

SHS By Night: School Takes on a Lively, Active Look

By Jim Stratton

Although the afternoon bells mark the end of the day's classes, they also announce the beginning of a full night of activity. Following is a portrait of a recent evening at SHS: Thursday, February 23.

The school is decked with lights from the tech wing to the music wing, the parking area fills early, and the halls echo with the sound of laughter.

Listening to a lecture on draperies, several women in an interior decorating course, a part of the adult education program, are seated about room 165. Gazing around the room which was filled with teen-agers a few hours before, one woman notices that the time is 7:15.

Up the hall from the decorating class, about 30 Kent State Academic Center students are bent over an English test in room 142. Several pupils find the exam rather difficult as they skim over its pages. Looking up from

his paper for a moment, one student watches a custodian walk past the door.

Relaxing for a minute, an SHS janitor reads the evening paper in the library. With the library's cleaning completed, he locks the two glass doors and moves to another room at 7:25.

In the short corridor between the main wing and the tech wing, the distant drone of a lecture, the whistling wind outside, and the light of a spotlight forming shadowy shapes in the art showcase seem to isolate the hall from the activity of the school's other areas.

In the tech wing, the rooms are alive with movement. In rooms 191 and 189, students in the vocational program hear speeches on basic electricity and engineering mathematics.

At 7:40, Gayle Beck, Quaker yearbook editor, strolls into the newspaper office. After exchanging the custom-

ary greetings and jokes with others in the office, Gayle begins work on the book's next consignment.

In room 174, about 40 Formaldeides listen intently as John Graham and Tom Smith relate their experiences at a recent science symposium in Columbus. Concentrating on the knowledge they gained at the conference, the pair swiftly covers the program's minor details.

Painters for the New Waterford Painting Company, Tom Van Horn and Don Bartolow, begin painting the serving area wall of the cafeteria around 8. At 2:30 a.m., the painters finish their work for the night and lock the school's doors.

For three-and-one-half hours the building lies in darkness.

At 6 a.m. on February 24, Mr. Willard Crowl, SHS custodian, awakens the sleeping school and prepares it for another day of classes.

State Education Expert Evaluates Salem High, Urges Policy Changes

A recent state representative's evaluation of SHS recommended that the library increase its book collection, the number of students in classes be reduced, and the excusing of pupils from a class for an extended period of time be prohibited.

Also noting the school's finer qualities, the education consultant, Mr. Doyle K. Shumaker, praised the able leadership of the principal and superintendent, the modern approach in mathematics, and the expanded vocational program.

According to the state code, SHS's book collection, 8,043 volumes, is over 1,000 books short of the 10,000-volume minimum. Mrs. Helen Heim, school librarian, stated that "books are coming in all the time and by summer we'll have to pack them in boxes because we'll have run out of shelves."

Shumaker pointed out that the excessive number of student enrollments in some courses like German I and art is in direct violation of state codes. However, Principal Wayne Grinnen hopes "by scheduling more people in the second shift, the excessive enrollments in classes can be reduced."

Shumaker also branded the practice of excusing students from physical education classes during marching band season as an infraction of state standards. Mr. Grinnen said that the present school policy will continue or band practice for those taking gym seventh period will be "curtailed for two days."

In Shumaker's opinion, the counselor-pupil ratio of 1-460 is inadequate.

On the brighter side, Shumaker declared that "commendable educational progress has been made since the last visitation by a department representative." He especially noted the "competent, progressive" leadership of Superintendent Victor Wood and Mr. Grinnen.

Termining the Mathematics Fair "unique and interesting," he encouraged the initiation of more activities which serve as offshoots of the instructional program.

Shumaker indicated that SHS's drafting, machine shop, occupational work experience, home economics, and office education courses are meeting the need for providing students with extensive vocational training.

Shumaker maintained that SHS's educational program is "broad and designed to meet the wide range of needs, interests, and abilities of the student body."

Grinnen Visits Niles Classes

Principal Wayne Grinnen journeyed to Niles, Ohio, last week as a member of an eight-man evaluation committee.

Surveying boys' and girls' physical education and student activity programs, Mr. Grinnen viewed classes and talked with teachers and sponsors.

Evaluation committee reports are mandatory every five years. Before a committee's visit, the school prepares a self-evaluation report which is later compared with the committee's findings.

Girls' State Delegates

Leider, Brantingham Win Honors

Two SHS girls will get a chance to combine a vacation with a study of state government this summer.

Selected by the American Legion Auxiliary, Becky Leider and Pat Brantingham are the 1967 Salem delegates to the Buckeye Girl's State Convention. Alternates were also selected, with Janet Fusco and Pam Cabas chosen for their essays on "Why I Would Like a Career in the Government."

In choosing delegates, ten junior girls are selected by teachers on the basis of leadership, integrity, and scholarship to appear before an Auxiliary screening committee.

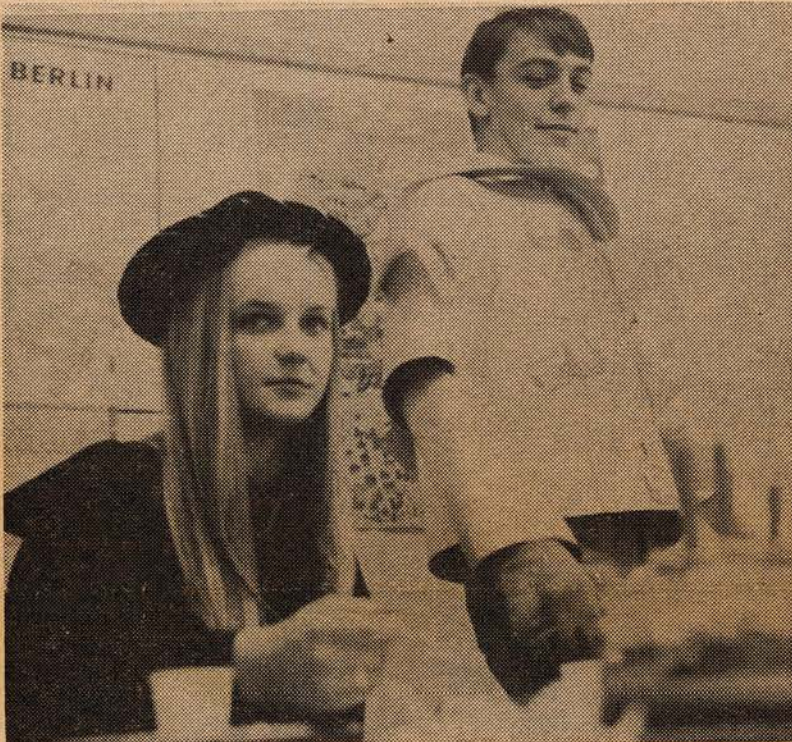


Photo by Mike Miles

Oz-Podge

Spoofing the Judy Garland film classic, "The Wizard of Oz," Gayle Seroka (the witch) and Dick Walker (tin woodsman) "ham it up" at the banquet table. Members of Mrs. Helen Carlton's third-period speech class divided into four groups and wrote, directed, and acted in class productions.

Congressman Applauds Council's Vietnam Plan

Labeling Student Council's Vietnam plan "a very worthwhile project," Congressman Wayne L. Hays congratulated SHS'ers on their "thoughtfulness" in writing letters to GI's in Vietnam.

In another letter, Charles Emmerling, a 1964 Salem graduate and now a US soldier serving in

Vietnam, also commended council's project, saying that "mail is the biggest morale-booster to a soldier, especially so far away from home."

Hays assured council that "the letters will mean a great deal to our boys and will give them encouragement and let them know that we back home are thinking of them."

A member of the 2nd Battalion, 39th Infantry Division, Emmerling presented council with his branch's "Fighting Falcon" unit crest and a 9th Infantry Division insignia in behalf of his fellow infantrymen and "in appreciation of this worthwhile project."

Personally thanking senior Jeanette Hutchison for her letter to him, Emmerling urged council to write more letters to other American fighting men because "they will appreciate your letters as much as I have."

Many other SHS'ers who have written letters to GI's in Vietnam have received personal notes of appreciation.

In reviewing council's project, President Tom Vacar said that "400 Salem High students cared enough to get the address of a Vietnam serviceman and begin writing to him." Vacar congratulated students for exemplifying "the finest in the qualities of young Americans."

Discontent Evident in War Poll

Indications of the growing national unrest over what many political observers feel is the United States' most unpopular war crept up in a recent SHS poll concerning the Vietnamese conflict.

The survey, conducted by several problems of democracy students, does not include the opinion of the entire student body, since more than 300 student questionnaires were not available when final tabulations were made.

Of 947 students polled, 51 per cent (485) declared that they supported United States involvement in the Vietnamese war. Twenty-four per cent (228) answered that they were against America's role in the war. The rest of the answers were divided among those who were undecided in their opinions and those who considered themselves not well enough informed to make a judgment. Seventeen per cent (163) were undecided, and 8 per cent were not well enough informed.

Counting only the 713 pupils who answered that they were either for or against the war, 68 per cent (485) indicated that they upheld the US position, while 32 per cent (228) stated that they were dissatisfied with US efforts there.

Grouping the results according to classes, the freshmen led the dissenters with 26 per cent of 266 students marking in the "against" column. The juniors and sophomores tied for the biggest percentage of US policy backers. Of 223 juniors polled, 118 (53 per cent) supported the war. "Pro-war" sophomores totaled 53 per cent also, with 128 classmen marking the "for" column.

(Quaker Yearbook Co-Editor Charlotte Vaughan provides commentary on the poll in this week's Guest Column, page 2.)

Absences Rise To 165 Peak

Only three short of the epidemic number, 165 students were absent from school Wednesday, February 22.

Climaxing nearly two weeks of rising absences, the Wednesday figure can be attributed to head colds, sore throats, and rises in temperatures. Pupil Personnel Director Deane Phillips reported that within a two-week span, the percentage of student absences rose from four per cent to over 12. Also contributing to the over-all total were several cases of mumps.



Photo by Afie Fitch

BOUND FOR GIRLS' STATE: PAM, JANET, BECKY, PATTY

Do Religion Classes Warrant Less Thursday School Work?

Many students, including some of those who cry loudest for less work on Thursdays due to Wednesday religion classes, spend an hour or more downtown on school nights and find it no great deterrent to study.

Religion classes are but one of many out-of-school activities held at night. Other functions seem to have escaped the controversy regarding a termination of quizzes or tests the day after.

There are a good many hours before and after the classes that are open to the student who really wants to study. There are also few pupils who do not have at least one study hall to brush up on last-minute work. Besides, many quizzes are unannounced, and the hour spent in theological instruction would not be spent in study anyway. And we have a hunch that many, if not most, of those hoping for less work on Wednesdays are really trying merely to dodge their academic responsibilities—and this is an easy way out for them.

But, above all, a public high school should be able to assign homework—in any amount and at anytime—at its own discretion. The student's job is to get it done.

SEVERAL CHURCHES in Salem hold instruction classes for high school students on Wednesday evenings, and a minor controversy has arisen lately as to whether such classes warrant a discontinuation by teachers of quizzes, tests, and major homework assignments for Thursdays. Superintendent of Schools Victor Wood recently attended a **Confraternity of Christian Doctrine (CCD)** meeting at St. Paul School to discuss the problem. This article presents both sides of the issue.

Religion plays a vital role in the lives of many students, and there is no reason why the school system should not take account of this in assigning work.

There are some 300 Catholic students, for example, who attend hour-long religion classes Wednesdays at 7:45. Many other churches offer instruction the same evening. The large number of students involved and the time spent merit a lightening of the work load for Thursday, chiefly a ban on major tests or quizzes.

It is not uncommon for a student to have one-to-three quizzes in a single day, and the grades easily suffer if they are given on a day when an hour has been taken from the pupil's usual homework period the night before.

To say that a student can prepare in study halls ignores the fact that many students do not have any study periods at all, and many others find that this is the only time they can contribute to the extra-curricular activities so abundant at Salem High.

In any event, the School Board has previously agreed that major work should not be assigned for Thursdays, and teachers should abide by this policy.

QUAKER EDITORIALS

Interact: True Service

Salem High's newest service group, the Interact Club, has recently begun one of the most admirable projects ever undertaken by SHS students. Its members have put into action an idea first suggested by junior Gene Tullis, where they send empty cigarette packages to a Columbus seeing-eye school for the blind that in turn sends them to the tobacco manufacturers.

For every 10,000 packages, the companies will finance the purchase and training of a seeing-eye dog.

Bags have been mounted in local shops and offices where workers can easily throw their empty packs to hasten the project's completion. Interact will have no trouble reaching the 10,000-pack goal.

Another thoughtful gesture—already completed—was the donation of money towards the Sunshine Coach, a specially-constructed bus sponsored by WKYC-Radio to transport handicapped persons to recreational areas and parks.

The busy club has also started a physical education program for adult males which is proving successful. Gym teacher Robert Miller conducts the program, and club members handle equipment and "clean up" after each meeting.

Hair-Raising Issue

A few SHS boys have recently decided to allow their hair to grow longer than usual, and this has inspired a few faculty members to mock, ridicule, and threaten them.

Fortunately, most of our teachers seem to feel that it is a student's personal right to grow his hair in whatever manner he chooses. These liberal and understanding teachers as well as students have their hands tied, though, by a somewhat rigid interpretation of a ruling made some years ago by the School Board.

Long before so many boys were members of rock 'n roll groups whose performers often wear long hair almost as a badge of identification, a policy statement was made saying that a pupil was forbidden to sport "unusual" hairdos. Though long hair is not necessarily unusual hair, and is becoming less so every year, the rule was interpreted to include this.

The board should relax its anachronistic rule, and teachers who personally dislike long hair should take a refresher course in American history and its accent on individual freedoms.

4 Boys Attend Meeting In Columbus on Science

Four Salem High boys were among 300 scientifically-inclined high school students and teachers who gathered recently at the Ohio Expositions Center in Columbus to attend the Fourth Ohio Junior Science and Humanities Symposium.

Chosen by the Rotary after they had submitted outstanding essays to the Future Scientists of America, juniors Bud Schory, Tom Smith, and Ken Hahn and senior John Graham heard top scientists and toured research facilities of the Ohio State University and industries in the Columbus area.

Graham was one of 13 participants who presented papers showing results of their research on projects for discussion and criticism. His project was titled, "Three Plus One in Dimension and Deformation."

At an evening Formaldehyde meeting last week, Graham and Smith recounted their experiences at the conference. They heard speakers who are authorities in their fields, including Dr. F. C. Stewart, a noted plant physiologist

from Cornell University, and Dr. Jane L. Forsyth, internationally famous pleistocene geologist from Bowling Green State University.

The symposium, directed by Gerald Acker, a biology professor at Bowling Green State University, is financed by Ohio industry and the United States Army Research Office.

A student board composed of 14 members was responsible for all social activities and routine administrative duties for the conference.

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PEP BAND PROMOTERS ENTHUSIASM

Spectator enthusiasm soars as the Pep Band, its eight members ranging from freshmen to seniors, climb to the top of the bleachers where they play the spirited music that has become such a familiar part of our basketball games.

The group this year played at all SHS home games and traveled with the team to perform at Newark, Warren, and Rayen.

Members come and go in the Pep Band as some graduate and leave space for other instrumentally-talented underclassmen, whose names are proposed and voted on by other members.

It's now a mark of prestige at SHS to belong to the Pep Band, and members this year are (left to right): Roy Bush, Alfie Fitch, Mark Riffle, Randy Hanzlick, Jay Hunston, Jim Hoffman, Craig Everett, and Paul Krauss.

GUEST COLUMN

BY CHARLOTTE VAUGHAN

The Quest for Truth

A few weeks ago a large banner was displayed in the cafeteria which unfortunately implied a great deal more than it was intended to. The sign read, "Right or wrong, it's our school."

Not only do the students take this seriously in reference to athletics, but they also apply it to more important things as well. Opinions are formed about the war in Vietnam, for example, political campaigns, highly-placed government leaders, and other subjects which have not received a thorough investigation.

Many people support issues that they know nothing about. The results of the poll taken in home-rooms concerning Vietnam is a striking example. I'm sure that the very smallest amount of voters admitted that they were not well enough informed. If those students who voted definitely one way or the other were questioned as to the reason behind their judgment, answers would vary from "my boy friend's fighting there" to "my parents say it's wrong." No one really knows and no one bothers to find out.

I realize that the government has not thoroughly aired the basic reasons for our involvement, and most of what has been printed for public consumption is designated to build up nationalistic feelings and support for our soldiers.

Nevertheless, one should realize that the truth regarding controversial events is not easily found, and a worthwhile opinion must be based on extensive research which

leads to eventual evidence.

The paths to truth are many, and one means for students to "find the way" in Vietnam is to make the best of the reports currently being given on Southeast Asia in problems of democracy classes. They are a good start, for these projects help to show the student

how very complex are the issues facing us in this area and in this war. The reports also demonstrate to students that they need facts to back up their opinions and show them how to get the facts.

Right or wrong, it's our country—true—but let's find out whether we're right or wrong.

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Are you tired of having people asking you to name the highest unclimbed mountain in the world or the world's most common first name—and you can't answer them? Even worse, you don't know where to look it up?

Salem High Library's Book Store has the answer for you. It's a volume on sale for \$1, **Guinness Book of World Records** by Norris and Ross McWhirter. A compilation of outstanding accomplishments and record-breaking facts, the book's stated purpose is to provide a sure end to heated arguments over otherwise moot points by making these data available.

Many areas of human interest are covered, from facts about fishes and statistics on stars to technical truths and baseball bests. For instance, do you know how big is the largest spider? What is the record for survival on the sea on a raft? Who is the richest man in

the world? Buy your own copy and find out.

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A few quick facts: Largest butterfly has a wing area of 40.9 square inches; largest named number is centillion, a ten followed by 600 zeroes; country with most psychiatrists is U.S.; country with largest feminine surplus is Russia; most expensive cow was bought for \$40,600; world's most successful bullfighter killed 200 bulls in 119 events.



Photo by Mike Miles

JAY AND JANIE SHARE SHORT-DISTANCE PHONE CALL

MARCH TEENS

'Fun-Loving' Jane, Jay Express Teen Opinions

By Peggy Stone

Stepping into the limelight as SHS's March Teens are seniors Jane Shivers and Jay Hunston. Both of these kids reflect the different characteristics and opinions of today's teen-agers.

Pretty and popular, Jane Shivers could well be called the ideal teen-ager. Kept busy by English IV, POD, modern analysis, and health, she also finds time for participating in Pep Club and Hi Tri, helping Mr. Carl Bevington as a math aide, and captaining the reserve cheerleaders.

Commenting on today's teens, she quickly states, "They're cool. Their main problem is getting along with parents. Some get along all right; others are bad news." Her answer to the teen-age drinking problem is: "Drinking should be made legal since it is done anyway. The kids drink because they like it, and laws are not going to stop them." Her opinion of teen-age boys is summed up like this: "Sophomore boys are 'tuff'; seniors are nice."

Although her favorite subject is math, Jane's favorite teacher is Mrs. Edith Mercer. She adds, "I had her for freshman English, and she's been my favorite teacher ever since. I guess all of 'em are pretty good, really." Asked how she would improve SHS, her only comment was, "I would not close the gate at 4 o'clock."

People play a great part in Jane's life, and she readily describes her favorite people as "friendly, happy, fun-lovin' fun-seekers." She finds the personification of all these virtues in her older brother, Joe. "I have a lot of favorite people", she says, "but Joe has really set an example for me and kept me going."

What does the future hold for Jane Shivers? After graduation, she plans to work at Ohio Bell and attend Kent State Extension. About graduation, she says, "It'll be sad, but I'll be glad to leave."

SENIOR JAY Hunston is the image of today's outspoken and disputatious teen-ager. Besides keeping up with his rigorous schedule of English IV, POD, modern analysis, and physics; participating in Key Club, Slide Rule Club, and Pep Band; and helping Miss Irene Weeks as a German aide, he also finds time for his unusual hobbies: debating politics and "arguing with teachers."

Jay will give you his opinion on almost anything. On the Vietnamese war, he commented, "If the U. S. is going to fight a real war, then we should definitely be over there. But if things are going to be run the way they are now, the war's just a waste of men." Admitting that his political opinions are controversial, he mused, "My own father labeled me as an atheistic, ultra-conservative Nazi with confederate leanings."

Teen-agers today are not as bad as they are cracked up to be," he declares. "We live in an entirely different environment than our parents did, and we can't be judged by their standards." To combat teen-age drinking, he would "lower the age limit for drinking to 16. It's really not going to make much difference since 75 per cent drink anyway."

According to Jay, SHS is a good school. Although he considers freshmen and sophomores immature, he thinks the students are "pretty good on the whole. So are the teachers, but Miss Weeks is my favorite." The single improvement he would make in SHS is to expand the language department.

After graduation, Jay plans to study mathematics, get his PhD, and perhaps teach college. Why doesn't he want to teach high school? "High school kids are a bunch of rowdies. I'd sure hate to teach myself."

SEMESTER HONOR ROLL
Juniors, Seniors Share Top Spot;
14 SHS'ers Earn Perfect Grades

Sharing first place on the semester honor roll, the junior and senior classes each had 24 per cent of their class members on the list. The juniors had 61 of their 283 members listed while the seniors had 76 of their 277 members on the honor roll.

Ranking second was the sophomore class. It had 66 of its 314 members listed for 21 per cent. Following closely were the freshmen who had 19 per cent or 63 of their 356 members on the honor roll. These figures combined to put 22 per cent of the school's total enrollment on the first semester honor roll.

Those students on the all A honor roll are: Tom Bica and Dolly Sopen, seniors; Mary Lynn Balsley, Richard Everett, Becky Rogowsky, Cindy Robbins, Jim Stratton, and Tom Sweteye, juniors; Cindy Fisher and Peggy Stone, sophomores; and Pam Bruderly, Barb Gatchel, Sharon Long, and Susan Taugher, freshmen.

Honor reports from homerooms 142 and 185 were not made available for this list. The semester B honor roll excluding these homerooms is:

SENIORS

Barb Ackerman, Phyllis Baird, Gayle Beck, Sandi Briggs, Wahnetta Brown, Roy Bush, Bev Callahan, Carol Comer, Janet Detwiler, Linda Erath, Craig Everett, Pat Flannigan, Vicki Galchick, Vicki Green, Mark Harroff, Joanne Harvith, Cheryl Higgins, Jeanne Hilliard, Linda Hoover, Nancy Houlette, Jay Hunston, Jeannette Hutchison.

Becky Ingram, Pat Jones, Richard Kellner, Nancy Lippitt, Jack Mack, Lou Markovich, Diane Migliarini, Ann Milligan, Carol Moore, Larry Morrison, Bob Myers, Trudy Nedelka, Nancy Older, George Panzotti, Andy Parolo, Frances Pim, Connie Porter.

Roberta Raddler, Colleen Rhodes, Carol Rockhold, Mary Saunders, Becky Schuller, Gayle Seroka, Jane Shivers, Barb Stankovec, Sally Starbuck, Bev Thomas, Mark Thomas, John Paul Tolson, Tom Vacar, Ernst Von Franck, Cheryl Whitcomb, John Whitcomb, Patty Yakabek, George Zeller, and Judy Ziegler.

JUNIORS

Cindy Abrams, Nancy Anderson, Timi Baillie, Kathy Balan, Barb Beech, Gary Bielski, Chris Bissell, Cheryl Brown, Pam Cabas, Linda Campbell, Shelley Cody, Kathy Comer, Becky Creer, Elaine Davidson, Terry Davis, Pat Deane, Nancy DiAntonio, Diane Dugan, Brenda Flike, Alex Fratila, Janet Fusco.

Cathy Garry, John Goddard, Ken Hahn, Connie Hardy, Hollie Helm, Rick Liber, Becky Lieder, Steve Linder, Lois Lottman, Sharon Lutz, Cathy McCaffrey, Jan McConnor, John McGee, Lois McLaughlin, Judy Mack, Jane Miles, Jane Milligan, John Minarek, Marsha Moore, Brien Muller, Dale Ozimek, Jean Prokupek.

Linda Quinn, Marsha Rea, Bob Salmen, Sandy Schaeffer, Barb Schneider, Earl Schory, Dawn Sechler, Cathie Shoop, Tom Smith, Fred Spack, Chuck Straub, Gary Thomas, Gene Tullis, Rick Van Schoik, Claudia Vollo, Jane Wikman, and Vic Wood.

SOPHOMORES

Dana Barnes, Sylvia Brett, Ann Brennan, Dan Brown, Cathy Bricker, Pam Capel, Rose Castle, Scott Clark, Cindy Cibula, Scot Cody, Marcia Crowe, Elaine Dangle, Vicki Davidson, Georgia Duhan, Bill Eckfeld, Ginny Edling, Mark Equizi, Mary Fisher, Joanne Fratila, Connie Frost.

Janet Galchick, Betsy Gibb, Martha Giffin, Sheila Haller, Mary Helman, Lynn Houger, Barb Hurray, Janet Hutcheson, Barb Ingram, Jeanette Jelen, Larry Kaercher, Jim King, Cathy Krumlauf, Ben Kupka, Mike Love, Bonnie Lippitt, Sally McGaffick, Elaine Melitshka, Tom Moore. Jayne Patterson, Debbie Ping, Pete Riley, Linda Ritehey, Lorie Roth, Kathy Sekely, Debbie Sell, John Shivers, Hollie Smith, George Spack, Patti Stack, Sue Stanton, Shelley Tarleton, Howard Todd, Dan Walker, Wally Ward, Glenn Whitacre, Pam Young, Val Zeller and Debbie Zellers.

FRESHMEN

Judy Balsley, Mary Beth Beall, Bob Berg, Nancy Bloomhower, Jill Brahm, Connie Brinken, Gary Buckshaw, Judy Butler, Jeff Butler, Corinne Carleton, Barry Christen, Nancy Cleckner, Leslie Coe, Randy Colazzi, Susan Corso, John DeCort, Tina DeJane, Debbie Diamond, Debbie

Dowd, Karen Drake, Bonnie Dunn, Margie Eckstein, Sandy Elliott, Becky Englert, Carol Fronius.

Darlene Geho, Alice Goddard, Carolyn Haessly, Rick Hannon, Dean Hansell, Randy Hanzlick, Amy Herron, Bob Herron, Martha Kopek, Tom Kornbau, Debby Lepley, Larry Liber, Patty Lutz, Janice McNutt, Betty Mancuso, Gayle Mayhew, Joe Merkin, Susie Miller, Pat Montgomery, Francine Mrugala, Connie Odorizzi, Pat Patton, David Paxson, Nancy Penrod, Terrence Piersol, Maria Puel.

Bob Roberts, Maureen Robinson, Gary Roof, Michele Ross, Joe Sabatino, Larry Shanker, Marilyn Shim, Bill Silvers, Martha Smith, Tim Smith, John Stewart, Don Stiffler, Sue Taugher, Nancy Thomas, Carol Thompson, Ted Todd, Pat Tolerton, Dorothy Tolson, Karen Tychonievich, Janis Walker, Sally Walter, Joyce Waterson, Terry Yingling, Jeff Zimmerman and Mark Zocelo.

In the Classroom

Mock Senate Draws Up Bills, Sophs Hear Musical 'Camelot'

A WEEK-LONG mock Senate was recently concluded in Mrs. Jane Patterson's fifth-period problems of democracy class. Seniors George Zeller and Mark Harroff, Boy's State delegates last summer, organized the proceedings, and Mark acted as presiding officer. Students drew up bills, sent them to committees, and then debated their merits. One proposal discussed by the class was that "radio stations throughout the country shall be permitted to transmit the same program simultaneously on both the AM and FM bands at any time . . ." which would upset a recent ruling by the Federal Communications Commission.

CATCHY TUNES from Broadway's popular musical, *Camelot*, starring Julie Andrews, Richard Burton, and Robert Goulet, are being heard in Mr. Jan Denman's sophomore English classes. Studying modern drama before launching into Shakespeare's *Julius Caesar*, students have already read *Twelve Angry Men*, a powerful

courtroom drama, and will wind up the six weeks with *The Miracle Worker*, the moving story of Helen Keller's triumph over deafness and blindness.

DECORATING the room of Miss Irene Weeks, SHS German teacher, are approximately 40 maps of Germany drawn by second-year students. Before assigning the projects, Miss Weeks displayed examples of work from previous years. The maps, labeled entirely in German, showed lakes, mountain ranges, rivers, and states of the Federal Republic. Each student chose a special field of study, such as German authors, composers, universities, poets, or large cities to complete the chart. For correction purposes, each student reviewed the other maps to find faults.

Earn More ON SAVINGS

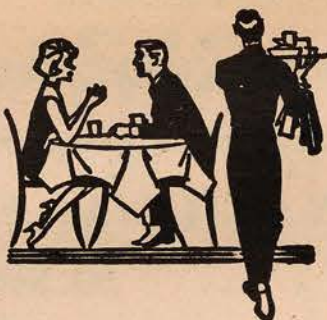
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Mudhens and Shyguys Win In Basketball

The 1967 boys intramural basketball program ended up in a close race in both classes as the Mudhens won the class AA title and the Shyguys took honors in class A.

The program, which was conducted by boys' gym instructor Mr. Robert Miller, included twenty-minute games played during weekday mornings refereed by Salem High varsity players. Each team submitted a roster with each player paying an entry fee of 25 cents.

Each player on the Mudhens will receive a trophy for his efforts in winning the class AA title with a 7-1 record. Members of the Mudhens include seniors Rick Thomas, Scott Thomson, John Paul Tolson, Jac Bloomberg, George Christofaris, Farb Tinsley, Jack Mack, and George Zeller. Following the Mudhens were the Spartans with a 6-2 record.

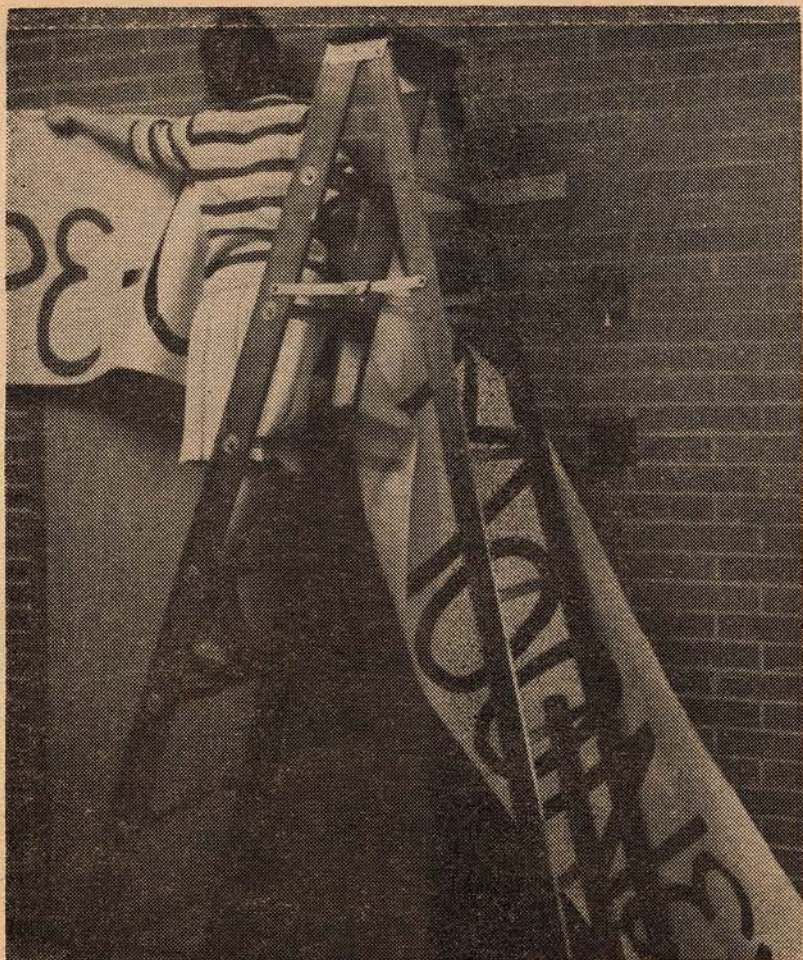
Members of the Shyguys will also receive trophies for winning the class A title with a 4-2 record. Gary Bielski, Gary Shasteen, Jim Colley, Andy Hicks, Greg Proctor, Charlie Jackson, and Bob Mackey comprise the Shyguys. The Super 6 followed a close second.

The intramural program not only gives the talented boys a chance to display their basketball abilities but also gives the players and the early bus arrivals something to do before school starts. Now that the intramural volleyball program is under way many students will enjoy cheering their favorite team on to victory.

In the past the intramural teams often attempted to find clever names to add to the color of their team. The Dew Kanes and the POC's were favorite names of the past. Colorful names of the 1967 season include the Demulsifiers, the Rebels, the Squids, and the Bulls.

Tracksters Acquire Assistant For 1967

For the 1967 track season, the thinclads of Salem High, under Mr. Karl Zellers, will be given the services of a new assistant coach, Mr. James Fox. Mr. Fox, a recent college graduate who himself won many awards for track, will be aiding the tracksters' condition and developing new techniques. Some of the thinclads returning will be George Zeller, who will try to better the record in the hurdles, Gary Evans, who will run the 440 and possibly compete in the broad jump, and Dave Schmid.



'IT'S ALL OVER'—Cheerleader Nancy Houlette tears down a Cardinal Mooney poster, symbolizing the end of the 1966-67 cage season.

Play Variety of Sports

Boys' Gym Stress Fitness

Under the guidanceship of Mr. Robert Miller and Mr. Don Bennett, the boys' physical education classes are learning various methods of strengthening the body.

The classes of both Mr. Miller and Mr. Bennett begin with a ten-to-fifteen minute period of exercises. These exercises include push-ups, sit-ups, jumping jacks, and squat thrusts. For those who want to do more exercising, a peg board, wall board, and pull up bar are available at one end of the gym.

These services, along with an auxiliary gym, supply ample facilities for further developing the muscles.

Class time does not stop with the basic exercises. Each class selects teams to play the sport that is in season. In the fall the boys play football and soccer. When the weather did not permit the boys to go outdoors, classes began playing basketball and are enjoying volleyball. Before the school year is over, softball will be a popular sport during gym.



As we see it, the Salem Quakers turned in another impressive cage season, winning 12 and losing 7. In the last game of the season against Cardinal Mooney in tournament play, the Red and Black were just barely eliminated by a score of 46-40. Although the Quakers out-rebounded Cardinal Mooney, 44-38, Mooney gained a considerable edge by making only 11 turnovers as compared to 25 for Salem. This was the big factor in the game because both teams cashed in on about the same percentage of shots from the foul line and from the field.

Under the expert coaching of Mr. Don Bennett, the Quaker wrestling team, competing on the varsity level for the first time, turned in a very commendable performance. Even though the squad lacked formal experience in contests, the team struggled and won a couple of matches, and some of the ones they lost were by very slim margins. In tournament competition after the end of the regular season, Fred Crowgey, a 175-pounder, advanced the farthest by placing first in his division in his initial competition. Gary Shasteen, Gary Evans, and George Panezott should also be congratulated for putting out fine individual efforts.

Coming up in the near future will be the new Salem High baseball team. In the past year, baseball was voted to be added to the school's roster of varsity sports. The team's schedule will have to be made up mostly of Youngstown teams because few schools around here have baseball squads. Some of the reasons for this are the cost of equipment and salary for the coaching staff and the weather conditions that impair a long season. Mr. Tetlow has been named as the head coach for the 1967 season.

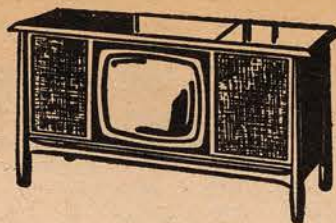
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