

The Quaker

A High School Tradition for 90 years.

Volume 90, Number 2

Salem Senior High School

November 2002

Unexpected bomb scare threatens safety of SHS

BY JONATHAN BUCKOSKI

As students began arriving around 9:15 on Monday, November 4 they were surprised to see that proficiency test students had been evacuated because of a bomb scare reported to the office earlier that morning.

Some students were sitting in their vehicles while others were standing outside the doors waiting for information on why the school had been evacuated. The fire alarms were on when rumors began to surface between there being either a fire or a possible bomb threat. It was after a few minutes of waiting that Mr. Viencek and Mr. Shurtleff told students that

they would be required to either move their vehicles or walk over toward the First Christian Church parking lot. As students and teachers entered the church parking lot a slight drizzle began, and everyone was told to make their way into the church meeting rooms to escape the cold. After everyone had assembled in the church, Mr. Kirkland informed the students that there had been a credible bomb threat toward the school and that everyone would have to leave the church because during a moment of stupidity a group of students had thrown eggs inside the church sanctuary. Students filed out of the church and into their heated vehicles. Mr. Kirkland then

began a car to car search removing individuals from vehicles into the near forty degree damp weather. After teachers and students, many without coats or hats, were required to stand in the cold and rain for approximately forty-five minutes, the Salem Fire and Police Departments cleared the auditorium so that students were able to move out of the elements. After settling into the auditorium Mr. Beatty began to update students on new information about the bomb threat and informed the guilty party that they should step forward and confess. Although no confessions were made students sat in the auditorium

talking while the police and fire departments finished the inspection of the school. At the approximate time of fifth period, students were allowed to retrieve their belongings from the vehicles at the church parking lot and move the vehicles back into the school lot. The day then finished as students reported to first period for attendance and then finished the day as normal with the delayed proficiency test schedule.

Although the whole situation did not go as smoothly as possible, students and staff should be commended for their calmness and understanding throughout the day.

Student assistance program

BY LIZ TUSSEY

In recent years states have begun to run new initiatives through public school systems designed to reach out to students that may be having personal problems. So far these programs have been widely successful and have become popular in the state of Ohio. Mr. Doug Phillips helped bring about a program such as this to SHS. The specific institution that will be run in our school is called the "Student Assistance Program." Six SHS teachers will be leading and working in the assistance program. In preparation for this, they had to attend an intense three-day seminar in Springfield, Ohio. The seminar helped build team strength and trust and presented strategies on how to help students referred to the program.

If a student begins to display unsettling behavior or seems to be having deeper problems, they can be referred to the Student Assistance Program. A sheet will be completed, describing the specific problems they may be having, and it will be placed in a locked box in the hallway left of the pay phones (outside of Mr. Phillips old office). The student will be contacted and asked if they are willing to participate in this program. It is entirely up to the student whether or not they are willing to take part in the program. The goal of the program is to successfully reach out to students that might otherwise be unable to receive help elsewhere. Based on the past success of programs such as this one, the Student Assistance Program is expected to do a great deal of good for the student body.

Under the Harvest Moon

BY BETHANY BILLHAM

The annual Sadie Hawkins Dance was held on Saturday, November 16 in the high school cafeteria. Christian Montford was crowned Sadie Hawkins King in front of hundreds of cheering SHS students and given his crown. The Sadie Hawkins Court 2002-2003 consisted of the following: Shooter Begalla escorted by Kim Walker, Geoffery Cody escorted by Ross Helmick escorted by Katie Hendershot, Christian Montford escorted by Cassie Nykats, Matthew Mowery escorted by Diedre Calry, John Treleven escorted by Taylor Hendricks, and Darren Weingart escorted by Danielle Pash.

Each year the senior class votes on seven guys to make up the Sadie Hawkins

Court. The night of the dance the court members have a "dance off" where they "bust some moves." This is the only dance of the entire year where it is customary for girls to ask guys, and dates dress alike. Years ago, students wore more farm-like apparel such as bib overalls, suspenders, and flannel shirts. More recently, however, the Sadie Hawkins's clothing trends have been t-shirts with funny sayings or pictures.

The yearbook staff also provided cookies and pop as refreshments for the tired dancegoers. Photography for the dance was provided by Mr. Bob Snow. DJ Bob Hlinka, "The Music Man," provided music for the evening. The cafeteria was nicely decorated in fall décor.



Pages 1-2
News

Page 3
Opinion

Pages 4-5
Feature

Page 6
Entertainment

Page 7
Sports

Page 8
Quaker Clips

New attraction in the City of Peace

BY RACHEL FINK

The little city of Salem is becoming larger and larger each year. Among many of the new and exciting things to see or do here is the new community center. People of all ages are welcome to attend the new building when it opens in the fall of 2002. Some facilities that one might use will be the large indoor track, a student game room, a lap/diving pool, a training pool, the arts and crafts room, a multipurpose gym, the fitness room, and the cardio/strength area. The hours of the Community center will be Monday through Thursday 6 am to 9 pm, Fridays from 6 am to 10 pm, Saturdays from 9am to 9 pm, and Sundays from 1 pm to 8 pm. Most of the rooms, including the pools,

will be available to rent for all occasions.

There are many different kinds of memberships that are available. There is the principle member who is the main member of the family. All other family members are called associate members. In this way a parent can join and automatically the children in the family are welcome as well. All parties of that membership share the same renewal date and will be billed as a group. Most high school members are included in the fifteen to seventeen age group, which means they have access to the gym, track, pool, game room, cardio center, locker rooms, and the spa (with supervision of an adult).

Those eighteen and older have access to all the facilities!

There are many job opportunities at the Salem Community Center. All high school students are more than welcome to apply for a job as a lifeguard, a daycare provider, or a swim instructor. This could be a great way to keep in shape, have fun, and support your community.

An estimated nine hundred people have joined the facility already. This has got to be a sign that maybe this is a good thing! There are a lot of things that are helping to bring Salem to its highest peak, and this is a big facility that is going to bring a lot of hope to our little community!



10.1.2002

Student teachers prepare careers at SHS

BY JONATHAN BUCKOSKI

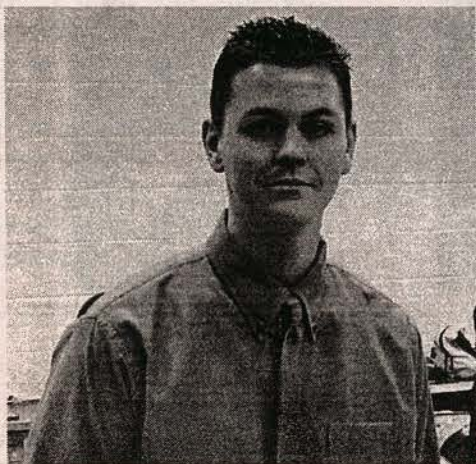
Two new student teachers will join the ranks of the teaching profession as they prepare for a career in education. Mr. Jones and Ms. Vickroy, both students at Kent State University, are completing their studies while beginning to gain experience by watching Salem teachers at work.

Mr. Jones is a 1999 United High School graduate who is studying to become a history teacher. He plans to co-teach integrated social studies II through May of next year and after

graduation hopes to teach somewhere in this area. He said that he has always liked history and helping people while he looks forward to his experience at SHS. His advice for students considering a career in education is "to decide early that you want to become a teacher and start paying attention to your teachers now, you can get a lot of good ideas."

Ms. Vickroy is a 1985 graduate of Salem High School is dual majoring in Spanish and English with a minor in education.

She will be teaching with Ms. Waugh until December 13. After graduation she hopes to teach somewhere in Columbiana County while continuing her education by obtaining a masters degree in administration. She stated the following regarding her ideas on teaching, "If you don't have a passion for teaching and a love of learning you will never be happy as a teacher." She wishes to thank all of the teachers at SHS who have helped her and especially Ms. Waugh.



Clubs and classes

- German Club collected non-perishable food items in November to donate to the Salvation Army. The regular meetings are the first Tuesday of the month.

- The French club Christmas party will be held on Monday, December 16. Mimi's Café will be hosting the event, and the cost will be \$9.

- The freshman student council was off to a great start this year! Creating a float was a nice way to kick off the year and the homecoming parade. They have begun planning fundraisers to help with the cost of freshman formal on May 3, 2003. Good luck class of 2006!

- Mr. Lantz's advanced English classes had a great opportunity to attend a performance of the Chamber Theater Productions with the Tour de Force (national touring company) at Carlow College in Pittsburgh on October 31. There were five short stories performed including "The Fall of the House of Usher," "An Occurrence at Owl Creek Bridge," "The Mouse," "The Most Dangerous Game," and "The Ransom of Red Chief." Mr. Kirkland, Mr. Jeckavitch, and Mr. and Mrs. Lantz served as chaperones to the sixty-one freshmen who attended. Mr. Lantz said that it was a very worthwhile trip.

- Spanish club took a trip to Alliance to visit Don Panchos on Wednesday, November 25. All who attended were afforded the experience of ordering a Spanish meal and enjoying the mariachis.

- The pep club is currently selling afghans featuring Quaker Sam and the logo "Salem Quakers."

See Mrs. Heineman in the office if you are interested. The pep club also sponsors the Spirit Store. Stop by and purchase your favorite Quaker paraphernalia.

- Mr. Wolf and Mr. Brock's history of government classes went on a field trip to the Youngstown Court House. This was the concluding activity of a unit study on the judicial system. Students conducted a mock trial.

- Mrs. Schneider's CBE/IBE participated in a field trip to Business 2020 held at YSU on November 14.

- Miss Lockney and Ms. Waugh sponsored a field trip to Chaney High School on Friday, December 6. This trip provided students with a cultural experience related to their study of Spanish language.

- Ms. Yereb sponsored a visual art field trip on Thursday, November 14. Students visited the Warhol.

2002-2003 Journalism Staff

News

Jonathan Buckoski (editor-in-chief)

Opinion

Semira Chowdhury (editor)
Bethany Billham (co-editor)

Feature

Rachel Fink (editor)
Liz Tussey (co-editor)

Entertainment

Danielle Coontz (editor)
Cassie Nyktas (co-editor)

Sports

Chris Frank (editor)

Love them or hate them - vouchers seem to be here to stay

BY SEMIRA CHOWDHURY

You're sitting there in Mr. Haskins class your freshman year, and it's the end of the year when he announces that you better start studying for that twenty-seven page final exam! Or you might be sitting there in biology class going nuts about all those plant chapters that you have to read and know every single formation of a plant. Maybe you're that junior sitting in chemistry class going nuts because you failed every single one of the tests this year, and you have this final exam that you have to do well on or you might fail the class! Imagine that you're a senior, and you're sitting in Mr. Trough's AP calculus wondering how you're going to finish his exam in sixty minutes. Now comes the wonderful idea of

VOUCHERS! This year every grade level is afforded the opportunity to earn vouchers not merely those "seniors" who think they are so cool because they are the only ones that can get out of exams.

Some seniors disagree with the whole thing on "vouchers for all classes" subject, but I think it's a very good idea. This spring underclassmen won't be going nuts over studying for six to seven classes. But there is a catch to this, as there is a catch to almost every good thing in life, you can't have many absences and not too many discipline infractions to keep those wonderful vouchers. Why are the seniors mad because underclassmen get vouchers? I asked Chris Girty, who is a senior, and he said,"

No, vouchers should not be available to all underclassmen. We, as seniors, had to wait so should everyone else. However, they are being very strict about the number of absences this year." I was pretty shocked to see how many people disagreed with the whole vouchers concept.

Even if this argument keeps on going for the many years that they keep them, I personally think that it's not going to change. The administration wants to have good attendance, and by doing so they will make students earn them by not missing school. Not missing school means you might not have to take some of your final exams.

Seniors seem to hate the idea, and everyone else loves it. What is it? It's the hottest controversy this school year, final exam vouchers. Everyone's got an opinion on it, and none of the classes can seem to agree.

Some say it's not fair that juniors may be able to get out of the dreaded chemistry final, and it's probably not. Before last year, vouchers were for seniors and were passed out to those who passed the senior proficiencies. But as the senior proficiencies went out the window, so did the requirements for the vouchers. Thus a new concept was formed based on attendance and behavioral records. The idea, only in effect the last nine weeks of last school year, wasn't popular to say the least.

Now, with an entire year of perfect or near-perfect attendance to contend with, students may be left wondering how they'll make it through and get away with taking the least amount of exams possible.

This new system gives false illusions that a student's intelligence and worth can be based on their attendance, which is clearly not always the case. Some may speculate that the change was a move made to improve the attendance report card given to the school by the state. If they honestly want to reward students for their achievements, excuse those from exams.

In the cold November Rain

BY DANIELLE COONTZ

"Hey! Remember the time we got out of class and had to stand outside in the church parking lot all morning?" is what they'll be saying next year this time. It was an event almost as amusing as the black out incident in early 2000. Only this time possible consequences were much more serious, and we didn't get sent home. Instead students were left to stand in the cold, November drizzle for upwards of two hours Monday morning while the fire department checked the building for explosives after the school received a "legitimate bomb threat" around 9:00 that morning.

There was a brief moment of heated bliss amidst the rain and cold. But it was soon extinguished when two eggs were thrown in the church sanctuary. Back out into the cold we went, standing and milling aimlessly. Students sitting in cars trying to stay warm were soon told to come back outside. Cell phones and other electronic devices were, as always, threatened to be taken away if used.

One would say in times like this, rules can't just be thrown out the window in the name of chaos. It may be right, but what harm would trying to stay warm cause? Where is the damage done in a student calling their parents to voice their concern over what's happening? Where can we draw the line?

It's obvious that just because we weren't technically on school grounds, rules still had to apply. But in times like those, can't it be expected to show a little leniency?



No ifs, ands, or butts about it

BY CASSIE NYKTAS

Wanting to help teenage smokers at SHS, the Salem Board of Education has adopted a smoking intervention program to educate students caught smoking instead of punishing them with a three-day, in-school suspension. According to the September 18 article in *The Morning Journal*, the intervention is for first time tobacco use offenders. The program will be under the direction of Mrs. Brooks who attended a special training program in order to prepare for the classes.

Mrs. Brooks will be showing videos and sharing literature regarding smoking. This material is

designed to educate students on the dangers of smoking and will also teach students that tobacco companies are profiting from their bad habit. The program, however, can not ultimately stop students from smoking on or off school grounds. It can only reinforce what has been previously taught by health classes and the D.A.R.E. program. Students who attend this program will meet for fifty minutes over two weeks. The intervention program will be held after school. This is to keep students from missing any unnecessary school days so they will not fall behind academically. But what

happens to repeat offenders? Students who get caught a second time will attend a follow-up session with the smoke-free instructor. They will also serve a three day in-school suspension. Students who are caught a third time will serve a five-day suspension and also be facing a fine in the Juvenile Court system.

As for whether or not the intervention will be successful, that will be up to the students. "All of our students are intelligent enough to realize that smoking is hazardous to their health. Most of our students who smoke probably wish they could quit," stated Principal Beatty.

War of the words

BY SEMIRA CHOWDHURY

What do you think about vouchers being given to underclassmen?



Kim Moats-9 "It's a good idea, but there should be more days you can be absent."



Hank Loudon-10 "I think it's a good thing, but there should be more days that you could be absent if you have a good excuse."



Andrew Coleman-11 "I don't think underclassmen should get vouchers because seniors waited their whole high school years to get them. Underclassmen don't know what exams are like."



Katie Hendershott (representing Ms. D Johnson's sixth period)-12 "We don't think it is fair. Seniors last year had to wait four years, so did we, and so should underclassmen. It is a privilege for seniors. Underclassmen will never know how to take an exam."

Feature

Kelli Crouse shares European memories

BY CASSIE NYKTAS



In *The Quaker's* January 2002 issue, an article featured then junior Kelli Crouse who was chosen as a student ambassador in the annual People to People Student Ambassador Program. This program, designed by President Eisenhower in the 1960's, is designed to give students a chance to explore and experience new and different cultures as well as their customs. To be a part of this program a student must be nominated. Students can be nominated by former ambassadors, teachers, church ministers, and other people throughout the community. Each student nominated is then asked to obtain three letters of recommendation as well as preparing a self recommendation. They are then asked to submit the letters to a committee of members. Finally, there is the interview process. During this process the committee members take several things into consideration such as the student's level of maturity, the way in which the students might react away from home, and how easily they might become homesick.

This past summer Kelli, along with three other area students, went on what was called the European Discovery Tour. The tour began in Paris, France and ended in Rome, Italy. The flight between the United States and Europe was long; it was a total of twelve hours (including layovers) each way. Luckily this was the only bad part of her trip. Kelli arrived in Paris on June 16 this past summer. While she was there she visited many historical landmarks, museums, and memorials. In France she visited The Eiffel Tower, Notre Dame Cathedral, the Louvre Museum, Arc de Triomphe, Palace of Versailles, and The Basilica of the Sacred Heart. She also enjoyed an excursion on the Seine River. During her time in Switzerland she toured the medieval city of Lucerne. Then her tour group traveled to Austria. Here she spent time at Innsbruck, the home of the 1964 and 1976 Winter Olympics. The salt mines of Salzburgh, Mozart's birthplace, the inn where the movie *The Sound of Music* was made, and the Mauthausen Concentration Camp Memorial were also interesting and educational stops.

During her time in, Kelli stayed with a host family in Hollabrunn, a small town about thirty miles from Vienna. As part of her stay with the host family, she was able to attend the local school. The school's name was Hollabrunn Secondary School. It has three stories, and unlike the students at SHS, students attending Hollabrunn have more unsupervised time in school. Also, most of the students speak three to four languages (German, English, French, and Spanish), and musical skills are highly stressed at the school.

Finally, Kelli's last stop was in Italy where she toured the Grand Canal in Venice, the Leaning Tower of Pisa, the Duomo, the Roman Forum, the Colosseum, the Pantheon, the Trevi Fountain and the Vatican.

For Kelli, the most important part of the European Discovery was the increased understanding she gained of the differences and similarities between life in the US and in Europe. "Although we may sound and appear different, we all have many of the same values, hopes and dreams," says Crouse. The knowledge that she has gained seems endless, and she states that she has obtained many personal benefits from the entire experience. In closing Kelli commented that the European Discovery was an excellent experience, and she would like to spend more time in Europe as part of her college courses.

Foreign students at SHS

BY CHRIS FRANK

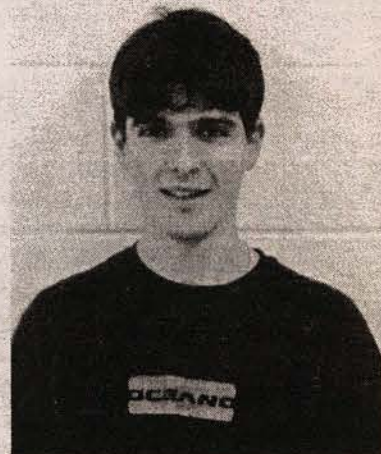
Imagine leaving your home to go to some place you have never been before. Now imagine going to some country you have never been before. To some, it would be nothing more than a vacation. To most, it is nothing more than a dream. To three students at SHS, it is a reality. I had the pleasure of sitting down with three of our newest students here at SHS. Thiago, Liz, and Jen are three foreign students new to Salem and to America. It is not very often that one gets to learn of another culture, so I hope you enjoy what they had to say about themselves, Salem, and America in general.

"Hi! My name is Thiago. I am seventeen years old, and my hometown is Florianopolis, Brazil. I am staying with the Fennemas. What I miss about home is my family and my girlfriend. I came to America because I want to learn English and because I like the American way of life. I like Salem's way of life; it is a very tranquil city. I like American food, and the people are very nice. I dislike some people who do not know Brazil and make jokes about my country. They don't have black beans and guarana here. I wish they did because I love these things! I have to study a lot because I have to graduate here. I am also hoping to make friends, play soccer, and have fun too! In my opinion, Salem is very nice. It's better than I thought. I hope I have a good year here."

"Hi! My name is Anne-Elisabeth Boivin, or Liz. I am seventeen years old, and I am from La Jaille Yvon, a village of 250 people in northwest France. I live with the Goll family. I really miss my family and my friends, and I miss the French meals and food also. I wanted to come to America because I love speaking English, and I have dreamed about the USA since I was young. I finally got the opportunity to come through my local Rotary Club. It was so exciting for me to have the possibility to come to the country of all the good movies! Everybody talks about America, and I wanted to see for myself what everyone was talking about! I like the patriotism in your country and in your city. Everywhere I go I see someone with an American flag or a Salem t-shirt. I think it is fantastic that everyone supports their town and country like that. Right now there is nothing that I really dislike

about the US. I think that SHS is really friendly, and it has a lot of activities and classes to offer. It's really nice. Everyone is so different and so fun! I'm glad that some people are trying to get to know me more, I feel very welcome here!"

"Hello! My name is Jennifer Taylor, and I am seventeen years old. This is not my first time in America. I was born in Germany and then moved to Jacksonville, Florida. After a few years, my family moved to Leiderdorp, Holland for thirteen years. I recently moved to Salem, and I am staying with my grandpa. I really miss my friends and family and the freedom I had in Holland. I came to the US because I want to go to college here because the chances of going to college are better here. I also want to stay because my boyfriend lives here. I think Salem is a really calm town. I think the teens here need more freedom; it almost seems too calm and peaceful here. Salem High School is okay; it is way different than the school I went to in Holland and it is stricter here than the school I went to."



Thiago Rosa from Brazil



Jennifer Taylor from Holland

Then and now

BY LIZ TUSSEY



Does this teacher look familiar?

He graduated from United High School.

He has been teaching at SHS for four years. He also taught at Salem Middle School for two years and Southern Local High School for one year.

Golfing and playing and coaching basketball are his favorite pastimes. His favorite movie is *National Lampoons Christmas Vacation*.

His most memorable moment at SHS - "Daily interaction with the students, everyday is different and unique."
(answer on back page)



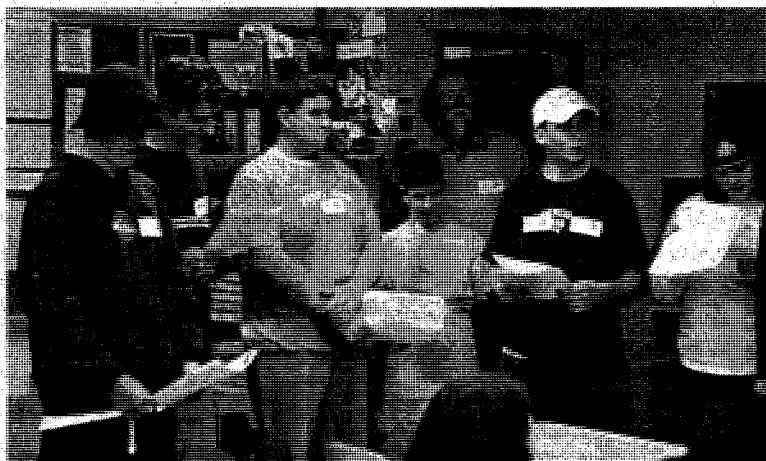
Liz Boivin from France

Happy Thanksgiving from the staff of The Quaker



National Mole Day

BY JONATHAN BUCKOSKI



On October 23 Mr. Turner and his chemistry classes celebrated National Mole Day. For those who haven't had the pleasure of being a chemistry student, a mole is equivalent to Avogadro's number or that at a given temperature, equal volumes of gases contain the same number of molecules equal to 6.022×10^{23} .

The task of defining a mole now accomplished, a little history lesson about Mole Day celebrations would be in order. In the early 1980's a small article was published in *The Science Teacher* describing how teacher, Maurice Oehler, had begun the Mole Day tradition and her rationale behind the day. In May of 1991 newsletters and flyers were sent to the national media and science community describing a decision to form the National Mole Day Foundation or NMDF. According to the NMDF website, the purpose of the day was and still is to incite an understanding and enjoyment of chemistry to anyone and especially high school students. The NMDF, which is a Wisconsin based non-profit organization, operates primarily off of dues, mole day memorabilia, and sales of t-shirts from their website. Each year the organization composed of over three thousand members, many of which are high school teachers, college professors, and retired chemists, decide on a theme for that year's Mole Day. This year's theme was "Molar Reflections" while past years have included "Ride the Molercoaster" and "It's A Mole World." Every other year members and a foundation advisory board meet at national colleges to discuss science topics from the past two years and to award the "National Mole of the Year Award" to a member who has contributed to the advancement of chemistry. The greatest goal according to the NMDF is that every chemistry class in America celebrates National Mole Day in one form or another.

Now that readers under-

stand the details surrounding National Mole Day itself, let's see who the actually with the mole concept and what it actually is about. When Amadeo Avogadro (1776-1856) first realized the relationship between molecules and molar mass his hypothesis was dismissed because he did not have sufficient experimentation to prove his theory, and his data was published in obscure journals during that time. Fifty years later and two years after his death, Avogadro's discovery became noticed and paved the way for other scientists to later use the fractal constant to solve many of the unknown problems in chemistry. Even though scientists had the calculations of a mole, the exact term to describe a mole was probably first used around the year 1900 when a chemist named Wilhelm Ostwald derived the word from the Latin word molus or "little pile." This is only one theory, though, as other scholars believe that the term may have either been coined from the German word "molekulargewicht" or from the word molecule.

During Salem High School's observance of National Mole Day, chemistry classes received an official Mole Day observance sticker which they seemed to enjoy. Mr. Turner's chemistry classes then spent the period greeting other teachers' rooms with a blend of mole jokes and song. During Mr. Trough's fourth period pre-calc class both Mr. Turner's and Mr. Baker's classes became engaged in a battle of songs between chemistry's "This old farmer had a mole" and history's "The Battle of New Orleans."

For those students who know Mr. Turner, these events may be regarded as "abnormole." Could it be that he was suffering from a "moleady"? Considering the fact that previous Mole Day's consisted of only a worksheet, last year's students may feel a bit "moleglected."

Reasons we love Thanksgiving

BY LIZ TUSSEY

10. Surviving on leftover turkey until Christmas.
9. Giggling as your mother pulls the gizzard bag out of the turkey.
8. Getting the gizzards thrown at you for giggling.
7. Guarding the feast from the family pets.
6. Watching the Macy's Day Parade before the men folk arrive.
5. Wrestling the remote control off of your dad when he switches the channel to football.
4. Food traffic jams on the dining room table.
3. Busting out the inflatable light up snow men the second dinner is over.
2. Forgetting the pumpkin pie in the oven and evacuating the relatives as smoke fills the house.
1. Your cousin spontaneously declaring his attraction to Liz Taylor during dinner.

Things to Ponder

BY BETHANY BILLHAM

"Maybe the meaning of life is not to have all the right answers, but to have all the right questions."

-Author Unknown

"No one is useless in this world who lightens the burdens of another."

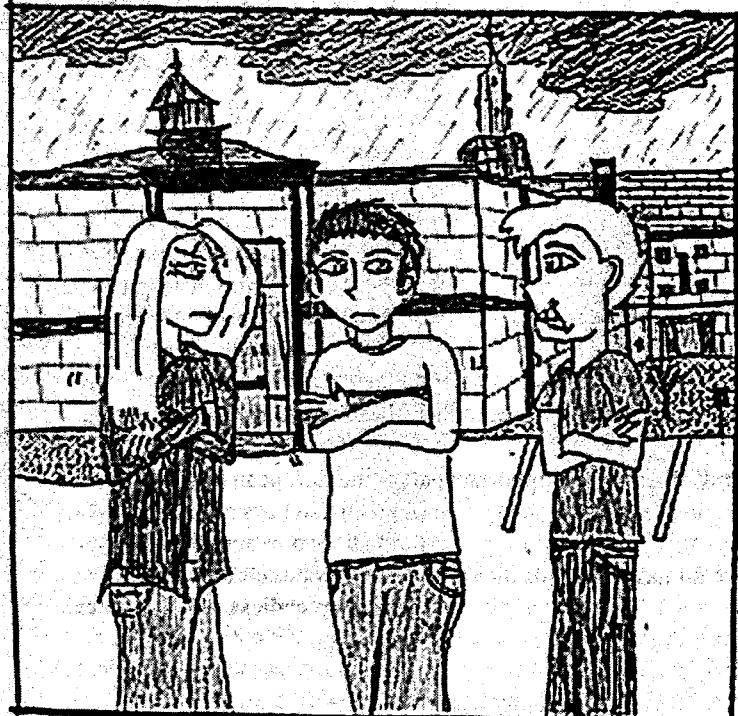
-Charles Dickens

"I swear the Earth shall surely be complete to him or her who shall be complete. The Earth remains jagged and broken only to him or her who shall remain jagged and broken."

-Walt Whitman

"We have one life to live, one life to give all that we've got!"

-Author Unknown



The FDA concludes eggs are bad for your health.

POET'S CORNER

Seasons

Autumn
Came so fast this year,
Summer has long blown
away.

The leaves have
changed to beautiful
colors of
Orange

Red

Brown and

Faded green.

Soon we will hear the
lovely sound of

Christmas

Bells ringing in the air,
glistening

Snow will fall and cover
the ground like a
big white sheet.

Then

out of nowhere

The wonder of
Christmas will soon
disappear.

No need to fret, the
seasons

Are not over yet!

Now as you wake you
can smell the

New

Fresh

Crisp

air. Then as you rise up
from your sleep you
take a peep

out the window

And see the brand new
buds on the

trees and

flowers.

It's spring!

One last season to
complete-

Summer.

Summer is here at last! It
brings the
warmth of the sun rays
and who can forget the
time to go

swimming?

As summer ends

Autumn starts again
and all the other

beautiful

seasons that follow.

Rachel S. Fink

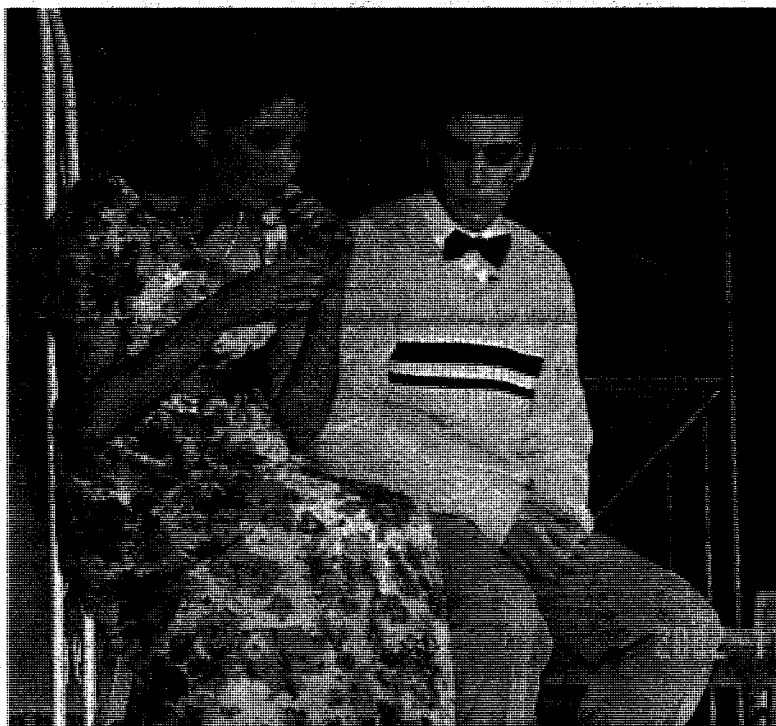
Entertainment

Wilde(r) about *Our Town*

BY CASSIE NYKTAS

This year the SHS drama department preformed the classic Thornton Wilder play, *Our Town*. The play was directed by Mr. Viecek. The assistant director was Sean Loutzenhiser, and the student director was Ronda Milliron. Last year a comedy was performed, so this year a drama was chosen. It was also chosen because it has a large cast, giving more students the chance to get a part.

The play was first opened in 1939. *Our Town*, known for its distinctive bare stage, has won a multitude of awards including the Pulitzer Prize. It centers around three acts, each depicting the three important passages of life. The first act is focused on the daily life of the characters in Grover's Corners. The second act is based on love, and the third act is about death. These three stages are universal; everyone at some point in their life will go through them, making it easy for an audience to relate to the play itself. As for the lack of scenery, there was a purpose. No scenery means more money is saved, and it creates less work in actually preparing the sets. This leaves lighting and blocking a very important role setting the mood for the play. The practically empty stage gives the audience a chance to use their imagination. Also it makes them focus more on what's



being said. The actors themselves must be able to create effective and dramatic characters in order to make the playwright's message clear. Mr. Viecek stated that: "Once again the students at SHS did a commendable job in staging and presenting a very effective play. The cast and crew for *Our Town* were exceptional." He concluded: "I really enjoyed the script; I especially liked working with this cast."

The play was also performed for the areas senior citizens on November 6. The Spanish Club, as well as the Pep Club, held a banquet for them. The senior citizens were able to dine with the cast and crew of *Our Town*. The purpose of this banquet was to teach students the importance of giving back to the community. Both the students and the senior citizens enjoyed the banquet. They feel that the students are a blessing to the community and look forward to returning year after year. As the club advisor Mrs. Hutson would like to thank the administration for providing the opportunity for the students, the pep club for monetary support as well helping prepare and serve the food, Mrs. Wrask for all the continuous help, and the teachers.

Bulletin Board

BY BETHANY BILLHAM

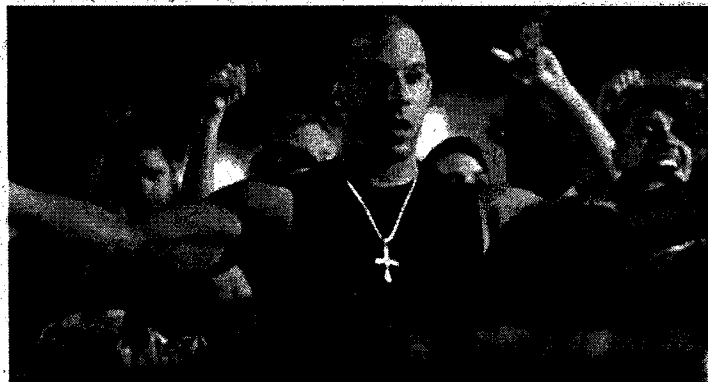
November 26	Junior parents college planning session
November 20	Spanish Club dinner at Don Pancho's
November 27-29	Thanksgiving Recess
December 2-18	Spanish Club Candy sale
December 3	Armed Services Vocational Aptitude Battery Test
December 6	Spanish Field Trip
December 12	Spanish Club meeting 7:20am in library
	Parents financial aid information night
December 20	Spanish Club concession stand (candy money due)

Sam Says...

- < How thoughtful for the SHS band to extend an invitation to West Branch to share the shell at Salem's last and very rainy home football game!
- < A big thanks to Mrs. Hutson and Spanish members for hosting the senior citizen's luncheon after the school matinee. Also, thanks to pep club for funding the event. To Sir and cast - BRAVO!
- < Have you seen the new guidance newsletter? Thanks to Mrs. Ward, Mr. Washinko and Mrs. Altenhof for keeping us informed!
- < The library display cases have been outstanding, thanks Mrs. Wrask!



The Quaker



One fast and furious man

BY DANIELLE COONTZ

Movies like *Pitch Black* and *Fast and the Furious* aren't exactly chick flicks, but what's got girls everywhere in a frenzy? The definitely buff new-age action hero, Vin Diesel. While his movies may not be the most intellectual, there's nothing wrong with a little mindless entertainment, is there?

Vin (it sounds funny when you say it alone, doesn't it?) got his early start in the acting business performing in plays as a child. He made his break on the independent short film scene in *Multi-Facial*, a film that got him recognition at the prestigious Cannes Film Festival.

Most may recognize him from his role as Dom, the bad boy in the fast paced street racing movie appropriately titled, *The Fast and the Furious*, but he isn't just about the high-adrenaline stunts and displaying of his well toned physique. Vin has also appeared in *Boiler Room*, a movie about the corruption and fraudulence within the stock market, and *Saving Private Ryan*, the critically acclaimed World War II drama. Don't think Vin doesn't have a soft side either. He played the voice of the giant in *Iron Giant*, a remake of the classic children's novella by Ted Hughes.

You can see him in his latest movie, *Knockaround Guys*, which is out in theaters now.



Two tickets to Brazil

BY DANIELLE COONTZ

In a music world flooded with scantily clad pop princesses and corporate rock, one may find it hard to get their hands on decent music. Well, if your tastes indulge in equal parts rock driven, yet catchy tunes and mellow acoustic numbers, Jets To Brazil might be the band you're searching for. Like many of their emo counterparts, Jets To Brazil is a surprisingly nice change from the image-obsessed artists flooding the MTV target audience market.

The band, made up of ex-members of Jawbreaker, Texas is the Reason, and Handsome hails from Brooklyn, NY. They made their debut in the indie rock music scene in 1998 with *Orange Rhyming Dictionary*. They have since followed it with two more amazing albums, *Four Cornered Night* and *Perfecting Loneliness*. Their charming and slightly off-key guitar chords and unpolished vocals give them an edge that is both endearing and very real. Jets to Brazil produces a new, beautiful sound that is full of emotion.

The newfound popularity of emo (emotional music), is most likely a result of "good music" falling into the arms of those who are sick of the boy bands and formulated rap-rock being shoved down their throats via magazines and television. Music snobs may snub this trend in music tastes as another jump-on-the-bandwagon trend. But if it is, I'm grateful that at least it's stamping out some of the trash the music business has produced in the last five years.

New year, new team, new attitude

BY CHRIS FRANK

The Salem boys' basketball team is entering the 2002-2003 season with hopes of improving. Coming off of a 1-21 season, one of the worst seasons in the three-year history of boys' basketball in Salem, this might not seem like a lot to do. Led by seniors Derek Frederick, Andy Miller, Matt Mowery, and Chris Sedgewick, the team has a new desire to win this season. The team worked hard in the summer including a good show-camp this summer. Their strength and conditioning should help them do better. Chris Sedgewick explained that, "We (the

seniors) have taken the road to success, and we have welcomed the younger kids." Derek Frederick added that, "The team chemistry is much better this year than the last couple of years."

In addition to the team's new attitude about themselves, the team is expecting opponents to take them lightly. With some of the worst seasons on record the past few years, the team has unfortunately earned little respect. However, this may be an advantage to the team. As Andy Miller stated, "We're going to surprise some teams this year." Sedgewick commented that,

"As of right now no one respects us, and we are taken lightly. But that is why you play the game." Also, Matt Mowery stated one of the team's main goals this year when he said, "We're going to try to bring back the winning tradition of Salem basketball."

The varsity team is coached by Mr. George Spack and assisted by Mr. Jeff Andres. Mr. Jerry Allen is the JV coach. Both teams open up November 29 at home against Youngstown Chaney. The freshman team is coached by Mr. Michael Horger. Their season opener is on December 2.

The true key to success

BY CHRIS FRANK

Okay, so now that all of the sports are over, what is there to do for the fall athletes? Some will continue to play their sport through club teams and still others will just get on the couch. There is nothing wrong with either option, but there is a difference between the two. So many athletes seem like they only work out for sport from the first day of school or conditioning until the last day of the season. Once the season is over, it's back to the couch and video games. This is no way to be a true player.

No matter what sport you play, you can always work to improve your game by running, lifting weights, and other forms of conditioning. A great way to really improve your skills is to actually practice. I would highly recommend practicing year-round and participating in tournaments if possible. The route to take is to keep your teammates together, and work together

during the off-season. Whether this is practicing or even just lifting, every little bit helps. Look at our football team; they spent a countless number of hours in the weight room in the off-season. Because they are a dedicated group of individuals, they improved their skills and their record. I'm not saying that all athletes have to spend their time in the weight room, but I'm sure it wouldn't hurt.

One reason why the really good teams are so good is because they work year-round. Many teams stay together, and a lot of players join club teams to play against top-notch competition. This helps out in many ways. First, it gets players used to playing with and against good players, which makes playing against lesser players that much easier. Also, on most club teams, the coaching is geared towards improving individual and team skills through vigorous workouts. A

player can gain valuable knowledge from many different coaches. For those of you that think that Salem is the only team you can play for, I strongly disagree. If you can get on a team with your teammates, that's great; however, if you can't get on a team with your teammates, you can still play. Just join a team from somewhere else. Not only will you undoubtedly improve your skills and knowledge, you will meet new people and become friends with people you might see on the field. Believe it or not, the players in Poland, Niles, Howland, and everywhere else are a lot like the players in Salem.

So, get off the couch, turn off the PS2, and go play. As soon as the whistle blew for the final time in last season, the new season began. It's time to get ready.

Keeping the tradition alive

BY CHRIS FRANK

The 2002-2003 Salem girls' basketball team is poised and ready to have another outstanding season. The team has only two seniors this year - Tiffanie Heestand and Abby Markovich, but these two will provide excellent leadership for the underclassmen. The team is talented all the way down the roster, a roster that has incredible depth. Abby Markovich recalled that, "We worked real hard over the summer at the camps and in fall conditioning." Tiffanie Heestand made clear her feelings about this year's team

saying, "If we strive for the best and play hard, we will have motive to go far."

Coaches for the girls are as follows: Mr. Steve Stewart, Head Varsity Coach; Mr. Roger Ziegler, Asst. Varsity Coach; Ms. Jana Stewart, JV Coach; Mr. Glen Windram, Freshman Coach. The Varsity and JV teams start their season at home against West Branch on November 22; the freshman team plays their first game on November 26 at Beaver Local.

Wrestling to win

BY CHRIS FRANK

The upcoming season is looking good for the wrestling team. Led by seniors Brandon Bowers, Josh Burke, Gary Colian, and Jason Mullins, the team believes it will do better than last year. For one thing, as Jason Mullins noted, there are enough wrestlers for each weight class this year as opposed to last year when the team was forced to forfeit matches in four weight classes. Brandon Bowers mentioned the fact that the team is returning all but one wrestler from last year. This, along with a talented

freshman class, should contribute to a successful year. Both Gary Colian and Josh Burke said that they expect the team will have a shot to win the OWL, and hopefully a lot of wrestlers will place in tournaments. With the dedication this team has, don't be surprised if a few wrestlers do well enough in sectionals and districts to make the trip to state.

Mr. Len Carreon is the head coach and he is assisted by Mr. Ward Bryan. The squad's season starts December 7 at home.

Congratulations to all of the fall athletes that made the All-MAC teams.

These athletes include the following:

Football-Garrett Sevek (1st), David Andre, Geoff Cody, Landon Heath, Zac Grey, Zach Bennett, Lance Buckley (2nd), Marcus Jones, Lucas Conrad (honorable mention)
Volleyball- Lauren Teal, Kelli Crouse (1st); Taylor Hendricks, Tiffanie Heestand (2nd); Megan Sampson, Jillian Barry (honorable mention)
Cross Country- Shane Harding, Matt Yanek, Dierdre Clary (1st); Paul Shivers and Brandi Sauerwein (honorable mention)
Girls' Soccer- Amanda Yeager and Amanda Thorne (2nd); Laci Meals (honorable mention)
Boys' Soccer- Travis Clark (1st); Dominic Gilbey, Bruce Moffett, Stephen Hodgson, Keith Getzinger (2nd)
Tennis: Megan Goll (1st)

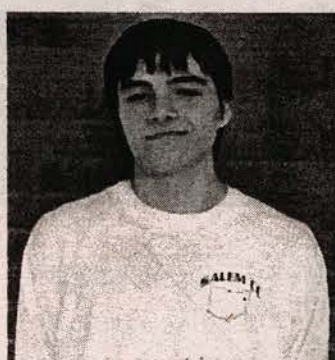
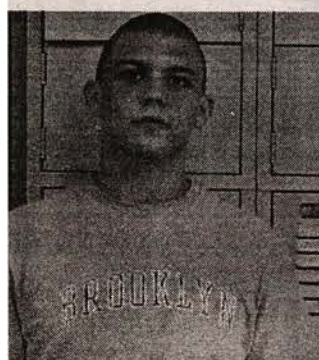
Congratulations!

Landon Heath
Broke the school single-passing record this year

Lauren Teal
Received Honorable Mention for the 2002 Division II All-Ohio Volleyball team

Shane Harding
Shane finished 30th at the State Cross Country Meet. He was four seconds from receiving All-Ohio.

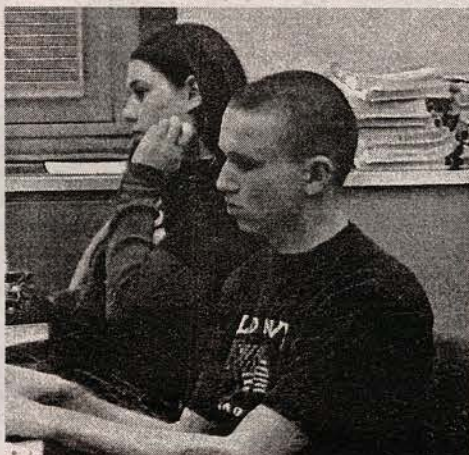
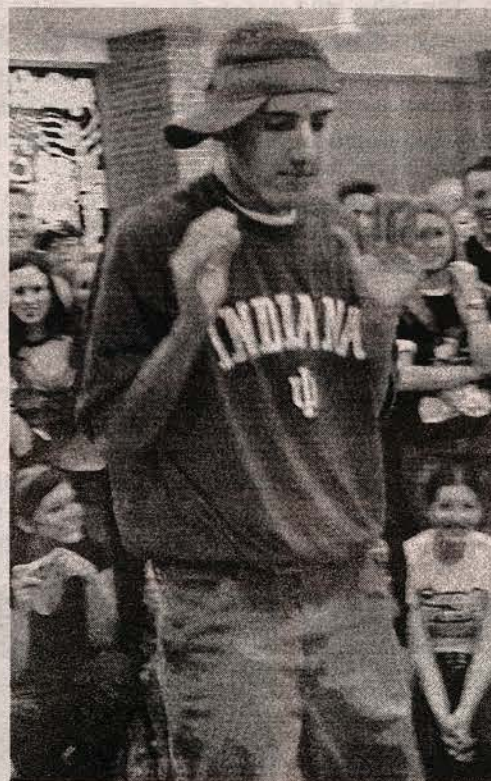
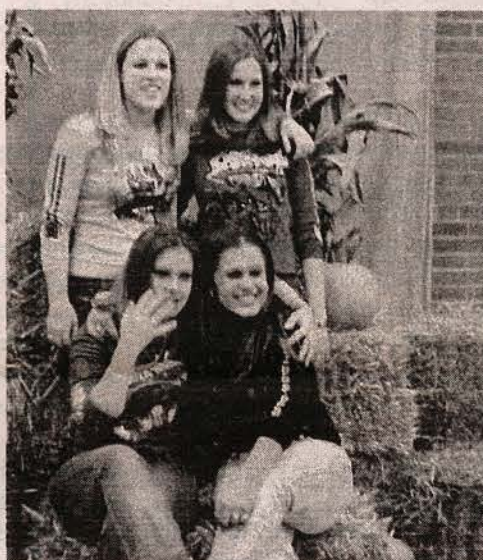
Coach Almond
Coach Almond was named the 2002 Columbiana County Girl's Coach of the Year.



Good luck to all winter athletes and teams!

Quaker Clips

QUAKER COUNTRY



Then and Now answer: Mr. Ziegler