

MONDAY MEETING

Levies Defeats Force Board to Alter Plans

When Salem voters turned down three of four school levies November 3, the question facing the Board of Education became: "What do we do now?"

That question was partially answered Tuesday night when the board met at the Junior High.

The issues which were on the ballot Election Day will be brought up again — after they have had a better airing. For the time being, the Board decided it must make do with the money now available: \$1,497,895.19. That means limitations everywhere.

Davis, Shaffer Win Speech 1sts

SHS Speech Club chalked up individual bronze medals as members Jeff Davis and Diana Shaffer won separate first places in two "Prince of Peace" contests Sunday.

Second places went to Cathy Crawford and Ted Gilmer. The speech competition was held on a local basis at the Methodist and Emmanuel Lutheran Churches. Also entered were Charlotte Davidson, Sue Gregg, John Graham, and Elise Proctor.

'Slide Rulers' Pick Officers

The newly elected SHS Slide Rule Club officers are Bud Winn, president; Rolin Herron, vice-president; and Lynette Fisher, secretary-treasurer.

Committees are being set up to arrange for professional people in the mathematical field to talk to the club and to plan mathematical industry field trips. To raise money, they plan to run the concession stand at a basketball game. They also hope to display their math achievements in a show case. At the last two meetings, they have been learning to operate the slide rules.

Choir, Slide Rule President

Bud Proves Himself a Real 'Winn'--er at Salem High

Senior Class Vice President

You name the activity and there is a good possibility that senior Harold "Bud" Winn is somehow participating in it. As president of the Salem High School Robed Choir, he aids Mr. Miller in such activities as managing the magazine and candy sales. He also serves as president of the Slide Rule Club and vice-president of the senior class. He represents his home room at Student Council meetings and is one of the leaders of the Pep or Jazz Band. He can also be seen playing trombone in the Salem High School Band or singing baritone in the Robed Choir.

Bud also carries a full six-subject, college-preparatory course which includes English IV, physics, solid geometry, and trigonometry, problems of democracy, band, and advanced chorus.

When asked about his future, Bud replied, "My immediate plans are to attend college in an attempt to receive credits for mechanical engineering." His college choices are Malone College and Ohio State University. At Malone, he intends to complete his pre-engineering courses. He then hopes to complete his

A larger than usual crowd attended the board meeting, and one of the chief questions under discussion was: "Why did the levies fail to pass?"

One suggestion was that perhaps too many issues were brought before the electorate at the same time. Of the four levies, only the 2.5-mill renewal passed, and even that was approved by a slim margin.

Other suggested reasons for the shattering levy defeats were that the facts were not presented clearly, that the issues should have been proposed ten years ago, that the tax raise which would have followed would have been too high, and that the citizens were apathetic.

Some speakers claimed that Salem citizens are not aware that the city's school system is not as good as it should be, that as far as buildings, teachers, and space are concerned, the system is substandard.

Now, in view of the resounding "no" which voters gave to increased spending, the board must forego plans to expand the building program, raise teachers' pay, and make general improvements.

A board spokesman told the Salem News: "We'll have to move cautiously and slowly to work out the best plan for making the best use of money available." An attempt may be made to obtain more support from the state.

After voters defeated the upping of teachers' salaries, Supt. of Schools Paul Smith told the Salem News: "... the decision places the status of the instructional staff in jeopardy in light of the passage of levies in area communities competitive with Salem for teachers."

The 7.5-mill levy, chiefly for teachers' salaries, was defeated by the voters by a 5:1 ratio, 1,328 for to 6,311 against.

Defeated by 4:1 ratios were the 1.8-mill bond issue to raise \$815,000 for an addition to the high school and a 2.5-mill "pay-as-you-go" levy for improving the elementary system.

The vote on the renewal levy was 4,161 for and 3,709 against.



TEMPTING FATE—Courageous Debbie Gbur tempts the fates of Friday the thirteenth as she stands under a ladder with an open umbrella and is about to break a mirror. Debbie's disbelief was short-lived as she fell up the steps immediately after having her picture taken. She is now quite superstitious.

'Pacers' to Play Music At 'Tip-off'

Plans have been completed for the annual Key Club "Tip-off Dance" which will be held December 4.

Music will be provided by the "Pacers" from Stowe, Ohio. The dance, usually held before the first basketball game of the season, could not be held before the opening Bedford game due to a girls' organization's dance at that time.

Committees and chairmen have been appointed. They are as follows: Inter Club; chairman, Dave Hartsough; Tom Hutson, Rick Klepper, Pat Mundy, Mark Reader, and Mike Swetye.

Program; chairman, Cody Goard; Dorriell Catlin, Jack Hurray, Bob Moore, Ben Smith, and George Zeller.

Project; chairman, Bob Strain; Jac Bloomberg, Rick Hackett, Mark Harroff, Dean Keller, Bill Kolozsi, Harold Schramm, Dyer Scott, Joe Shivers, and Ron Whitehill.

Social; chairman, Kirk Ritchie; Atila Artam, Tod Chappell, Dennis Everhart, Frank Fitch, Jim Lantz, Joe Maxim, Joe Rottenborn, and Phil Shasteen.

The members of the House Committee are Jac Bloomberg, Rick Hackett, Mark Harroff, Joe Maxim, Phil Shasteen, and George Zeller.

Seniors Top First Honor Roll; 7 SHS Pupils Earn Straight A's

Seniors take the number one spot on SHS's honor roll for the first six-weeks period with 21.9 per cent. Juniors were a close second with 21.3 per cent. The sophomores trailed with 16.1 per cent.

Seven SHS'ers earned straight A's. Among them are seniors Kathy Tomkinson and Lynette Fisher. Four juniors — Cindy McGaffick, Cindy Mancuso, Randy Martz, and Harry Stoffer are on the 'A' honor roll. Sophomore Tom Bica represents his class on this honor roll.

Seniors Pat Allen, Michelle Atkins, Sandra Baird, Ray Beech, Char-

les Brenneman, Richard Brown, Marie Buchman, Connie Christofaris, Sue Cope, Elizabeth Corso, Jeff Davis, Barb DeCrow, Jim Doyle, Barb Elliot, Francine Evans, Joel Fisher, Frank Floding, and David Freseman.

Mark Frost, Debbie Gbur, Phyllis Greenamyre, Sue Horvatic, Sandy Hunston, Linda Hrovatic, Marsha Herbert, Karleen Johnson, Leslie Hardy, David Hanna, David Hartsough, Sandy Hary, Richard Juliano, Dave Karmazin, Martha Kennell, Doug Kiliman, and Judy Klein.

Jim Knight, Nancy Leider, Mar-

ty Limpose, Jeanne Mack, Stevie Lewis, Kathy Oyer, Bob Moore, Sally Minth, Rick Meskill, Cheryl Mattevi, Natalie Protoff, Kirk Ritchie, Barry Sabol, Donna Schnorrenberg, Gary Reymond, Mike Snyder, David Stein, Sue Sweet, Becky Taylor, Bill Tolson, Sandy Weigand, Joyce Whinnery, Norman Whinnery, Nancy Will, Peggy Wilson, Bud Winn, and Marlou Woolf.

Junior Karen Ackelson, Church Alexander, Carole Bica, Sandi Ciotti, Sue Clark, Elizabeth Coy, Cathy Crawford, Jeanette Crider, David Rowe, Judy Elevick, Jane Falkenstein, Richard Fawcett, Pam Field, Larry Fester, Darrell Filler, Rosemary Fithian, and Sue Fritzman.

Judy Girscht, Dave Gittleman, Sue Gregg, Ed Gross, Mattalie Guzik, Kay Hanson, Carl Hardy, Nancy Harris, Nancy Hinchcliffe, Candy Horning, Mitzi Hrvatin, Bob Huber, Jack Hurray, Alberta Johnson, Della Longworth, George Limestahl, William Kolozsi, Lynn Kelly, Pat McArtor, Judy McKibbin, Dennis Miller, and James Miller.

Jim Milligan, Mary Minamyre, Jay Oana, Nina Martens, Frank O'Brian, Cathie Oliver, David Ozimek, Karen Proctor, Kitty Purrington, Dave
Continued on page 3

Vote Goes to Johnson, Young

SHS's mock election has chosen the same president for the nation for the eighth time since the first election.

Democrat Johnson was chosen over Republican Young.



BUD CONSULTS WITH MR. HOWENSTINE

mechanical engineering at Ohio State.

One of Bud's best memories of activities goes to last summer's Buckeye Boys' State, where he was elected a state senator. "I learned a lot about government," he said.

As a P.K. (preacher's kid), much of Bud's time is taken up with church activities. He is president of his Friends' Youth Fellowship group and sings in the church choir.

Bud is very active in school musical activities. As an aide to Mr. Howenstine, he helps work out the many band formations. He also has an active interest in the Pep Band. As one of the leaders, he states, "I hope that the Pep Band is accomplishing its objective, which is to help increase the school spirit. We spend a lot of time rehearsing and I hope it isn't just wasted time."

Bud is now planning for a trip to Columbus in the near future. Ohio State Marching Band is planning a spectacular for a halftime show with Michigan. He will be one of the two representatives from Salem to play in the show featuring 76 high school trombonists.

'Tradition' Slows Progress

Everywhere you turn in SHS you are confronted by tradition. We have traditions about football and basketball, graduation and assemblies. There is nothing wrong with them; they form an important and special part of our high school lives by providing things to look forward to and memories to glance back at.

But there is a second, harmful variety of "tradition" that is dominant in some of our SHS organizations. This is the "tradition" of conducting meetings and planning activities the same way year after year simply because "we've always done it this way."

Several school groups that are—supposedly—composed of some of

the more intelligent students are the worst offenders. Instead of encouraging initiative and creativity, they plod along in the same "traditional" rut.

They are unwilling to adopt or even listen to fresh, new ideas. Instead of keeping pace with the changing times and standards, they cling to musty, out-dated habits.

This type of lagging behind prevents such organizations from being as useful as they should be. The stale atmosphere serves to create a bored, "couldn't-care-less" attitude on the part of the members.

But the fault does not rest exclusively with the student members. Advisors, too, often favor the "tried and true" (or should we say "tired and true") method of doing things.

We feel that the advisors of teenage groups should realize that each generation of youth has its own ideas and desires. They are not content to use the same methods as their parents and grandparents.

Organizations which fall into the above category should not be offended. We are only offering what we feel is constructive criticism.

Tradition is a fine thing—until it begins to retard progress.

M. K.

from the QUAKER QUILL

Gym Students
Salem High
Dear Students:
That last fire alarm was an accident, we hear. Thank goodness it didn't come between classes.
Sam

Levy Defeat Dims Outlook

It is now common knowledge that three of the four school levies went down to an inglorious defeat on Nov. 3.

The voters gave a loud and clear "no" to plans which would have considerably brightened the outlook for the city's school system. We wonder if the voters seriously considered the consequences of their negative action. Even the renewal levy, which is vital to the very operation of the schools, came close to defeat.

We do wish to commend the school board for its honesty and forthright-

ness in putting all of its requests for needed funds before the voters at once. This course is better than "sneaking" them in one at a time at primaries and special elections.

We also wish to thank the handful of citizens who had enough concern for the welfare of the city's youth to say "yes."

M. K.

John Discovers Friday the 13th Myth Is Factual

By Judy Elevick

John was probably the most handsome boy in the school. And the most intelligent. And the most athletic. And the least superstitious.

As a matter of fact, John purposely walked under ladders, teased black cats, and cut down four-leaf clovers.

When John went to school on Friday the thirteenth, he thought nothing of it. He laughed at the people who carried their rabbits' feet with them to school that day. John was confident that nothing, absolutely nothing, could go wrong. Indeed, there wasn't a superstitious bone in his body.

Of course, John was the type who could overlook many things, like the way he overlooked that morning and the way his car wouldn't start. But could John overcome worry? Hardships? Disaster? Let's follow him through his day.

First of all, John didn't hear his alarm and overslept until 8 o'clock, leaving him fifteen minutes to get ready. Second, his car wouldn't start. When he got to school he was given a "you take it-nobody else will" Quaker assignment. These things John could take in his stride.

In algebra, John was given a pop quiz on something, he was thoroughly confused about. In English there was also a quiz (the answers must have gotten together). French class took the cake. The night before John had studied hard his idioms and questioned his French teacher surprised her with his vocabulary test! John was going crazy. "Could you help me or am I going to fail myself. Slowly and intelligently, I tried to be a good boy, but I'm a devil cur-

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back to back

Writer Defines Leadership; Discloses Downward Trend

By Jay Sprout

Leadership; that ability to guide others by influence or going first.

This definition or one like it can be found in many dictionaries. I personally like this definition, but it makes me wonder who the leaders of SHS really are.

We have our club presidents and such who are supposed depictions of leadership. The trouble I find is that many of our leaders are really followers.

I am sure that even our memories can grasp a time when a group leader was also the moral leader. None of them smoked and all were kind to everyone and had the highest of reputations. We still have leaders like this, but we also have many who aren't.

Surely we all can also remember that those who smoked, were unkind, and had bad reputations were not leaders; in fact they were hardly considered followers.

I would like to interject here that these three undesirable qualities are not necessarily conducive to one another. But I feel that, more often than not, they tend to group themselves together.

There probably are but few who don't know something of the surgeon-general's report on smoking and its effects. This is enough in itself to warrant a person's not smoking. But still another reason would be

the expense. I seriously doubt if all the high school students who smoke can afford the cost or couldn't put their money to better use.

When I mention "unkind" students, I would probably be better understood if I used the word "bully." This sort of thing is evidenced chiefly by the male student in gym classes and hallways.

So many of our "leaders" are followers. They are following the trends to smoke, be unkind, and eventually to earn a bad reputation. These trends were begun some time ago by these "followers-minus" and frowned upon by the leaders and "followers-plus" not long ago.

But as time has progressed, the trend has also progressed up through the "followers-plus" to eventually begin to engulf the leaders.

This progression must stop! As the leaders of this school continue at a downhill rate, what can be expected of their following?

I doubt if any will turn from their present ways, but I sincerely hope that our "undefiled" leaders and leaders of the future will not follow these trends and be the leaders they are cracked up to be.

I would add a familiar quotation: "If the shoe fits, wear it." In addition: "If you don't like the style of the shoe you're wearing, try on something better."

SOUND OFF 'Pep Assemblies Boost Spirit, Bolster Morale'

"Sound Off" this week surveyed SHS'ers on their feelings concerning pep assemblies and their possible improvement.

The unanimous opinion is that pep assemblies are worth having because they boost school spirit and help bolster the team's morale.

Nearly everybody agrees that pep assemblies should be held in the afternoon only. Some students feel that enthusiasm and cheering would improve if fans could sit wherever they wished instead of in assigned seats.

SHS's pep band is especially popular, and most students feel that it adds a great deal to our pep assemblies.

Here are comments from some of the interviewed students.

Judy Coppock: "I think the cheerleaders and pep band give the kids lots of spirit and it gives the team the feeling that we are behind them."

Reed Votaw: They should be in the afternoon and better organized."

Janet Detwiler: "I like them because they show school spirit, and they get the kids more enthusiastic for the game."

Bart Mellinger: "They're good. I think they should be in the morning because everybody can yell better then."

Amy Skowran: "I think most of the kids participate, and I think the pep band helps school spirit."

Joe Loutzenhiser: "It boosts team morale as well as school spirit."

Chuck Joseph: "I think they're good. They build up the school spirit because the whole student body has a chance to participate."

Bob Moore: "I think they're pretty good, but they could be improved by letting the students sit with whom they please, if that could be possible. I think the system would promote more enthusiasm."

Cindy Mancuso: "I think they're good because the kids show a lot of enthusiasm

during them, and they create a lot of school spirit."

Bill Kolozsi: "I think they're good because they help build up enthusiasm within the student body, and they give the team a lot of morale which is necessary for them to play a good game."

Connie Borrelli: "I like them better in the afternoon because it's nearer to game time and everyone is enthusiastic, but I think there should be more school spirit."

John Paul Tolson: "Yes, I think they are worthwhile because it gives the team and its members momentum to start with."

Linda Beeler: "I like them because most of the kids participate. I like them better in the afternoon because the kids are more enthusiastic."

Rosemary Fithian: "They are better when they are held in the afternoon because we show more school spirit after lunch. I think the guys in the pep band and the girls who are cheerleaders are really great, but I think the student body could yell twice as loud as they do now and show twice as much school spirit."

of a man . . .

Eliot, Anouihl Richly Portray Thomas Becket

By Ann and Lou

Like many historical figures, St. Thomas a Becket is pictured differently by each author. Two striking examples are T. S. Eliot's *Murder in the Cathedral* and Becket by Jean Anouihl.

Both plays tell about the martyred Archbishop of Canterbury, who refused to comply with his former friend King Henry's desires to unite church and state.

Murder in the Cathedral gives the impression that Becket is truly a martyr, killed by the orders of a revengeful king. But Becket explains their former friendship and the reasons for their actions. Therefore the king is no longer just a revengeful, power-hungry enemy of Thomas, but also a hurt, lonely young man. In addition, Thomas' image as a martyr is weakened when it is revealed that he loves the honor of God, not God himself.

One of the many reasons for these differing portraits is the approach of the two authors to their story. Eliot chose to exclude King Henry from his play except for a few vague references. Instead he concentrated on Becket and his intimacy with the masses.

Furthermore, he used a sadistic chorus to set the tone and tell their relationship with the Archbishop Thomas a Becket. Eliot's dependence on this chorus forces him to leave details of important incidents to the imagination.

A strong example of this is the obscurity shrouding the motivation of Becket's assailants. According to Eliot, the king decreed the archbishop's death.

In contrast, Anouihl relates the scene in King Henry's palace when, in an angry outburst of loneliness and despair, he hopelessly cries, in the presence of his drunken barons, "Will no one rid me of him (Becket)?"

Similarly, Anouihl relates in detail each important event concerning their friendship and eventual separation. Therefore, in reading *Becket*, the motives and emotions of the king and archbishop are clearly drawn from dialogues, not merely imaginary conclusions.

Many more contrasts are evident in these plays, but both are powerfully beautiful in their basic portrayal of Becket—the portrayal of a martyr, but primarily of a man.

Historians say this is historically inaccurate; we say—humanistically correct.

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Mrs. Cope, Counselor, Declares 'Youth Can Make Own Decisions'

by Judy Devan

"Counseling is not advice giving," declares Mrs. Doris Cope, Girls' Guidance Counselor.

"It's a service provided in both senior high and junior high schools to help students think through their problems, to make their own decisions, and then to accept the consequences."

"We counselors believe in the worth of every individual, accepting him the way he is, and attempting to realize individual desires," says Mrs. Cope. Mrs. Cope also believes that "each individual, by discovering himself, can move toward more responsible decision-making."

With this theory Mrs. Cope joins thousands of other counselors throughout Ohio in an important job which helps shape today's students into the citizens of tomorrow.

Mrs. Cope assumed her duties as girls' guidance counselor in the fall of 1960, upon the sudden death of then counselor Ala Zimmerman. Her experience as a high school teacher and Y-Teens adviser meant that she was already familiar with many problems facing high school students. The job, she says, gave her a "feeling of being at home," so she continued her education and earned a Masters Degree in the area of guidance.

Mrs. Cope, the wife of Athletic Director F. E. Cope, attended the University of Pittsburgh, Mount Union, and Kent State University as an undergraduate.

She spent many hours learning various philosophies and discover-

ing that a counselor's foundation for success is based on a genuine belief in the ability and worth of individuals. She also mastered the way to build a good relationship with students. "You need a working relationship," declares Mrs. Cope.

During her years of college training, guidance directors often used tape recorders in experimental sessions with students. Later analysis of the tapes revealed to the trainee counselor his or her various weak spots. "I sometimes use a tape recorder, with permission of course, during sessions with girls," says Mrs. Cope.

Mrs. Cope also states that "counseling is a part of teaching, but it is an area which deals with the development of each child to his fullest potential. Teaching, however, deals with a multitude of students while counseling is concerned with the individual."

Mrs. Cope gives this message to students, "In your own best interest take advantage of all opportunities

given here, for teacher, counselors, and administrators are all here for the benefit of the students and not to see how uncomfortable they can make students feel."

Mrs. Cope's natural concern for the worth of every girl and boy helps to make her office atmosphere a calm one. Always understanding, she keeps her doors open as a counselor, not as a disciplinarian.

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continued from page 1

Roberts, Ian Robinson, Christine Roller, Diana Shaffer, Allen Schmid, Joe Shivers, Nancy Snyder, Marcia Spack, Debbie Thomas, Gayle Thomas, Jan Valention, and Wanda Zeitler.

Sophomores

Phyllis Baird, Gayle Beck, Suzanne Boehm, Beverly Callahan, David Cornor, Cherry Cope, James Sauria, Mary Devine, Marilyn Edwards, Gary Evans, Craig Everett,

Linda Erath, and Vickie Galchick.

John Graham, Jim Gross, Richard Hackett, Mark Harroff, Jean Hilliard, Nancy Houlette, Peggy Huber, Jay Hunston, Jeanette Hutchinson, Becky Ingram, Sue Kautzmann, Janet Kenst, Pat Jones, Jack Mack, Lou Markovich, Carol Moore, Trudy Nedelka, and Frances Pim.

Roberta Radler, Connie Porter, Colleen Rhodes, Irene Robinson, Delores Sapan, Evelyn Scott, Linda Shallenberg, Phil Shasteen, Jane Shivers, Rick Stanfield, Sally Starbuck, Kathleen Thornton, Farber Tinsley, John Tolson, Tom Vacar, Charlotte Vaughn, Cheryl Whitcomb, and George Zeller.

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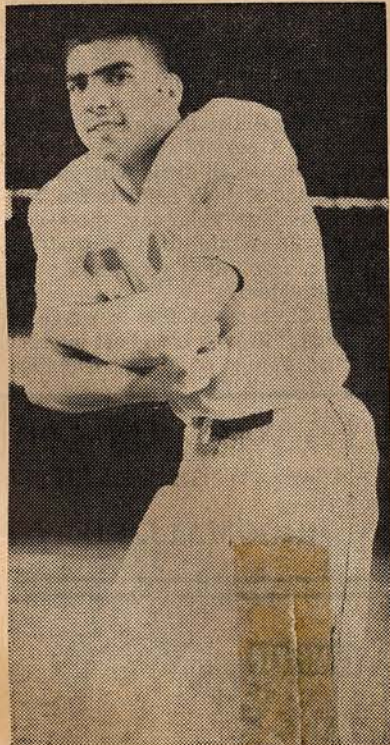
At the bottom of most of the piles of players on the Salem gridiron this year has been Senior fullback-linebacker, Chuck Joseph.

When asked which phase of football he preferred, he replied, "I like both offense and defense, because I like football. Playing either, I can get the contact I like."

To him, the high point of the season was the four games from the West Branch game to the Wellsville game when the team collected three victories.

Chuck believes that "the team is really out to beat Berea - especially the seniors, because it's the last game, and we want to have a better record than last year."

Outside the athletics, this handsome upperclassman directs his energies toward a full scholastic load, consisting of English IV, problems of democracy, Solid Geometry, Physics, and Health.



CHUCK JOSEPH

After two more morale-crushing defeats, the Quaker grid squad has been preparing for battle against Berea Braves tonight at Reilly stadium.

In the past two consecutive weeks, Quaker fans have witnessed a loss a week, one to Boardman and the other to East Liverpool Pot- ters.

Boardman powered their way through the Quaker defense to score four times.

Against East Liverpool, the Red and Black fell under the mighty Potters, but not as bad as expected. The final score turned out 34 to 14.

Berea, with a record of one win and seven losses, found their only victory this year over Bedford.


The Braves' returning eleven letter men experienced a 0-8-1 record last year.

Probable starter for Berea's backfield will be junior quarterback Wally Michnik, senior halfbacks "Baby" Huey Davidson and Milt Jackson, and junior fullback Hon- ester Davidson.

The Quaker backfield will most likely contain Joe Rottenborn, quarterback, Chuck Joseph, full- back, and Cody Goard and Dyer Scott at halfback.

Playing their last football game for SHS will be Joe Loutzenhiser, Dennis Everhart, Jack Rea, Bob Coy, Cody Goard, Dyer Scott, Chuck Joseph, Jim Miller, Dale Shasteen, Harold Schramm, Tom Hutson, and Mike Sweteye.

Salem is shooting for an im- proved 4-8 record over last year's of 3-7 in the last battle in the '64 grid season.



ZEKE SPEAKS

by Mark Frost

It's almost turnover time. After this week's gridiron battle with Berea, the sports spotlight will turn over to basketball.

Football season isn't over though. The Quakers still have to play one game, and it promises to be exciting.

After last issue's dismal failure in the guesstimation department, I am a little afraid to try it again, but I'll climb back out on my limb and predict another Quaker victory.

Berea is not one of the better teams on Salem's schedule, having won only one game. Their sole victory was over Bedford, and being a former Bedfordian, I can say that the victory was not over the world's greatest football team.

Looking ahead to the roundball season, I can see a better year than last.

The team has been working hard to be ready for the first game in two weeks. They have been practicing both before and after school and have had one scrimmage.

The team is loaded with good prospects at every position, and although they have the traditional Salem lack of height, they also have the traditional shooting and ball-handling talent.

The lineup seems set at the guard spots, and it probably will be two of three prospects at forward. In the backcourt will be Dean Keller and Rick Gregg. The three forward prospects are Chuck Joseph, Jim Lantz, and Chuck Alexander.

The center slot is being fought for by three juniors, Joe Shivers, Jim Miller and Pete Albertson.

There are also a number of fine sophomore prospects to bolster the bench of Coach Carl Zeller's reserve squad.

All in all, the team seems to be shaping up pretty well. I don't know about you, but I'm looking forward to an interesting season.

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