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## Project KIDS Here To Help

The groups name is **Project KIDS**. It was started three years ago so that students experiencing problems with alcohol or drugs would have somewhere to turn for help and confidentiality.

Those two words, help and confidentiality, are the key words. Teachers involved in this group strive to help students who are willing to turn to them for some guidance or to simply talk about a problem that has grown too big to handle alone.

Teachers who devote their time to **Project KIDS** have been through intense training to learn about chemical problems and are sincere in their desire to help students overcome these obstacles.

This is a challenging job, but these teachers feel it is a rewarding one. The following questionnaire is a challenge for students who think that they may be involved with drugs or alcohol in a problem situation.

If interested, read through it and if some questions seem unanswered, please see Mr. Shivers, Mr. Allen, Mr. Conser, Mr. Delane, Mrs. Cozza, Mrs. Schneider, Mrs. Dohar, Mrs. Yakubek, Miss Ashbaugh or Mrs. Bosu. Everything will be kept strictly confidential.

### Student Peace Tour

Four Salem High students have been selected to represent the United States on a five week trip to Europe this summer. Chuck Amrhein, Missy Kubina, Doug Morris, and Nan Webb will be participating in the People to People High School Student Ambassador Program.

During their travels abroad, the ambassadors will be having briefings with government officials; visiting university and secondary schools; attending musical, dance, and dramatic performances; and visiting historical sites and museums.

The primary goal of the program is to foster world peace and understanding at the grass roots level. The students will be living with selected families which will allow for personal contact with citizens of foreign countries and aid in an attempt to break communication barriers that may exist.

The six countries the student ambassadors will be visiting are West Germany, Austria, the Communist Bloc nations of Hungary and Yugoslavia, Italy, and Greece. Prior to departure from the States the ambassadors will be organized into delegations of ten while attending orientation meetings with senators at the State Department and Pentagon in Washington, D.C.

At the present time the students are reading a substantial amount of literature about each country to be visited and meeting with Mr. Kirk Ritchie, the accompanying Teacher Leader. On their trip the students must be prepared to discuss the current events of each country, as well as the United States' stand on such topics as nuclear arms, poverty, and the economic conditions in the U.S., among others.

The ambassadors are scheduled to leave for Washington on June 11, and will return in mid-July.

In Ohio alone, thousands of high school students have a problem with alcohol and drugs. Soon, many more teenagers will turn to chemicals as an escape from their problems. The following questionnaire will help those students who have already come into contact with drugs and alcohol to determine what stage of chemical dependency they are in. The more "yes" answers that you check, the more likely you are in that stage. If your number of yes answers is close to the number of no answers or even greater than the number of no answers, then chances are you are in that stage.

Don't be afraid to ask for help. Chemical dependency is a serious disease and eventually it is fatal. Teachers and counselors want to help. Confide in someone you trust.

First Stage: Experimental use or learning the mood swing

YES	NO	
1. _____	_____	I use drugs only when pressured by friends.
2. _____	_____	I use drugs only with friends in party situations, etc.
3. _____	_____	I use chemicals to feel more a part of the group.
4. _____	_____	I get high very easily. It doesn't take much.
5. _____	_____	I use drugs only when they are given to me. (I don't look for them or buy them)

Second Stage: More regular use or seeking the mood swing

6. _____	_____	I buy my own drugs/alcohol.
7. _____	_____	I get high alone.
8. _____	_____	I lie to my parents about what I do and where I go.
9. _____	_____	I have made up rules for use of alcohol or drugs. I'll only smoke one joint" or "I'll only smoke on weekends," etc.
10. _____	_____	I have some drug using friends. I don't like to introduce all my drug using friends to my parents.
11. _____	_____	I have a lot of changes in mood, sometimes I feel great then I feel terrible.
12. _____	_____	I sometimes yell and scream at my parents.
13. _____	_____	I feel angry a lot and don't always know why.
14. _____	_____	I steal or have stolen money or other items from my parents.
15. _____	_____	I've given up sports and other activities.
16. _____	_____	I have experienced blackouts.

Third Stage: Daily preoccupation or preoccupation with mood swing

17. _____	_____	I have been involved in things like shoplifting, theft, vandalism.
18. _____	_____	I have done things while high that I don't feel good about later.
19. _____	_____	I have been arrested.
20. _____	_____	I get high when I'm upset or can't handle a situation.
21. _____	_____	I get in trouble at school because of my behavior.
22. _____	_____	I think about getting high a lot of the time. I make plans to get high.
23. _____	_____	I use almost every day.
24. _____	_____	I use at school.
25. _____	_____	I skip school or leave early.
26. _____	_____	Most of my friends use alcohol or drugs.
27. _____	_____	I have frequent arguments with my parents. I've hit my parents when I was drunk or high.
28. _____	_____	I've tried dealing.

## XAVIER

*Keeps On Winning*

by Steve Rouse

In a recent *Quaker*, a student poll was held to find out your favorite area band. The winner was Xavier. As a matter of fact, Xavier received every vote except one.

The *Quaker* had done a story on Xavier earlier this year, but because of their landslide victory as the hottest area band, this story is being done to check on their progress.

First of all, the old Xavier has gone through a few changes. Namely, they have picked up a new base guitar player. His name is Ron Detell and he is a graduate from our high school. Ron joined the Xavier line-up somewhere near the end of January and had no problem at all fitting in. Another new addition to the band is a synthesizer keyboard. But don't worry, Xavier is still a guitar band. The keyboard is used more for effects than for taking over the guitars' job as the main source of sound. So far the keyboard is being used in eight songs including "Don't Tell Me You Love Me" from Night Ranger. The main reason for the keyboard is to go with a little lighter music to expand their job availability.

Xavier's popularity is picking up in other places as well as Salem. The band is now doing well in the Youngstown, Canton and Warren areas. Recent jobs have pulled in crowds of up to four or five hundred people at places such as the Arcade, which is now permanently closed, and the Poland High School.

Because of the larger crowds, Xavier will be expanding its stage show very soon with explosions, more lights and a fog machine. Another sure-fire sign of success has come for the band with the newly made available Xavier T-shirts.

Places that you can expect to see Xavier playing at in the future include Sharky's, Down Under, R.J.'s, Holiday House, and the Galaxy. Also, Xavier was planning to play at the Memorial Building here in Salem on April 13. These plans are no more. It seems that certain problems and arrangements couldn't be worked out with the Touchdown Club. The date has been canceled. So if you want to see Xavier, you'll have to take a little drive.



Girls' Staters — (bottom, left to right): Patti Noles, Kara Flannery, Sylvia Torti, Kris Kelly, Kim Ricker, Shelly Richert, Kathy Farmer. Alternates (back row, left to right): Dena DiPasquale, Pam Untch, Pam Rodriguez, Cathy Francisco, Jennie Gow, Anne Medford and Julie Paumier.

## Buckeye Girls' State

by Nan Webb

The delegates and alternates to the 40th Buckeye Girls' State were announced last week. These girls will be attending Ashland College during the third week of June. The delegates are Kathy Farmer, Kara Flannery, Kris Kelly, Patti Noles, Shelly Richert, Kim Ricker, and Sylvia Torti. Alternates are Dena DePasquale, Cathy Francisco, Jenni Gow, Anne Medford, Julie Paumier, Pam Rodriguez, and Pam Untch.

Each girl wrote an essay expressing her interest in American government. The essays were turned in to the office and then handed over

to the American Legion Auxiliary for the final selection of delegates. A member of the Auxiliary stated that they had a difficult time in choosing the best essays because they were all exceptionally well written.

The purpose of Girls' State is to help high school girls learn their role as American citizens. The delegates will be educated in the problems that face government today and, more so, the contributions women make to the welfare of the city, county, state and nation.

All expenses are paid for the delegates by civic-minded sponsors in the Salem community.



Boys' Staters — (kneeling): Eric Stephens, Dave Madison; (bottom row) Steve Hoffmaster, Doug Morris, John Barrette, Paul Schlueter, (back row) Leo Marple, Mike Slanker, Matt Settle and James Moore.

## Buckeye Boys' State

by Dave Milheim

Buckeye Boys' State, sponsored by the American Legion, is getting set for its 50th anniversary this year. More than 28,000 boys across the nation will participate in Boys' State this year and more than one million young men have been involved with Boys' State since it was organized.

The goal of Boys' State is "to safeguard and transmit to posterity the principles of justice, freedom, and democracy." It was started in the 1930's to counter the Fascist-inspired Young Pioneers of Freedom camps. High School boys at these camps were being taught that democracy had outlived its usefulness and should be replaced by a new form of government.

Participation in Boys' State is limited to boys who have finished

their junior year in high school and have one year of high school left.

There are two ways of selecting candidates for Boys' State. One is to have the schools choose who will attend. The other way is to have the school make recommendations on several students and have interviews by the American Legion Post. The representatives of Salem High School are chosen by the latter of these two processes.

This year's delegates are John Barrette, Paul Schlueter, Matt Settle, Mike Slanker, and Eric Stephens. The alternates are Steve Rosar (1st alternate), James Moore (2nd alternate), Leo Marple, Dave Madison, Steve Hoffmaster, and Doug Morris.



# A Great Year

by Mike Lesch

What more could you ask for? A 19-3 overall record, an 18-2 regular season record, a conference title and the top Player in the county along with the top Coach in the county. There is not much more left to ask for.

That was the way the roundball season went this year for the Mighty Quakers. Eight points kept the Quakers from going 20-0 during the regular season.

Brad Jones, Joe Noll, Dave Edling, Jon McCracken, Dave Milheim, Brad Capel, and Coach Spack. Those are the seven names that will go down in the record books and in our memories. Plays and accomplishments like the ones listed below will stick in our minds as we who are young get older, and those who are old get older.

**Brad Jones** — His 33 points against Warren Western Reserve, and his great leadership this year.

**Joe Noll** — His last second shot that won the Warren Reserve game and his great ballhandling this past season.

**Dave Edling** — His two foul shots with four seconds left in the overtime at Austintown Fitch to pull out the team's first victory of the season, and his all-around effort during each and every game.

**Jon McCracken** — His best defensive performance of the year in the second Girard game. He completely shut down their inside game. His hot shooting in the Warren J.F.K. that kept Salem in the game.

**Dave Milheim** — His top play off the bench. His great defense and his little but valuable points he scored during the season.

**Brad Capel** — His nice effort in the South tournament game when he saved the overthrown ball and threw it behind his back to Dave Edling who then scored the go ahead bucket.

These are some of the memories from each player we can always think of when we remember this year's team.

This season could not have been what it was without the super play of all six of the players. They all helped each other out, and to top it off they were all like brothers. They all got along great. None of them cared who scored the most points, who got all the recognition, just as long as they won, that is all that mattered to them.

This year's team had the best record in over twenty years at our

## Spring Plans

By Dave Milheim

Ahhh! Spring has finally arrived. And while many people can't wait for summer and their big plans, many people have big plans that they have had to wait for all winter. This is what a few people have planned for this week:

**Mike Lesch** — going to Clearwater with Iraq, Bart, Jack Clark, and Buffy.

**Nan Webb** — going to Myrtle Beach and Atlanta to see my sister.

**Jim Schehl** — going to Washington D.C. to hear the Mount Union Brass Choir.

**Jerry Zimmerman** — going to West Palm Beach with McCracken and Waterbeck.

**Shawn Sanchez** — going to Daytona Beach with Baby Belushi, Weasel, Junkyard Jim, and Bigfoot to do numerous double-pumpers off the high, and have one great time.

**Sherri Brown** — going to Clearwater and having fun.

**Wendy Pizzino** — spending the time at Daytona Beach for some "fun in the sun" and partying with the gang.

**Brad Jones** — participating in the Sharon-Hoyal Basketball Tournament with many of the area's best players.

**Jon McCracken** — going to West Palm Beach.

**Dave Edling** — going to Florida to soak up some rays to I can turn pink.

school, and the most wins in over twenty years. They also won the first ever outright championship.

What will next year's team be like? Who will be the top scorer? Who will get all the recognition? These questions can be answered next year. Right now let's just remember and think about accomplishments this year, because this sort of thing does not happen every year.

**Brad Jones** and **Coach Spack** were recently chosen player and coach of the year around the area. **Joe Noll** was also on the first team. **Jon McCracken** was honorable mention. **Brad** was also chosen first team All-MVC, first team ALL NORTHEAST DISTRICT INLAND, and third team All-Ohio. **Noll** was also first team All-MVC. He was honorable mention on the ALL NORTHEAST DISTRICT INLAND team. **Jon McCracken** and **Dave Edling** were chosen honorable mention in the MVC. **Brad** and **Joe** have been selected to play in some ALL-STAR games also.

Congratulations **Brad J.**, **Joe**, **Dave E.**, **Dave M.**, **Jon**, and **Brad C.** along with **Coach Spack** on a great season!



Senior band members discussing plans for band trip to Florida.

# Mr. Pond Speaks

by Nan Webb

Superintendent of Salem City Schools **Robert Pond** spoke to an agitated senior class, when he was asked to visit Ms. Rafferty's P.O.D. classes on Thursday, March 14.

"I think the seniors have a legitimate complaint," **Pond** said as he addressed the problem of letting seniors out early.

As if going the extra five days in June was not enough to infuriate the

Class of '85, a day has been added to the school calendar as a snowday make-up. Friday, June 7th, is now the last day of school . . . for everyone.

Friday, March 15, was changed from parent-teacher conferences to a day of school because of the many disruptions already encountered this year. The day would have been counted as a school day whether the students attended school or not because the State allows for two teacher conferences to be built into the school year; however, **Mr. Pond** and the Board of Education felt that the day could be better used for "time on task."

The classes asked many questions regarding this subject. Some of **Mr. Pond's** answers were not what the seniors wanted to hear, but the matter does not lie in the hands of **Mr. Pond** or the Board. "We've been to the State, and they've given me the same answers I'm giving you," he explained.

There are several bills in the Ohio Congress that have to do with school calendars for next year. One bill was introduced that would allow for seniors to get out early, but this has yet to be voted on by the State legislature.



It's been a long Winter. Is everyone ready for Spring Break?

# The Term Paper

by Melanie Howells

The Salem High's 1985 graduates are working on their English term papers. This paper is worth a major part of the last nine weeks' grade.

**Mrs. Esposito's** seniors started their term papers at the beginning of February. They are doing their papers step by step. They started out learning about research skills and note taking, then worked toward writing their rough draft. **Mrs. Esposito's** students choose their own

topics. The topics could be similar but they have to prove different things about their topic. The term paper book that her students buy for a guide is called *10 Steps in Writing the Research Paper*.

When asked how the papers were coming along, **Mrs. Esposito** stated, "Everyone's on schedule and we just completed the typing directions." The papers are due on April 17.

**Mr. Viencek's** seniors started their term papers on March 18. His students are doing theirs also by steps. **Mr. Viencek's** students are using a different guide book which is called *Writing and Researching Term Papers and Reports*. **Mr. Viencek's** students' topics were assigned. His senior classes were divided so boys received one topic and girls another. The topics for 3rd period are Abraham Lincoln and Mark Twain. **Pablo Picasso** and **Charles Dickens** are 9th period's topics. **Mr. Viencek** stated, "The purpose of the research paper is to teach skills of research, organization, writing and format for the report." **Mr. Viencek's** students' papers are due on April 25.

*The Quaker* would like to say good luck on your term papers to the 1985 seniors.

## The Morp

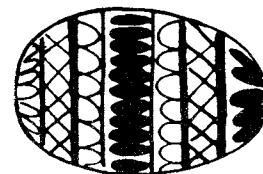
by Gloria Buritica

The third annual MORP will be held Friday, April 12 from 9 to 12 P.M. in the high school cafeteria. The admission cost will be \$3.00. Tickets may be purchased during lunch periods from April 8 to 12. The theme of the MORP will be Spring Break.

**Salem's** own **Doug Love** will be the D.J. There will be a variety of games and contests. Some examples are the Twinky-eating contest for the guys, the hula hoop contest and the MORP king and queen contest. If you wish to be in the Twinky-eating contest, you must register when you purchase your tickets. Pictures will also be taken of the couples for \$1.00 each.

Because the theme is Spring Break, the suggested dress code is t-shirts, Hawaiian shirts, shorts, jeans and other casual outfits. Sunglasses are also a suggested item.

If you arrive after 10 P.M., you will not be admitted. Interact and Student Council are responsible for putting on this year's MORP. The exchange students here at the high school will be special guests.



## Singles Living

by Jim Beer

**Singles Living** is a relatively new class at Salem Senior High. It has only been a class for about two years, and not very many people know what the class is all about. **Miss Carmello** started the class last year and **Mrs. Cozza** took the class after **Miss Carmello** left to teach in a Vocational school. **Mrs. Cozza** said, "I feel good about it."

The class is used in other schools, but it is called Bachelor Living or it is part of the Home Economics class. This class is in the Vocational department. That means that the teacher has to go to your house to talk to your parents so they know how and what your class is doing.

In this class you will learn how to cook, sew, and budget your money. This class is half a credit and one semester. The fee is ten dollars and that pays for the book and things to cook. **Mrs. Cozza** said, "I hope they like the class and learn something too." Enrollment for this class has not been doing that well and she hopes the students remember this class when they pick classes next year.



The first successful electric typewriter was the Blicksenderfer Electric in 1902. It would have been more successful if more offices had electricity.



by Kenneth C. R. Morris

Two weeks ago today, IBM bosses decided to scrap big PC's little brother, the PCjr.

This was a result of tedious efforts to remove the computer from the many downfalls the computer had inflicted upon itself.

To start off with, the computer was introduced with a toyish keyboard which was ripped apart by reviews from magazines and had serious complaints from the disappointed purchasers.

The computer worked O.K., but as one customer put it, "It was not put together properly."

As a result of this, IBM had to dish out, free of charge, a totally refined professional word processing keyboard which had hit the company financially. It was pretty ironic from **Input's** Review earlier in *The Quaker* that we predicted bursting sales and downfalls for the competitors.

Software will still continue for the PCjr but its retail value will drop tremendously. Definitely not an investment.

We can expect now that grinning Apple will lurch in with their awaiting 2C and take the spotlight over the dead PCjr.

## British Computer Enters U.S. Educational System

**Acorn computers**, a division of the BBC, British Broadcasting Company, is exporting the bestselling BBC Model B to America.

The computer, which of all micros being ordered in Britain 85 percent are BBC's, has outstanding educational abilities. I used one in England and it certainly has a lot going for it. The computer in the UK costs about 400 pound which is about \$550 which is good value.

**Lowell University** in Massachusetts and educators in Phoenix, Arizona have expressed great delight in it and preferred it over Wang, IBM and Apple. These schools have the ability of communicating with foreign schools using modem equipment which should be exciting for the students.

If you would like more information, contact Acorn at: 400 Unicorn Park Drive, Woburn, Mass. 01801 or toll free 1/800-225-8001.

In *The Quaker* coming, **Input** will explore some aerospace technology using mainframe computers.

## Good Bye

by Melanie Howells

On Friday, March 15, **Mrs. Schulte** left her teaching position. She had taught French I, II, III, IV and Spanish I for seven years here at Salem. She and her husband are moving to Cleveland.

**Mrs. Schulte** will not be teaching for the rest of the year since she plans to go back full time for her masters degree at a local Cleveland University. When she has free time from studying, she plans to feed the ducks at the lake by their apartment, take long romantic walks, read, write to her favorite singer **Julio Inglesias** and enjoy the cultural life of Cleveland.

**Mrs. Schulte** left her students with a little remembrance of her. She stated, "Verbs are the essence of life."

The French classes will be taken over by **Madame Arter** for the rest of the year.

*The Quaker* would like to wish **Mrs. Schulte** good luck with her life in Cleveland.

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