

# Salem Quaker

SALEM HIGH SCHOOL, SALEM, OHIO

11 No. 13

April 28, 1961

## Alumni offer scholarships

tion campus-bound seniors! Application forms for alumni scholarships will be available May 1. Eligible a student must have maintained a B average. The scholarship committee of the Salem High School Alumni Association chooses recipients of the scholarships on the basis of scholastic achievement, financial need and personal character. This group decides each year the number of scholarships

to be donated by graduating seniors and interested alumni and parents from investments of this fund. The scholarships will be made the scholarships possible.

Application for completed applications must be received by May 15, and the winners will be announced at the Alumni Banquet in June. The awards, which must be used in the fall of the year, are not granted to those planning to attend a commercial col-

## Vote 'yes' on school levy!

PROPOSED TAX LEVY - (RENEWAL AND DECREASE)

### Salem City School District

A sixty percentage of affirmative votes is necessary for passage.

VOTE BALLOT WITH AN "X"

A renewal of part of an existing levy, being a reduction of one-half (1/2) mill, to constitute a tax for the benefit of the SALEM CITY SCHOOL DISTRICT, Columbiana County, Ohio, for the purpose of PROVIDING AN ADEQUATE AMOUNT FOR CURRENT EXPENSES IN SAID SCHOOL DISTRICT at a rate not exceeding FOUR (4) MILLS for each one dollar of valuation, which amounts to FORTY CENTS (\$0.40) for each one hundred dollars of valuation, for the TAX YEAR 1961.

X

FOR THE TAX LEVY

AGAINST THE TAX LEVY

## Art, shop classes to exhibit work

ual arts and art classes are preparing an exhibition of work for Sunday, April 30. The show is being put on from 3 to 5 in the gymnasium.

## Will assist SFS canvass

Preparing for the scholarship banquet and strengthening the treasury head the agenda of the Student Council activities.

Learn to properly lead the vice-president elect Fred and treasurer-elect Jackie are attending an SC workshop today.

Second Annual John R. Calhoun Scholarship Banquet, honorably talented students, will be held May 13. It will be the joint sponsorship of the Student Council and the Club place in the cafeteria.

leather, salesmanship and refreshments will combine to help the Council's financial situation. This will be accomplished by selling light bulbs and washing machine projects committee and

scholarships in the American Quaker Service and a chance to help a foreign student to Salem. The scholarship is offered to local residents, students canvass the town today, May 15. In giving their energy to this cause, the students will provide an opportunity to the May Day build-ups in Communist countries.

## Sophomores select final class ring

The three styles displayed in the showcase this week, were voted on their official ballot today.

of the three rings are: Beauty, \$15-\$20; Golden T-Bird, \$18-\$22; Golden T-Bird, \$18-\$22. In the final selection has been made, the Class of '63 will purchase their rings at the beginning of the junior year.

Officers Dick Stark, Jim Lynn Baddeley and Kay and Dave Capel, Bill Garity, David and Dick make up the committee to select the three styles to be

on to display to the public what the students have accomplished.

The art department from fifth through 12th grade and the Wednesday night art classes are exhibiting ceramics, sculpture, oil painting, tempera painting and water colors.

The woodshop will display gun cabinets, Hollywood beds, chests of drawers, Early American shelves, wardrobe cabinets, end tables, coffee tables and lamps.

A tour will be conducted of the metal shop, where projects will be placed for viewing. Coffee tables, flower stands, exercising bars, go-

## Spaniards to throw record hop tonight

Jim Sterling of WHLO will spin the discs tonight from 8:30-11:30 in the cafeteria for the Spanish Club hop.

Admission is set at 50 cents per person, and refreshments will be served. The entire club is decorating for the dance, while Mary Pat Barrett, Penny Jo Hess, Dawn Kloos and Chairman Bonnie Schuster make up the publicity committee.

## Poll emphasizes SHS highlights

Although complaints about "mean old teachers" and "dull subjects" echo through the halls at times, results of a poll taken by QUAKER reporters indicate that SHS is not so bad after all.

Students were questioned on what they regarded as the most valuable part of their high school life.

Because she is planning a secretarial career, senior Cathie Harris feels that her commercial courses have been most helpful.

Ray Faini, a junior, thinks English III has been a great asset by teaching him the value of classical writings.

Karen Moff likes her job as a school librarian, knowing more about the library from having worked there. "It will help me in my other classes," she comments.

In Theresa Viola's opinion her activity in the music department has meant most, because through it she has learned to get along

with carts and various types of castings will be shown.

Supervising the event will be teachers Mr. George Cummings, senior high art; Miss Rosemarie Sulea, junior high art; Mr. John Oana, wood industries; and Mr. Raymond Knight, metal industries.

## Robed Choir to jaunt to Zanesville state finals; cornet soloist will perform at band concert

With solo and ensemble contests and the invitational band festival behind them, SHS musicians are anticipating future events.

With Mr. Edward Masters as guest cornet soloist and conductor the band will present its spring concert May 5 in the junior high auditorium. Mr. Masters, formerly a soloist with the United States Marine Band, is director of bands at Kent State University.

At the concert the Bandsman of the Year, who has been elected by fellow instrumentalists, will be announced. This person is chosen from senior band members for his musicianship, fellowship and years' service.

A band assembly preceding the

better with other students and received a different outlook on life through music.

Joe DeCort expresses this view: "I think world history is the most beneficial subject I have taken so far in SHS."

To sophomore Kay Koontz the departments of science and music are contributing most, while senior Sandy Ellis feels that English IV has given her a fine foundation for college.

Says Jim McNeal, "I wish I could have taken speech sooner than I did. It has helped me, not only in school, but in many activities outside of school."

Because the teachers seem interested and make the pupils learn to study, Normadene Pim says her senior year has helped her. The subjects seem more related and "what you learn in one class can be carried to another."

Sophomore John England likes the bright, modern building and the hour periods with supervised

## Hi Tri elects officers, prepares for banquet

Newly elected Hi Tri officers will be installed at the annual Mother-Daughter Banquet May 9 at the Winona Methodist Church.

Heading the club next year will be Dana Goard, president; Nancy Ward, vice-president; Ruth Ann Winn, secretary; and Kathy Cameron, treasurer.

Entertainment for the banquet includes a woodwind trio com-

prised of Lorraine Pardee, Ruth McCormick and Kathy Cameron; a vocal duet by Judy Menning and Dorothy Spack; a piano duet by Brenda Smith and Nancy Boyd; a skit and the "Queenston Trio," with Diane Dawson, Amy Himmelspach and Nancy Ward.

The program cover was designed by Brenda Smith. Roses will be given to the mothers, and their dinners will be paid for from the treasury.

On the program committee for the banquet are Diane Dawson, Nancy Boyd, Lonna Muntz, Amy Himmelspach, Ruth Ann Winn and Chairman Dana Goard.

Money-making projects include running a refreshment stand at a track meet in May and selling Quakerhead jewelry, which has been re-ordered.

## Legion names Boys' Staters

Juniors Bob Eskay, Bob Oswald, Allen Ewing and Tom Hone will represent Salem High at Buckeye Boys' State June 8-17 at Ohio University in Athens.

Through campaigns, elections and carrying out the duties of public offices ranging from governor to highway patrolman, the boys will learn the fundamentals of politics in a democratic government.

The American Legion sponsors Boys' State, while delegates are sent by local civic clubs.

Varsity roundballer Bob Eskay has been elected next year's Student Council president. He is vice-president of his class and a Quaker King candidate.

Presently busy with plans for the Student Council's scholarship banquet is Bob Oswald. A frequent member of the A honor roll, he will serve as Key Club prexy next year.

Allen Ewing, another varsity eager, plays tuba in the SHS band. Along with Tom Hone he will edit the sports page of the QUAKER Bi-weekly in '61-'62. Tom is a member of Student Council and the QUAKER Annual staff.

Alternate delegates are Ray Faini and Steve Chentow.

## Teachers hang memorial print in dining room

A print of Charles Burchfield's painting "Promenade" hangs in the teachers' dining room in memory of Miss Ala Zimmerman.

Contributing to a fund to make this possible were the SHS teachers. The picture was hung during a meeting of the teachers Monday after school.

A metal plaque on the picture frame reads:

Promenade by Charles Burchfield

In memory of Ala Zimmerman Dean of Girls 1941-1960

A graduate of SHS and brother of Central Treasurer Fred Burchfield, Charles Burchfield is America's leading water colorist. "Promenade" pictures Niagara Street, Buffalo, N.Y. in 1927.

## Writers to submit creativity to Brooks Contest by May 1

Vying for cash prizes, SHS writers will enter the Brooks Contest for creative writing. Monday, May 1, is the deadline for material to be submitted to English teachers.

Awards will be issued to members of the sophomore, junior and senior classes. The three students in each class who are judged the best writers of creative English composition will be the winners.

Writing turned in during the school year up to the May 1 deadline will be kept for consideration. Any student may turn in as many entries as he wishes. Articles written for the Quaker Bi-weekly may be used if they show originality and creative ability.

Judging the contest will be members of the English department. Prizes will be awarded at the June 2 recognition assembly.

## Science students to try out tests

Playing guinea pig, SHS science students will take experimental examinations May 8-12.

These are unpublished tests now being developed by the Educational Testing Service of Princeton, N.J., which administers the College Boards.

The exams given in biology, chemistry or physics will be scored and from the results their authors will determine how to revise and perfect their work for publication as standardized tests.

# RULEEZ-



## VOTE YES ON TAX LEVY

### Quality or second best?

If you wish to measure the quality of a community, ask what kind of education it is giving through the first 12 years. Educating its young is probably the most altruistic and civilized action society takes.

With few exceptions those who pay for it will realize no early benefit from their money—and may even find that the students are learning concepts that clash with their parents'.

People speak enthusiastically about supporting colleges and graduate schools, where the most highly refined study is done; but for each young person who graduates from college there are six whose formal teaching ends with the high school.

This 12-year course, not college, is the prime source of education. Depending on what they learn to understand in the public schools, our

citizens in future years will have a chance to be wise or shallow.

Yet there has been a resistance to all taxes lately. This includes school levies as well. The feeling is apparently that schooling is good enough. Sometimes the word "frill" is used. Some people are opposed to paying for such "frills"—though just what frills are, no one seems positive.

Our country's standard of living, scientific progress, security in world affairs and adaptability to swiftly changing circumstances will all depend heavily on the quality of public education we provide. With the exception of national defense, what could possibly be more important, more worthy of our full and cheerful support?

**Paul E. Smith**  
Superintendent of Salem  
Public Schools

### Tin pans plus satellites

Yuri Gagarin, a name to be remembered, was internationally known only hours after the Soviet Union's announcement that the first human sent into orbit around the earth had returned suffering no ill effects.

Sending a man into space is truly a great scientific feat. However, scientific accomplishment is rapidly becoming synonymous with power, with prestige, and even with success.

Is breaking the tape in the space race the true measure of a nation's greatness? How many people in countries across the world know the names of the men who are making strides in cancer research, or developing synthetic fabrics, or inventing

new types of light bulbs?

These American consumer products are vital, even though they do not shake the earth with sensationalism; a country cannot prosper on missiles alone.

A Frenchman sums it up in this way: "Russia may have the first man in a space satellite, but the United States is the only country that can make tin pans and satellites at the same time."

Americans did not learn to "make the tin pans" of life by going involuntarily to a government-dictated technical institute. This country recognizes the individual's prerogative to choose his trade or profession, after he has determined his interest through a liberal education.

Mr. K. may soon find himself facing a "tin-pan" shortage.

N. T.

## Peep through crystal ball predicts dismal future for 'mighty Quakers'

By Evelyn Falkenstein

Dear Joe,

I just came back to school after summer vacation, and I had to tell you about how different Salem High is now. Honestly, the only thing you'd recognize is the building. The kids told me that it's like that in all the city schools since the tax levy was voted down last spring.

I was thinking of spending the day in my old classes, so I borrowed a horn to take to the band room first thing in the morning. There were a few people milling around like lost bees, but since last year band members have to own their own instruments and many have dropped music.

Because parents will have to buy their kids instruments before they know if they

will like music well enough to keep it up, people feel that in a few years band won't be worthwhile.

Remember the tape recordings we heard in language class and the movies we saw in grade school? All gone—not to mention the driver ed car. After that last accident no garage in town would fix it on credit again.

The grade schools are suffering too. There isn't any speech teacher or special class for those who have trouble learning, and my 10-year-old sister Janie is forgetting her Spanish lessons because those extra classes had to be stopped. To top it all, those little kids have to pay for their own workbooks. The school board just can't afford them now.

I was talking to Sue before I left. She's a senior now, and a brain, but no college has accepted her. She went for an interview two weeks ago and was told that Salem's school system was becoming so poor that they couldn't afford to admit her with the competition so high!

I wanted to stay to talk to some of the old pros, but they have to close the doors now at 3 p.m. because light and heat are saved that way.

Then I thought I'd go see an intramural football game at Reilly Field. When I got there, I was told that intramural sports aren't sponsored now, and I could see why. The field was a mess, littered with papers and with the grass torn up. Fine for morale, I'd say; no band, no cheering section, lousy field! The mighty Quakers have all the fight knocked out of them.

The only thing I can say is that I'm glad I got out of Salem before the tax levy was defeated; the schools are getting simply terrible. Don't you agree?

Your friend,  
Bill

## Springtime showers swamp victim in mud

Everyone sings of the beautiful spring,  
Of the birds, the bees and the flowers,  
But how can you keep your eyes on such things

In the middle of spring showers?

I'd like to appreciate the robin's red breast  
And watch the daffodils spring into bud,  
But how can you keep your eyes on such things

When your feet are tramping in mud?

My sneakers were white when I left home,  
My feet warm and dry as could be,  
But due to the showers and mud on the way  
I arrive at school dirty and wet, as you see.

So sing of the beautiful spring if you will,  
Of the birds and the flowers in bud,  
I'll take the good old summertime  
And keep my feet out of the mud.

## Apparitions haunt modern Scrooge as John Q. Taxpayer goes to vote

By Patty Price, ninth-grade Quakerette Staffer

The Scene: An ordinary day in 1961 with ordinary people with not-so-ordinary names in ordinary places.

"Have you heard about the new school tax levy, Uncle?" asked Tax Levy Supporter of his uncle John Q. Taxpayer.

"Taxes!" shouted his uncle. "Humbug!"

"Taxes a humbug, Uncle? Surely you don't mean that. What would we do without them?"

"We could do plenty without them," returned John Q., "when all of you sillies go around in such a state as this. Every idiot who goes about with the words, 'More taxes,' on his lips should be boiled in oil."

That night as John Q. returned home his nephew's words were going through his mind. "What would we do without taxes?—What would we do without taxes?" Indeed, what would we do without them? He went to bed with this thought on his mind, but he couldn't sleep. The clock struck twelve and found Mr. Taxpayer still awake.

Through the closed door stepped a ghostly figure which faintly resembled a young Abraham Lincoln. Instead of being surprised, our Mr. Taxpayer was angry. Some practical joker, no doubt.

"Aren't you surprised?" the figure asked. "You really should be, you know. But maybe you're just struck dumb."

"I'm not surprised, nor am I struck dumb," said John Q.

"Oh, dear," said the figure. "You're going to spoil everything. Couldn't you just look a little surprised? They just don't make Scrooges the way they used to."

"Who's a Scrooge?" asked an indignant John Q. "My good man, you are asking for it. I don't know who sent you, but I advise you to leave."

"They aren't as smart as they used to be, either," sighed the figure. "Dear Mr. Taxpayer, I couldn't have walked through

that door if I were a mortal. Now take my hand and we shall take a trip, for I am the Ghost of the School Past."

Before John Q. Taxpayer could say another word, the Spirit had taken his hand and the bedroom faded away to reveal a one-room schoolhouse of about one hundred years ago. It was cold and poorly lighted with a coal stove in the center of the room—the only means of light and heat.

There were few books; a piece of slate and a slate pencil were the only writing materials they had. The lessons were oral and a harassed teacher presided over the room.

Without giving Mr. Taxpayer a chance to speak, the Spirit uttered a few words and again the scene changed. To Mr. Taxpayer's surprise, so had the Spirit. The Spirit was now a child of today, thoughtful and quiet. It beckoned John Q. with a wave of the hand to stand in the doorway.

The scene was now a modern school, and the Spirit, Ghost of the School Present. The classrooms were well-lighted and well-ventilated. The equipment and materials were modern and plentiful. There was no crowding, and the teachers were qualified.

Suddenly the scene faded and John Q. found himself back in his own bedroom.

"But what about the future?" he asked.

Out of the darkness a voice answered him. "The future," it said, "is in your hands. As the population increases the need for more and better educational materials grows and the cost of education rises.

"With these services comes the need for more money. If you expect to raise the educational standards of your youth, Mr. John Q., you must be willing to pay for them with tax dollars. If you refuse to pay these taxes, then the special educational services must be reduced.

"I leave this problem in your hands with the plea not to turn down this school levy or any of those in the future."

## Perambulating pets provide pastime for Barb

By Kay Luce

"Well, I guess you could call animals my hobby," said blue-eyed soph Barb Osmundsen with a grin.

"I raised hamsters until we ran out of waste baskets," Barb went on to explain that since hamsters multiply so rapidly and because of a shortage of cages, she kept the furry friends in waste baskets.

When the count reached two dozen her father said they had to go. Barb wished the hamsters onto her father's unsuspecting patients. "You know," Barb said, "one shot,

two hamsters.

"Once we had an alligator, but he got loose in the kitchen and scared my mother half to death. He wouldn't eat though, so I don't have him anymore," reminisced Barb.

Right now she is raising a wild rabbit named Thumper. Her brother caught it when it was two weeks old. "It's as curious as a cat," remarked Barb.

"We have tropical fish and two parakeets, Polly and Petey, but they're for Dad's patients to enjoy," said Babs turning up

her nose.

Raising ducks in a Scotch Kooler is another one of Barb's specialties. "I had to give up the ducks 'cause they got into the neighbor's tomato patch. I gave them to the patients, too," she laughed.

"Right now," she continued, "we have two dogs. One's a mutt and the other's a gunshy Irish setter. A neighbor took him hunting once, and only once. When the gun went off, the dog jumped, ran into an electric fence, and took off running lickety-split. No one saw him for two days."

### The Salem Quaker

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Photo by Clyde Miller

STANLEY GOOD is displaying his poster on the four projects done for a study unit on the universe by Anna Umbach's third-graders at Prospect School. Through such projects grade school children study science in an interesting way.

## Figures by Clerk King reveal financial facts

"Why do we need the 4 mills requested for next year, when the two-year emergency 4.5 mills will have paid off the deficits from 1958 and 1959 by the end of 1961?" was the question asked of Mr. Wallace King, clerk of the Salem Board of Education.

In answer he submitted the following figures:

	1959	1962	Increase
All salaries incurred	1,033,607	1,170,700	137,093
All other expenses incurred	198,929	209,300	10,371
TOTALS	1,232,536	1,380,000	147,464

"A levy of 4 mills on the present valuation of \$44,496,867 will produce about \$174,427 on the average 98 per cent collection. The money from the two-year emergency levy has served its purpose and allowed deficits to be cleared up and the schools to operate properly," explained Mr. King, who is a certified public accountant hired by the Board to act as its clerk, and not an actual Board member.

After an objective study of the levy he stated these conclusions: "It will be apparent with a look at the table that total operating costs will have increased from 1959 to 1962 nearly the full amount that will be produced by the 4-mill renewal. To continue operation of our schools at the present quality level will require all but \$26,963 of the total \$174,427.

"This amount will be available for possible tax collection shrinkage, additional personal property tax losses through possible statute revision and to provide for emergency expenditures and contingencies."

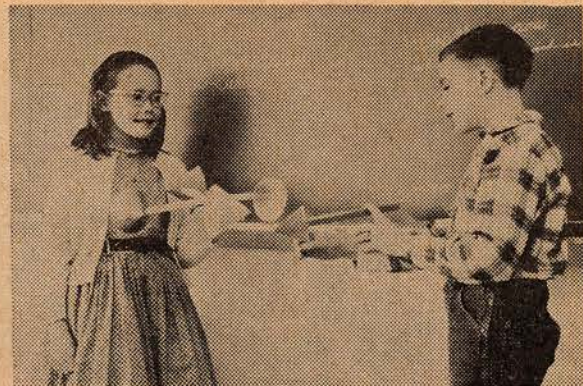


Photo by Clyde Miller

TWENTY-FIRST CENTURY scientists in Miss Ruth Martin's fifth grade at Buckeye School study the weather. Dawn Sechler's anemometer measures speed of the air and Richard Everett's weather vane tells direction of the wind, as these students learned from assembling their projects and writing explanatory papers on them.

## Schools foster leaders

Salem's public school community of 3700 young citizens may be compared to a small republic. It has elected representatives, organizes civic projects, polices many of its activities and participates in legislating its rules of conduct.

Every year many pupils assume leadership responsibilities in the schools; it is impossible that any of them go through school without being elected, appointed or selected to serve in some capacity in class and student body functions.

Today's instructional program not only teaches democracy; it puts the principle into action. Pupils get a thorough introduction to the history and operation of American government through a carefully planned sequence of social studies at all grade levels.

Ninth-grade civics, 11th-grade American history and 12th-grade problems of democracy round off this continuity as students near young adulthood. This program is enhanced by courses in world history, world geography and economics.

Paralleling these studies are co-curricular experiences in self government that permeate every phase of school life from classroom organization to social activities. Fire Prevention Week has an effective Home Inspection Program carried on by elementary pupils.

Other opportunities for service are promoted through Junior Red Cross, hall monitors, safety patrols and a multitude of committees. Some students have additional chances to represent their schools in scholastic contests, such as the annual spelling bees.

Student body government activities intensify at the secondary level. Both the junior and senior high school have a Student Council elected by procedures which emulate the ideals of representative government. These councils also undertake many responsibilities in connection with scheduling, planning and conducting an array of social, athletic and service projects supplemented by many special interest groups and clubs.

Most of the school clubs and organizations, like the student body government, have their own constitutions and by-laws. Following orderly procedures in conducting meetings and working on projects, students learn parliamentary procedure.

By exemplifying the ideas of freedom and democracy in the very nature of their operation, the Salem schools are equipping pupils for citizenship in a representative republic.

## SHS wins approval

For the 57th year Salem Senior High School has gained approval of the North Central Association of Secondary Schools.

This accrediting agency is a private organization which rates schools on the basis of building, equipment, educational achievements of the faculty, school equipment and classroom presentation. Their approval is necessary for recognition by many of the colleges and universities throughout the country.

Salem High has maintained this approval since 1905.

## System needs 4-mill tax renewal for '62

years ago the voters of approved an "emergency" of 4 1-2 mills to run two This levy was requested to a deficit of some \$137,000 accumulated through the of the new high school, and rise in teachers and custodial due to increased enrollment and the new school.

most important cause of all, er, resulted from the loss of wealth due to industrial plants and a mandatory mill mark-off under the foundation program.

levy served its emergency e. The deficit will be wiped of Dec. 31, 1961. In the me, costs of supplies, maine and operation have inl as the size of the school ion increased.

4 1-2 mill levy will expire ember 1961. On May 2 the of Education is submitting voters for approval the re- of 4 of these 4 1-2 mills. 4 mills are not a new tax passed, this levy will not e but decrease the present tax rate by 1-2 mill.

Board of Education has pro- this levy to run but one t the conclusion of that one e new property evaluation in effect and the total tax n of the Salem schools can raised and projected on the f the new property evalu-

chools are highly dependent

upon the property tax. This facet of the tax framework of public finance is commonly misunderstood. The customary comparisons of revenues received by the city government on one hand and by the schools on the other are usually limited to revenue from property tax.

It is true that the schools receive a much larger share of the property tax than does the city. However, the schools must rely on the property tax for 70 per cent of their current operating income and their debt service for past building improvements including the new high school. The city, on the other hand, has access to other sources of income not available to schools under Ohio law.

Children born in the peak birth years are now moving into secondary schools. Per pupil costs rise as the proportion of high school pupils to total school enrollment rises. High schools cost more to operate than do elementary schools.

More intensive programs in specialized subject areas, laboratory facilities and equipment, libraries, technical books, accreditation standards and a lower pupil-teacher ratio necessary for school organization account, in part, for the higher costs in high schools.

Well-prepared and competent teachers are the core of the educational program. A responsible superintendent and Board of Education cannot retreat in competing

for good teachers. Competition for qualified teachers is not abating.

A gloomy forecast has recently come from the Division of Teacher Education and Certification, State Department of Education, indicating that Ohio is not training enough teachers to take care of the needs during the next five years.

Needless to say, the present financial problem precludes moving into contention for a larger percentage of good college students at the time. But the Salem schools must remain in a competitive position for those persons who are entering the teaching profession.

And the Board must provide a salary schedule sufficient to hold the good ones it has. Already we have lost two of our better teachers to a neighboring community whose salary schedule offered them \$700-1100 more than our schedule would pay.

The trend in state support for schools is downward. The State Foundation program is providing a smaller and smaller percentage of the cost of school operations. Such a tendency places more and more financial obligation upon the local Salem School Board.

In view of the economic situation confronting the community at this time, the Board of Education, after careful study of the problem, has deemed it in the best interests of the school and the community to ask for the renewal of 4 mills instead of the 4 1-2 mills for a

one-year term.

The Board cannot risk any proposal which would not gain communitywide support. To present anything but the clearest possible issue and the absolute rock bottom needs for the maintenance of the good school program at the primary election would be gambling with the education of some 3700 children.

This decision means belt-tightening on school finances. It means the shelving of improvement projects. It means a shift of a larger percentage of available revenue into personal service expenditures and less into maintenance and equipment.

Salem's schools are in good sanitary condition and relatively safe. All but basic maintenance can be postponed temporarily without endangering the community's investment in school buildings.

Renewal of this 4-mill operating levy will see the schools through the 1962 calendar year. At that time a study will be made to determine the millage necessary to provide the dollars necessary to operate a quality educational program in Salem for the next five years.

In all honesty, the Board of Education cannot delude the public into thinking that a renewal of the present levy will finance the schools for any longer than a year and provide the quality of teachers and instruction which the children and the community need.

## Parents, civic leaders school levy views

opinions do the people who would actually proposed 4-mill school tax have on the issue? al Salemites have expressed their views for

AKER George Rogers, past president of the senior 'A, says, "I'm for it. Since this is a one-year carry over until the new school district evaluate no other choice."

school levy needs to be passed!" states Mrs. Vaughan, who has no children in Salem

Councilman Fred Koenreich expresses this The people of Salem have never defeated a levy yet, and I see no reason why this levy

ss. Our teachers should be paid on an equal th other teachers."

prove the levy provided it goes for teachers' " asserts Mrs. Carl Krichbaum, mother of Junior High student.

Booster Club member Mr. Richard Greene "It's a necessary thing. Something is going to be done to help education, and it's the 's obligation."

at Colian, a union official, supports the levy e I think teachers are underpaid."

for it as long as it's a renewal and not an al tax," states Highway Patrol Corporal Miller, who has two daughters in McKinley



READING ABOUT elephants is fun with an almost-real elephant helping. Fourth Street second-graders Karl Zeigler, Ricky Surmaceviz and Vicki Baldrige read a story to teacher Mrs. Mary Tolson, while their animal friends look on. Serving a dual purpose, the papier-mache models take part in a classroom "circus parade."

civic organizations supporting the school The League of Women Voters, Rotary Club and

# American education develops citizenship; Salem features 3 R's, extra services

Brain power brings economic returns. A nation has two types of resources: natural and human. The human resource is decisive.

Nations which are high in educational development are high in per capita income. In determining the productivity of a nation, investment in education is as important as, and perhaps more important than, its national resources.

The relation between educational investment and productivity holds true among the states of the United States. In 1958 average income per person was \$2,519 in the 10 states expending most per pupil for schools. In the 10 states investing least per pupil, income per person was \$1,402.

Earnings of college graduates average more than twice the earnings of those who do not complete elementary school.

**Demand for trained manpower increases.** Occupations which require general education and special training are on the rise. In Salem job placements by the Ohio State Employment Services reflect a similar trend. Employers are getting more for their wage dollar in trained manpower. The future will require even higher skills and more education.

Basic research is essential to national defense and scientific, economic and social progress. Brainpower for research must be identified early and educational foundations laid carefully. Few, indeed, are the creative thinkers who emerge from the ranks of the unschooled in the present complex world.

**Democracy requires an informed citizenry.** In a world where distance is shrinking almost daily and where conflicting ideologies threaten peaceful existence, effective citizenship demands a broad-

er knowledge and deeper understanding of representative government, the rights of humans and responsibilities of both the governing and the governed. Failure to impart our basic values to the coming generations will result in eventual deterioration of the American Way.

**Salem has a good school record.** The past support of the community has enabled the Salem Schools to reach an adequate level of achievement. Class sizes in the elementary school are good—the pupil teacher ratio is less than 30-1.

Fifty-two per cent of last year's graduating class are in educational activities beyond the 12th grade. Participation in the National Defense Education Act has provided teachers with projectors, books, language tapes and recorders, \$18,000 worth of chemistry films and additional testing and counseling services.

In addition to teaching the Three R's and the other fundamentals of learning the Salem Schools offer many special services, including kindergarten, classes for the hard of hearing, speech correction, special attention for slow learners, home instruction for shut-in children, psychological testing and guidance services and health services.

Driver training, college preparatory courses, adult trade and industry courses, a technical institute, a class in college reading for seniors taught by a Mt. Union professor, after-school language classes in German, French and Spanish for fifth- and sixth-grade children are all available.

Music is part of the school curriculum from the time a child enters school. Intramural activities and special physical education pro-

grams foster physical fitness in grades 4-12.

The past two years have seen an intensive drive to have textbooks with copyright dates within the last four years. Books are adopted for a minimum of five years and then are considered for replacement.

All buildings have funds to purchase library books, supplementary materials and equipment. Prudent use of financial resources has met the challenge of providing a teacher and a desk for every pupil.

Schools here are giving residents their money's worth for the tax dollar. The renewal of the 4-mill levy is needed to keep up the standard and continuously strive for its improvement.

## School Board invites public

The Salem Board of Education welcomes public participation in its meetings and encourages citizens to express their views on subjects relating to the Salem Public Schools.

All regular and special meetings are open so that citizens may have the benefit of Board deliberations.

Although the volume of business which must be conducted by the Board is time consuming, every encouragement is given to citizens who wish to express their viewpoints.

The Board of Education of any community has the dual responsibility of representing both the State of Ohio and the people of the school district in the performance of their duties. The Board must be non-partisan and non-sectarian and must represent all of the people of the community.

The schools belong to the people and, consequently, the schools are administered by a Board of Education selected and elected by the people through a process of representative government.

Salem Board members serve without pay as a civic service.

Board meetings are scheduled for the second Monday of each month. Special meetings may be called by the president, the clerk, or any two members of the Board by serving written notice of the time and place upon each member at least two days before the date of such meeting. The meetings are held in the Board room on the second floor of the junior high school.

Officers and members of the Board are Orein A. Naragon, president; Dr. D. E. Lease, vice-president; Stephen Gonda, Gail Herron, Bryce Kendall, members; and Wallace King, clerk.

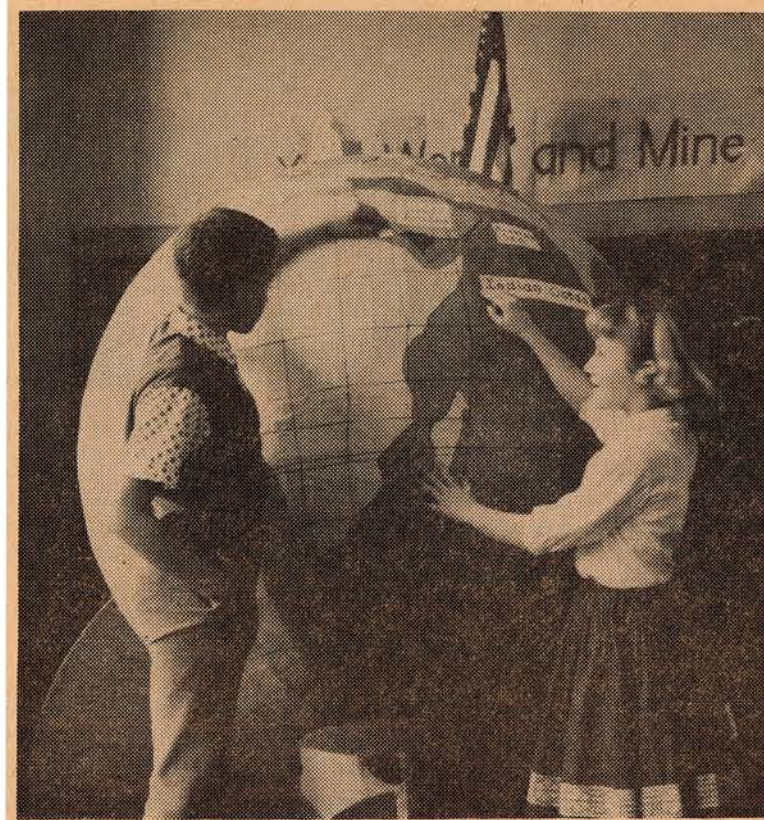


Photo by Clyde Miller

**THIS GIANT-SIZE globe, constructed by Mr. Winston Lora's Reilly sixth grade, helps pupils put their information about "Your World and Mine" into the proper perspective. The globe, made of plywood and wire covered with papier-mache, aids in teaching geography, history, graphing and art. After studying the Red Sea, Mike Palmer pastes its label in place with Peggy Huber's supervision.**

## Teachers learn on job

Playing the role of students for a change, Salem teachers have attended special training sessions this year.

These meetings provide in-service training designed to show teachers better ways of presenting material and to explain developments in their subjects.

Two such sessions were held in April under the direction of Mr. Charles Wall, a representative of the American Crayon Company. These were for the teachers of grades one through six.

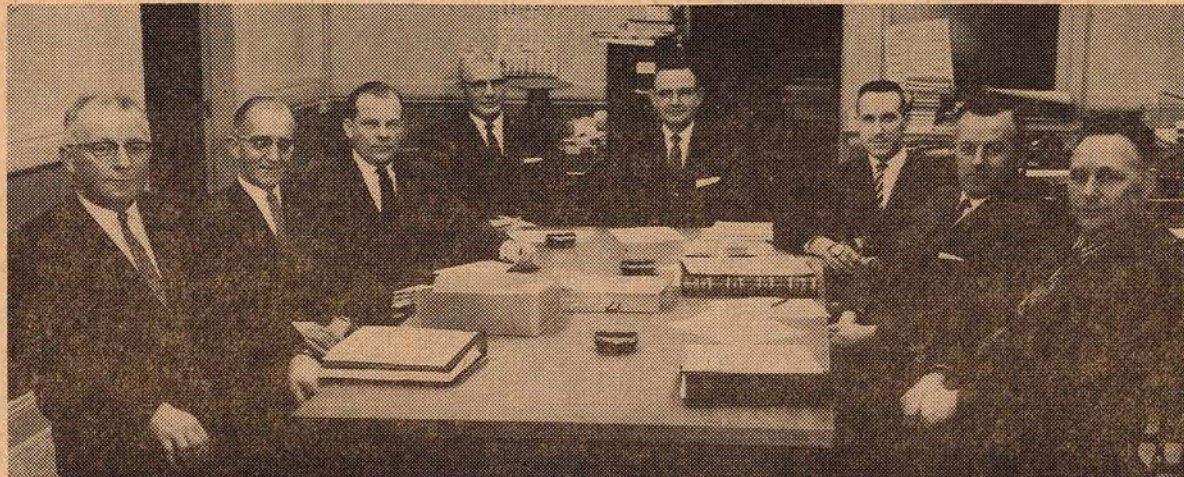
Elementary teachers also discussed new classroom procedures with Miss Ruth Hudson, state supervisor of elementary education.

Dr. Clarence Heinke, head of the mathematics department at Capital University, delivered a general lecture to a group of math teachers, including representatives from all of Columbiana County. After

the lecture the teachers broke up into three smaller groups to hear specific lectures on either primary, elementary or secondary math.

Salem High math prof Miss Martha McCready states that the lectures dealt with an introduction to modern math.

With the aid of these sessions Salem teachers are keeping abreast of new developments and presenting these to pupils in new and more interesting ways.



**SALEM BOARD OF EDUCATION:** Supt. Paul E. Smith, Mr. Stephen Gonda, Atty. Bryce Kendall, Dr. D. E. Lease, Board President Mr. O. G. Naragon, Clerk Wallace King, Mr. Gail Herron, Asst. Supt. Darrell Fadely.

## Education administrators cite necessity for finances in open letter to Salemites

To the citizens of Salem:

It is the desire of the members of the Board of Education of the Salem school district to have the people of this community informed about the financial status of our public schools and to assure them that a level of education excellence is being maintained equivalent to that of comparable communities in Ohio.

We wish also to express our con-

fidence that the Salem schools are being administered effectively and efficiently.

The cost of education for one pupil per year varies somewhat from one community to another due to many factors peculiar to each community and over which that community has no control. But an important fact which is common to all school districts throughout the nation is that school costs increase from year to year for reasons other than that of an inflating national economy. The main factor creating Salem's increase is the expanding student enrollment which has required more teachers and more classroom space with a resulting rise in maintenance costs.

The 4 1-2 mill levy which the voters of Salem approved in November 1959 was designed to allow a teachers' salary increase and to pay off a deficit existing at the end of 1959. The salary increase was put into effect and the deficit will be eliminated by the end of 1961, at which time the emergency levy will expire.

An honest evaluation of our present operating costs, taking into consideration increased and in-

creasing enrollment, need for additional teachers, and the necessity of keeping Salem in a competitive position to attract desirable teachers through another salary adjustment, now demands a determination of the number of additional dollars required to maintain our present educational advantages without lowering standards or eliminating benefits which our school system presently offers to Salem pupils.

Extensive study has indicated that the number of dollars required to do these things would be produced by a levy of 4 mills.

These dollars are needed to operate our school system efficiently in 1962. We respectfully submit this information, add our endorsement, and urge you to support the 4-mill levy which will be presented for your approval in the May primaries.

Sincerely,  
SALEM BOARD OF EDUCATION

*O. G. Naragon*  
*D. E. Lease*  
*Bryce Kendall*  
*Wallace King*  
*Stephen Gonda*

## POD classes discuss film, write opinions

"Operation Abolition," the House Un-American Activities Committee film which has stirred up controversy wherever it was viewed, has had a similar effect on SHS problems of democracy students.

After seeing the movie the classes obtained San Francisco newspapers and other publications with first-hand reports of the HUAC hearing and the picketing, which turned into a student-police riot. They have now written their impressions of the validity and value of the film and the students' actions.

These quotations from various papers written by the class members reflect the opinion of most of the students in the POD classes: "... the movie showed a true picture of known Communist leaders in action.

"These agitators kept the crowd stirred up with singing and the chanting of slogans. Although I am not in favor of showing the film as a source of information concerning the violence, I do believe it did some good by showing how Communist workers take action and stir up people to act in a disorderly fashion.

"After seeing the film one can have an idea of what to watch for and guard against in the Communist line of agitation."

"I do believe the movie is propaganda, but I do not believe the students had the right to picket in the manner they did. Peaceful picketing is one of the students' rights but this picketing was far from peaceful."

## Elementary kids become bilingual

Using records, workbooks and toys, Spanish prof Mr. Anthony Monteleone and senior high students Helle Jensen and Evelyn Falkenstein teach language lessons in Salem's grade schools.

The program, in operation since January 1961, is aimed at exposing the children to the sounds of a foreign language. Spanish, French and German are being introduced with the hope of initiating a full-time language program both in grade schools and in the junior high school.

Songs, basic expressions and concepts and culture of the various countries are being taught.



**LEOPOLD MOZART, alias Terry McBride, and Wolfgang Mozart, alias Richard Stewart, played leading roles in the operetta, "The Gift," presented by McKinley third-graders under the direction of Mrs. Maurice Michaud. Through the presentation children learned reading, art and measuring, as well as music.**

# College studies evaluate SHS background

are excerpts from letters editor written by SHS grad- in colleges and universi- ere are evaluations by five- of the background they re- n Salem schools.

areas I was best prepared e biology and English, al- there was a small lack of assic literature in the latter. e at Salem High is definite- y good, but I believe it e expanded to better assist music students. The extra- lar activities associated e school also provide ample nities for the students to their sense of good sports- p and of values of people ing for the coming college

Lynn S. Bates '58  
Heidelberg College  
Tiffin, Ohio

Grammar and literature were not the only important basics I received from high school English. Learning how to make full use of the library and how to do a re- search paper efficiently was ex- cellent preparation for every col- lege course I have had.

Health is another subject which has helped me greatly this year. Several chapters of my general biology book are just reviews of things I learned in health. The practical experience I gained in taking lecture notes was one of my most important preparations.

Dianne Tomkinson, '60  
Kent State University

I found that high school math courses had taught me the basic fundamentals, but even my first college math course, trigonometry,

was quite a bit different from high school trig.

My favorite courses in high school were the sciences: biology, chemistry, and physics, and the same has been true in college. I found that I was familiar with the basic ideas and methods in all of them.

Probably the area of my second- ary education which helped me the most right from the beginning was the time spent on drilling in the mechanics of English. This came in handy when writing freshman papers.

Bill Hoppes, '57  
The College of Wooster

In some areas I felt fully pre- pared, specifically in math and English grammar. Although I would like to see more done in

higher math, I realize that, due to the size of Salem and the facilities available, this is impossible.

I have found that I have read next to nothing compared with students from other school sys- tems. Also writing needs to be emphasized more! There's room for improvement in the language department also. A three-year pro- gram should be initiated in all four languages. Perhaps a beginning course in Russian could even be started. I say this because I feel that if we are to ever reach an understanding with others we must be able to converse with them.

I received a good background in music, because I was especially interested in it, and I praise every- thing Mr. Pardee, Mr. Miller, and Mr. Howenstine are trying to do. Please support the music pro- gram—don't try to drown it. It is important for us to have a little knowledge of the cultural side of life, although it may not seem so vital in high school.

The tax levy must be passed! Without sufficient funds teachers can't be hired, and therefore the curriculum can't be expanded or improved very much.

Margie Vaughan, '59  
Michigan State University

As my college freshman year draws to a close, as I begin to regain my self-confidence after a horrendous seven-month period of adjustment to the demanding pres- sures of university life, and when I recall those depressing first few weeks last September when I

cursed SHS many times for what seemed completely inadequate pre- paration, it seems time to take back those deprecations and, in- stead, to send to Salem High, and indeed to all of Salem, an enthu- siastic: Thanks!

Thanks, first, for good prepara- tion in English. Those seniors who now are in the midst of writ- ing that monstrous task of English IV—the Library Research Paper —will sing sweet praises for SHS later, when profs begin flinging out 15-25-page assignments.

And thanks, again, for a solid preparation in math and science. I have sat amazed in class more than once this year, while a stu- dent trying to master calculus grappled with basic ideas of alge- bra that were pounded into me for four years straight in high school.

Finally, thanks for the kind of language preparation that has en- abled many SHSers to take second- year college courses and do well, or in some cases, to by-pass the language requirement altogether.

After talking to many students on campus here, I can report that for a school its size, and, indeed, in comparison with many schools twice as large, Salem High is do- ing a tremendous job.

Vince Taus, '60  
Yale University

## Spicouting the halls for headlines

ors have elected the '61 nement speakers. Two stu- rom the class were chosen r ability to speak and write FS student Helle Jensen will eak this year.

ng like mountain goats will naldaides as they travel to s Ledges May 7.

y elected officers of the re: president, Steve Sabol; sident, Karen Moff; secre- Evelyn Falkenstein; and er, Amy Himmelspach.

ciation officers for 1961-62 nominated May 3 and elect-

ed May 5. Students will vote in homerooms for juniors to carry out the duties of next year's presi- dent, vice-president and secretary. Assemblies and an annual party are sponsored by the Association.

● SHS was on display recently as area industrial arts profs toured the building. The tour was part of a manual arts instructors' con- vention hosted by Salems' shop department.

● Gold pins have been awarded to speedy Shorthand II students. To attain this recognition girls had to pass an 80-word per minute transcription test.

The following students earned pins: Marlene Binder, Ila Jeanne Davis, Ethel Duke, Catherine Har- ris, Dianne Karp, Ruth Kekel, Sharon Myers, Theresa Viola and Kathleen Weber.

● Feasting at Kiwanis Club lunch- eon yesterday were 10 seniors who have earned the highest grades in three or four years of math.

Through this honor the Kiwani- ans emphasized the importance of mathematics. Those attending were Don Davidson, Gail Gottsch- ling, Phil Greenisen, Sydney John- son, Natalie Lederle, Linda Loop, Normadene Pim, Sally Shears, Nancy Tarleton and Karen Trom- bitas.

● Sitting in on a session of the Ohio State Legislature Wednesday were Dana Goard, Evelyn Falken- stein, Helle Jensen and Linda Loop.

The girls, hosted by members of the League of Women Voters, al- so talked with state legislators, in- cluding Columbiana County repre- sentatives.

## Salem Tech, night school give ad educational curriculum

's School of Technology ades Extension School offer programs for those with a education in mind.

young men interested in ical or electrical engineer- echnology the Salem tech the first state-approved co- ve school in Ohio, features -year work-study program. rning 12-week periods in ssroom and in industry the eans to apply theory to work experience. This pro-

gram was begun in September 1960.

Courses in Salem's trade school are offered to adults wishing to further their technical skills. Night classes are held in fields ranging from auto mechanics to secretarial studies. The Trades Extension co- operates with Salem's shops, pro- viding an apprenticeship system for those who work during the day and attend school at night.

Both programs are included in the Salem public school system.

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# Zellersmen prepare to fight Sandy Valley

Primed and ready for their first dual meet of the campaign, Coach Karl Zellers' track aggregation prepared for the encounter by clouting a seasoned Sandy Valley team.

Led by Jim Cleary, the Cardinal Mooney Cardinals and a squad from Beaver Local will invade the Reilly oval tonight. Cleary put on quite a show April 21, as he ran the half-mile in 2:01.3 during a meet with the Niles Dragons. Although Mooney dropped the meet 73 1/2 - 44%, the swift 880 man's time was the best of the season in the Youngstown area. Cleary's mark was just short of the Mahoning County and District records as of last season.

## Quakers show skill, success

Showing more skill than pre-season predictors expected, Karl Zellers' cinder squad piles up top-heavy score after score.

An invading Girard team was trounced 87-31 by the Quakers Tuesday, April 18, as the locals extended their winning streak to four.

A wet track and bad weather prevented the Salemites from setting any records, but the cinder strutters still swept 11 firsts in 14 events. Salem's Dave Edling was the leading scorer of the meet, capturing the 100-yard dash, the broad jump and was a member of the Quakers' victorious mile and half-mile relay teams. Edling barely won the 100-yard dash, beating teammate Jake Evans 0:10.9 to 0:10.95.

Copping firsts in 10 out of 14 events, the Quaker thinclads downed a visiting Louisville team 72-46 Friday, April 14, at Reilly Stadium. Senior co-captain Herb Call started things off right by equaling the school record, winning the 120-yard high hurdles and defeating all comers in the 180 lows.

High-point man for the meet was Jake Evans, who totaled 11 1-4 points by crossing the line first in the 100- and 220-yard dashes, and being a member of Salem's winning half-mile relay team.

Winning 11 out of 14 events, Quaker thinclads crushed visiting Sandy Valley, 90-28, April 21. Even though the track was in the worst condition it has been this season, Salem trackmen still came through with three of their best marks of the current campaign.

Hurdler Herb Call continued his unbeaten streak in the hurdles by copping both the 180 lows and the 120 highs. Salem's Bill Beery is also unbeaten in the 440 and added a win in the discus and berths on both winning relay teams to become high scorer for the meet.

The Quakers took all three places in the discus and also in the shot put with Ron Janovec's toss of 45 feet, 2 1/2 inches leading the field.

Salem's Don Vincent and Randy Strader captured the mile and 880, respectively, with Vincent running his best time of the year. Don Davidson of Salem tied for first in the high jump with Leroy Frazier of Sandy Valley, both clearing 5 feet, 2 inches.

Salem swept the pole vault with Rick Sulea grabbing the top spot.

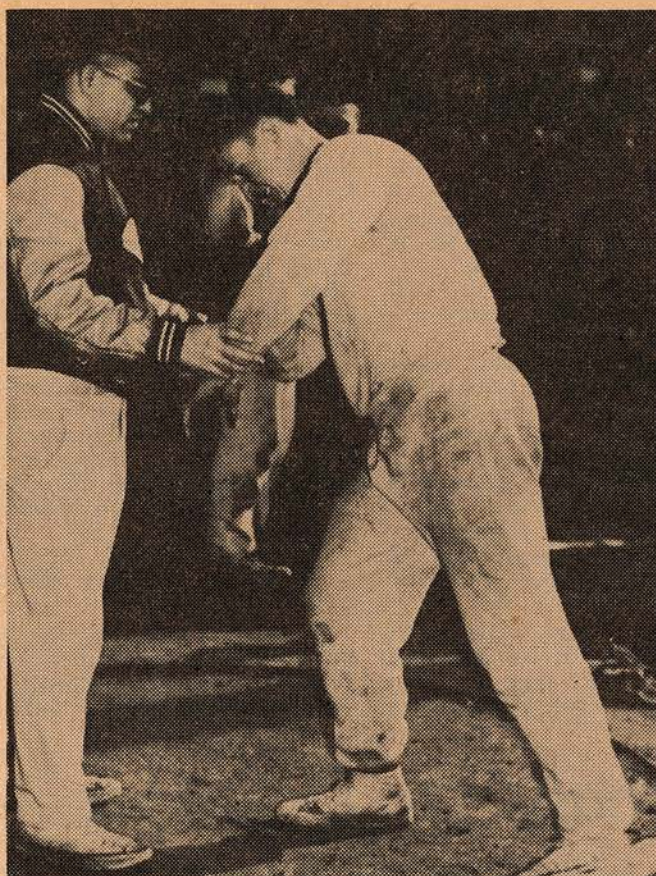


Photo by Dave Rice

**PROFESSOR . . . PROFESSION.** Muscular Ron Janovec picks up a few pointers from Assistant Coach Sebastian LaSpina with hopes of adding inches to

his record-breaking iron ball throw. Applying what he learned, the track co-captain lets loose with a mighty heave. "Hawk" always gives his best.

## Janovec heaves iron ball, captures points on run

By Allen Ewing

In his first regular outing of the year senior co-captain Ron Janovec heaves the shot 51 feet, 3-4 inches. His throw betters the existing record set by Lou Slaby by 1 foot, 6 3-4 inches.

Tossing the iron ball isn't his only specialty. Participating in a variety of events, Ron usually runs the 100- and 200-yard dashes and the 880 relay. Quick to admit that his favorite is the shot put, the versatile senior asserts that lifting weights has helped him gain the necessary strength for this event.

"It isn't strength alone though; a combination of speed, form and strength are needed for good throws," remarks the record-holder. "Mr. Sebastian La Spina has helped me a lot with my form." La Spina is Coach Karl Zellers' new assistant, specializing in the weight events.

"Hawk," as his friends call him, already owns three varsity letters. He feels that the varsity program in Salem is great - "It is much better than some I know of." Looking ahead Ron plans to major in physical education.

## The Benchwarmer

By Jay Albright

★ Cut off some of the "necessities" around the school system. No more equipment for the equipment-starved gym classes. Stop the intra-

murals; some money can be saved there. Sound like fiction? It is. Let's keep it that way.

Varsity athletics are almost self-supporting, but if the levy doesn't pass some "extras" may pass too. They may pass away.

★ We see that Warren High School has instituted an athletics hall of fame with players being added to the list each year.

Sounds like it might be a good idea to hang a picture in the trophy case of the year's best athletes, adding to it yearly somewhat like the Chorister and Bandsman of the Year. Might help to immortalize record-holders whose records stand the test of time.

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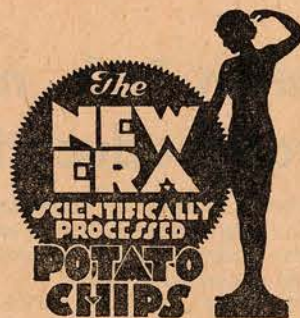
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