

the Quaker

VF
Child
Quakers
187
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SALEM SENIOR HIGH SCHOOL — SALEM, OHIO

MONDAY, FEBRUARY 9, 1981

"Aladdin" To Be Presented

By Linda Martens

The annual children's play will be presented Thursday, Friday, and Saturday, February 19, 20, and 21, in the SHS auditorium. This year's presentation is "Sir Aladdin, the Arabian Knight".

Todd Lепley heads the cast with the title role of Aladdin. Also displaying their talents will be Eric Ehrhart as the Magician; Erin Doyle — Princess; Steve Pridon — Sultan; Lyn Ickes — Aladdin's mother; Tim Murphy — Hassan; and Tina Grandolfo — Ring Genie. Chosen as understudies were James Johnson — all male parts; Linda Martens — Princess; Margot Medford — mother; and Jamie Southern — Ring

Genie. Brooke Anderson is the voice of the Genie of the Lamp.

The cast has been working 3 hours every evening for the past 5 weeks to get the show ready. "It's coming along fine. We're working hard on both the acting and the set. It's going to be a good show," Pridon remarked.

"Aladdin" will be put on for elementary students on Thursday and Friday mornings. The evening performance will be Saturday at 8 P.M. It is open to the public and general admission is \$1.

Elizabeth Crowell is the director. Marcia Pool is the student director.



Pictured is Bridget Hildebrand of Zimbabwe, Salem Senior High's new exchange student.

Exchange Student

By Laura McCabe

If lately you have noticed a cheerful new face in the halls and classrooms of Salem High, it's probably our new Rotary Exchange student, Bridget Hildebrand of Zimbabwe, a small country in southern Africa.

Bridget, a senior, comes from Gwelo, a town the size of Salem and the third largest in her country. She has 4 brothers and 1 sister, and is very active in sports. She enjoys playing tennis and squash, a game similar to racquetball. Her native tongue is English, but she can also speak a tongue often used in Zimbabwe, Afrikaans.

Winter in Ohio has been one of many culture-shocks for this bubbly, outgoing girl. Having never seen snow before, Bridget's main first impression of America was, "It's very cold here!"

Bridget's school has about 1,400 students, close to Salem's enrollment. They have classes from 7:30 till 1, and sports from 2 till 6. Their vacations, unlike Salem's, include a month-long break in August, 1½ months between December and January, and 3 weeks in April.

This past weekend, Bridget had the experience of visiting Boardman's Southern Park Mall. "It was super!" exclaimed Bridget. "There are no malls at home; only supermarkets!"

Bridget is staying with sophomore Dianne Gordon's family during her year-long stay here in Salem. She will be here for the entire period except for a tour she has applied for. It would include 23 states, and she is hoping very much to be accepted.

When asked if she would miss her family during her stay, she said with a smile in her voice that she had told herself that she wouldn't think about it. "You can ruin your whole time if you're homesick!"

She said that she felt very included in the events of our school. Bridget is amazed at the spirit we give our "Mighty Quakers." "There are no cheerleaders at our school; but I like it here." She says that Americans are very friendly and make her feel at ease.

Let's show all of our foreign students, including Bridget, that America is the real land of opportunity — for making friends.

Sincerely,
Lisa Raymond

Pop Concert Almost Ready

By Greg Warner

The students of Salem Senior High and citizens of the community will, as in the past, be treated to a night of musical entertainment, as the school's Jazz Ensemble and Concert Choir, along with the Y.S.U. Jazz Ensemble, prepare for the Sixth Annual Pops Concert. The program, led by the choir, will commence at 7:30 p.m. on February 26 in the school auditorium.

The choir, under the direction of Mrs. Carol Jeckavitch, will open the program with such musical selections as "Bridge Over Troubled Water", "Ships", "Daybreak", "The Exodus Song", "Longer" and "New York, New York." The Chamber Choir will perform "I Don't Want to Walk Without You" or "My Life", and "Beach Boys Medley."

After a brief intermission, The SHS Jazz Ensemble, under the direction of Mr. Jeff Jeckavitch, will take to the stage and open with the traditional theme song of "Here's That Rainy Day." Following the theme, the band will perform, among others, such selections as "Johnny's Theme", "Feels So Good", "Even Now", "Sittin' on the Dock of the Bay", and "Little Brown Jug." Soloists for the evening

Band Trip Set

By Renee Crank

It's just not fair! Yes, the Salem High Band is taking a five-day trip to Orlando, Florida, where they will be competing in a Field March Show. The trip starts on April 2 and they will be returning on April 7. Four buses will take this excited group to the World Inn, where they will be staying throughout their trip.

Mr. Jeckavitch will be working the band hard, lots of practice and long rehearsals, and starting in March the band students will be rehearsing for two hours on Tuesdays and Thursdays after school.

They'll be playing hit songs like "Broadway" from *Funny Girl*, "Tonight", from *West Side Story*, and "New York, New York", from *New York, New York*. With these songs they'd like to bring the Gold Medal home.

It's not going to be all work once they get there, they'll be spending a day at Disney World, Daytona Beach, and a crazy and wet day at Wild and Wet Water Amusement Park.

Have fun and Good Luck!

Is There A Problem With Fire Lanes?

By Kelly Bush

Parking in the fire lanes has become a recent problem at the Salem High School. According to our principal, Mr. Robert Delane, the fire lanes are located in the front circle, the back circle, the drive across the back of the school by the boiler room and it runs by the history wing, and includes the drive that runs along the back of the parking lot.

Any car parked in these areas is illegally parked and asked to be moved promptly. The cars parked in the fire lanes cause a problem for school buses gassing up and trucks unloading.

Mr. Delane asks the drivers not to park in these areas. "Like we have said before, parking in the fire lanes is hazardous to all who are involved."

include Mike Gabriel, clarinet; Roxanne Wilms and Bobbi Pauline, saxophone; Virgil DiBiase, trombone; Doug Boals, drums; Mary Zocolo and Frank Zamarelli, trumpet; and Tim Murphy, flugelhorn.

An added feature of the evening's entertainment will be a special appearance by the Youngstown State University Jazz Ensemble, performing musical selection of their choice.

Advance tickets for the Pops Concert may be obtained from any choir or stage band member for \$1.50, or the night of the performance for the same price.

Grading System

By Lisa Raymond

Recently, the Salem Board of Education adopted a new grading system concerning semester exams. In the past, the semester grades were computed by a letter grade chart only. For example, two "A's" for the nine weeks grading periods and a grade of a "C" on the exam was still an "A" by the chart; no questions asked. However, under the new policy all grades must be computed by percents. This way the exam grade is of much more importance because the nine week grades are no longer just "A's", they are either high or low "a's" according to their percentage.

Under the new mandatory grading system, each nine weeks grade is worth 40 percent of the semester grade, with the exam grade worth the remaining 20 percent. With this percentile grading system, a student can receive a semester average grade that is higher than his nine week letter grades or the reverse of the situation can occur.

For example, suppose a student had for the first nine weeks a percentage of 92, which by letter standards is a "B". For the second nine weeks he earns a percentage of 93, which is also a "B". Then by chance, luck, or skill the student would receive a percentage grade of 99 on his exam, his semester grade would average out to a 94, which is an "A".

However, the opposite can happen. A student receiving two "A's" for the nine week periods could receive a "B" for his semester average grade. An example of this would be: Two "A's" worth the percentage of 94. Plus an exam grade of 70 percent. The calculations look like this:

94	Double nine weeks' grades to equal 40% of semester grade
94	
94	Exam grade once for remaining 20% of semester grade
70	
5)446	Total and divide by 5 to find semester percentage grade

This works out to an 89 percent which would be a letter grade lower than that which the student had received for the past eighteen weeks of work.

Perhaps it would be better, being under the total percentage system, if letter grades were eliminated and numbers assigned instead. That way a close grade would not have to fall into a lower letter grade category. Thus, if it were a high "C", the percentage would be printed on the grade card instead of the letter. After all, an 84 percent looks better and presents a more accurate picture of the student's abilities.

Did this new system help you or hurt you? Hopefully it helped, but there always are cases to the contrary.

Freed Hostages

By Julie Sebo

The date January 20, 1981 will be one that will be shown in future history books at SHS. Two incredible events took place: Ronald Reagan was sworn in as our 40th President, and the 444 day hostage ordeal was finally ended.

For fourteen months people all over the world were watching as a revolution torn government of Iran supported the taking of fifty-two Americans, as hostages. All over the U.S. people were insulated and angry for this breaking of international law and ethics. This event brought out patriotism that hasn't been shown since W.W. II. In many towns across the country,

flags were raised for each day the hostages were held captive, and yellow ribbons were seen every where as symbols of freedom.

When the news of the hostages' freedom reached the ears of everyone, there was a big sigh of relief and burden lifted from the U.S. In celebration Congress declared a day of thanksgiving for the return of the former hostages, January 29.

While some people were celebrating, others were outraged at the treatment of the hostages. As the outrage grows, the feeling of patriotism and pride will also grow!

Letter To Editor

Dear Editor,

In general, I feel that our high school is maintained by basically fair principles that serve well both the students and the faculty. However, there is one instance that I see as unfair and unnecessary in the long run. This problem lies in the students' use of the library. Every student will immediately realize the problem I am alluding to. The crux of the matter is many students do not get to use the library.

The use of the library should be a right and not a privilege. As it stands now, library use is a privilege which can be easily taken away without a student ever receiving a chance to defend himself. Many times this means a student has lost this privilege for the entire school year. Presently there are 258 students that have been "kicked out" and 59 of those 258 students have been flatly handed a "do not return ever" slip. The latter is a ridiculous punishment no matter what the crime.

The library is an important place for any student. Many classes require research and extra study. Why shouldn't a student be able to do this extra work in the time allotted for it? That is the purpose of a study hall. Not only is the "kicked out" student not allowed in the library on his own time, but a signed pass from a teacher even makes no difference. The library is there for the students' use, at least that is how I understood it.

It cannot be denied that some students use the library as a social mixer. However, never once in my three years in Salem High have I ever witnessed excessive noise or disruption in the library. Those that need to study can and those that are talking speak in whispers, just like the behavior which is considered acceptable at the Salem Public Library where a person is not told to "never return" if he is whispering to a friend.

This is my suggestion towards

stopping the problem of such prolonged and unjust punishment. The use of library cards wouldn't be needed, which in itself would be a pleasure. Instead of pulling a card and being ostracized from the library for a three week period at the minimum, the students should be dealt with on an individual basis during the time in which they are using the library. It is only fair that a student should receive a warning when the supervisor feels his behavior is getting out of line. After which, if the behavior continues, further action can be justified. If further action is in need, I feel that it should be immediate removal from the library. This way a student wouldn't remain in the library having seen his card being pulled and become an even greater disruption knowing that he now has nothing to lose.

The librarian would have to accompany the student back to his study hall to assure his safe return. However, this would provide a good time to explain to the student the librarian's reason for her action and discuss the situation. There is a librarian and an aide employed; therefore the library would not remain unsupervised.

The student's name should then be taken and he should be denied the privilege of returning for no less than 5 days or more than 10. Under this plan the problem causing student would be removed and those that are innocent wouldn't also get the axe just because they are seated at the same table.

This idea is not infallible, but a change in the present system is needed. The fault does not lie totally upon the library staff, nor does it lie totally upon the students. In general, I feel most high school students know how to conduct themselves in a library. Unfortunately, 258 of us don't have a library to prove it in.

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Todd Olsen Gets Vice President's

Nomination To Academy

By Leslie Lossick



Todd Olsen

something I decided to strive for a long time ago." No one particular thing influenced Todd's decision. It was the result of many things that surrounded him. His interests and activities all led up to it.

Todd was not accepted for a vice presidential nomination in the beginning. Then about a month later, he received a letter informing him that he had been accepted. At first they did not have enough facts about Todd and his activities.

There are two steps necessary to gaining admittance to the Naval Academy. The first step is to get an official nomination. Todd chose the vice president as his nominator. The

second step is acceptance from the academy. The vice president only looks at the applications of the top 400-500 candidates. Grades, athletic accomplishments, and extra-curricular activities are the most important requirements.

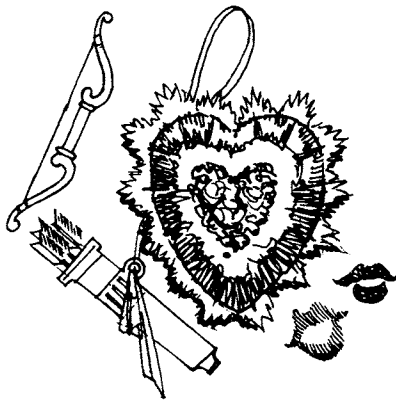
When Todd finally received his letter of nomination he was the only one at home. His parents were out of town and he had no one to share the good news with. "I was pretty elated." At first he only told some relatives and a few close personal friends.

Todd wishes to "thank all the teachers and people who helped me out."

Meaning Of Valentine's Day

By Liz Gatchel

If, on Valentine's Day, you feel a little piercing, but yet desirable pain in your heart, you'll know that the little naked boy with the mischievous smile and love poisonous arrow has touched you with the most inviting of all emotions — LOVE. Commonly known as Cupid, this little guy plays a big part on Valentine's Day, one of the most romantic of all holidays. Although Valentine's Day has been commercialized since the 16th century, love is still expressed, though not as greatly as in earlier days. Valentine's Day was named after Saint Valentine, a priest killed in early Rome for his belief in Christianity. This holiday used to be



celebrated in England and Scotland by the gathering of young people. The girls would put their names on slips of paper and place them in a box. Each boy drew a name and the girl whose name was written on it was his "lover" for the entire year. In the early United States, girls believed and carried out the custom of marrying the first boy seen on Valentine's Day. Then a visit to the graveyard on Valentine's Eve would result in the lover's appearance, especially when a chant was sung while running around the church 12 times! Even if a man didn't appear, it would be great exercise!

Valentine's Day still means a way of expressing love to that special someone by sending roses, candy or just by a nice, thoughtful card. When some people at S.H.S. were asked what Valentine's Day meant to them, here were some replies:

- Darrin Fields — Cupid in his diaper.
- Lori Galchick — Spending time with the person you like best.
- Kim Gerber — Quiet, romantic evenings spent with someone special in front of a cozy fire on a furry pillow.
- Kathy Gorenc — Love and red hearts.
- Beth Hippely — It makes me think of hearts, love and candy.
- Jeff Hochadel — Candies and goodies.
- Sharon Martig — Love and Nick.
- Steve Mehno — Pam.
- Mr. Long — The massacre of Chicago.
- Mr. Zimmerman — Hot-Rod Hearts.
- Pondering this question myself, all my true friends, and that one special guy. Hope you all have a happy one!!

Recently Senior Todd Olsen received some very good news concerning his future. On January 18, 1981, he received a vice presidential nomination to the United States Naval Academy at Annapolis.

Todd applied to the Naval Academy about a year ago. "It was

Pam Evans Recovering

By Lori Barker

Pam Evans' condition is improving. As of Sunday evening, she was in a lighter state of unconsciousness than she has been in the past 2 weeks following her accident. Although she is still in critical condition, she is showing signs of movement in her extremities such as her fingers. There are no signs of paralysis.

Pam's father, Dr. Evans, says that he appreciates the support of Salem students and that support is what she will be needing most when she wakes up. Among the gifts that are waiting for her is a basketball given by the Girls' Basketball team, a Quaker banner, a pillow, and over 100 cards. Black and red ribbons are kept tied in her hair, so that when she gains consciousness she will know that she has our support and is remembered in our prayers.

The Bi-Weekly staff and the students of Salem wish Pam all the best in her recovery. We're thinking of you, Pam!

School Calendar Set For 81-82

By Lahi Curtis

The 1981-82 school calendar has been tentatively approved by the Salem City Board of Education.

The proposed calendar has classes beginning on September 1 with Labor Day being September 7.

The high points of the calendar for the opening of the schools and the holidays are Thanksgiving recess on Nov. 26 and 27; Christmas break on Dec. 21 to Jan. 3; spring recess, March 15 to 19; and the last day of classes June 9; with Teachers' Work Day, June 10.

Graduation will be June 6 on the new calendar.

Superintendent Robert E. Pond said if classes start after Labor Day the schools would not get out until late in June.

One of the many changes in the proposed calendar is the moving of spring recess back to the middle of March. Mr. Pond says recess in April is too close to the end of the year, and March is the midpoint of the year.

Work-study Program

By Wendi Browne

For the past twelve years Salem High School has offered the OWE program to students. This Work-study program enables students to attend classes at the high school in the morning and then in the afternoon to go to work.

This Work-study program, which involves 34-36 students this year, was first started in Warren. Because of its success in Warren, the state felt it would be a worthwhile program to include in school districts throughout Ohio.

The Work-study program is a two year program which usually starts in the student's junior year. The students take all the required courses which you must have in order to graduate. Eliminated from their curriculum are such courses as band, choir, art, etc.

The Work-study program is a very successful program with only a few major requirements. One requirement is that each student must pass all of his courses of study. Another requirement is that each

student must save 20 percent of what they earn from working.

Each student is found and given a job under an employer. The variety of jobs that are found for the students are located through contacts with different employers and also through public relations. Although many of these students do not continue on to college or in the field of work which they have been under, some do, however, continue in the same field moving to a higher paying position.

Mr. Oana, who works in this program, commented, "Through the Work-study program students realize the importance of an education. Because of this good education students can do better at their work."

The Work-study program has proven successful. Through this program and others like it throughout the state, many high school students are given the chance to experience the working world while still attending school.

Opinion Poll

By Amy Cope

Along with many of the hardships freshmen suffer goes the agony of their first semester exams. Most freshmen have never taken a semester exam and probably went into their classrooms having no idea what to expect from the exams. Now that they're all over we'd like to see how some of the freshmen felt about them.

Tania Pshnsiak — "For the first time that I have taken them, I thought they were kind of difficult in some classes, other classes — cake."

Diana Lutz — "They were tough, but I was tougher."

Monica Clark — "Some were easy but I think they should do away with algebra exams or any other math exams."

Brian Butream — "I hated them, the long periods were boring."

Larry Poage — "They were easier than I thought they would be."

Sam McKinney — "They were easier than I thought they would be."

Robbie Bailey — "Most of them were pretty easy."

Rich Snyder — "They were easy."

Lori Herman — "They seemed easy but my grades weren't too hot."

Joanie Sprago — "They were easier than what I thought."

Freshmen, now that you've survived your first semester exams, you can start preparing for next semester's.

Contemporary Music

By Jeff Soldo

Yoko Ono and John Lennon created a masterpiece entitled *Double Fantasy*. This album produces two emotions which are opposite extremes. One is the joy they feel from their love which is apparent to the listener. And the other is the grievous depression some songs can put the listener in because of the irony of John Lennon's assassination.

Three of John Lennon's songs tell about how he feels towards Yoko Ono. "*Just Like Starting Over*" explains that he actually feels love in the present and that this feeling is not an emotion of a past feeling. Therefore, he feels their love is just like starting a new beginning. John Lennon tells more about his great love in "*Dear Yoko*". He writes that he does not feel right when she is not around as if he is split by her absence. In the song "*Woman*" he feels that he is forever in her debt because she has shown him "the meaning of success."

John Lennon sings about the love he feels towards his son Sean in

"*Beautiful Boy (Darling Boy)*". This song contains an interesting view of life, "Life is what happens to you while you're busy making other plans." He also shows that he is anticipating the great times they will have in the future. That they cannot have these moments together is depressing.

Yoko Ono has some interesting thoughts in her songs. In "*I'm Moving On*" she tells of the importance of being true and honest to your heart and to the person you love. "*I'm Your Angel*" shows how fine she feels about their love. This song is presented with the innocence of a child. The saddest song, because of the irony, is "*Hard Times are Over*." I am glad she realized they were "over for awhile."

Double Fantasy is an album which shows how John Lennon's and Yoko Ono's hearts act. This is probably the reason they sub-titled the album *A Heart Play*. It is reality, however, that says all things must have an end. I guess Chapman was the director of the ending.

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Quaker Valentine Messages

By Julie Gibson



This year, the journalism classes decided to try something new for Valentine's Day. For only 25 cents, a message would be sent to your very own Valentine.

The Biweekly staff would like to express their thanks to the student body for their great support, and wish them a Happy Valentine's Day!!!

Jeremy — *BE MINE!*
Thinking of you, Rae.
Sue Richert — *To the best looking and smartest girl I know.*

Lori — *Be my cherub.*
Your inconspicuous admirer
Julie — *Happy Valentine's Day!*

Beaks — *Beaks are beautiful!!!*

Mr. Turner — *I love Timken Research.*

"T" — *Yeah, but are you learnin' anything?!*

Rick — *Happy Valentine's Day, I love you.*

Web — *I love you!*

Rick — *Sorry!*

Chris Dawes — *We love you!*

Tube — *Have you robbed any cradles lately?*

Quint — *How's the cradle robbing business — you little Munchkin?*

Dave Hayes — *Happy Valentine's Day! Can I have a ride?*

'81 Senior Class — *You're the best Senior Class — ever! Best of luck in the future!!!!*

Dave Kenst — *Happy Valentine's Day, Sweetie.*

Rabbit & J.P. — *Thanks for always being there!*

Denise — *You're wonderful!*

Mark — *Happy Valentine's Day, I love you very much!*

Robb — *Happy Valentine's Day to someone really sweet!*

Fox — *I miss you and your love.*

John Zornick — *You're the World's Greatest!*

Steve — *Valentine's Day won't be the same without you.*

Marv — *Happy Valentine's Day Sweetie. You're really SUPER Sweet.*

Pumpkin — *I still care.*

Debbie — *I love you my twin.*

Tom — *I'm seeing pink elephants again!*

Ken — *Happy Valentine's Day. You're the Best!*

"Mow" — *Happy Valentine's Day — "Brother-in-law!"*

Lee — *Happy Valentine's Day — I love you a bunch!*

Allan Quinn — *Happy Valentine's Day. I love you.*

Scott Zimmerman — *Be my Valentine, I love you.*

Ohio State — *You're cute and have a nice body, Mark.*

Steve — *Even though you're leaving — we still love you!*

Horshack — *The cattle are dying.*

Fred Hansson — *Ge benet och borra dn'uen askling.*

Oink — *Remember the 30th. Times shall continue forever.*

Julie — *Hang in there. We love you!*

Sheila — *Happy Valentine's Day, Little Sis!*

M.B. — *Love you always.*

Linda Elias — *I love you dearly, you Fox.*

Kevin — *I'm sorry, again! I love you.*

Mark — *I love you, Happy Valentine's Day.*

Lisa — *Together, wherever, forever! I'm so glad we're "Reunited!"*

Senior Class — *Good Luck in the New Year, Happy Valentine's Day!*

C.K. — *Thanks for all the real good times.*

Ray Curtis — *Happy Valentine's Day.*

Larry and Tony — *We hlv ya lots, Happy Valentine's Day!*

MaryBeth and Mindy
Shawna and all the Lori's — *Thanks for being great pals!*

Missah — *Be a good little girl.*

Kevin — *Happy Valentine's Day! I love you.*

Missah — *Be a good little girl.*

Kevin — *Happy Valentine's Day! I love you.*

Missah — *Be a good little girl.*

Kevin — *Happy Valentine's Day! I love you.*

Missah — *Be a good little girl.*

Mrs. McKenzie — *You're the best, Happy Valentine's Day.*

Mr. Morris — *Happy V-day & have a nice day!*

Debby & Lisa — *Happy Valentine's Day to the best sisters ever!*

Becky, Laura, MaryAnn, Moga, and Eric — *Happy Valentine's Day! I'm still trying!*

Doug — *Love you most!*

Chip and Tim — *We both love you.*

Barbara — *Friends always and forever after! Happy Valentine's Day.*

Greg — *Here's the Valentine I promised you.*

Mr. Bob — *Be my Valentine.*

Dawn — *Friends are forever! Happy Valentine's Day!*

Jimmy — *To my Valentine, I hope you'll always be mine.*

Quint — *Be my Valentine!*

Rat and Weasle — *We love you.*

Tiger — *Happy Valentines Baby.*

Doug — *i Te amo mucho!*

Dave Doyle — *Happy Valentine's Day, with love always.*

Little Sis, Kelly — *Happy Valentine's Day. Be my Valentine.*

Maurizio — *"Choo-choo"*

Pooh-Bear — *I love my little Pooh-bear.*

Babydoll — *I love you. Happy Valentine's Day.*

George — *Happy Valentine's Day, Sweetheart.*

Howard — *Never forget — I love you. Happy Valentine's Day.*

S.S.S. — *Keep on lifting! Happy Valentine's Day! Love ya.*

Marylou — *I love you.*

M & M — *I'll love you always.*

Scott — *Happy birthday and Valentine's Day. I love you.*

Scott — *"95"?!?!?!?!?*

Robin — *You're a great friend and a crazy one too!*

Mr. Morris — *You're great! Happy V-day.*

Julie — *I still believe in "Love thy neighbor."*

Sherry — *Blue and White — you right!*

U.P. — *Olive Juice!*

Dee, Linda, Lisa, Kris, Tina, Christy, Pam, Nancy, Marylou, Diane, Mary, and Sue — *Love is Volleyball and You.*

"Robber" — *Thanks for the hugs! You're the Best!*

Carl — *We're behind you all the way.*

Debbie — *Thanks for the memories; keep them coming!*

Bridget — *Happy Valentine's Day! Hope your stay in the U.S. is just "super."*

"Bert" — *I wish I could have your spring water.*

Eagle — *Happy Valentine's Day.*

Chuck — *Please be ours on Valentine's Day and always.*

Bret — *Have a Happy Valentine's Day. Guess Who?*

Frau — *Frohliches Valentine's Tag!*

Sue — *You're every woman in the world to me.*

Barb — *Happy Valentine's Day.*

Anna und Eve

Ron

H & H

Love, Diane

Your secret pal.

Kelly and Laura

Your neighbor

Sambo

Love, Sunshine

Love Shelly

Friend

S.D.S.

Ken

Cathy

Joyce

Love, Diane

Your secret pal.

Kelly and Laura

Your neighbor

Sambo

Love, Sunshine

Love Shelly

Friend

S.D.S.

Ken

Cathy

Dave — *Remember "And Justice For All?" Happy Valentine's Day!!!!*

Lee Coccia — *Happy Valentine's Day*

Riff — *Nice Chess King's. Happy Valentine's Day.*

Steve — *N'oubler pas que je t'aime!*

Bert — *Happy Valentine's Day.*

Sue — *"Oh, my God!" Happy Valentine's Day!*

Thane — *I still love you. Please take me back.*

"Skid" — *I'll love you most this Valentine's Day!*

"Boob Tube Bub" — *N-I-C-E----*

Jeff — *You're something special — I miss ya.*

Dave — *I love you! Happy Valentine's Day!*

Olive Oil — *Happy Valentine's Day! Thanks for the spinach.*

Quaker Editorial

Wouldn't it be nice to eat lunch at Arby's or McDonald's or even at home without causing a lot of trouble at school? As of this minute, an open lunch period is nothing more than wishful thinking on the student's part.

Although not all students will want to leave the school, those who do not like what is on the menu for the day can conveniently slip away and return to school without any questions asked. That is only if we are provided with open lunch privileges.

The time spent standing in the lunch line could easily be substituted for the time it takes to drive to a given destination for lunch. It takes approximately fifteen to twenty minutes to eat an ordinary meal. Close to twenty-five minutes remain for arriving at a pre-planned location, food preparation, and arriving at school on time.

Many students would enjoy a chance to catch some fresh air and relax outside. Open lunch periods would break up the monotony of the day and perhaps give the students a more cheerful attitude towards studies for the remaining afternoon.

As young adults we should be given an opportunity to prove our responsibility by showing we are mature enough to handle an open lunch situation and return to school on time.

During semester exams the student body was permitted to leave the building during study halls provided they returned to school

before the next classes started. The rule was obeyed and no great conflict arose. Students proved their responsibility during exams, and given a fair chance, they can prove to be mature enough to handle this lunch privilege with respect.

Mr. Monteleone feels there would be too many problems with students not coming back and merchants complaining about students downtown. He also thought it would be healthy for the students to get outside for exercise during lunch, but when you weigh the advantages and disadvantages, "those against this plan exceed this type of lunch."

The fast-food restaurant managers also had their opinions. The managers were very receptive to an open lunch. McDonald's said, "You can come in here any time you want." Wendy's replied that they would not mind at all as long as the conduct is suitable. There has been no problem with students at night causing trouble in Wendy's. Burger Chef also said it wouldn't matter if students came in during lunch. "It would give us more business."

An open lunch period could possibly work, but nobody will know unless the student body is given a fair chance to find out. If the students had the opportunity to try open lunches on a trial basis, that would determine whether this type of lunch would work. If the results show an open lunch will not work, then at least students will have had the chance to find out for themselves why it wouldn't work.

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Boys Basketball Wrap-up

By John Tinsley

The basketball team, under Coach Hackett has compiled a 9-6 record so far this season. Mr. Hackett is fairly pleased with the play of the team this year. His main disappointment has been losing some close games. Coach Hackett says, "The team feels we can stay with anybody and be competitive."

After starting out the season 1-2, with two one point losses, the Quakers entertained the Ambridge Bridgers. Behind 18 points from Tom Scullion and 16 from Dave Yeagley, Salem defeated Ambridge 62-52.

The Quakers then defeated Campbell Memorial 71-60. Yeagley led Salem with 16 points and playmaker Marty Hergenrother chipped in 14.

Salem's next game was to be played against Ravenna, but the Ravenna teacher's strike cancelled it. Instead the Quakers hosted Claymont, a tough AA team. Dave Yeagley again led the Quakers with 22 points, in a 67-60 victory.

The Quakers won their fourth game in a row over Girard 63-53. Marty Hergenrother led Salem with 15 points.

The Salem fans showed some very loud support as the Quakers lost another one point decision at the hands of the Poland Bulldogs 47-46. Tom Scullion had 14 points to lead Salem.

Another overtime game was next on the schedule for Salem, quickly becoming known as the "Cardiac Quakers." This time Salem defeated Youngstown Ursuline 68-64. Yeagley and Scullion again led Salem with 20 and 15 points respectively.

Two road games were on the schedule for the Quakers the next weekend. On Friday, they went to Warren to play the J.F.K. Eagles. Salem lost another close game, this time by 3 points, 61-58. Dave Yeagley displayed some fine shooting, popping in 25 points. On Saturday Salem again traveled to Warren, this time to play Warren Harding. In one of their finest games of the season, Salem defeated the Panthers 74-61. Tom Scullion playing perhaps his finest game of the season, scored 26 points. Yeagley and Hergenrother also had a fine game with 16 points each.

The next game was a return match with Ambridge, at Ambridge, Pennsylvania. Coach Hackett felt Salem was not up to par in this game, as the Quakers were defeated 68-41.

Salem returned home the next evening to face the Niles Red Dragons, in a big 8 matchup. The Quakers used a balanced scoring attack, after an off night at Ambridge, to defeat Niles 58-47. Tom Scullion was highpoint man with 12 points.

Last Friday Salem journeyed out west to face the Warriors of West Branch. Salem's fine defense led the Quakers to a 50-40 victory. Despite some early sloppy play, Salem led after one quarter 11-10. Allowing only five points in the second quarter, Salem took a 22-15 lead into the lockerroom. West Branch scored only eight points in the third quarter as Salem extended their lead to 38-23. With Salem's second team in for half of the fourth quarter, West Branch closed within ten points to finish the game. Dave Yeagley led Salem with 16 points. Tom Scullion had another fine game with 14 points and 12 rebounds.

On Saturday Alliance invaded the Quaker gymnasium and defeated the Quakers 64-55. The game was close all the way as Salem held a 32-26 halftime lead and led 43-41 at the end of three. Marty Hergenrother led Salem with 18 points.

Coach Hackett said the team has "Good leadership from the seniors." "Our goal for the remainder of the season," he added, "is to stay in good shape and have continued improvements."

Some of the players comments on the season are as follows:

Tom Scullion — "The fan support is great. It's the best it's ever been!"

Mark Berger — "Due to some 1-point heartbreakers early in the season, our record doesn't quite show the caliber of team we are."

The reserve team, under Coach Zeigler have a fine record of 11-4. The Quakers have had a 55-53 victory over West Branch, and a heartbreaking double-overtime loss to Alliance in their last two games.

The Quaker would like to wish the basketball team good luck in the remainder of the season, and in the upcoming tournament.



"Go Rick"

Quaker Clips

By Kelly Bush and Lahl Curtis

Here we are in the season of hearts and Valentines. Let's go back a couple of years to 1979. This was the first year for the King of Hearts. Doug Heath was the first to receive the honor.

The King of Hearts had its origin two years ago, thought up by the Student Council. For those who do not know what this event packs, here is some inside information. The King of Hearts Court is closely related to the football and basketball sweetheart court, but this one crowns a boy instead of a girl. The top seven candidates were voted by their fellow students.

The requirement is: He must be a Senior man at S.H.S. The top seven candidates, of the court, will be escorted by a senior girl.

He will hold his reign for a total of one year, and then will pass down the crown. And the only prize the winner receives is a BIG kiss from his escort.

— Quaker Feb. 15, 1980



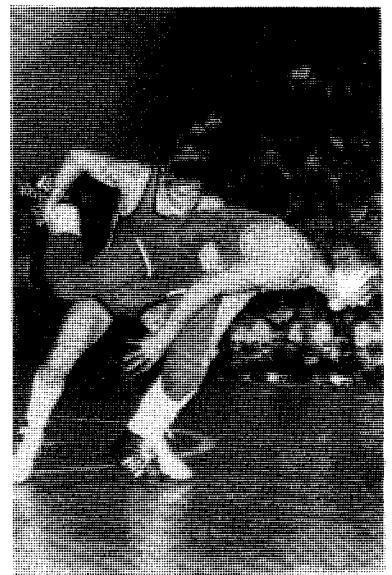
Wrestlers Pin-up

By Rob Chaffin

The 1980-81 wrestling team under Head Coach Fred Kunar are working towards the best record of any Salem wrestling teams in the past. Salem is currently 9-4 overall and has to beat a previous 8-5 record to have the best record in Salem's history. Coach Kunar in his 4th year as head coach set the previous 8-5 record in 1978. That was his first year in Salem after coming from a 4-year term at Ravenna Southeast.

Currently Salem is in second place in the Eastern Ohio League behind only Canfield. The Quaker Grapplers still have four matches to go before this league will be decided. When Coach Kunar was asked about the season thus far, this was his reply. "Considering the limited number of wrestlers we have, we have worked toward a 9-4 record and will continue to try and improve it. Most of our wins came on the road and that is a big plus for us."

As Kirk Londermilk was moving toward an undefeated season, he lost his first match against Liberty in a



"Pin 'Em"

triangular match last Saturday, by default. However, the Quakers went on to beat Liberty 31-30. Also Salem beat Warren Harding rather easily 53-17 to win the triangular match.

Dedicated Tracksters

By Carol McKinley

Running in snow and freezing cold weather on voluntary basis are our men and women of Salem Camp of Champs Track Club. They are meeting three days a week after school at Reilly Stadium on Monday, Wednesday, Friday and working to achieve goals set by each person to meet this coming spring track season. Not only do they run in this weather, but they do various exercises to keep in shape. This winter the runners will be able to show off their talents by competing in some coming events. Some indoor

meets coming up are: February 21st at Developmental Track meet in South Park; February 28 — TFA Meet in French Fieldhouse at OSU. Also on March 21 — meet of champions at Slippery Rock and on March 21 the indoor classic at French Fieldhouse at OSU. This program is open to any high school student not participating in any winter sport. In conclusion, Mr. "Bing" Newton who is in charge of this program added, "We set our goals and are willing to sacrifice to train."

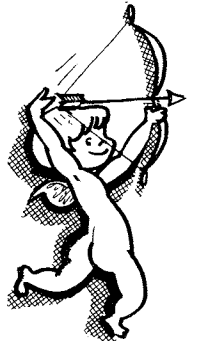
King Of Hearts

By Christy Pugh

This year's Sweetheart Dance has been set for Friday, the 13th from 10:00 to 12:00. The Student Council will head the Valentine's Day activities for the student body. The dance includes the crowning of one senior boy who will be announced as the King of Hearts. The cost is \$2 and everyone is encouraged to attend. The King will be crowned during the middle of the dance. There will be decorations and other attractions. Please come and support this activity. All students are allowed to vote and are encouraged to do so.

Another Student Council project

will be the sale of chocolate and candy suckers. The price is 50 cents for each sucker, and you may send them, along with a message to anybody's locker.



Girl Roundballers Preparing For Tournaments

By Mark Berger

With two-thirds of their schedule under their belts, the girls' basketball team is looking for some very important victories in the remaining portion of their 1980-81 season. Through thirteen games the lady Quakers have compiled an 11-2 record.

The team defeated East Liverpool on the 18th of December by a score of 76-34. Tammy Bailey, who incidentally, has recently topped the 1,200 point plateau for her four year varsity career, led the Quakers in scoring with 24 points and was followed by senior teammate Diane Ward with 15.

One of the seasons 'high points' came in the next game against Struthers whom the girls beat, 79-41. Coach Readshaw, commenting on this victory, said "It felt good to beat them so badly since they were the only team to beat us in the regular season last year." Once again, the team was led in scoring by Tammy Bailey with 27 points along with sophomore Deb Janofa, who netted 16.

Their first loss came in the fifth game at the hands of a Pennsylvania team, Sharon Kennedy. Only Bailey scored in double figures as the Quakers fell, 56-43.

Before suffering their next loss, to Canfield, the girls reeled off victories against Girard, Warren J.F.K. and Campbell Memorial by scores of 64-46, 92-28, and 68-62, respectively.

The loss to Canfield, 60-56, was the first time in four years that the girl's team failed to beat the Cardinals.

Since then, the ladies have beaten Poland, 78-18; West Branch, 57-48; and Struthers again, 52-39. Junior Varsity coach, Shane Franks, guided the varsity team to the second win over Struthers as Coach Readshaw sat out a one game suspension.

An overall lack of experience has been the major cause of the girl's setbacks this year, Readshaw pointed out, but such players as Marcie Paster, Nancy Maher, both

juniors and Deb Janofa, have come on strong when times got rough.

Also, Readshaw stated that the team had a problem of starting games off slow and having to come back, which is often hard to do against a good team. Their goal for the tournaments is to put together four good quarters every game.

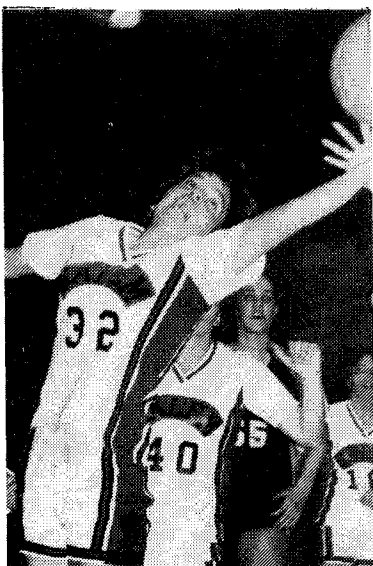
Coach Readshaw also pointed out that the accident suffered by junior varsity team member, Pam Evans, while skiing, has affected the playing of the girls.

"Still left on the schedule are key games with Campbell Memorial, Canfield and two-time defending State Champs, Akron St. Vincent," said Readshaw. He also added, "I feel the girls deserve a little more student support. The adults have been great." The team would like to have a large crowd on hand for the game with Akron St. Vincent on February 14, at 2:00 P.M.

The girl's reserve team has compiled a 10-3 record. Key players contributing to their success have been Mary Beth Shivers, Pam Strabala, Deb Swartz, Sheila Toothman and Bianca Penick.

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