

# The Quaker

A High School Tradition for 84 Years

Volume 84, Number 9

Salem Senior High School

May 8, 1997

## CyberSalem

*Salem schools and the community enter the next era of communication*

**OS**

Salem may still have that small hometown feel, but futuristic tools such as the World Wide Web and the information superhighway have settled into the daily lives of many local residents.

Salem City Hall, Salem Public Library, and even Salem Schools have undergone major changes recently in an attempt to upgrade the city's technology. Besides Salem students, city officials have also begun learning many new computer skills and technological advancements.

"Word processing, spreadsheets, database, e-mail/internet, and desktop publishing are the five things we want every student that graduates from Salem to be able to do," says Salem City Schools Technology Coordinator Steve Stewart. The schools plan to put almost two million dollars towards overhauling and upgrading the current computer system at the junior high and high school and adding computers and internet services at Buckeye, Prospect, Reilly, and Southeast schools.

Among the changes already made at the high school is the addition of 52 new computers in the computer lab, plus fully networked internet access in both the computer

by Tracy Drake



lab and the library. The old computers, which were about 12 years old, are currently located in a separate computer lab on the second floor of the high school. Students can reach the internet through Netscape Navigator, and can send electronic mail through Salem's a-site in Youngstown, called ACCESS.

"We pay a fee to our a-site and they provide us with internet access for all of our students that have internet accounts," Stewart says. "Over 500 students have accounts right now." All local schools are connected to ACCESS, and can "surf the web" at no cost to the students.

The high school computer lab instructor, Audrey Dohar, says, "The lab has been better for

projection screen and then do it on their own computers."

Dohar says that even though most teachers prefer the old computers that they are more familiar with, some teachers have been forced to learn how to utilize the new technology because their students favor it. "Students prefer the new lab," says Dohar. "So that probably pushes more teachers to use the new equipment. Our language departments are using the lab now because of the new CD-ROMs and Netscape. Programs that we had before are easier to use with Windows. More classes are using [the lab] than before."

classes because we have additional room and it's much more modern." The lab is currently using Windows but next year should convert to Windows '95 or Windows '97.

"We were not used to using Windows," Dohar says, "so it was modern technology for us, too. Windows is easier for a lot of students because it gives you a visual concept. You don't have to memorize all of the function keys."

Elaine Haddad, who teaches the new freshman applications course in the computer lab, agrees that the new equipment has been effective, saying, "The new equipment that's been brought in, such as the overhead projection panel, has been wonderful. The students can see things on the

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## News Briefs

### Clubs plan year end activities

With summer approaching, the clubs at Salem have activities planned to close out the end of the year.

#### French Club, German Club, and Spanish Club

The foreign language clubs will be participating in the multi-cultural and honors banquet at 5:30 pm on May 14.

#### Pep Club

Pep club will hold a year end party on May 1st. The election of officers will take place at this time.

### Commencement

Graduation is a time of anxiety and anticipation as twelve years of hard work come to an end. Seniors need to be commended for their dedication and determination.

The Commencement ceremony for the Class of 1997 will be held on Sunday, June 1, at 2:00 p.m. in the high school gymnasium. Family and friends are invited to attend the ceremony. The valedictorians will be giving speeches. Senior choir members will also be singing a special number.

### Final exams scheduled

Underclass final exams will be held on June 5th and 6th. Exams for classes during 5th-8th periods are on June 5th. 1st - 4th period exams will be held on June 6th. Exams start at 8:30 am and end at 1:20 pm.

All students must take their final exams in order to receive credit for the class. If a student elects not to take the exam, their grade will turn to an F and will fail the course. Students are encouraged to do their very best. The exam grade counts as 20% of the semester grade.

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### Lowdermilk to speak at Baccalaureate

by Deanna Thomas

There will be a Baccalaureate service on Thursday, May 29th at 7:00 pm at the First Christian Church. Everyone is invited to attend this community service which is part of the celebration and observation of the 1997 graduation for Salem Senior High School.

The Baccalaureate service used to be part of the graduation day. Through the years it was moved to different days. Then the service was eliminated from the graduation ceremony all together. This year many parents, teachers, students, and friends have come together to bring back something from the past that was somewhat forgotten.

The Baccalaureate is a worship service of dedication, celebration, and inspiration for the whole community. The service is a non-denominational worship service that is not just for graduates and relatives, but also for the public.

Participants in the service include the Salem High School chamber choir, Salem High School Brass Quintet, and many area clergy. Over 20 members of the clergy have committed themselves to support this program and also will be attending the evening of Baccalaureate.

The candlelight service is hosted by the First Christian Church on Sixth street. Free-will offerings will be taken and donated to charity, which will be determined by the senior class. A social hour will follow in the church Fellowship Hall. There will be refreshments for everyone that attends.

Kirk Lowdermilk will be the guest speaker. Lowdermilk is a graduate from Salem Senior High School and Ohio State University. He is also a member of the NFL as a center for the Indianapolis Colts. Lowdermilk will be offering a message on "motivation". Then the clergy members will give a message on "inspiration". Finally the parents will give their message on "reflection". Remember, everyone is invited to this enjoyable event.

### Up Dates

#### May

- 12 Band Concert
- 15 Choir Concert
- 19 Award Ceremony
- 23 Fiddler on the Roof play
- 24 Fiddler on the Roof play
- 26 Memorial Day - No School
- 28 Senior exams (period 5-8)  
John R. Callahan Banquet
- 29 Senior exams (period 1-8)  
Baccalaureate (Christian Church)
- 30 Senior exams (period 1-4)

#### June

- 1 Graduation
- 4 Underclassmen locker clean-out
- 5 Underclassmen exams
- 6 Underclassmen exams
- Last day of school
- 9 Teacher workday

# News

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Several teachers have blended the new technology with their classes. Earth science and physics teacher Ken Campradt had his students use the internet for research for Microsoft Power Point, another program the school system recently incorporated. Campradt says, "It's a great source for information because [the students] can transfer it straight to their computers."

The class that has enjoyed the new technology the most is the journalism staff, which produces the high school publication *The Quaker*. The staff uses Adobe desktop publishing, which was installed two years ago.

"We received a little state grant two years ago," Stewart says, "and we started with five computers, a scanner, and a laser printer. I think the school newspaper has grown a great deal this year. It's come a long way."

"I can't even begin to say how much it's helped," says journalism adviser Jeff Ladner of the desktop publishing software. "We've cut our costs in half because we can now lay out everything ourselves." But Ladner says it was bound to happen because "we were 2 or 3 years behind other schools."

Needless to say, the high school computer labs, as Dohar says, "are being utilized quite well."

Besides the junior high and high school, the school district also plans to set up hardware, software,

and internet access in all of the elementary and middle schools. These plans are outlined in the Salem City Schools Technology Plan that was devised by the Educational Technology Team. This team is a committee consisting of teachers, students, parents, administrators, and area business leaders. The committee contrived 6 technological mission goals that the schools are attempting to fulfill through 1999 and beyond.

"The elementary schools are about ready to go through a tremendous change," Stewart says. "We're about ready to put almost half a million dollars in the elementary schools this summer."

The funding for the proposed hardware comes from SchoolNet Plus, a state fund whose goal is to provide one computer for every five students in the state of Ohio. Last summer, the district used the SchoolNet Plus fund to run electrical wire through every classroom in Buckeye and Reilly schools. This summer, Salem will do the same for Southeast and Prospect, and the junior high and high school will follow in 1998. Next year, Buckeye, Reilly and the junior high will also have access to e-mail accounts for all students.

The high school has also undergone curriculum changes by adding two new courses. These classes, Freshman Applications and Tech Prep are required semester courses for all ninth graders.

The applications

course familiarizes students with keyboarding and several computer programs.

The tech prep course is "similar to career exploration," Stewart says. The tech prep room contains 13 modules. The students spend roughly two weeks at each module, which works with career fields such as CAD, animation, research and design, health services, and pneumatics. Stewart praises the class, saying, "[The students] can get a feel for what those jobs might be like."

Salem City Schools also has a web page which can be accessed at [www.access.ohio.gov/sale/sale.htm](http://www.access.ohio.gov/sale/sale.htm). "It's quite generic," Stewart says. "It hasn't been updated or upgraded. We want our students to do that."

Beginning next school year, each school building will offer a multimedia type class in which students will create and upkeep storyboard pages for their schools.

An ultimate goal for Stewart is to link the schools and the community together on the internet. "I'd like to see a link between the Salem City Schools home page and the city's web page," Stewart created a link to the city on the schools' web page even before Salem had a web page simply because his vision was that in the future there would be. "I hope that with the city's web page, they'll put a link to the schools as well."

## Salem on the web

But according to Leesa Lafferre-Thomas, the Salem mayor's secretary, the city's web page is now up and functional and does include a link to the Salem Schools home page. The Salem web site can be viewed at either [www/ci.salem.oh.us](http://www/ci.salem.oh.us) or [www.Salemohio.com](http://www.Salemohio.com).

The City Hall has had computer networks in the Auditor's office and the Police Department since the 1980's. Each department has continually updated its hardware and software. The most recent advances include a computer system in the Fire Department and a system in the Mayor's office.

Lafferre-Thomas states that when she became the mayor's secretary, she realized the need for a computer to keep up with the demands of the record keeping, especially for the Mayors' Court (which no longer exists). She then went out and sought information on computer systems and court software programs. Lafferre-Thomas presented her findings to City Council, and in 1991, received an ordinance permitting the Mayor to collect bids for computer equipment. By April 1992, the system was operational, and has been upgraded as needed.

In the last two months, the city has entered into the superhighway with the help of Lafferre-Thomas and Digital Venues Inc., an organization that designs and offers technical support and advice to its customers. Digital Venues has their own Salem web page at [www.salemohio.com](http://www.salemohio.com). However, the web page that is being designed by Lafferre-Thomas is run

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# Sorry Stories: A driver's handbook

by Mandi Jackson

In the United States in 1992, 56 out of 100 people involved in car accidents were killed due to improper driving. Out of those 56 people, 17 were driving at an unsafe speed, 13 failed to yield, stop at a stop sign, or disregarded a signal, 8 drove left of center, 1 used improper overtaking when passing or changing lanes, 3 made an improper turn, and 1 followed the car in front of them too closely. The other 13 people made some other improper driving mistake.\*

These statistics not only include adults; they also include teenagers and new young drivers. Maybe this is the reason the government has threatened many times in the past few years to raise the driving age. Perhaps then teenagers would see driving as an adult privilege rather than something to do when the weekend rolls around. As it's been said many times before, a car is not a toy. It is transportation and a big responsibility for a young adult.

However, despite what adults may say, I believe all teenagers know that these redundant remarks are true; I know I do. Teenagers also realize the dangers and the price they may have to pay when they make a driving mistake. Adults should remember, however, that driving is a newly-found freedom. It's the first time a teenager has the ability to go anywhere they want, whenever they want. Let's be honest. Your two feet will only walk you so far, but a car can take you anywhere.

But, sometimes, when you are a new driver,

you can be a little careless. And a little crazed. And a little stupid. You are having fun with your friends, and all those stories you've heard about other teenagers who were killed in driving accidents don't seem real. But, they are.

The most important thing to remember when driving isn't necessarily how thick your tire tread should be or how many feet you should stop from the car in front of you. The most important thing to remember is those stories you've heard so that you don't make the same mistakes.

This touching story was published in the Ann Landers column of the *Salem News* about a year ago. It is one of the many articles my mother cut out of the newspaper for me when I got my learner's permit and began driving. It was written by 17-year-old John Berrio and is entitled "**Dead at Seventeen.**"

*Agony claws my mind. I am a statistic. When I first got here, I felt very much alone. I was overwhelmed by grief, and I expected to find sympathy.*

*I found no sympathy. I saw only thousands*

*of others whose bodies were as badly mangled as mine. I was given a number and placed in a category. The category was called "Traffic Fatalities."*

*The day I died was an ordinary school day. How I wish I had taken the bus! But I was too cool for the bus. I remember how I wheedled the car out of Mom. "Special favor," I pleaded. "All the kids drive." When the 2:50 p.m. bell rang, I threw my books in my locker...free until tomorrow morning! I ran to the parking lot, excited at the thought of driving a car and being my own boss.*

*It doesn't matter how the accident happened. I was goofing off - going too fast, taking crazy chances. But I was enjoying my freedom and having fun. The last thing I remember was passing an old lady who seemed to be going awfully slow. I heard a crash and felt a terrific jolt. My whole body seemed to be turning inside out. I heard myself scream.*

*Suddenly, I awakened. It was very quiet. A police officer was standing over me. I saw a doctor. My body was mangled. I was saturated with blood.*

*Pieces of jagged glass were sticking out all over. Strange that I couldn't feel anything.*

*Hey, don't pull that sheet over my head. I can't be dead. I'm only 17. I've got a date tonight. I'm supposed to have a wonderful life ahead of me. I haven't lived yet. I can't be dead.*

*Later, I was placed in a drawer. My folks came to identify me. Why did they have to see me like this? Why did I have to look at Mom's eyes when she faced the most terrible ordeal of her life? Dad suddenly looked very old. He told the man in charge, "Yes, he's our son."*

*The funeral was weird. I saw all of my relatives and friends walk toward the casket. They looked at me with the saddest eyes I've ever seen. Some of my buddies were crying. A few of the girls touched my hand and sobbed as they walked by.*

*Please, somebody - wake me up! Get me out of here. I can't bear to see Mom and Dad in such pain. My grandparents are so weak from grief they can barely walk.*

*My brother and sister are like zombies. They move like robots. In a*

Sorry stories cont. on page 5

### The Quaker's Proposal on Student Expression

We the staff of The Quaker hereby acknowledge our responsibility to provide informative and entertaining reading pertaining to the students, staff, and parents of Salem Senior High School.

To make The Quaker a credible newspaper, we will aim for accuracy and objectivity, with the truth being our ultimate goal. It is also our duty to make prompt corrections when necessary. However, we must also respect the rights of others while we gather and present news. We are not permitted to invade a person's right to privacy.

Since The Quaker is a forum, we encourage input from our readers in the form of stories, essays, letters, etc.

5 Arby-Q's  
4 Roast Beef  
3 Beef & Cheddar

\$5

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The Quaker

Thursday May 8, 1997

## Opinion

### Beyond Ace Ventura (finally)

by Liz Russell



Renting a movie can be a trying experience, or at least it is for me. My problem is that I don't really like anything that most video stores get. I can't stand carnage, sappy romances make me sick, and most of the recent popular comedies (see title)... well, forget it. So, when I find a movie that I actually like, it is a monumental event. When I feel I have been changed for the better after seeing a movie, my heart fills with joy. But, seriously, I want to share with you a handful of some wonderful movies (most are little known), that even met my standards.

The first movie, *Higher Learning*, I saw almost by accident. I was having one of my bouts with insomnia sometime last year. While I was channel surfing, I flipped past HBO and something caught my eye. It was Ice Cube and his big afro. At first I was thinking, wonderful, another gangsta flick. But about five minutes later, I saw that this was not the case. *Higher Learning* is the story of racism in college. But, unlike many stories about racism, this movie shows both black and white racism with some issues concerning gays as well. *Higher Learning* shows that what starts

off small can end up being very big if it is ignored (how do you think Hitler got to be so powerful?) while being entertaining as well. If your frame of mind is, "It can't happen here", then don't walk but *run* to Video Safari. Now.

*Foxfire* is another movie I saw unintentionally, but I am glad I did. I was at my friend Jessica's house when she popped a tape in the VCR. *Foxfire's* theme is if you don't like the rules, change them, and this is exactly what these girls do. The four main characters, the artist, the tramp, the stoner, and Red, the naive one, live unrelated lives until they meet Legs. Legs is a drifter who was expelled from high school for "thinking for myself", as she puts it. When the sicko biology teacher puts the moves on Red in detention, Legs leads the other girls in teaching him a lesson about respect (while breaking his nose). When the principal calls them to the office he doesn't believe them and so they are all expelled. In the next week, they manage to steal and wreck the car of a would-be rapist, as well as break into the high school and set the art room on fire, as well as other interesting activities.

*in the whole world. All I want is one more chance. Please, God, I'm only 17.*

You don't have to make that same kind of mistake if you are in control. But, when you're goofing off with your freedom, you have to pay for your actions. As you can see, sometimes the consequences aren't just the money you have to pay the

I have seen *The Breakfast Club* so many times that I have a lot of the dialogue memorized. This is the story of a geek, a jock, a basketcase, a criminal, and a princess who are forced to spend an entire Saturday afternoon in detention together. They start off hating each other but end up smoking pot in the school library together while the principal gets drunk with Carl, the janitor, in the basement. *The Breakfast Club* is chalk-full of lots of great one liners ("You're not going to blaze up in here, wasteiod!") and an all star cast (Molly Ringwald, Ally Sheedy, Emilio Estevez, and Judd Nelson while he was still hot). The theme of this movie is that everyone has feelings, even the Homecoming Queen and the quarterback. Yeah, I was surprised too.

Ever wonder what goes on in those very tight, very exclusive cliques? Then rent *Heathers*. The queens of the school, Heather, Heather, and Heather (hence the name) have messed with Veronica (Winona Ryder) one time too many. So she and her boyfriend (played by Christian Slater) decide to get even. When they mix Heather #1 a breakfast shake of Drain-o, the fun

insurance company. It's not always the loss of your driver's license. Sometimes it's your life or someone else's life. You don't have the right to take away another's life. And, you deserve to live, too.

begins. Heather after Heather, they all drop dead. When two of the school's star football players start a nasty rumor about Veronica, she and her boyfriend set up a double suicide to end what looks like a homosexual affair between the two. Although it may sound a little bit sick, it sure cracked me up (of course, maybe that's why). There really isn't much of a theme to this movie, except for the general idea that popularity does not make one invincible. *Heathers* is a great movie to watch when you would like to blow up your school (they almost do it!). Why is it that most of these movies have an illegal element to them? Hmmm... well...

The last of the movies, *Girls Town*, is a movie I wasn't too sure I would like at first. There is lots of swearing and the leads are all very plain and sometimes ugly. However, I realized that the point of the movie is to be realistic and in real life, most people are plain and sometimes ugly. It is the last week of school and everything is fine until one of the main characters commits suicide unexpectedly. Her friends are left to pick up the pieces, and when they read her journal, they discover that she was raped by a co-worker and never told anyone. They begin to talk and one of the girls reveals that she was date raped but didn't think she could talk about it. So, to resolve things, they take a stand in some very creative ways that will leave you both proud and appalled. I sure was.

*Sorry Stories cont. from page 4*  
daze. Everybody. No one can believe this. I can't believe it, either.

*Please, don't bury me! I'm not dead! I have a lot of living to do! I want to laugh and run again. I want to sing and dance. Please don't put me in the ground! I promise if you give me just one more chance, God, I'll be the most careful driver*

## SHS is sniffed out

by Megan Vazzo

On Wednesday, April 16, uniformed officers along with the drug task force and their canine companions conducted a locker search for controlled substances at SHS.

Students barricaded in their second period classrooms peeked out their door windows as the drug sniffing dogs identified suspect lockers.

The dogs sniff out controlled substances in lockers by running their noses along the bottom of the lockers. When a dog smells a controlled substance such as marijuana or heroin, it identifies the locker by clawing at it with its paw. The officer holding the leash will bring the dog by the groups of lockers again. If the dog chooses the same locker again, it will be identified as a suspect locker. That locker and the lockers on each side of it are marked by stickers. One officer will stand in front of the lockers as the search con-

tinues. When the entire hallway has been sniffed by the dog, a uniformed officer will begin systematically searching the entire contents of the locker.

The officers were very thorough about their searches. They rummaged through coat pockets, lunch bags, and even flipped through pages of textbooks.

Many students may be outraged at the idea that officers can search their belongings. The Salem City School Board policy states, "The privacy of students or his or her belongings may not be violated by unreasonable search and seizure . . . without reasonable suspicion or in an unreasonable manner." However the board also states in its policy that it reserves the right to search anything inside their property such as lockers. This makes it legal for officers to search any belongings in a locker if they have reason to believe

there may be a controlled substance inside.

Cars in the parking lot were also searched that day but no drugs were found on the entire school property. Superintendent Randy Engle said that he was glad that there was no substantial find but the opinion of the student body differs

with that of Mr. Engle.

Most students are

had the chance to go to their lockers and possibly remove evidence.



photo by Megan Vazzo



photo by Megan Vazzo

upset that no drugs were found because they agree that drugs are definitely a problem at SHS. They believe the officers should have been more secretive. The dogs and police cruisers were spotted in the parking lot during first period. Word spread like wildfire. When the bell ending first period rang, there was an uncommon group rush to the restrooms followed by loud flushing noises.

"It was a good idea, but it wasn't done right," said senior Matt Newman of the event.

Students say that the officers should have been less obvious about their arrival. Also, the dismissal of first period should have been delayed so people would not have

SHS principal Charles McShane felt that the search was necessary because "kids are very sophisticated today about being aware of laws [about drugs]."

The police had been waiting until the end of the school year to begin the search even though plans were in the making at the beginning of the school year. Mr. McShane said that another drug search next year may be a good possibility.

Despite opposing viewpoints about the search, the intentions of it are summed up by the words of Mrs. Jean Esposito, "Maybe students will think twice about bringing drugs into the school."



## Features

# Anime and America

by Tom Cosma

When Americans think of cartoons and comic books, just a few narrow visions of what's out there usually come to mind. Crime-fighting superheros like Superman, Batman, and Spider-Man, daily strips like Ziggy and Peanuts, and Disney or Warner Brothers cartoons are just about all that most Americans know about the arts of comics and animation. Americans generally perceive cartoons and comics as being suitable only for children, who are, quite often, the intended audience. Teenagers and adults who enjoy comics and cartoons in America are often seen as dorky or childish, and many Americans never pick up a comic book in their life. Comic books are also often seen as being only for boys. Most young American girls seem to have little to no interest in the superhero fare that dominates comic books in the U.S.

In Japan, however, all of America's misconceptions about comics and cartoons are put to rest, and these ideas are slowly trickling into the shores of the U.S. In Japan, manga (Japanese comics), and anime (Japanese cartoons) are both severely different from the comics and cartoons Americans are used to seeing. While there is still superhero manga and cutesy children's anime in Japan, their comics and cartoons entertain a much broader audience. Virtually everyone in Japan reads comic books on a daily basis. Not the superhero type comics Americans are used to, but comics about anything and everything you can imagine. In Japan, there is manga and anime for small children, boys, girls, teenagers, men, women, laborers, businessmen, and everyone else. You can find Japanese manga about robots, ninjas, love, superheros, detectives, murder stories, humorous accounts of business, old age, or anything else, aliens, cute children's characters, and basically whatever it is you're looking for. A very large amount of Japan's entertainment comes from these art forms, so, unlike in the U.S., females and adults in Japan are never looked at as being weird for reading manga and watching anime.

Anime and manga usually involve very distinct, highly stylized artwork which no American comic or cartoon studio has yet to recreate successfully. The most popular style, used in everything from children's anime to some extremely adult situations, uses characters with very large eyes, exaggerated hair, and other features relatively small. Any emotion these characters show is always highly over exaggerated. When a character cries, rivers flow from their eyes. When they get nervous, fist-sized drops of sweat appear on their faces. If a character is angry, he or she becomes dark red, ten feet tall, and very devil-looking. The list goes on and on. Anime and manga characters' heights, weights, and other physical characteristics are also often highly exaggerated, their colors are overly bright or dull, and their lives are often somehow mystical or strange. Of course, not all anime and manga is drawn exactly the same, but the most popular stories and most

of those that have made their way to the U.S. through translations all have many distinct similarities.

Anime and manga have been imported to U.S. television on several occasions, and still enters our shores on video and laserdisc, but with highly limited success. *Speed Racer*, about a family of race car drivers and their exploits with their high tech Mach 5 car was the first Japanese cartoon on U.S. television. It was followed by *Voltron* and *Robotech*, both about giant robots, in the eighties. These were both fairly successful, but were soon forgotten. Most recently, *Sailor Moon*, about teenage superhero girls, and *Dragon Ball*, about a wide variety of odd characters and their search for the mystical dragon balls, have been featured on American television. Both of these cartoons earned large followings from American anime fans, but both ultimately failed due to a lack of promotion. Now, just about the only way for American anime fans to get their anime and manga fix is to pay around \$30 per episode for anime translated to English on video, or to search out a comic store that sells imported Japanese comic books.

Although anime and manga does have a small following in the U.S., the fans are generally quite obsessive with their cartoons, so the business is quite successful. Most fans will pay just about anything for the latest Japanese import of one of their favorites. Anime videos like *Akira*, *Ghost in the Shell*, *Ranma 1/2*, *Project A-Ko*, and others have all achieved great financial success in the U.S. through video and merchandise sales. Not as much success as in Japan, of course, but still enough to keep more videos coming in and to collect more and more American anime fans every day.



**CyberSalem** cont. from pg. 3  
by the city only, and can be accessed at [www/ci.salem.oh.us](http://www/ci.salem.oh.us).

Digital Venues does, however, help Lafferre-Thomas with the Salem website run by the city. "Digital Venues is still helping in that whenever I get any graphics, I send them to them, they touch them up, and I can then upload them right to the system from there."

Though the city's web page is fully functional, Lafferre-Thomas says, "No website is ever finished. Primarily, I've got a lot of work to do on the industrial park page."

The Salem website done by Digital Venues gives those who access it a tour and history of Salem. The site also con-

tains links to the Public Library, the school district, the Chamber of Commerce, area churches, and lists upcoming events and area businesses.

The purpose of the web page is to provide residents with a location to access information about the community and even to e-mail messages to city officials. The web page also contains a list of Frequently Asked Questions (FAQ's) that residents can view. "People are always asking questions like 'Where do I get a copy of birth certificate?' or 'Do you have an industrial park?'" I put all of those types of questions on the FAQ page.

The site is, as Lafferre-Thomas says, "also a means of public relations  
**CyberSalem** cont. on pg. 8

to a point. It markets our industrial park, and it markets tourism for our local businesses and downtown area."

The web page does not, however, endorse certain businesses or offer an opportunity for area businesses to advertise in the site. "We do not do any advertising on our site," Lafferre-Thomas says. Digital Venues's page, though, does contain advertisements for local companies.

Currently, Lafferre-Thomas is working on the industrial park page and is also having maps converted to computer images. In addition, she says tax forms are being installed onto the Income Tax page.

A common inquiry with designing a website is who is going to think to access that specific site. Stewart says, "That's the hard question." He says that people who are contemplating moving to Salem or setting up a business might access Salem's websites to get a feel for what the community is like.

Lafferre-Thomas has increased the likeliness of accessing Salem's web page by registering with different search mechanisms. A search mechanism is a program in which a person types in the word, person, or subject they are searching for, and accesses a list of sites dealing with their desired topic. At the high school, many students log into Web Crawler when researching for an assignment to locate many sources of information.

Lafferre-Thomas has registered Salem with Ohio Local Government, Welcome to Ohio, and ExciteCity. The Ohio Local Government and Welcome to Ohio search devices list all the cities in each state (or just in Ohio) that have a web page or any city that has register with them. ExciteCity creates maps for users by typing in a starting point and ending point. The program then dis-

plays a map and tells the distance and preferred travel route for the desired location.

"Every time I find a new search mechanism where you can register for free, I do," Lafferre-Thomas says. But she is also considering registering with larger search instruments such as Yahoo, Altavista, and Starting Point.

In the future, any one who accesses the Salem web site will be able to do things such as learn about Salem's history, see what is going on in the community, or send e-mail to any city official. Currently, however, Lafferre-Thomas's computer is the only computer in City Hall

site for right now.

"All of this web stuff is still new," she says. "We're still feeling our way through."

### Linking the Library

Yet another public building in addition to the schools and the City Hall has been acquiring new technology. The Salem Public Library is now fully computerized and offers internet access to the public.

The director of the public library, George W. S. Hays, explains that the library's automation system was begun in 1990. "The first thing we did was to start creating our database," Hays says. "At the

Ohio Public Library Information Network (OPLIN). OPLIN is a state funded agency that services the state's public libraries at no cost.

Hays says, "The rest of the automation we have done we have had to fund ourselves, with the exception of the Chamber of Commerce, who provided funds also."

Using the internet at the library costs nothing for the public, although it must be used to access informational sites. "We are not supporting e-mail and we are not supporting chat rooms," Hays says.

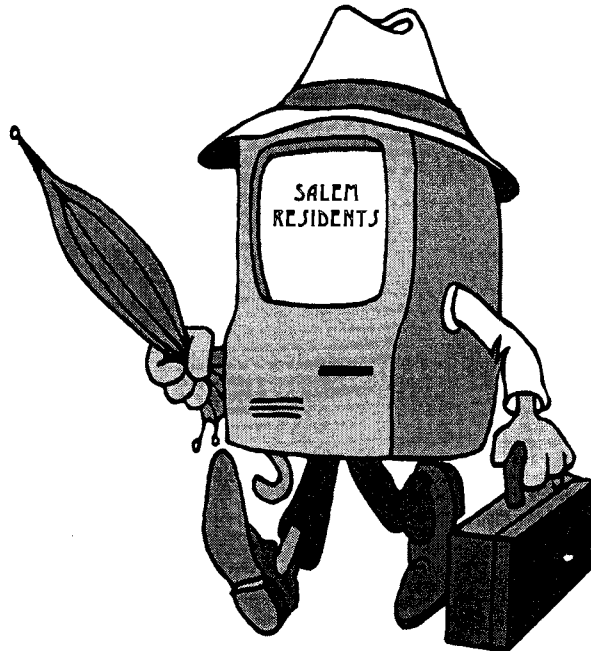
The library has also had to provide training for the librarians to keep up with the new hardware and software. They attend workshops, seminars, and lectures to keep up with the fast moving world of technology and cyberspace.

"We have continual training now," Hays says. "One thing that technology has taught us is that we have to train people all the time and always will... But we're fortunate to have a staff who enjoys this and is willing to learn."

Later this year, the library will be adding more terminals and is currently responsible for submitting all of the graphics and content dealing with the library to the Salem web site.

"We're also looking to see what the schools are going to do with their technology plan," states Hays, who is a member of the Educational Technology Team. "We want to link and the library and that is what we are trying to explore right now."

With the proposed plans and ideas of the schools, the city government, and the public library, Salem is actively attempting to prepare its employees and residents for the technology of the 21st century. As that new century quickly approaches, Salem is making every effort to establish itself as an old-fashioned "cybercommunity."



with access to the internet.

Also, Lafferre-Thomas says, "One of the things we want to do down the line is put a guest book in so that whoever accesses our site can sign the guest book." Presently, the site only contains a counter that displays the number of times the web page has been accessed to date.

Though many more technological advances are in store for the city government, Lafferre-Thomas is focusing on adjusting to the new city web

same time, we automated our payment and budget. We automated acquisitions, which is how we order books. All of that was done on-line."

In September of 1994, the library removed the traditional card catalog and installed automated circulation. The circulation network presently embodies 23 computers. Since 1994, the library has installed another network called Windows NT, and internet access. The internet is provided by the



## Focus

# Saving the arts

by Erica Godfrey



Currently, the State Board of Education is considering whether or not to include an arts recommendation in the new Ohio Education Standards. Although it has not been discussed in great detail at this point, it is a very important issue to think about.

What this actually means, if passed, is that in order to graduate high school, some kind of fine arts credit will be required. The fine arts classes include choir, band, and all types of visual art classes. One of these classes would have to be taken by the students before they graduate. At the present time, students who are continuing their education with college are required to have at least one fine arts credit.

If the Board of Education does make it a requirement for students to be involved in a type of art class they could greatly benefit from the experience. The arts are important to students just like any other math, history or English class. The arts help students to think, build self-confidence, develop discipline skills and it also helps students to expand their minds in order to think creatively. An appreciation for all kinds of arts is also developed. Beyond those things students can achieve many goals through the arts. Successful choir, band and visual art students win many awards, scholarships and receive recognition through competitions each year. This helps out a great deal when entering college because they look for these achievements in a well-rounded student.

If it would be decided that an arts requirement should not be included students would be missing out on the importance of having a cultural background. They would not be exposed to experiences that the fine arts have to offer. There could be many students out there who have a hidden talent and never realizes it because they were never in the environment to do so. Even if someone is not the best art student, band member, or choir singer, the classes give these people a chance to develop an appreciation for the arts and respect it.

Take a look at Salem High School now. There are many talented students here that are involved in all types of art classes. The band here is very successful. This year they received a I rating at the OMEA districts for large ensemble, at their visit in Disney World they won a gold medal in the field competition, they also put on a half time show at Hiram and were even invited back next year. The Salem band also scored a II Rating in districts for large ensemble. They still work very hard to be continue their success. The choir and chamber choir students practice for months in order to put on their programs.

We can't forget the visual art students for their achievements. Take the time to go to the library and see all of the work that is displayed. Many of those students have won various art awards throughout the year.

They put so much time and effort into all of their pieces. All students, at one time or another, should be exposed to

the atmosphere that these students are in to learn to give those students the credit that they deserve.

Besides all of the students who should be commended for being involved in the fine arts, so should the teachers be as well. They give so much of their time and energy to help students excel in the arts. I asked some of the teachers what they thought their classes contributed to their students.

*Mr. Martinelli* (foundation art and photography teacher)-The visual arts helps you look at all things in a different way. It helps you think and appreciate your work.

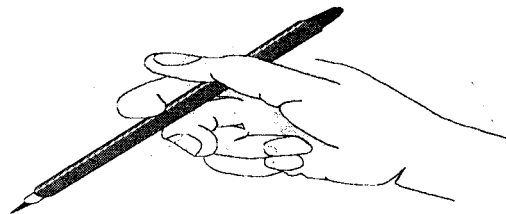
*Mrs. Jeckavitch* (choir and chamber choir teacher)-Choir helps students become well rounded. They can learn to appreciate all types of music even if you don't necessarily like it. But at least you can respect it. Choir also helps to stimulate the senses and even teaches students to carry themselves in a well rounded manor. Among those things, students involved with choir can learn to work together in a group setting.

*Mr. Purrington*-(band instructor)-Band enables students to participate in a group environment, exposing them to many types of music as well as establishing a knowledge of various composers styles as well as their history. Band also teaches responsibility, commitment and helps develop a sense of satisfaction and self-esteem from a job well done.

*Ms. Yereb*-(visual arts teacher)-The visual arts help students in many areas such as, critical thinking and problem solving, expanding mental awareness and invention, presentation techniques, and learning to structure and critique visual art. The visual arts is the biggest business in the world, our students have more preparation to enter it and be successful.

In addition to those teachers involved with the fine art classes, Mr. McShane said that, "The arts are important to students because it is exposing them to a cultural environment at a young age." He also said that about 90% of students in school have been involved in some type of fine arts class at some point or another, and he supports the all of the art programs.

If you feel that the arts are important to us students and you want to state your opinion about it, write to: Arline Smith, State Board of Education District 8, 116 Hillcrest Drive Sugar creek, OH 44681.



## Teenagers deprived of sleep

by Connie Morris

In Minneapolis, Minn., Edina City Schools have changed the time school starts from 7:25 a.m. until 8:30 a.m. The reason for the change is because of the study on sleep deprivation. According to Edina City Schools Superintendent Kenneth Dragseth, there is now an alertness not only in the morning but all day long.

A student attending S.H.S. is bound to see someone dozing off in at least one of their classes. Many teachers try to prevent kids from sleeping on a regular basis by tapping them on the shoulder, taking points off their grades, making loud and sudden noises, or stopping class to call out their name and asking them to join the class. Scientist have pondered over the question: "why do teenagers fall asleep during school?"

Each teenager receives approximately seven hours of sleep each night. When you are a teenager you need nine hours and fifteen minutes each night. Mary A. Carskadon, a key researcher in sleep deprivation, says when a person is going through puberty they need even more sleep. If a person does not receive enough sleep they tend to have a hard time concentrating on things. In young chil-

dren this is normally ignored and misunderstood for other things.

Many teenagers are involved in sports, clubs, and extra curricular activities. On top of school, 40% of students work 20 hours or more at a job. With all of these activities, teens are pressured to do well in everything they do. In school: get good grades so you can make something of yourself. In sports: give it your physical best, do not let your team down. At work:



you better do well or you could lose your job. At this point a teenager may feel as if they are just kids and actually want to be a kid again. They tend to feel their personal time has been stolen from them. In today's world, we live in a society where people have to do and see all. So what do you do if you feel overwhelmed with stress and stay up late and do not get much sleep? You should put your schedule in a ranking order. Then drop the least important and spend your time improving and getting more sleep.

Not only does sleep deprivation effect teens but effects toddlers

and early age children. This may effect them because they do not have a set bed time. When children do not have a set time for bed, they could be tempted to stay up late and participate in one of the new inventions our technology blow up has given to the world. Children, unlike teenagers, act aggressive, wound up, ziparound, unnecessarily active, and are less likely to take naps.

When a teenager does not receive enough sleep they are likely to have mood and behavior problems, depression, act cranky, receive lower grades. It also increases drug and alcohol use, and may cause driving accidents.

After speaking to SHS Principal Charles McShane, he commented that at SHS, if the hours changed, students would probably go to bed late and still wake up at the last possible minute. McShane said Salem High does not have a problem with students sleeping in class it is more with the students being alert during school hours. The reason students are not alert is because students sleep until the last possible minute and come to school right after they wake up.

Information was obtained from April 12, 1997 issue of the Plain Dealer.

## College Corner

by Erica Godfrey

College- University of Toledo

Location- Toledo, Ohio  
Population- 14,639 full-time students

High School Preparations- 16 units

Application Fee- \$30, closing date is Sept. 11

Tuition- \$3,399

Room and Board- \$4167

Other Expenses- \$2,727

Financial Aid- awarded to 42% of freshman

Address- Richard J. Eastop, Dean of Administrations Services, University of Toledo, 2801 West Bancroft, Toledo, OH 43606-3398

Phone- (419) 537-2696

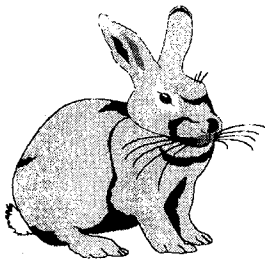
Fax- (419) 537-4504

**Attention Seniors!**  
Please don't forget to fill out your senior survey. Completed surveys can be put in Mr. Ladner's mailbox, or given to any member of The Quaker staff.

## A tail of three bunnies

by Erik Weitz

Since the beginning of the celebration of Easter, the American public seems to go crazy with the idea of the Easter Bunny bringing goodies to the youth on Easter Eve and leaving it in a little basket for these tots to find the next



when that happens, a white furry bunny with a twitching pink nose and a gigantic sack full of candy and wicker jaunts into the house and quickly goes about making baskets for the family. After he has accomplished this very difficult task, he pours a generous heaping of candy into it and hides it somewhere in the house. When he feels his work is done, the Easter Bunny miraculously disappears until next year.

This commonly held belief about the Bunny of Easter is WRONG!!!!

Here's the real scoop:

There are really three bunnies that work on Easter Eve. This strange trio of hares consists of the traditional Easter Bunny, the Ether Bunny, and, last but certainly not least, the Beaster Unny. Upon the approach of Easter

Eve, the Ether Bunny prepares his sack with an unlimited amount of grains of sleeping sand (which he borrows from his distant cousin, The Sandman, Morpheus, etc.) Then, he sets off to travel around the world and visit everyone using Santa's borrowed sleigh and reindeer (except

for Rudolph, its his off season.) After he has speedily traveled to each and every house on each and every continent making sure each and every human being is sound asleep, he proceeds to go back home to the South Pole and tell his fellow rabbits that it was time for them to embark on their missions. So, this is where the old version comes in. The Easter Bunny goes to the good boys, girls, and adults' houses and delivers his hand-made baskets of goodies to them, hidden, of course. But, the other disgusting, vile creature/bunny also set out on his own little mission. This loathsome blackish-yellow (with a green tint) bunny was known as the Beaster Unny.

As he leaves, he grabs his own big bag, filled with various killing devices. He goes and visits all the bad girls, boys, and adults and, well, to put it bluntly, he eats them. In some cases,

he leaves just a message for people who are just on the verge of being bad. This message is a big, hollow, chocolate bunny. This is left as a warning for whoever receives it. This warning is: "Be good, the Beaster Unny is watching you."

So is the tale of three bunnies. The reason

most believe in only one Easter Bunny is because those who were visited by the Beaster Unny are dead or just did not understand the hollow, chocolate bunny that they received.

Now, however, the secret is out (dramatic pause). The three bunnies have become common knowledge. This is the truth! (Or so the voices in my head say.)



Happy belated Easter.

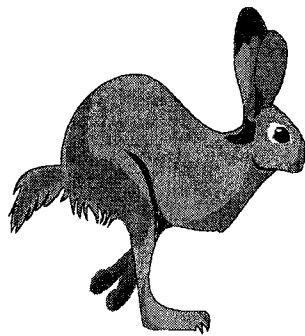
*Editor's Note: The end of this story was inadvertently cut in the last issue of The Quaker. We realize that this story is about two months after Easter, but, we still feel it is of pertinent relevance. It was also late to ensure that the loving feelings that accompany Easter last for just a little longer.*

morning. Little do these "Easter experts" know how wrong they are in their versions of the Easter Bunny myth. I, on the other hand, have been clued in on what really occurs on that magical night of March 27 (or whatever the date before Easter is for that year). By the end of this informational article, I intend to dispel the lies that have been thought true for many years.

First, the old

myth:

On Easter Eve, all the little girls and boys go to bed with thoughts of waking up the next morning to search their houses for a huge basket filled with Easter candy. So, finally the children and adults (because adults can get Easter baskets too) fall asleep. Just



## A Night at Three Rivers

On a warm, April day, the SHS Chamber Choir boarded a bus and headed for Pittsburgh to sing the National Anthem to thousands of Pittsburgh Pirates fans. Several parents, teachers, and other students were in attendance as well. The Chamber Choir entered Three Rivers Stadium and waited to sing the Star-Spangled Banner. While waiting, they were visited by Polly (the Pirates Mascot). Finally, the big moment arrived. The Chamber Choir emerged from the outfield. The sky was clear and the sun was shining as they took the field. The group received a thunderous applause for their performance. The Chamber Choir is under the direction of Mrs. Jeckavitch.



## Hmmm... Very interesting

by Erik Weitz

Everyone remembers that time in their young, childhood life when they were completely crazy for some toy, cartoon, or fad. Whether its making sure you watch your favorite t.v. show weekly just so you don't miss anything, purchasing the latest fashionably "in" clothes, or various other neurotic, but equally fun and exciting fetishes that you may act on, people of all ages have something that they find extremely interesting. Many people find that these interests may not always be shared by everyone but, it doesn't seem to matter very much because even if no one in the world shares their interest, they are still enamored by whatever it is they know and love. In this article, a plethora of things that seem (or seemed) to cause a craze will be looked at.

First, I will delve into the wide range of cartoons that many have a fond affection for. Some of you may be thinking, "Cartoons? How very seventh grade", but, for those of you who think cartoons are merely for the child-minds of the world, they're not. Anyway, on to the substance of my article. There were and are some pretty cool cartoons. One such cartoon that comes to mind is *Aeon Flux* which, I regret to say can no longer be seen by denizens of Salem because it is on the mind-rotting t.v. channel, MTV. This cartoon originally started out on the wacky

and weird, but equally interesting t.v. show, *Liquid Television*. It's about the leather clad, lanky assassin chick of the same name. It was basically pointless (unless you were one of those people that got some meaningful message out of it), but it was very exciting to see Aeon flip around like a feral squirrel and shoot people. Another relatively cool part of the show was in the opening credits when a fly lands on Aeon's eye and she catches it with her eyelashes. Another rocking action-packed cartoon involving guns and senseless violence was *G. I. Joe* which I watched until the last few years it was on. The animation was pretty good and there were actually some storylines with well-thought plots. A group of cartoons that seem to be taking the world by storm are Japanese animation called Anime. Some of these cartoons that I have seen include: *Akira*, *Ghost In The Shell*, and a group of cartoons called *Tank Police*. These were excellently drawn and the plots were very developed (a little too developed in some cases.) One cartoon that I'm sure



everyone has had to have seen is *Animaniacs*. This cartoon features the zany antics of the Warner Brothers (Yakko and Wakko) and the Warner Sister, Dot, along with various

other hilarious characters. This show is one that is sure to crack even the most serious person up.

Another item that seems to cause a craze is toys. Throughout the years, many toys have made many people do anything to get them. Recently it appears as though the toy that is doing this is the Beanie Babies that everyone seems to be willing to kill for. Even McDonald's has joined the Beanie Bandwagon, having just started selling them in their happy meals. A toy that was loved by most (because of its cheapness) in the past, was the Muscle Men. You remember the days of dragging your parents to any department store and pleading with them for a toy or two. Well, the Muscle Men came in a four pack for one dollar, or in a little garbage can (of ten) for about two bucks and fifty cents. I used to sit for hours and trade these little pink "action figures" with my friends. Another toy that

I loved buying by the thousands were Star Wars figures, which have recently started to be sold again due to the re-release of the movies. The sad fact is that if they had been left in their package, I would have been able to sell them to various Star Wars fans across the continent and gotten enough money to easily pay for a college education, a new car, a beachfront condo, and a round trip to Zimbabwe. But alas, I didn't. Like any toy, if it is kept in its packaging, it retains its value and even goes up. But, what fun is it to get a new Power Ranger action figure and leave it in its package?

As I said before, children are not the only ones who are obsessed with certain items. Many adults have a subscription to a magazine(s) to keep up on a topic of interest to them. The amount of devoted fans to daytime soap operas, or any other t.v. show for that matter, who tune in each day to catch their favorite show is astounding. Then there are those who simply *must* have the latest fashions in order to feel better about themselves. Some men and women play a sport daily because they love it so. And almost everyone has a collection of some sort that seems to get bigger each year.

So, as you can see, if people didn't like their own unique things, the world would be a very dull place.

## Band receives II at state contest

The SHS Wind Ensemble, under the direction of Mr. Jim Purrington, recently competed at the Ohio Music Education Association's State Large Ensemble Contest on Friday, April 25th at Massilon Jackson High School. The band received straight II's for their performance of Chant and Jubilo, Pavilion March and Praise Variants. The ensemble also received a II for their sight reading performance. The band went to state contest following a I rating, which they received at District competition. The band will be in concert at the SHS Auditorium on May 12th.

## Tom Cruise Mr. Showbiz

by Angie Carlisle

His films take in hundreds of millions of dollars and his fans also number in the millions. His real name is Thomas Mapother IV, but you know him as Tom Cruise. Cruise started out an average person like you or I and became a superstar. Cruise was born on July 3, 1962. He lived his early life in the small cities of Syracuse, New York, and in Ottawa, Canada.

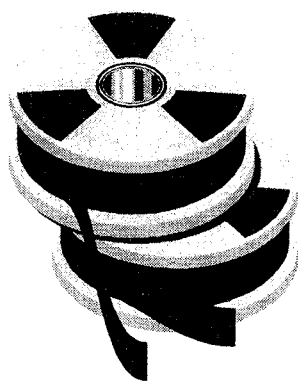
Cruise moved around a lot as a young child with his family, including his mother, father,

Soon after he spent a year studying at a Franciscan monastery which failed to provide answers to his future and awakened Cruise to the calling of acting. He starred in his high school productions of *Guys and Dolls* and *Godspell*.

Cruise set a ten year deadline for himself to build an acting career. He then abandoned school and headed off to New York, where he struggled through auditions and night classes. Cruise was shot down audition after audition because he wasn't "pretty" enough for television and he was also too intense. But Cruise didn't give up and he landed a small role as an arson-prone teenager in the film *Endless Love*. He soon landed a minor role in *Taps*, playing a trigger-happy cadet. Eventually, Cruise's movies, ads, and T.V. roles attracted the attention of many fans and he earned the status of "hunk."

Cruise has starred in and played the leading man in many movies. Some of his earlier films include *Risky Business*, *The Outsiders*, *Losin' It*, and *Top Gun*. Some of the most recent are *Rain Man*, *Cocktail*, *A Few Good Men*, *The Firm*, *Interview with a Vampire*, *Mission: Impossible*, and most recently *Jerry Maguire*.

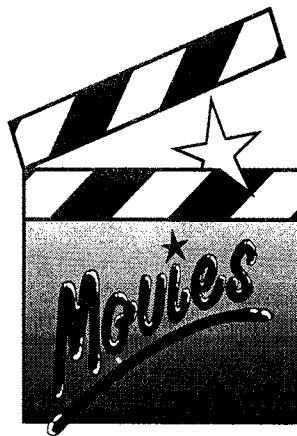
In Cruise's most recent movie, *Jerry Maguire*, he plays a sports agent who has to lose everything—his job, his fiancée, and all his clients but one (played by Cuba Gooding Jr.)—before he finds his soul and love. To prepare for the role, Cruise was said to have visited with sports agents on the east and west coasts, and



and three sisters, so his father could find work. As Cruise constantly tried to adjust himself to an ever-changing environment, Cruise developed his athletic ability to fit in. Academics were another matter entirely, because he was blocked by a form of dyslexia. Since he went from school to school, it was hard for him to develop or sustain any learning skills.

His parents were divorced in the mid-seventies and Cruise became the "man" of the house because his father dropped out of the scene. His father later died of cancer.

As Cruise got older, a knee injury depleted his chances for a professional wrestling career.



studied videotapes of agents in action.

A few interesting bits of information you might not know about Cruise:

He keeps a paper next to his mirror that reads "Relax".

Cruise and his wife

Nicole have a pact in which only one of them can act like a star at any given time. When one is working on a film, that person has free reign to be hysterical and throw tantrums.

He was once married to Mimi Rogers.

Cruise' last five films have all topped \$100 million at the box office.

Cruise's beautiful wife, actress Nicole Kidman, two children they adopted, the spiritual support of the powerful and mysterious Church of Scientology, and the unending bounty of his membership to Hollywood's \$20-million club. What more could a person ask for?



## 6 degrees of Kevin Bacon

by Angie Carlisle

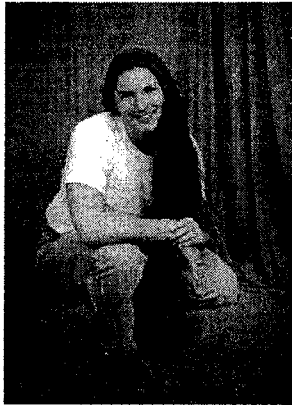
Kevin Bacon is becoming the subject of a very interesting phenomenon named the Six Degrees of Kevin Bacon. The idea of it is that any person who has been in a movie in the last 15 years can be linked to Kevin Bacon in six steps or less.

This is not just some small time game that only a few people know about, but it has become world wide. In fact, the game has real inventors and they are currently trying to sell the rights of the game to Milton Bradley. There have been articles in *People Magazine*, *Newsweek*, and *Entertainment Weekly*, among others. It has also been a subject on a recent segment of *Dateline*. Paul and Jamie Buchman of *Mad About You* also got in on the fun on a recent episode in which Kevin Bacon made an appearance at the end. There is even a book recently released in November in which the introduction was written by the one and only Kevin Bacon.

For more information on the Bacon game, try it out for your self. A few of the sites you can find the game on are The Oracle of Bacon at Virginia, Craig Fass, and The Bacon Brothers Links List. Here's a tip: you will be hugely successful in your Six Degrees pursuits if you take the time to memorize the complete listing of Kevin Bacons movies.

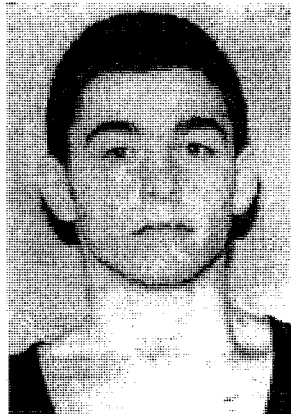


## Senior Spotlight



**Amy Englert**

1. What are your completed season stats? Ppg 12.5 Rbpg 6.9 Aspg 1.3 Stpg 1.9.  
 2. What was your favorite game of all time? Why? - First, I would have to say the Canfield game was the ultimate because everyone was so fired up-even the Canfield girls. Second, when we were down by one point with six seconds to go it was the biggest rush. Especially my last shot. I shouldn't have been that close anyway.  
 3. What will you most remember about basketball? - I will never forget when I first started playing, Coach Stewart told me to go and I thought he meant leave. I also won't forget our humorous team and the closeness we had.  
 4. What awards have you received during your basketball career? - Second team Northeast Inland. First team all-MAC.  
 5. Do you plan to go to college/other and where? If so, what will be your major and do you plan to play any sports? - I don't really know what I want to be, but I would love to play sports in college or the Air Force.



**Rick Straub**

1. What are your completed season stats? Ppg 10.1 Rbpg 6.3 Aspg 4.1 Stpg 2.7  
 2. What was your favorite game of all time? This year's West Branch game. We ran out to Metallica, played a great game and won.  
 3. What will you most remember about basketball? My senior season and my teammates.  
 4. What awards have you received your whole basketball career? Mr.Hustle, Teammate of the Year, Most Blocked Shots, Academic Award, Charges taken, Field Goal percentage, Free throw percentage.  
 5. Do you plan to go to college and where? If so, what will be your major and do you plan to play any sports? I plan on going to Tiffin University, majoring in sports management, and I plan on playing baseball.

**Nick Bourne**

1. What are your completed stats? Wins 25 Losses 7  
 2. What was your favorite match of all time? Why? Last year's league championship match. I had lost to the guy twice but I beat him in overtime.  
 3. What will you most remember about wrestling? - The feeling I got from winning  
 4. What awards have you received your whole wrestling career? - League champion, Sectional Champion First and Second team all-Northeast Onio Wrestling League.  
 5. Do you plan to go to college/other and where? If so, what will be your major and do you plan to play any sports? - Yes, Kent or OSU, Criminal Justice, Rugby.

## Spring sports schedule

### Varsity Baseball

Date	Opponent	Where	Time
Thursday, May 8	Beaver	Away	4:30
Friday, May 9	Howland	Away	4:30
Monday, May 12	Springfield	Home	6:00
Tuesday, May 13	Crestview	Away	4:15
Wed., May 14	Niles	Home	4:15
Friday, May 16	Poland	Away	4:15

### J.V. Baseball

Date	Opponent	Where	Time
Thursday, May 8	Beaver	Home	4:15
Friday, May 9	Howland	Home	4:15
Tuesday, May 13	Crestview	Home	4:15
Wed., May 14	Niles	Away	4:15
Friday, May 16	Poland	Home	4:15

### Varsity Softball

Date	Opponent	Where	Time
Thursday, May 8	Beaver Local	Away	4:30
Friday, May 9	Howland	Home	4:15
Monday, May 12	Minerva	Away	4:30
Wed., May 14	Niles	Away	4:15
Friday, May 16	Poland	Home	4:15

### J.V. Softball

Date	Opponent	Where	Time
Thursday, May 8	Beaver Local	Home	4:15
Friday, May 9	Howland	Home	4:15
Wed., May 14	Niles	Away	4:15
Friday, May 16	Poland	Home	4:15

### Girls and Boys Track

Date	Opponent	Where
Tuesday, May 13	Canfield	Away
Friday, May 16	MAC	Poland



## Sports

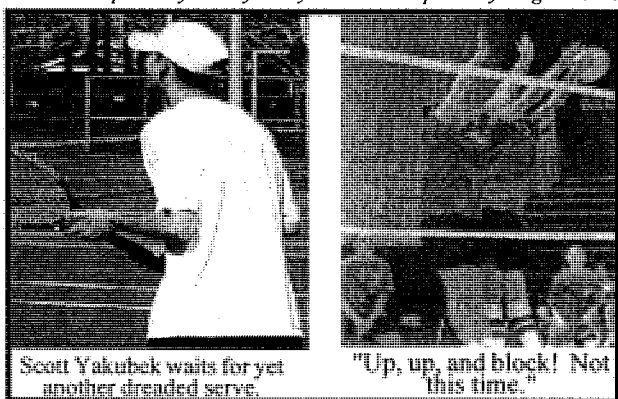
# Spring Sports

## Hitting the nets

The Quakers recently dropped matches to Howland (4-1,5-0), Poland (5-0) and United Local. Against Howland, Kevin Bush won in third singles (7-5, 6-4). Bush was the only winner for the Quakers. Tuesday Salem was beat by Poland 5-0. Against United, Nick Swetye won at second singles 6-3, 3-6, 6-4. Kevin Bush and Bo Rottenborn also won at first doubles 7-6, 7-5, 6-2. Their overall record for the season was 1-7, and 1-2 in the NET (Northeast Ohio Tennis League).

*photo by Shelby Perry*

*photo by Megan Vazzo*



Scott Yakubek waits for yet another dreaded serve.

"Up, up, and block! Not this time."



*photos by Shelby Perry*

Jeff Callahan takes care of the hurdles while Nick Swetye awaits a serve during a home volleyball match against United.

## Volleyball ends their season

The Salem Boys Volleyball team finished their season April 29th with a win against North Canton. They won the first two games while Canton won the next two. They also had another win this season against Stow. The first time the boys played them they lost. But the second time, the Quakers turned it around defeating them.

Salem Volleyball Coach Don Conser said, "I'm not disappointed at all with our overall season. We have made great strides. Unfortunately, we were very far behind from the start making it hard to catch up."

Even though the Salem boys Volleyball team was very inexperienced, there were a couple of players who really helped to make a difference. Dan Willeman was the only returning varsity player with experience. Dan Stratton (senior) played his freshmen year but had no varsity experience. Shawn Chappel is a freshmen with no varsity experience. Also included on the team were two seniors who had never played before, were Lance Gross and Brad Silvers.

Even though the Salem Boys' volleyball team was unsuccessful, they hopefully improved in the area of team concept, including the freshmen getting varsity playing time to help them in the future.

## Leaping bounds and running rounds

Heading into the MAC and sectional track meets, the boys and girls track teams continue winning.

Against West Branch, the girls won 67-61. Kristen Marroulis came in first in both the 1600 and the 3200 meter runs. Kristen Kenst came in first in the 400 dash and Tina Kastenek won the high jump.

In boys action the final score was 67 3/5- 53 2/5, with Salem winning. Ryan Fritz was first in the 100 yard dash. Phil Knipp won the 400 Jason Moser the 800, and Eric Hodgson placed in the 3200. Kevin Smith overthrew the discus. Mike Zornick mastered the shot put. Also placing was Jason Weingart in the long jump.



## Athletics: pros and cons

Athletics are a

part of American's daily lives and many wonder what makes sporting events popular. Ever since human beings were created, they have competed in some sort of competition, although the words 'athletics' and 'sports' had not yet been created. As time goes on, sporting events are becoming more common and more people are becoming athletic turning themselves into athletes.

With new improvements being made and more sports being created, sports are becoming an important part to society. In the last couple years, new teams have been added to the NFL, NBA, and other pro sports leagues. Teams such as the North Carolina Panthers, and Jacksonville Jaguars are a couple new teams that have made a big impact in the NFL this past season.

Since the creation of the Title IX, women in sports have acquired more attention and are becoming leaders in sports. As the women's basketball league gets underway, the league should become more popular giving women the ability to excel just as much as men have over the years.

While improvements in technology are being made daily, athletes have been taking advantage of it. Today, young athletes are achieving goals that have in the past, taken many years to accomplish.

One such athlete known around the world today who won the Masters just a few short weeks ago is Tiger Woods. He conquered the pro golf tour beating familiar faces such as Nick Faldo, Davis Love III, and Tom Kite.

by Shelby Perry

There have been a few players to enter the NBA draft straight out of high school and play equally with the pros. Since athletes are playing with greater ability than athletes before their time, the athletic world should be exciting to watch.

There are many reasons why people play or participate in athletic events. Many people realize how athletics can change their life around. First of all, participating in athletics can be very healthy and helpful to lose weight. Also, competition can help people to achieve higher goals; not only in the sport they are participating in but in life too. Next, all

people like to win. The feeling a person can consume from beating their opponent is undescrivable. It is a feeling that they achieved a goal...to win and everybody wants to win. Overall, the most important factor to athletics is the joy and excitement one feels after their team has won or after they have played a good game.

There is no feeling that can compare to the feeling that one feels after playing and winning a tough game or match. Sometimes people can't handle this feeling of defeat and emotion is put into their desire to win. This is why many shed tears of joy or

tears of sadness. Therefore, sports can definitely be a wise choice to include in people's lives.

Many hassles can be attributed to being athletic or keeping sporting events as a major role of life's daily process.

First of all, playing sports can be very strenuous, especially if it involves a high school sport. A lot of physical strain and mental anguish goes into wanting to be the best.

There are many bad habits that can form because of the love of sports, although most people don't have a problem with these. People become too emotional while watching and playing sports. Winning is the most important thing to them and they won't quit or calm down until they have won or been satisfied.

Another bad habit that is very common today is gambling. Of course this is illegal, but as we all know, it still goes on. This can be looked at as being very degrading to athletics because people should admire athletics for what they are.

Sports are popular all over the world. Every human being has heard of or is familiar with some kind of sport. There is nothing in this world that can compare to the enjoyment one feels when they watch a relative or even their own son or daughter compete in an athletic event and help to make their team win.

Sports can be a positive contribute to life. Everyone should have an experience once in their life to participate in any kind of athletic event.



photo by Shelby Perry

Eric Davis hands off to Trevor Goerig.