

Last Chance to see
"Miss Bob White"
! TONITE !

THE QUAKER

See
The Copperhead
April 18 and 19

VOL. IV. No. 11.

SALEM HIGH SCHOOL, SALEM, OHIO, MARCH 28, 1924.

Price 10 Cents

"MISS BOB WHITE"

SCORES BIG SUCCESS

ENSEMBLE OF SALEM HI MUSIC
STUDENTS DELIGHT AUDIENCE
WITH MUSICAL COMEDY

The first performance of "Miss Bob White," a musical comedy in three acts was ably given last night when members of the music classes of Salem Hi presented one of the best musical successes ever given in the auditorium.

There are twenty-nine musical numbers among which are choruses of Jackies, Fox Hunters, Quaker Maids, Milk Maids, Golden Rod Girls, Villagers, Farmers, and One—Only—All Dames. The entire cast showed that they have been exceedingly well trained under the competent direction of Miss Grace P. Orr, supervisor of music.

The cast of principals is as follows:

Billy Van Million and Artie Tre-Billion, two millionaires who turn tramp to settle an election bet—Ralph Hannay and Harold Harman.

Claire Livingston (Miss Bob White) in love with one of the millionaires, who disguises herself as a milkmaid—Arleen Coffee.

Duke of High Titles in America in search of a fortune—Robert Davis.

His son, Lord Bashful, an arden fox hunter—Lloyd Whitney.

Friend Rod, a Quaker farmer, who works tramps—Lamoine Derr.

His daughter, Golden Rod—Robertta Reese.

Jack Hearty, a young farmer, afterwards a lieutenant in the navy (in love with Golden Rod)—Ellsworth McKee.

Nagg and Brush, fox hunters—Charles Shaeffer and William Lieb-schner.

Maggie, the maid—Ethel Wein-gart.

Miss Autumn, a Colonial Dame—Junnia Jones.

Miss Schuyler—Esther Rogers.

George Washington DeVere, Tre Billion's butler—Joe Marsilio.

"Don"—Jock Silver.

The cast is assisted by the high school orchestra, which is also directed by Miss Orr.

The scenes are laid in the following settings:

ACT II—Friend Rod's farm near Philadelphia.

ACT II—Kitchen in Friend Rod's home.

ACT III—TreBillion's estate on the Hudson.

Will You Win It?

H. S. Firestone Offers Four Year

Scholarship in Any University

It is undoubtedly worth the while of every student intending, or at least hoping, to gain a college education to make the most of the opportunity granted him by this extraordinary reward for the writing of a seven hundred word essay on the value of good roads. The contest for 1924 is the fifth of its kind which has elicited a response from more than 900,000 high school students in the past four years. The donor of the scholarship is H. S. Firestone, Akron, Ohio. His interest in highways and in young people is such as to warrant the assurance that this contest, now probably the most sustained educational competition in the United States, will be continued from year to year.

The first winner of the scholarship was Miss Katharine Butterfield, Weiser, Idaho, who will be graduated from Northwestern University this year. Following her was Miss Garland Johnson, Bridgeport, West Virginia, now attending West Virginia University. In 1922 the winner was Karl G. Pearson, Lindsborg, Kansas, and Washington, D. C., now a freshman at George Washington University, Washington, D. C. Miss Dorothy Louise Roberts, Harlan, Kentucky, was the successful contestant in 1923. She is attending Marietta College, Marietta, Ohio.

The subject for 1923 was "The Relation of Good Roads."

Rules Governing Contest

Subject: "The Relation of Improved Highways to Home Life."

Length: Not to exceed 700 words.

Eligible: All students of high school grade.

Closing Date: Not later than April 21, 1924.

Award: The H. S. Firestone Four Years University Scholarship, providing tuition and all reasonable expenses at any college or university chosen by the successful contestant.

Preparation: Essays must be written on one side of the paper only. They may be typewritten or prepared with pen and ink. Each manuscript must bear the name, school, and home address of the writer in the upper left hand corner of the first page.

Submission of Essays: Each contestant should present his or her essay to the school principal or designated teacher with the request that it be entered in the National Good Roads Essay Contest.

Judging: The superintendent, principle or teacher of each school will have charge of the grading of the school essays.

The best three essays from each high school will be forwarded to the state organization under post mark not later than May 12, 1924. In most instances this organization will be the extension department of the state

university, or the state department of education. The state committee will submit to the Board the best essay from each state.

The scholarship will be awarded by a national committee to be appointed by the United States Commissioner of Education. The national committee will read the best essay from each state. The decision of the judges will be final.

Suggestions to Contestants

Participants are placed upon their honor to submit only original manuscripts which they personally have written and prepared.

There are, however, no restrictions as to the manner of obtaining information.

Discussion of the subject with teachers, parents, and public officials, as well as civic leaders is invited and urged.

The widest range for personal observation is offered in the preparation of this essay.

Ask your city and county highway engineers for information and ideas.

Study the history of highway transportation and the economic value of good roads to your community.

Allow ample time for thought and study before submitting your essay.

Express yourself clearly and simply. Read your essay to a friend and ask for criticisms.

Essays will be judged upon a basis of knowledge of the subject, and composition; appearance also will be a factor.

Sources of Information

*Found in the Public Library.

*The American City.

*The Literary Digest.

*American Highways.

The Country Gentleman.

Collier's Weekly.

The Engineering News Record.

A Shortage of Engineers Predicted

1930 WILL NEED 400,000 MORE
TECHNICALLY TRAINED MEN
THAN 1920

Startled by a report of the National Industrial Conference Board that the next few years will show a tremendously increased demand for engineers, and concerned over the fact that attendance in engineering colleges is falling, the forces which are at work in engineering education have begun to make an earnest effort to increase their enrollment and thus to try to meet the demands of industry.

The National Industrial Conference Board represents thousands of corporations and many different kinds of industry. Its report indicates that

(Turn to Page Seven)

DINAMO TO PRESENT

"THE COPPERHEAD"

A. THOMAS' NOTED DRAMA
WILL BE YEAR'S STRONGEST
PRODUCTION.

The Dinamo society held the regular meeting in Room 109 on Wednesday, March 19. The application of Miss Smith, biology instructor, Sara Mae Zimmerman, and Alton Allen, Juniors, were accepted at this time. Under the new ruling one more teacher may be taken into the society. A motion was carried that teachers who have been dropped from the society under the new ruling shall be made honorary members, with the privilege of attending parties and meetings, but with no participation in the business. A motion was carried to amend the previous ruling regarding attendance to read that any member not attending 60 per cent of eighteen consecutive meetings shall be automatically dropped from the society's roll unless excluded because of definite continued sickness. This is to take effect immediately. The party which was to have been held on March 21 has been postponed until further notice. Mr. Drennan gave a short talk about the play, "The Copperhead," which is to be given April 18-19. Rehearsals commenced on Monday night, March 24, when the first act was rehearsed. Mr. Drennan hopes to make it a most successful production, and one of the best plays ever given in Salem High. The Society sincerely hopes to have the support of all Salem High to add to another triumph in the production of her plays. "The Copperhead" will undoubtedly be the strongest and most dramatic production of the year. Following is the cast in the order of their appearance:

FIRST EPOCH

Joey Shanks.....Thomas Martin
Grandmal Perley.....Ruby Tinsman
Ma Shanks.....Helen Flick
Captain Hardy.....Marion Van Syoc
Milt Shanks.....John Cavanaugh
Mrs. Bates.....Mary Helen Cornwall
Sue Perley.....Martha Calkins
Lem Tollard.....Lester Crutchley
Newt Gillespie.....Thurlo Thomas
Andrews.....Neil Grisez
Sani Carter.....Leland Duncan

SECOND EPOCH

Madeline King.....Florence Cosgrove
Philip Manning.....Alton Allen
Mrs. Manning.....Elizabeth Bunn
Dr. Randall.....Eugene Hill

Unfair Discrimination

"Oh, no," soliloquised Johnny bitterly; "there ain't any favorites in this family. If I bit my finger nails, I'd get a rap over the knuckles; but if baby eats his whole foot, they all think it's cute."

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OUR PART

IF THE United States falls to the same fate as Rome, blame her girls, they will be responsible.

The girl of to-day is stronger physically and is capable of a higher type of leadership than ever before. It seems that since the war she has been given a more prominent position in the social, political, and economic world than her grandmother ever dreamed of having. It is to be regretted nevertheless that the modern girl in her search for the ultra-freedom and ultra-liberty of which she continually chatters ridicules her grandmother's own girlhood with mingled scorn and ruthlessness.

It seems to be a concurrent opinion of writers and lecturers to-day that youth is quick to criticize, dissect theories, and overthrow precedents and conventions, but he is not willing to recreate or reconstruct.

It is a splendid thing for boys and girls to be able to meet on an equal footing and in comradesly association. It is equally as splendid that the girls of America have progressed to their present capacities for leadership and influence, whether that influence be direct or indirect. The war gave the American girls their first full comprehension of their own powers, but now that they have realized them, to what use are they putting them? With their desire to show the world that they may stand equal with the men they have attempted the extreme and the superfluous. Their carelessness, which they seek to explain away by frequent allusions to "youth" or "freedom," is the one simple flaw in their otherwise rather sensible yet indiscreet existence.

There is nothing more ludicrous or ridiculous than those words spoken by the boy or girl of high school age or over, "I am not understood." The amusing part of it all is that he or she never says, "I do not understand." Ah, yes! the wisdom of youth! That strange wisdom of sixteen or eighteen summers—ah! or budding spring, perhaps the verdance being understood—how marvellous that it surpasses so gloriously the wisdom of forty or sixty autums!

It is not so much the fact that girls, and boys too, are not being understood to-day as the fact that they are not willing to accept the decisions of their parents and older friends

which do not please them. They are understood all right. But they would have all fools be old fools. At least they would try to make old fools of their elders by expecting them to believe their ever-ready alibi, "I am not understood." They need not try to congratulate themselves that they are the only young people who have ever tried to claim their "youth" as sufficient license for satisfying their own pleasure-seeking purposes.

The thing that they ought to say is, "I do not understand myself." Not that they ever will, but that they could blame themselves rather than someone else, for a change. There are some things in this world which no one understands, but God meant that it should be thus. What a dull place this would be were it not for the glamour of wondering what is just around the corner out of sight.

But there is one thing which is understood—more than that—it has been realized, that in the complexity of the universe there are influences created for good or evil. These influences bring about standards, consequently, the stronger and finer influence, the higher and more worthy the standards formed.

America has had the highest standards of the world and it is not likely that another country will soon surpass her, but the problem which she faces now is that of maintaining her position. The youth of America faces that problem to-day.

Educators and writers are placing the entire proposition before the girls of this country. If the girls of this country, this city, this high school of ours, will take a stand for what they know to be fine, and clean, and idealistic, if they are willing to accept conventionalities and some of the "old-fashioned" ideas of modesty and common sense, if they are ready to defend the righteous and quite as ready to see the unrighteous brought to justice, the United States of America will have no need of fear for her future. Moreover she will be well started on the road to the most successful and influential country of the world.

Will the girls not do that which is only their duty? Will they—can they—do less than that, now that the war is over? They met their tasks then without a grimace. To-day there are as great battles raging and more problems to be faced. Are they playing up?

Girls! for the sake of your school, and your home-folks, for the sake of your friends who are watching you and loving you, for the sake of the boys who are looking to you for encouragement and are hoping to find in you the ideals that have as yet no other manifestations, and finally for the sake of your own honor and virtuous girlhood, hold fast to your convictions, be true to God and man, and above all do not betray the heaven-sent gift with which you have been endowed for all time.

LEADERSHIP

Leadership is a necessity to the success of all enterprise, great or small. God is the leader of this universe, great nations have leaders, organizations have the binding element of leadership at their heads, even the beasts have an acknowledged leader. So it is, the world is made up of leaders and followers.

Your and my talents and characteristics decide whether we are born to lead or to follow. Strong will, steadfastness of purpose and a loveable personality are qualities of leadership, but with all of these, if a great and good man attempts to safely lead a group to higher ground he must have as followers, great minds. Narrow, selfish minds that are too dark and small to readily obey rules are little minds. Bitterness and envy create small and unworthy thoughts in the minds of the followers of the open, broad, great minded men and women and the aim of the group is lost.

This works in another way for if a free open minded group falls into the hands of a little minded leader the standards of the group become demoralized. Little minds are degrading and create misery and misunderstanding in a group.

No man can live alone, for society is essential for the preservation of life. It is the duty of each and every one to cultivate a large mind and heart so that American principles will not become degenerated by little minds either on the part of those who must lead or those who must follow.

Only through obedience and understanding of law is freedom gained. You and I can create a spirit of right or one of wrong by our attitude in our every day life. Are we little? No, I think not. Let us put ourselves above the childish stage of crying and kicking and pull along with the group.—Helen Flick.

TOMORROW—AS I WOULD LIKE IT TO BE

By JULIA PATTEN '25

TOMMORROW is always coming, but is never here. It holds within its mysterious fingers the happenings of the unknown. Tomorrow is Destiny—is Fate—is Fortune. It is forever there but never here. But were it not for to-morrow what would be the good of life? What strange unknown thing would Hope be? and would we need it if we thought that perhaps to-morrow we would not be?

It is Hope that keeps us alive. It is the fascination of the unknown that creates in us the desire to live and work and plan.

It is a somewhat difficult thing to say and mean in literal terms what you or I should like to do with to-morrow, but within every heart there is the unspoken wish for success, no matter what the life work may be.

Every person desires success. This statement is corroborated in the fact that whether the means are good or bad, the aim is success.

So it is evident we all wish to-morrow successful whatever it brings, but there are other factors and events in life more important than mere success although these other factors are bound to bring the long-for height.

I do not think my own selfish ambitions and wishes for to-morrow would be interesting to you, for they are different and personal, but behind those are ambitions that everyone has. They are the the fundamentals of every character and every life.

We want to-morrow to be filled with truth, honesty and patience, and upon these three piers are built the foundations for the successes and failures of the future. Truth in every word you speak, honesty in every action; patience in every trying circumstance, to-day will be the cornerstones of to-morrow's events.

THE VALUE OF THE PAST

By DOROTHEA SMITH, 26

WHEN we study the prehistoric World, we are impressed with the fact that multitudes of people have passed over the earth and "sunk into the night oblivion" without leaving us a trace of their existence by which we might at least decipher their names.

World, we are impressed with the them to ourselves, we are thinking of our present nation America—the nation which is so great and strong—the nation which can be moved by nothing! But we must realize that nations as well as people and things are forgotten, and we must learn humility from the past. To learn of the past, we must find new methods of inquiry.

The human mind is always seeking knowledge—knowledge of the past, of the present, and even peering into the future. The human mind is ever seeking new fields of conquest. It must advance! Earnest minds apply all the energies of their natures to solve the mysterious problems that are brought in view. They invent new methods of attack and work on and on, never resting till the point is joined. "Every department of knowledge is made to contribute of its store, and soon a mass of facts is established, and a new science is added to the store of human knowledge."

Every source of greatness pushes on. Nations have come and gone. New sciences have enriched human life, and the fair structure of modern civilization has arisen on the ruins of the past. Many centuries have sped or drifted away into the past their burden of "human hopes and fears."

The scholar can only learn from books of the ancient camps and fortifications which have been traced by others. In most lands the earliest remains are very similar. They consist mainly of personal adornments, weapons of war, and implements for domestic uses. We learn by these that man still has the same hopes and fears as the primitive man had.

We consider our age more wonderful because no department of knowledge is retained for the researches of a certain few, but are open to the interest of all. The doctor, the farmer, the mechanic and the business man alike, are interested in the knowledge of the prehistoric world. The wise men of old considered the scholar who decided to learn of a former generation, a man of leisure. To-day much of our time is spent learning of former generations. Why do we seek knowledge of the former generations, when they have come and gone? We seek that knowledge because we arise from the study of it with a greater and clearer idea of man's destiny. We have a greater determination to push on.

It will be of great interest to high school students that a son has been born to Mr. and Mrs. B. Y. McCready of Alliance. He has been named Byron Ross. Mrs. McCready was before her marriage Miss Gertrude Liber, instructor of Latin at Salem Hi.

A son has been born to Mr. and Mrs. Thuril Eckstein of this city. He has been named Gale Everett. Mrs. Eckstein was formerly Eleanore McKinley of the class of '22.

WISE AND OTHERWISE

JUST WHAT WE GIVE

This world of ours is an even place,
That, like a mirror, reflects a face,
As it really is—so if you will smile
You will find that happiness all the
while
Will follow you—and if you must
frown
You'll see the mouth of the world
drop down!
Just what we give we take away,
Whether it's joy or work or play;
Whether it's fear, or eternal youth;
Whether it's falsehood or gleaming
truth;
Whether it's gladness or pain or dread
Whether it's hope—or an aching
head!
Just what you plan you gather in,
And if the harvest you take seems
thin,
You've mostly yourself to blame; the
earth
Is ready always to give you mirth!
Smile up into the morning's face,
Remember—the world is an even
place!

Margaret E. Sangster.

The Power of Littles

A single utterance may good
Great events we often find,
On little things depend,
And very small beginnings,
Have oft a mighty end.
A single utterance may good
Or evil thought inspire;
One little spark enkindled
May set a town on fire.
A tiny insect's labor
Makes the coral strand,
And mighty seas are girdled
With grains of golden sand.
Our life is made entirely
Of moments multiplied
As little streamlets joining
Form the ocean's tide.

—Ex.

Freshman: "My Ancestors came
over in the Mayflower."
Jealous Senior: "It's a good thing,
the immigration laws are stricter
now."

The Things That Count

Not what we have, but what we use,
Not what we see, but what we
choose—
These are the things that mar or bless
The sum of human happiness.
The things near by, not things afar,
Not what we seem, but what we are—
These are the things that make or
break,
That gives the heart its joy or ache.
Not what seems fair, but what is
true,
Not what we dream, but what we do—
These are the things that shine like
gems.
Like stars in fortune's diadems.
Not as we take, but as we give,
Not as we pray, but as we live,
These are the things that make for
peace,
Both now and after time shall cease.

—Ex.

All Sorts of Bravery

This is the month of heroes, two
brave men
Lie sleeping quietly, beneath the
snow—
Two men who fought their nation's
battles, when
That nation rose to struggle with
a foe.
Two men who knew the sadness of
defeat,
Who knew the bitterness of victory
And, oh, today I know their spirits
greet,
The host that gathers from across
the sea!
Their birthdays are this month—I
think they feel
The beauty, and the splendor, and
the power;
Of men who crush the battle-ship's
gray keel—
Who say that Frightfulness had
met its hour!
For Washington stood with a down-
bent head,
When brave souls met at Valley
Forge and died—
And Lincoln, when great fields of
strife ran red,
Stood by himself in loneliness, and
cried.
This is the month of heroes, gallant
hearts
Will thrill to it, and feel a great
debt paid,
When arms are cast away, and peace
time starts—
When fears and doubts forever have
been laid.
This is the month of heroes, two
men
Are sleeping quietly beneath the
snow;
They fought and suffered with all
armies—then—
And when all wars have ceased,
their souls will know!

—Ex.

BE ON TIME

If you want to catch a train.
Be on time!
If you're just a minute late
The engineer won't wait
So you'd better hurry off, and
Be on time.
If your school takes up at nine
Be on time!
If you've a million things to do
And you think you can't get through
Do not worry, get to work, and
Be on time!
If a meeting may be called
Be on time!
If you have to walk on ice,
And every step you slide back twice
Just turn the other way, and
Be on time!
If you want to be successful
Be on time!
Just these three words of advice
They are surely worth the price
Then let's all of us, always
Be on time!
—Eleanor Bates, '24.
"No, Nixon, I cannot marry you.
The man who weds me must be a
grand man, upright and square."
Nixon: You want a piano, not a
man.

A House or a Home?

"It takes a heap o' livin' to make
a house a home." Thus a poet has
presented to us the fact that every
house is not a home. A dwelling bar-
ren of the human touches which rep-
resent a home is as cold and uninvit-
ing as a barn. Yet a barn may be
made into a home. And again a pal-
ace may be only a house. Your home
may be only a place to eat, sleep and
hang your hat or it may be an inter-
esting and comfortable shelter. It's
just what you make it.

Cheerfulness plays a great part in
the making of a home. A cheery,
clean, pleasant home is much more
inviting than a place where everyone
is cross.

Appreciation is another element of
home life. A "thank you" or a
"please" isn't a bit hard to say and
O! how much better it makes you
feel!

Teacher: Are you sure this is or-
iginal?

Pupil: Well, you may find some of
the words in the dictionary.—Ex.

Mike: I usually go to bed between
10 and 11.

Ike: Oh! that's too many in one
bed.—West High.

Nonsensical Nonsense

As I was going to the letter with
a postoffice in my hand, I met a bark
and he dogged at me. I picked up a
street out of the stone, and nearly
necked his knock out.

Yesterday tomorrow morning, a
big fire broke out in an empty house
full of furniture. Benis, the old man
was in, he fell down the steps into a
bucket of cold water and scalded his
feet severely. Ten minutes before
the accident occurred, the ambulance
came and took him to the hospital.
There he is now, recovering in the
best of health, expected to die any
minute.—Ex.

"You must find that impediment
in your speech rather inconvenient at
times, Mr. Briggs."

"Oh, n-no. Everybody has his
peculiarity. Stammering is m-m-
mine. What is yours?"

"Well, really, I am not aware that
I have any."

"D-oo you stir y-your tea with
your right hand?"

"Why, yet, of course."

"W-well, that is your p-peculiarity;
most p-people u-se a teaspoon."

Miss McCready (in Mth class):
Now watch the board closely, while
I run through it again.

Birthstones of Classes

Freshman—Emerald
Sophomore—Blarney Stone
Junior—Grindstone
Senior—Tombstone.

Mr. Bloomfield to 5th per. Sociology
class: Well tomorrow we will begin
here on the insane—

Bill's Essay

By PAUL BARTHOLOMEW

"Say," said Jim to Bill as they
emerged from the school building.
"Did you hear what the teacher said
about that Firestone contest? Just
think, four years of college."

"Aw, that's the bunk," said Bill.
"All that Firestone guy wants is a
little advertising for him and his
tires."

"That's all right," retorted Jim.
"But look at the opportunity. It
never knocks but once, and—"

"Oh, yes, it does," quoth Bill. "He'll
be around next year with some other
subject about good roads. Maybe
I'll get an inspiration by that time
and send my paper in with a stamped,
self-addressed envelope for him to
send the check back in."

"But why not try this year," per-
sisted Jim. "You'll get a little expe-
rience at any rate. Don't you know
how valuable good roads are?"

"Oh, when we get our car equipped
with Gum-Dipped Balloon tires I won't
worry if the road is like Garfield ave-
nue or not. But say, come to think
of it, if Balloon tires get too good and
take the worry and "rough" out of
bad roads maybe he won't be so gen-
erous with his four-year college
courses. I think I'll write a piece.
I'll show it to you in the morning and
get your opinion, although it might
not amount to much, your opinion I
mean, not the paper. Well, so long.
You write one too."

That night Bill wrote the follow-
ing:

"There sure is a relation between
good roads and home life. Just the
other day Dad went out in his new car
and got stuck in the mud. When I
finish this it will be only about one
hundred words, but the other six hun-
dred are what Dad said when he was
walking around in the mud putting
boards and things under the wheels,
and—well, we had better not say too
much about them. Anyway, Mom and
he separated because of it, and now I
am taking sodas and sandwiches at
Lease's. I'll say there is a relation
between good roads and home life.
P. S. I'll take my four-year course
at Damascus Academy."

Eric, the sheik of Akron city
Sends to Salem boys this ditty,
"Akron girls? O they're all right
For a date on Friday night;
But Salem girls are far more witty
Clever, cute, polite, and pretty."

Teacher: Where is your book,
John?
John: At home.
Teacher: Don't you leave this
building till you bring it to me.

Sallie: I looked through the key-
hole last night when sister and Mr.
Staylate were in the parlor.
Nellie: What did you find out.
Sallie: The light.—Ex.

Waiter (serving soup): Looks like
rain.
Butch: Yes, but it tastes like dish-
water.—Ex.

Spring is the time for planting and growing—the harvest comes later.

Commence to save NOW. "Plant" your money in a Savings Account—growth and the harvest are sure to follow.

First National Bank

SALEM, OHIO

NEW VICTOR RECORDS

OPEN FRIDAY, MARCH 28

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- 19275 You'r in Kentucky Sure as You'er Born.—Frank Crumit.
Where the Lazy Daisies Grow.—Frank Crumit.
19278 Home in Pasadena Fox Trot.—Paul Whiteman's Orchestra.
Nona Vanna Fox Trot.—Paul Whiteman's Orchestra.
19276 Good Night Waltz.—The Troubadours.
Love Day's Waltz.—Jack Chapman and his Drake Hotel Orch.

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With The Poets

The Song of The Spirit

When the lines that I have penned have faded;
When my life is forgotten and done;
When the dreams that I dreamed have vanished,
And that greater peace has come;
When shadows from my soul have lifted, then—
Like the light that flare in the sky—
Shall be my invincible spirit:
I know it will never die!
For a soul is a thing which God has made,
Fashioned in His faultless image—
A light through the darkness to shine.

M. Birch.

Keep on Doing Your Level Best

There's only one method of meetin' life's test;
Jes' keep on a-strivin' and hope for the best.
Don't give up the game and retire in dismay
'Cause hammers are thrown when you'd like a bouquet.
This world would be tiresome; we'd all get the blues
If all the folks in it held just the same views.
So finish your work, show the best of your skill,
"Some folks won't like it, but other folks will."

If you're leadin' an army, or buildin' a fence,
Do the best that you can with your own common sense.
One small word of praise in this journey of tears
Outweighs in the balance 'gainst cartloads of sneers.
The plants that we're passin' as commonplace weeds
Oft prove to be jes' what some sufferer needs.
So, keep on a-goin', don't stay standin' still.
"Some folks won't like it, but other folks will."

—The Wooster Voice.

Thru The Flames

Flames that scorch, and wither,
That smoke, and hiss, and burn,
Are flickering all around me
To mock me when I turn.
I see them always gleaming,
A bit of the sun's dark fire;
Akin to its scarlet brightness
Back of the old church spire.
And—in the heat of the madness,
Which slumber in my brain,
I mock the very heavens,
Nor stop to pause or refrain.
The faith I once believed in
Has crumbled to ruins now;
A cloud as dark as the night, itself—
Has come to rest on my brow
I'm toiling upward, onward
Always seeking for peace,
Behind me the surging torrents,
Black and dark and deep.
Often I look at the heavens
So quiet, and calm, and still,
But someday I'll find my rest
There—at the top of the hill.

—M. Birch.



BASKET BALL NEWS

Basket Ball Teams Close Successful 1923-24 Season; Star Players Make Enviably Records

Prospects are Good for Next Season with Many Experienced Players Left—Boys Lose Only One Veteran.

Salem pulled the curtains on basket ball season March 8. Altogether it was a very successful season for both teams.

The girls' team was the most successful of the two. With good material from last year, Coach Rohrbach did not have much trouble in building up a successful team. From last year the two forwards, Willaman and Tinsman remained. The two guards Cosgrove and Stratton, and Calkins were also veterans from years before. The Salem Hi girls played 13 games; they won 9 and lost 4. The girls were beaten by New Philadelphia and Warren. They were defeated twice by the fast Struthers sextette. In the 13 games Willaman was high scorer with 59 baskets and 32 foul throws, making a total of 150 points.

Tinsman was second with 44 baskets and 6 free throws, making a total of 93 points. Calkins had 26 baskets and 6 free throws, or a total of 58 points to her credit. Cosgrove, a regular guard, and a sub-forward, marked up 17 points for her team during the season.

The next year's team should be nearly as good as this year's, although three regulars, Tinsman, Stratton, and Calkins, will not be in the lineup because of graduation.

Girls' Games

Salem	Opponents	
15	— Alumni	11
34	— E. Liverpool	5
26	— Columbiana	14
27	— Columbiana	22
22	— Struthers	23
22	— Columbiana	18
16	— Struthers	24
32	— N. Philadelphia	33
17	— Warren	29
20	— E. Liverpool	18
22	— Lisbon	8
40	— Beloit	17
29	— E. Palestine	6
<hr/>		
Total 322		Total 228

Boy's Team

The boy's team was not nearly as successful as the girl's although they put up good fights during the entire season. All that Coach Richtman had left from last year were two regulars, Houser, the center, and Sartick, a forward. Coach Richtman had plenty of good green material to pick from however. Next year's team should be a wonder because only one regular, Yengling, a forward, will be lost.

The Salem boys won 5 out of 14 games, a very poor percentage, but they are sure to make up for this next year.

Houser was the star point-maker during the season. He marked up 61 field goals and 43 fouls, making a total of 165 points. Sartick was next to Houser with 18 baskets and 13

free throws, making a total of 49 points.

Following in Sartick's footsteps came Yengling with 21 baskets and 13 free throws, or a total of 16 points. Judge, a green man on the team, showed up very well during the season and registered 25 points for his home team. Dixon was close to Judge with 22 points. Altogether the Salem boys made 388 points while their opponents made 381.

Salem 19	— Alumni	20
Salem 13	— E. Liverpool	27
Salem 20	— Columbiana	11
Salem 10	— Massillon	29
Salem 23	— Struthers	32
Salem 27	— Columbiana	17
Salem 24	— Struthers	37
Salem 36	— Carrollton	16
Salem 20	— Warren	29
Salem 20	— E. Liverpool	23
Salem 36	— Lisbon	30
Salem 46	— Beloit	29
Salem 22	— Carrollton	32
Salem 42	— E. Palestine	49
<hr/>		
Total 338	—	Total 381

Mr. Vickers: What's harder than a diamond, Ernst?

Ernest Rutzky: Why Chemistry, Mr. Vickers.—Ex.

Cop: Why are you parking, sir?
He: Oh, there's a miss in the car.—Ex.

Daughter: Has my mail come yet, mother?

Mother: You must stop using that terrible slang, dear.—Ex.

Walt: You drive awfully fast, don't you?

Ruby: I hit seventy yesterday.

Walt: Did you kill any of them?

Freshman—What is a mushroom?
Senior: The parlor.—Ex.

Miss Beardmore: Name the Tutors.

Voice: Front door and back door.—Ex.

Skinny: Every night I go to bed, I get hungry.

Pussy: Then why don't you take a roll?—Ex.

For the Teachers

You can lead a horse to water but you cannot make him drink.

You can give a pupil zero, but you cannot make him think.

—Glenville Torch.

The man who once most wisely said,

"Be sure you're right—then go ahead."

Might well have added this, to-wit:

"Be sure you're wrong before you quit."

VOLLEY BALL

A volley ball tournament between the different rooms of Salem High School was started several weeks ago. Each room has a team that consists of 6 players. The games are played at noons from 12:30 until one o'clock. Three games are played and the best two out of three are the winners. The losers of the games are eliminated from the tournament.

It is a new game for Salem High and has caused nearly as much excitement as the inter-room basketball games. The winners of the room games will meet the faculty in the final game.

A contributor who signs himself "Tonsilitis" submits the following pome:

Isabile haeres ago
Fortibus es in aro
O nobile themis trux
Vatisinem
Pes et dux

Translation:

I say Billie here's a go
Forty busses in a row
O no Billie them is trucks
Vat is in 'em?
Peas and ducks.

—The Dynamo.

Dumb-bell Poetry

Mary had a little mule,
It followed her to schule,
Which was against the rule.
Now the teacher was a fule,
Tried to put out the mule,
She poked it with a 12-inch rule,
And for 16 weeks there was no schule.

The man had finally reached heaven. The first person he saw was St. Peter. "You have a very nice place here, haven't you?" asked the man.

"Yes, a minute is the same as a million years and a cent is the same as a million dollars," answered St. Peter.

"Give me a cent," said the enthusiastic man.

"In a minute," answered St. Peter.

* * * * * SECOND SEMESTER DATES

- * Mar. 27-29—Miss Orr's Play
- * Apr. 11—Junior Party
- * Apr. 18—Dinamo Play
- * Apr. 19—Dinamo Play
- * Apr. 25—Sophomore Party
- * May 9—Brooks Contest Final
- * May 16—Senior Play
- * May 17—Senior Play
- * May 23—Junior-Senior Banquet
- * June 1—Baccalaureate
- * June 2—Senior Farewell Party
- * June 5—Commencement
- * * * * *



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Senior Speeches

At assembly March 14, Ethel Flickinger spoke on "Progress." She said that individual happiness and culture made up the progress of the whole. Irene Frantz told of the necessity for, and the progress of forest preservation in a talk on "Forest Reserves." Edna French gave a fine review of the "Count of Monte Cristo." After a life of sorrow and revenge this man could say, "One who has known the deepest grief can know supreme happiness." Her speech was very good. George Frank spoke on "Precious Stones." He told of the value of three of these in Salem Hi. They were Interest, Enthusiasm, and Loyalty.

Senior speeches on March 18 were given by Augusta Gahler, Margaret Getz, Helen Glass and Harold Harman. Augusta told how necessary the right choice of life work is to happiness in her talk on "Choosing a Career." Margaret Getz spoke on "Do Something, Be Something." It was a very fine and inspiring talk. Helen Glass's subject was "Youth." She told the boys and girls that not years but thought make age. Harold Harman gave the ideals and fine aims of Woodrow Wilson in a speech entitled "Woodrow Wilson."

Friday morning, March 21, four seniors spoke before the assembly. Harold Harsh spoke on "United States Money." Money, which has the strangest and least known history was sketched briefly by him. Leading up to to-day he told of the value of our national banks.

"True Greatness," was the topic chosen by Esther Hoopes. "True greatness consists of faith, hope, and charity, and not wealth, as the measure of success which seems to be held as the goal of greatness in the farm of human striving, to-day." Her

speech showed careful thought and preparation. Ralph Hickey's topic "Protect our Feathered Friends" was handled well. "The natural source of protection against insects is girds, says Ralph. "Make them your friends, not enemies," was his appeal. The last speaker, Forest Hill, lead an especially good speech on "Criticism." He pointed out that the man sensitive to criticism can accept suggestions and can understand the moral and mental inspirations of other men. "It is doubtful whether anyone incapable of creation is fitted to criticize the works of others. We need men who, through their feeling for sincerity can appreciate and interpret. We do not need men to tell us what a thing is not. So let us, in our criticisms, be sure that we have a greater knowledge than the person whom we are criticizing, and do it in a constructive way." The speech was very instructive and well given.

Three Senior speeches were given Tuesday, March 25. Kathryn Humphreys spoke on "Dull Days." "No matter how dull the day or how unhappy the world seems to be, just remember that some where the sun is shining," was her theme. Her message was that "It may be with only a smile, or a kind word, that we brighten these days, for what in this world counts more than a smile?" Harold Hutcheson spoke on "Forest Fires." He sketched briefly the causes of forest fires and gave some helpful points on fire prevention. Kenneth Jewell chose "World Peace" as his topic. He cited the present conditions existing in Europe. "War is hatred against one another." He urged us to do all we can to prevent war, and to help encourage peace. His speech was especially good and very well given.

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"The Relation of Good Roads

To the Religious Life."

By DOROTHY LOUISE ROBERTS

Editor's Note—This was the prize-winning essay in the 1923 Firestone Contest. Miss Roberts is now attending Marietta College, Marietta, Ohio, where her expenses will be paid for four years.

THE Appian Way, most famous of Roman highways, was called by Horace Bushnell "The Queen of Roads." In establishing Christianity, Paul and other early Christians made great use of the twenty-nine famous military roads radiating from Rome. "And so we came to Rome. And * * * the brethren * * * came to meet us as far as The Market of Appius." And it came to pass that Rome, having the greatest road built later the greatest church, St. Peter's. The greatest church of Christianity built at the end of the greatest highway. Strange co-incidence! Here is food for thought. From the very first, the mightiest of all religions went forward upon the greatest highways of travel.

The present writer lives in the mountains of Southeastern Kentucky, where the religious life is backward, and the roads almost impassable. The purpose of this paper is to show how these two facts affect each other. One dislikes to write anything uncomplimentary of one's own community, but one should study conditions before suggesting remedies.

A survey of Harlan county shows forty-seven churches with thirty-six ordained and licensed preachers. Excepting four churches in the county seat, these are weak, struggling organizations, located principally in mining camps, served by untrained preachers. These men, most of whom could with difficulty pass the entrance examinations of a first-class high school, work at the mines throughout the week, having little leisure for study or preparation. Such leadership develops only religion of the emotional, irresponsible type.

Statistics from our criminal courts indicate that these outlying churches fail to meet the situation. Recently within four days in this locality, twelve persons met violent deaths.

General lawlessness is not in reality the cause of crime. It is only the outward symptom. It suggests ignorance; the people do not know. With sapped vitality and weak morals go sluggish minds. Large families live in poor, small houses; the death rate is high. In one school a hookworm clinic showed that 97 per cent of the pupils were afflicted. Religion should not be blind to physical facts. Effective churches would make such unwholesome facts impossible. Disease, crime, irreligion, these exist where people do not know what is good in character or right in conduct.

If it be true that ignorance explains the backwardness of this territory, then both the church and school are needed to counteract it. Religious and educational effort here rise and fall together. Good churches foster good schools. Vigorous churches and centralized schools are impossible in rural sections without good roads. Our isolation is the cause of our ignorance. We would have somewhere to go and something to get, if we had some way of going. Three dol-

lars to ride five miles in a Harlan jitney. The average car is a hopeless wreck after one year of steady bumping over ridges and washouts. My kingdom for a highway!

Among our agricultural folk old farming methods prevail. The mountaineer wrests a few hundred dollars where he should get a thousand. The jitney, auto truck, and family car will be chariots from heaven, solving our isolation. Good roads will encourage the auto truck, diversity of crops, improved farming methods, co-operative selling, contentment, and an increase of the economic surplus. This surplus we will invest in schools and churches. Good roads will mean fewer churches, but better, larger ones; fewer ministers, but better trained, educated community leaders.

So Harlan county must build her Appian Ways, that modern apostles may have highways for the new program of evangelism and education. "And a highway shall be there, and a way, and it shall be called the way of holiness; * * * it shall be for the redeemed." Out of such material things as stone and cement must we build through our mountains the highways leading to the goal of our spiritual desires—religious education for all.

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**SHORTAGE OF ENGINEERS
PREDICTED**

(Continued From Page One)

400,000 more engineers will be needed in 1930 than were needed in 1920. Such are the increasing demands of business for the technically trained man. The indicated shortage will be very high.

To meet this, the engineering colleges are presenting to high school graduates the advantages of an engineering training. Lacking the attractions that the academic college has, namely a free and perhaps easy college schedule and the glamor of athletics and sports, and offering in their place mostly hard training with a limited amount of student activities, these engineering schools are pointing to records of alumni, to the real value of the training offered, and to the opportunity that is open to the engineer. These things are real. They call for real men.

The record of the alumni of Case School of Applied Science is quoted as typical. Of two thousand graduates, six hundred are in positions of distinction in their professions. Sixty-eight are presidents of their companies, 35 are vice presidents of their companies, 32 are members of their firms, and 38 are consulting engineers; the superintendents number 88, the managers 154, chief engineers or chief chemists 41, college professors 25, and so on.

The training of the engineer is practical as well as theoretical. The above record proves its worth. One out of three of the graduates of Case is in an executive position. Their training in shop, field, and laboratory, as well as in class room, has made the engineer a leader. He is a leader of the best kind, for he not only can direct his workmen, but, if need be, he can jump into his overalls and show them how by working with them.

As for the opportunity, no field of human endeavor offers a wider horizon. When one thinks of the Edisons, the Fords, the Michelsons, the Steinmetzes, and the Marconis, and realizes that their great benefactions to mankind are the work of engineers, then it is seen that the field of the engineer is unlimited. It is to attract and to train such men that the engineering colleges are reaching out in this new effort so that the advancing progress of mankind may not be retarded because of the lack of men to do the work.

Enmities are the carpet tacks on the road to success.

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ALUMNI

At Notre Dame College, South Bend, Indiana, wrestling is a most important phase of athletics. Michael O'Keefe, '23 (he of the Irish countenance) is on the regular varsity team and in a recent game scored most of the points for his college.

* * *

Cletus Paumier of Ohio State University has been elected to Delta Sigma Pi, which is an honorary commercial fraternity.

* * *

Charles Lisko, also of Ohio State University, has been elected treasurer of the Senior class. He was captain of the cross-country track team which won the Western Conference championship. He has been elected to the Beta Gamma Sigma fraternity.

* * *

John Siskowic at Wooster was doing very well in basketball, being one of the regular scrubs for the varsity team. It was certainly hard luck that his ankle, the injury of which he sustained in foot-ball, disabled him to continue the season.

* * *

George Bunn, '22, has been elected business manager of the 1926 Index, the college annual of Wooster.

* * *

Esther Frederick, '23, who is attending Mount Union College, has been pledged to the Alpha Xi Delta Sorority.

Senior: Auntie, did you ever have a proposal of marriage?

Aunt: Yes, dear, once a gentleman asked me, over the telephone, to marry him, but central had given him the wrong number.

She: You would be a fine dancer if it wasn't for two things.

He: And they are?

She: Your feet.



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Easter lives in
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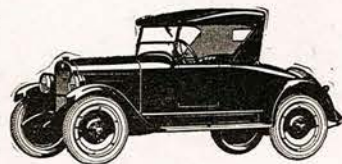
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