

**MONITOR SYSTEM
STARTED HERE**

Salem Hi has adopted the plan of using hall monitors. These monitors are stationed in the halls to have pupils who leave the classrooms or study-halls each period, sign a slip which they hold telling where they are going, their name, and the time going and returning. This keeping account of the time and place lets the Principal know just how pupils spent their "study period" time. He can tell if they are wasting it or using it, and thus check up on pupils who do not spend their school time wisely.

Principal W. J. Springer is now using six monitors each period, for each floor. They are stationed at the intersections of the north and south halls with the center hall.

The monitors are reliable students appointed by the Principal. They are on duty once a day at a certain period. This system has proved successful in other high schools and Mr. Springer reports that it has turned out wonderfully here.

BOTH COACHES SPEAK

The band played several numbers as the assembly opened Feb. 1.

Mr. Springer called upon Miss Oelschlager and Mr. Stone, basketball coaches, to give short speeches. It was the first time the high school pupils as a whole heard Miss Oelschlager. Perhaps she will speak again.

Mr. Thomson, a representative of the Ethyl Gasoline Co., gave a demonstration of ethyl gasoline and told its importance in running fast motors to the students.

To close the assembly three Seniors gave their speeches. Bertha Kent explained the importance of teamwork and determination in "Athletics," Marion Jones described the ways of the Hindus in India and Lorene Jones characterized Lou Chaney in "The Man with a Thousand Moods and Faces."

New Library Books**General Reference**

Statistical abstract of the U. S. Yearbook of Agriculture.
Yearbook of commerce.
The readers handbook.
Who's who in America.

Library

Standard catalog for High School Libraries.

Apers—Simple library cataloging.
Brown—The library key.
Dana—The picture collection.
Fay and Eaton—Instruction in the use of books and libraries.
Hilson—Illustrative material, for High School literature.

Continued on Page 3

**Band adds
Members
Names Officers**

The Salem Hi Band has added five new members to its organization. Five of the musicians are girls. Other school bands have been successful with girls as members so Salem Hi Band ought to improve since there are many fine musicians who are capable of playing band instruments in the school. The band extends to any pupil in high school who plays a band instrument, girls as well as boys, an invitation to join the band. Here is a chance for a student to show musical ability.

Jan. 18 a special meeting of the band was held in the auditorium. Officers were installed. Seraphin Buta was named band manager and Nick Nadelka assistant band manager. Calvin Filler was appointed librarian and Nathan Harris property manager. These officers have put into effect a constitution and by-law system for its members which have proved highly satisfactory. The band now maintains to have the outstanding organization in the school.

The band is now working on special arrangements for a concert. The concert will be given by the band itself. It is expected that it will be presented in a month or so. This will probably be the last drive with which the band will try to clear its deficit which is near ninety dollars.

**RED AND BLACK SLACKEN PACE
SALEM MAIDENS WIN AND LOSE****SIXTH STRAIGHT**

Salem flashed great form in defeating Warren 42-28. The game was a snap for Salem. Salem started early and did not stop. Sidinger and Cope, leading the attack Salem held a 12-3 lead at the quarter and a 23-8 lead at the half. The third quarter was even more so and the Warrenites were completely baffled; the score at the end being 38-12. Stone then gave the boys a rest and the subs finished the game. They let Warren score 17 points which accounts for the game. They let Warren score 17 points which accounts for the score. Cope led the scoring with 12 points and Sidinger second with 9. It indeed was from a Salem standpoint, a very lovely game.

SALEM DEFEATS GARFIELD

Salem continued its winning streak at the expense of Akron Garfield, the final score being 27-20. Garfield led the entire first half. Fouls were the first points and the

Continued on Page 4

**Oratorical Contest
Dated for Feb. 15**

Orations which will decide the Salem Hi School champion of the Pittsburgh Gazette "Constitutional" Oratorical contest, will be held a week from today before an assembly of Salem Hi students in the auditorium. A certificate of honor will be awarded the school champion.

The Salem school champion will then compete in a district contest which will consist of orators of several high schools in the vicinity. This contest will also be held in our auditorium, the winner receiving a gold medal. Then district winners will compete for a silver cup to be given the school of the champion of regional contests after which a grand prize cup will be given the school of the champion of a tristate contest which follows the regional.

Then farther in the national elimination contest the tri-state territorial winners of the Post-Gazette contest will be entitled to place in one of the seven national semi-final meetings on April 27. If successful there, the orator will then be entitled to appear in the national finals which automatically carries with it a prize of a South American tour. A trip to Cuba, Panama, along the Pacific to Valparaiso, across the Andes, up the Atlantic through Buenos Aires and Rio de Janeiro to New York.

GIRLS WIN FOURTH VICTORY

Salem High Girls won their fourth game in five starts when they beat Warren, 23-19.

In the early part of the game, Salem quite outclassed Warren but Warren staged a strong comeback in the second half and threatened to land the Red and Black the second defeat of the season. However, Salem's defense came to the fore and saved the game.

Red and Black passwork was almost flawless in the first part of the game. In the second half, the team let down somewhat and Warren, taking advantage of this, cut down our 10-point lead at the half to a 2-point lead at the third quarter.

In the final quarter, Salem's defense started working correctly again and the Warren aggregation was held to a 23-18 score.

The stars of the game were Kent and Moss. Kent's passwork and shooting easily made her the out-

Continued on Page 4

**INITIATION PROVES
SUCCESS FOR HI-Y**

Fifteen Junior and Senior boys were made regular members of the Hi-Y Club, Monday, January twenty-eight when they received their initiation.

The boys met in the gym at 6 o'clock when the initiation was to have started but those who went with the team to Canfield did not return until 7 o'clock. At that time the members of the Hi-Y were served a dinner in the domestic science rooms. The waiters were the new members. The food was prepared by the domestic science classes.

After dinner the new comers had to clear the table and wash and dry the dishes. Many a mother would have been proud to have seen her industrious son then working at the commands of the other Hi-Y men.

When the dishes were done the regular members, with paddles that the new members brought, took the initiates into the gymnasium. Here

Continued on page 3

NEW TARDY PENALTY

Due to the great majority of tardiness of the high school pupils, Principal W. J. Springer has stiffened the penalty so as to prevent them.

For the first tardiness the offender must make up one half hour for a week after school. For the second tardiness, he must make up one half hour for a week and also come to school at 8:15 promptly each morning for a week. For the third offense the half-hour term doubles and for the fourth the morning time also doubles. For additional tardiness the penalty is increased by another week of at 3:30 then at 8:15.

It is hoped through this method to stop tardiness and it seems to be doing it.

Senior Orations

At the assembly of Jan. 22, Principal W. J. Springer talked to the student body concerning the numerous cases of tardiness. He showed the comparison of other schools and warned the students giving his new rules of punishment for tardiness.

Preceding Springer's criticism Pauline Hoopes, Catherine Hertz and Ida Mae Hilliard gave their Senior speeches. Miss Hoopes discussed the importance of women in her speech, "Occupations for Women," Caty Hertz told of the importance of voice in the filmdom in "Effect of the Vitaphone on the Movies" and Miss Hilliard descriptively related the origins of dreams in "The Nature of Dreams."

THE QUAKER

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WERE YOU TARDY?

There seems to have been so many cases of tardiness reported here in high school that I might easily say that nearly twenty-five per cent of the pupils have been tardy since school started.

The excuses given Principal W. J. Springer and Miss Hart seem to be "few and far between."

"Sleeping in" may be easily called the most general answer to the question, "Why were you tardy?" This answer seems to be a quite foolish one for a high school pupil. A high school pupil is far past the eight hour sleep stage and furthermore his habit of waking at a certain hour should be fixed definitely since he has gone to school from eight to twelve years. If you go to bed late, however, and fail to awaken in time you have a little of my pity but be sure to get an alarm clock the next time it happens because even that is a very poor excuse for tardiness. (I know for that was my excuse once).

Then, with a standard which Junior High pupils show in having but one tardiness to our forty-five we should be utterly ashamed. Their record should cause us to have a clear one.

Now with this stiff tardy penalty every student in the building will be sure to watch his step. Surely he does not want to come at 8:15 for a week or two. Surely he does not want every other student in the high school to know that he cannot get to school in time.

Anyone who has made up time can say that after school is bad enough but what will he say if he has to come early?

USE THE NEW BOOKS

With the new addition of various type of books which have been installed in our library it seems evident that every Salem Hi pupil will be able to find with little difficulty a book which pleases him. The latest fictions, which are so much talked of, can be obtained in the library besides the hundreds of other source books, biographies, histories, essays and vocational books which are also on the shelves.

The valuable assortment of reading material on the shelves of our library should mean some thing to

the student. He should take advantage of reading the books. Few high schools of this size carry such a complete library. Without doubt every student is proud (as every student should be proud) to have near him and to have for him books with which he may benefit.

In using the advantages given the student by the library, he should take in consideration a means by which he can do something advantageous. He can help by treating the library with care, by preserving the books and by obeying the librarian. The library will be at the service of all those who are able to do what's right in it, and with its property.

Have You Complaints

On several different occasions while passing through the halls, I have over-heard a few students commenting upon their timidness in publishing constructive letters, for the benefit of Old Salem High, in our school paper, the Quaker.

It seems very evident that many of the students feel that they are not equal to the composition.

And I as a spirited citizen of our worthy school would like to make an appeal to the Quaker upon the subject, as to having a staff selected for the main purpose of composing letters and such material for our well meaning citizens.

The staff just mentioned will compose and write all letters for you, on your order, and over your signature, they shall write for you on any conceivable subject of scholastic complaint.

Just tell them what is on your mind, and it shall be relieved, then you can see your name in print and eventually earn a reputation as a scholar or a nut or something.

All letters, or material will be guaranteed to be published in the Quaker (or bulletin board).

Now I will give you a few subjects that are of very grave importance to the school.

What are you mad about? Does the length of the girls' skirt annoy you? Do you object to being pushed in the corridor? Has the ice been cleaned from the walks in front of the school as soon as you think it should have been? How about chewing gum in school? Are you still worked up over the last election? Or maybe you don't believe in exams. Do you think we should have more hall monitors? How about the throwing of waste paper into the desks of room 206? And still another question what about the freshmen?

Now we have a slight glimpse of what and how much territory we may cover, also any style may be demanded; lowbrow; highbrow; refined; straight from the shoulder; short, long and intermediate.

My appeal to the student body of Salem High School is for everyone who has any interest in this subject and wants to help promote this cause, one and all we must speak to some one.

Do not put off today what we can do tomorrow.

An Earnest Fellow Friend

About the Library

A buzz of excitement has been centered on the library for some time, now. Improvements have been arriving from all directions. Among other things, we have Mr. Deming to thank for the copy of the first newspaper made from cornstalk paper. We read in the front of the bound copy, the following inscription:

"This copy of the Commercial news of Danville, Illinois, December 16, 1928, is the first newspaper ever printed on cornstalk paper, the mill for making which it at Danville. The magazine attached, "The Prairie Farmer," Chicago, Ill., of Dec. 15, 1928, is the first magazine ever printed on cornstalk paper. These publications are presented to the library of the High School of Salem, Ohio, by William L. Deming, Class of 1873, for the special interest of students in chemistry, biology,

economics, and journalism."

Other features in our library are the new book shelves and the vertical file in which newspaper and Magazine clippings are preserved. These latter two were voted us by the Board of Education.

Miss Shriver has rearranged the library tables quite advantageously for us.

It is now an established custom for the librarian to devote the first week of the school year to the instruction of the Freshment in the various codes of the library. They are taught how to use the card index, the encyclopedias, the Reader's Guide. They learn the proper care of books, where to find them, and the proper behavior in the library.

All these things, with the inclusion of the new books, tend to make our library a place of which to be proud and to which to give our whole-hearted respect and care.

You told it to your friend; his oath was deep:

Well, here's a question for your wisdom-shelf:

Why do you hope some other one will keep

The secret that you cannot keep yourself?

Here is a proverb
Will stand every test;
The thinner the soup
The cleaner the vest.

Your wife didn't remember me for some time. She said she was very poor at calling names.

What? You ought to hear her when I come in at two o'clock in the morning.

Bill thought his gas was getting low;

He struck a match; the tank let go,

Bill sailed three miles in the air.
Three miles on a pint is pretty fair.

Lock and see the Seniors,
Behold their face so fair,
How proud they are.
How glad they are,
Their heads so full of air.

"Just where did the automobile truck hit you?" asked the dealer.

"Well," said the injured young woman, "If I had been wearing a license plate it would have been badly damaged."

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Coasting Party

Members of the Hi-Y and Hi-Tri clubs held a coasting party on the Sixth St. hill, Thursday evening, Jan. 31. Several faculty members were there also. Afterwards several of the members enjoyed refreshments at Cape's.

HI-Y INITIATION

Continued from page 1
The fun began and ended
With the effects of the strenuous initiation the boys went and seated themselves in the auditorium for the formal and conclusive ceremony of their entrance into the Hi-Y Club.

Candles in the form and colors of the Hi-Y pin were lit on a table on the stage. The old members were situated in a row back of the triangle. The president, Wade Loop, called the new members to the stage where they stood before the emblem, and America was sung.

Mr. Ulrich, faculty advisor, spoke to the new members. He told them the duties of the Hi-Y men and what they would have to do to be one. He explained to them the meaning of the Hi-Y pin which is a triangle in which is a cross.

After his speech of asking the boys into the Hi-Y the old members went to them, placed Hi-Y pins on them, congratulated them and received them as true Hi-Y men.

Then the ceremony closed when the president, Loop, gave a speech accepting them as fellow members of the club.

SALEMASQUERS

The Dramatic club met Jan. 30 in room 200, to discuss business matters. An amendment was made to the constitution and ways of bettering the club were discussed. A play was planned for the next meeting and members appointed to parts.

Bob Horstman told of the evolution of "The Newspaper," Elizabeth Jacobson narrated the plot of "The Show Boat" and Nettie Iler described Wilson as "America's Great Commander-in-Chief" when they gave their fourth year speeches before the student body in assembly Jan. 28.

Calvin Conway concluded the assembly by playing several numbers on the piano. His selections were greatly appreciated as the students clapped him back for more numbers.

HI-TRI MEETING

A short business meeting was held by the Hi-Tri on Jan. 30. Several matters were discussed and a coasting party planned.

TUMBLERS' CLUB

The regular meeting of the Tumbler's club was held on Tuesday, Jan. 29. Some business matters were attended to, after which the members had the usual work outs on the bars.

HI-Y

Two songs were sung as the Hi-Y meeting held Monday evening Feb. 4, opened. The rest of the meeting was turned over for business. Wade Loop asked for boys to go to the Hi-Y conferences to be held in Medina Feb. 16, and Massillon the 6th.

Plans for a "Hi-Y Fun Night" were started. The boys mentioned several brilliant methods of conducting the party and suggested many types of entertainment.

A real lively coasting party will be held if weather conditions prove favorable. There is not enough snow now.

The meeting closed with a prayer led by Wade Loop.

NEW BOOKS IN THE LIBRARY

Continued from Page 1

Hutchins—Guide to the use of libraries.	
Rice—Lessons on the use of books and libraries.	
Ward—Practical use of books and libraries.	
Libraries.	
Wilson—School library management,	
Government	Call No.
Moore—Principles of American diplomacy	327
Ogg—Government of Europe	342
James—Local government in the U. S.	352
Hughes—Community Civics.	
Sociology	
Beard — Short history of American labor movement	304
Ross—Outlines of sociology	
Commercial Geography	
Chisholm—Handbook of commercial geography	380
Smith—Commerce and industry	380
Toothaker — Commercial raw materials	380
Vocations	
Allen—Advertising as a vocation	374.1

Church—Training of a secretary	374.1
Sockett—The engineer	374.1
Education	
Deam and Bear—Socializing the pupil	371
Science	
Newman—Nature of the world and of man	
Pieper and Beauchamp — Everyday problems in science	500
Fournier—Wonders of physical science	530
Collins—Book of electricity	537
Collins—Wonders of chemistry	542
Philip — Achievements of chemical science	542
Jordan and Kellogg—Animal life	590
Comstock—Insect life	595
Fabre—Social life in the insect world	595
Chapman—Bird life	598
Lodge—Pioneers of science	
Mathematics	
Collins—Fun with figures	510
Household Economics	
Bradley—Candy cook book	641
Cressey—Story of foods	641.1
Allen—Table service	642
Baldt—Clothing for women	646

Continued on Page 6

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BASKETBALL

GARFIELD OUTCLASSED

Continued from Page 1
game was a very close one. Garfield led 7-3 at the first quarter, Greenisen got the only Salem basket. Throughout the second quarter Garfield kept their lead and the half saw Salem on the short end of a 11-8 score.

Beginning with the second half, Salem braced up and started. Whinnery was on, and he couldn't miss the basket. He sank four long shots and Salem led 18-14 at the third quarter. The last quarter Sherhal, Akron center, was disqualified and Salem forged further in the lead. Sidinger was high-point man with 11 points, 5 of which were fouls, Whinnery played a sterling game.

SALEM TAKES A CLOSE

GAME FROM PALESTINE

The Red and Black, minus Sidinger, barely pulled through with another victory which brought with it the fourth county championship. Salem started slowly and led 7-5 at the quarter. The second quarter, however, they started and scored 15 points making the score 22-13.

The third quarter nearly proved disastrous to the Red and Black; Palestine crept up to 29-22, and later 29-28. The only basket tossed in the final quarter by Salem was the one that proved the winning ace.

Guilford led scoring with 9 points and Whinnery second with 7. These games are too close for comfort.

EAST DEFEATS RED

AND BLACK 20-11

Youngstown defeated the Home team 20-11 in a very un-interesting game. The game, as the score signifies was one of slow action and close guarding. Salem got but one field goal the first half. Ed Sidinger scoring from under the basket.

The second half Salem started a spurt which if carried out would have won the game. The third quarter ended 9-9, East then scored a flock of baskets as Salem's defense collapsed. East scored more in the final quarter than they did the rest of the game.

Tick: What has two arms, two legs and stretches but can't walk?

Tock: I don't know.

Tick: Winter underwear.

Hitting on All Six—Motto for motorists: Pedestrians should be seen and not hurt.

Another: Say it with brakes and save on the flowers.

Don't kid about safety. You may be the goat.

Time saved at a crossing may be lost in the emergency ward.

No domestic science course is necessary to enable a girl to make a traffic jam.

One pedestrian is killed in the United States every eight hours, a statistician says. That pedestrian must be getting awfully tired of it. "I wish I had lived three hundred years ago."

Patronize Our Advertisers

GIRLS DEFEAT WARREN

Continued from Page 1
standing forward although she divided point honors with Litty, each scoring eight points. Moss was outstanding at guard.

The defense work displayed by Capt. Barnes, Moss, Lieder and Reich was extraordinary and played a large part in evening the game for Salem.

LOSE TO STEUBENVILLE

Steubenville revenged itself for the 27-12 defeat it received at the hands of the Salem High Girls when it defeated the Salem maids 32-21 at Steubenville.

The Steubenville teams' splendid passing, coupled with their ability to connect with the basket gave them the advantage over the Salem team.

Steubenville had a margin over Salem at the end of the half but the Salem aggregation staged a remarkable spurt which made hopes for another victory very rosy. In the last quarter, however, Steubenville ran wild and counted 12 points to Salem's one, leaving the score at 32-21.

Injuries forced Capt. Barnes and Margaret Reich out of the game. Moss, Red and Black defense whizz, was injured also, but was able to finish the game. Lieder and Krepps a sub, who is rapidly advancing to a first team position, played very good basketball at guard. Once more Zelle was high scorer, accounting for 13 points. She was beaten only by Steubenville's crack forward, Shoppe, who checked up 17 points.

Boys Interclass Basketball Standing

	Won	Lost	Pct.
Seniors	5	1	.834
Freshmen	3	3	.500
Sophomores	2	3	.400
Juniors	1	4	.200

Girls Interclass Basketball Standing

	Won	Lost	Pct.
Scphomores	4	1	.800
Freshmen	3	2	.600
Juniors	2	3	.400
Seniors	1	5	.163

An Irishman was telling his friend of a narrow escape in the war.

"The bullet went in me chist and came out me back," said Pat.

"But," answered his friend, "it would go through your heart and kill you."

"Me heart was in me mouth," came the quick reply.

William: "Why do you always hold my hands when I start to tell you how much I love you?"

Thelma: "To make sure you haven't got your fingers crossed."

"Can't you wait on me?" asked the impatient customer. "Two pounds of liver. I'm in a hurry."

"Sorry madam," said the butcher, "but two or three are ahead of you. You surely don't want your liver out of order."

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[Editors Note: The following is a Senior speech by Katherine Hess. The students enjoyed it to such a great extent that we have been requested to publish it.]

SENIOR SPEECHES

In giving a senior speech there are four principal parts to be observed. First, there must be a subject. In choosing a subject there are three main groups from which to choose, namely: science, political and biographical. This is perhaps the hardest part of the entire speech. You must choose a title that is interesting, one that you can handle easily and one that will do justice to the dignity of a senior. After your subject is selected, then starts the search for material. Any old thing won't do. The material must be unusual, different and altogether better than was ever given before. At least that is what the individual thinks when writing. After you have pieced your material together and had the O. K. of your advisor, then starts the trying or deal of memorizing it. You practice day and night on your speech and maybe even pace before a mirror to see how you will look giving it. But all this is unnecessary for, when the first person walks into the auditorium on the day you speak, you will forget all your dignified poses and maybe even your speech. Then last of all comes the delivery of your speech.

When I started my speech I decided to find something that was important to every one yet something that would interest the student body. Science and its influence on the world is of international importance so I chose a speech dealing with science. I studied several different angles of science and finally wrote down some of my thoughts. Some time later, I decided to see how it was going to sound so I looked it over and this is what I read: It is curious and distressing, that man, so masterful over the powers of nature, has not exhibited any evolutionary force within himself since his early history was known. Neither physically nor morally has he shown much development. In industrial centers he has actually degenerated and even in actual brain power he is not in advance of his ancestors. The Cro-Magnon man, living his cave life in the early stone age, averaged six feet, three inches.

Just as I pause to observe that comma, I thought—Supposing the male element should become insulted by such words and walk out in a body. Besides causing considerable commotion, it would spell disaster for the remainder of the speech.

I discarded that speech and chose one on Prohibition. That seems to be a main topic of discussion today so I thought certainly that should make a good subject. It sounded something like this: What has been said of alcohol as a narcotic poison, a habit forming drug and a deceptive stimulant bears out from scientific testimony the records of excess deaths from alcohol which

have been chartered from life insurance tables. Alcoholism not only increases immorality but accidents and disease, both physical and mental. Prohibition will, however, do away with these evils. Of course, there are violations to this prohibition law of ours and it will take time to make it perfect. We have criminal laws in this country, yet crimes are committed every day. But does anyone seriously connected with facts, truly believe that our criminal laws should be repealed? At this stage of my oration—I paused to consider—Supposing that someone started out of a peaceful sleep by a vicious nudge from his neighbor, should answer that question which I meant entirely for rhetorical purpose. I recall some such a happening at a previous time when a prohibition speech was being given here. The possibility of that incident, re-occurring, frightened me unto deserting the topic "Prohibition."

As a last resort I turned to biographies and here is the result:

In telling the life history of a great man it is always interesting to know of his ancestors. John Washington, the eldest son of an English rector, was a great seaman. In 1656 he aided in sailing ye vessel to Virginia. His son, Lawrence Washington, was little more than a gentleman. Lawrence's son, Augustine Washington, was like his grandfather—he liked the sea. He soon tired of it, however, and took to mining. Augustine Washington was the father of the man we all love—George Washington. George Washington had an outstanding personality and character. Above all else he was truthful. Even today stories are told how one day, long ago, after little George had been particularly good, his father gave him a nice little shiny hatchet. Little George, delighted with his little shiny red hatchet, took it out to play. During his play his father's favorite little cherry tree was cut down.

But then it began to sound too much like a primer story so this too was abandoned in the hopes of finding something better. But this began to seem like an impossibility.

In despair I went to my advisor and she suggested writing something on which I had spent a great deal of thought, and so I chose Senior Speeches because they've been on my mind ever since Miss Hart impressed us with the idea that they were required for graduation.

If the writing of an oration was all that was required, it wouldn't be nearly so dreadful, but we must speak them too! Before your name is called you live through agony. Your knees shake so badly that you wonder if they'll ever hold you up, your mouth is so dry that it seems impossible to utter a sound, and besides that—words are flying around in your brain worse than bees in a hive. But after you once start it isn't so terrible. You look around without realizing that you're speaking, and see the most interesting

Continued on Page 6

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Society

Dorothy Cobb, Ruth Eakin, Russell Pearson and Bob McCauley attended a performance of "The Trial of Mary Dugan," at Alliance, Friday night.

Miss Esther Kelly has returned to school after a few days' illness.

The senior class has chosen commencement stationery and the orders will be placed soon.

Miss Cecelia Shriver, spent the week end in Cleveland, visiting friends and relatives.

Miss Maud Buck and a friend spent Sunday in Columbiana, visiting Miss Buck's parents.

The Junior Music club met Wednesday evening at the home of Miss Mary Margaret McKee, North Union avenue. Rachmoninoff and Reubenstein were the composers studied. Isabell Jones and Betty Moss entertained with piano selections. A lunch was served by the hostess.

Miss Ruth Chappel is ill of chickenpox at her home, McKinley avenue.

A large group of Salem High boosters attended the games at East Palestine, Friday night.

Miss Stahl spent the week end in Alliance, visiting friends.

Alumni

Miss Mildred V. Birch, a graduate of Salem High school in the class of '24, is a member of the editorial staff of the "Scandal Sheet," which will be published by the Delta Sigma Phi, honorary and professional journal sorority, at Ohio State university, Feb. 8. The "Scandal Sheet" will feature the Junior Prom which will be held on the same date the paper is published.

Miss Birch is enrolled in the School of Journalism and is editor of "Apes and Peacocks," campus literary magazine. She is a member of the Delta Sigma Phi, and also is affiliated with Chi Delta Phi, honorary literary sorority.

Miss Bertha Mae Hassey, who is a freshman at Ohio State university, has won several swimming races that were held in the Women's gymnasium. She is eligible to enter the swimming tournament that is to be held in the near future.

Lowell Brown, Ed Harris, Pete Harsh, Don Smith, Bertha Mae Hassey, Helen Smith, Bob White, Wayne Morron, Deane Phillips, Richard Hardwood and "Chick" Herbert spent the week end with their parents in Salem.

Pete Harsh is home from Bethany after the semester exams.

NEW BOOKS IN THE LIBRARY

Continued from Page 3

Woolman—Clothing 646

Woolman and McGowan —
Textiles 646.1

Useful Arts

Holland—Historic inventions. 608

Yates and Pacent—Complete
radio book 621.38

Winslow—Fresh air and ven-
tilation 628

Arnold—Airmen and aircraft 629.1

Collins—Boys' aeroplane book 629.1

Fraser—Heroes of the air ... 629.1

Weld—Marketing of farm
products 630.1

Pitman—Short hand diction-
ary 650

Keir—Manufacturing 670

Smith—Story of iron and
steel 670

Faber—A treatise on dimen-
sioning 680

Hjorth—Reproduction of an-
tique furniture 684

Sturtevant—Mechanical pic-
torial drawing 744

Art

Reinade—Apollo 709

Melitz—Opera gcers' complete
guide 782

Debate Material

Debaters' handbook series: ... 805.5

Old age pensions.

Intervention in Latin America.

Birth control

Current problems in munic-
ipal government.

Unemployment insurance.

Modern industrial movements.

Marriage and divorce.

Employment management.

European War.

Negro problem.

Study of Latin and Greek
War—cause and cure.

Reference shelf: 808.5

Five day week.

Agriculture and the tariff.

Jury system.

Special legislation for women.

Religious teaching in the
public schools.

Abolishment of the electoral
college.

Military training.

Japanese exclusion.

A single six-year term.

Election vs appointment of
judge.

Soldier's bonus.

Prohibition.

Flood control.

INSTALLMENT AND BUYING

Literature—Public Speaking

Orcutt—Desk reference book. 808

Schauffler—Our flag 808.8

Schauffler—Mother's day ... 808.8

Schauffler—Memorial day .. 808.8

Schauffler—Easter 808.8

Schauffler—Independence day 808.8

Literature—Poetry

Chaucer—Canterbury tales . 821

Frost—North of Boston 821

Goldsmith—Deserted village . 821

Longfellow—Song of Hiawatha 821

Markham—Man with the hoe 821

Masefield—Selected poems ... 821

Stevenson—Poems and ballads 821

Richards—High tide 821.08

Rittenhouse—Little book of
American poets 821.08

Rittenhouse—Little book of
modern verse 821.08

Stevenson—Home book of
verse 821.08

Literature—Drama

Barrie—What every woman
knows 822

Barrie—Kiss for Cindrella .. 822

Barrie—Quality street 822

Drinkwater—Abraham Lin-
coln 822

Sheridan—Plays 822

French—One act plays for
stage and study 822.08

Leonard—Atlantic book of
modern plays 822.08

Continued on page 7

Barley: Dou you know why he
lost that race?

Terry: Nope.

Barley: Well, he's scotch and he
hated to loosen up his muscles.

SENIOR SPEECHES

Continued from Page 5

people. Before you know it you
have mumbled your closing phrase
and are greatly astonished at the
sudden burst of applause.

At first you are conceited enough
to think that it is because your
speech was tremendously good. On
second thought, however, you realize
that the applause was not so
great and they were only clapping
because it means one less speech
to which they will have to listen.

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NEW BOOKS IN THE LIBRARY

Continued from page 6

Lewis—Contemporary one act plays 822.08

Smith—Short plays by representative authors 822.98

Literature—Essays

Arnold—Essays literary and critical 824

Carlyle—Essay on Burns 824

Morley—Pipefuls 824

Van Dyke—Dyke—Days off . 824

Mathews—Oxford book of American essays 824.08

Morley—Modern essays for schools 824.08

French

Johnson—Six short French plays 840

Saintsbury—Short History of French literature 840

Latin

Clever—Virgil 873

Boissier—Country of Harance and Virgil 873

Travel

Franck—Morking my way around the world 910

Malliburton—Royal road to romance 910

Malliburton—Glorius Adventure 910

around the world 910.4

Franck—Vagabond journey Shepherd—Historical Atlas... 911

Mason—Spell of France.... 914.4

Stefansson—My life with the Eskimos 917.98

Franck—Vagabonding down Andes 918

Merrill—Panama of today... 918.6

Beebe—Jungle days 918.8

Stoddard—South Sea idyls... 919.6

Peary—North Pole 919.8

Lawrence—Revolt in the desert 940.48

Noworth—Trailmakers in the Northwest 971

Biography

Darrow — Masters of science and inventors 920

Coler—Life of Clara Barton... 921

Byrd—Skyward 921

Cody—Adventures of Buffalo Bill 921

Davies — Autobiography of super-tramp 921

Crowthe — Life and discoveries of Michael Faraday 921

Ford—My life and work 921

Chapple—Life and times of Warren G. Harding 921

Richards—Florence Nightengale 921

Ponunzio—Soul of an immigrant 921

Shaw—Story of a pioneer... 921

Schultz—My life as an Indian 921

History—Ancient

Breasted—Ancient times 930

Bury — Students history of Greece 930

Seignobos—History of ancient civilization 930

History—European

Bimontand Monad—Medieval Europe 940

Emerton—Medieval Europe... 940

Emerton—An introduction to the study of the Middle Ages 940

Seignobos—History of mediaeval and modern civilization 940

Wells—Short history of the

world 940

Schapiro—Modern and contemporary European history 940.2

Cross—A short history of England and Great Britain 942

Lawell—Eve of the French Revolution 944

Fiction

Alcott—Old-fashioned Girl.

Aldrich—Story of a Bad Boy.

Aldrich—Marjorie Daw, Goliath, etc.

Anderson—His Soul Goes Marching On.

Babock—Soul of Ann Rutledge.

Boyd—Drums.

Brown—Rat And His Friends.

Byrne—Messer. Marco Polo.

Canfield—The Bent Twig.

Cather—My Antonia.

Collins—The Moonstone.

Conrad—Lord Jim.

Crane—Red Badge of Courage.

Davis—A friend of Caesar.

Deeping—Sorrell and Son.

De Morgan—Alice For Short.

Fargoos—No. 17.

Ferber—Dawn O'Have.

Gale—Friendship Village.

Gallomb—That Year at Lincoln High.

Hardy—Tess of the D'Urservilles.

Hardy—Return of the Native.

Hawthorne—The Marble Faun.

Hope—The Prisoner of Zenda.

Hughes—Tow Brown's School Days.

Irving—Tales of a Traveler.

Jacobs—Many Cargoes.

Jackson—Ramona.

Johnson—The Tennessee Shad.

Johnston—To Have and to Hold.

Locke—The Beloved Vagabond.

Manpassent—Odd Number.

Morley—The Haunted Bookshop.

Morley—Where the Blue Begins.

Morley—Pandora Lifted the Lid.

Morley—Parnassus on Wheels.

Poe—Gold Bug.

Poe—Tales.

Porter—Keeper of the Bees.

Porter—The Harvester.

Porter—Laddie.

Porter—Michael O'Hallaran.

Quick—Vondem Ark's Folly.

Rice—Mrs. Wiggs of the Cabbage Patch.

Rinehart—"K."

Rinehart—Circular Staircase.

Rinehart—Tish.

Roberts—In the Morning of Times.

Sabatini—Scaramouche.

Sabatini—Bardely's the Magnificent

Salten—Bambi.

Sanders—Wings.

Scott—Rob Roy.

Scott—Marmion.

Sedgwick—The Little French Girl.

Terhune—Lad; a Dog.

Thackeray—The New Comes.

Thackeray—History of Pendennis.

Thackeray—The Virginians.

Twain—A Connecticut Yankee in King Arthur's Court.

Vachell—The Hills.

Van Dine—Canary Murder Case.

Van Dine—Greene Murder Case.

Van Dyke—Story of the Other Wise Man.

Wampole—Portrait of a Man With Red Hair.

Webel—Jut Patty.

Wells—The War of the Worlds.

Waite—Gold.

Waite—Rules of the Game.

Wiggin—Mother Carey's Chickens.

Wren—Beau Geste.

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TOP OF PAGE 13

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News Items of Junior High

We have had some very sad occurrences in the Junior High lately. We deeply regret to learn that Mrs. Connors and Mrs. Rufer passed away. We extend our heartfelt sympathy to Miss Connors and Mr. Rufuer for their loss.

—Q—

How to Spend Spare Moments

I am watching a sunset on the South Seas from a cliff on an island.

Now I am driving north with a dog team. In an instant I am in Paris at an opera. Now in China eating rice in a Chinese roofed house with a beautiful Chinese girl.

Suddenly I am in the wonderful St. Basil's church in Moscow.

When at last interrupted I am really at home and my brother wishes to know where his library book is or in school and I am called upon to recite.

Results are I don't know the place or question.

Have you ever tried this? If not, you should—it's wonderful! I see and hear things I never really saw or heard.

I do not need to travel in foreign countries but only to read of them and I can go there whenever I wish.

MARTHA WERNET, 8E

—Q—

Why I Like to Read Books

I like to read books because they are educational, amusing and although they may be fiction, they sometimes give us an idea of what lies ahead of us in life.

Many of the amusing books are often ridiculous, and do not have an educational value. After reading a story of a serious nature it is better to follow with one of an amusing nature.

Much of the fiction, although not true, may give us a glimpse of what may happen farther in life.

Educational works should be read as they prepare us for life and help us erect a standard in life.

LEWIS BRISKEN, 8A

—Q—

WHY I DON'T LIKE TO WRITE COMPOSITIONS

Compositions may be one of the most interesting parts of English, but it wears you out quickly. The mental strain over night of dreaming about the composition tires the brain so that in the morning you are completely worn out. Of course some times a good idea pops into your head and as you go writing along, lo and behold, if you haven't misspelled a word or forgotten to stop a sentence. Then the suspense of waiting in class gets you so nervous that your hands become cold. Ever wondering if the title suits the story is nerve-racking. But still the teacher insists upon making us write compositions.

BETTY COPE, 8A

Why I Like to Ride a Bicycle

About the first thing to do with a new bicycle is learn to ride it. This is sure to be one of the big events of your life. When I got mine I climbed upon a box at the top of a hill and my father held the thing while I climbed on. The hill was steep and to my surprise I reached the bottom of it safely. But now my troubles began. The bicycle was slowing down and alas! There was no one to catch me. How was I to get off? Well, I finally landed in a heap on the street, not much the better for my first ride, but, undaunted by such a small thing as a flop, I tried again, this time with much better luck.

In two days I had almost mastered the bicycle (It sure looked it) and I was taking rides through the country.

Never had as much fun as I had that summer with my bicycle. Long rides along beautiful country roads; dinners in the woods; races, swimming, fishing, and once my bicycle even saved a man's life by carrying me to the doctor in double quick time.

DALE LEIPPER, 8C

—Q—

A FRIEND

What is dearer than a friend,

One on whom we can depend?

A friend so young, a friend so old

Is worthier far than e'en gold.

ALBERT ALLEN, 7A

—Q—

A Difficult Skating Lesson

The telephone rang. I answered it. It was an invitation to go skating but, dear me, I didn't have any skates. Mother was thoughtful and finally said: "Why don't you wear your brother's?" I thought that was a good plan and decided to try it. I was waiting on the porch when I saw a car stop. I hastily walked toward it. I wanted to get a good day's skate.

After riding for fifteen miles we stopped at an ice-frozen lake. The fun began.

I finally had the ice skates on but they were away too large. Crawling along the grass I came to the edge of the lake. The girl I was with had never skated either so we both were excited.

We clambered onto the ice, I puffing like a steam engine. I took two strokes and I stumbled over a piece of ice. Of course I fell. I finally struggled to my feet. After I had reached the middle of the lake I was exhausted. Oh, how my ankles ached. Struggling back I stopped at a tree hanging over the edge of the lake and took off my skates. What a relief! The rest ice skated for about an hour more. Then we decided to go home.

My ankles were sore for about a week after that. The next time I went skating I had my own skates.

JEAN HARWOOD, 8B

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