SHS '71 — what is there to remember? remember that which is most exciting, most prevalent, most wonderful — remember faces.

QUAKER '71

INTRODUCTION ........... 2
SENIORS ................. 18
SPORTS ................. 50
ACTIVITIES ............... 72
ACHIEVEMENTS .......... 107
UNDERCLASSMEN ........ 116
TEACHERS/STAFF ........ 160
COMMUNITY ............ 184
faces
black
brown
white
faces
large
small
faces
smooth
harsh
rough
faces
gay —
filled with joy
sad —
overwhelmed with sorrow
faces
passive
meek
proud
belligerent
full of anticipation
fearful
tearful
thoughtful
strained by pressure
full of disgust
hateful
loving
faces of people —
remember them
fondly
forever.
happiness can be found in simple things:
- good report cards
- friends
- music
- dancing
- giving
- sharing
- caring
- a classroom clown
- victories
- an "A" theme
- completed assignments
- graduation
- a bright future
- life.

A grin turns to a smile which becomes a laugh and thus happiness.
expect too much.
and receive
disappointment.
disappointment may be
a prom
a class
football court
a teacher
a "friend"
class pictures
fallen efforts
failure after trying
being an underclassman
school
and worst of all —
life.

is it not better
to expect
nothing?
for then
when
nothing
occurs
it is natural
but
if
something
occurs
it is
heaven.
"i wish"

oh beautiful dreamers, with high hopes creating so many dreams come true, never believe that to hope for an "impossible" dream is futile, for without those who dare to grasp hope forever, man would not be.
I fear:
  failing
  being unprepared
  getting yelled at
  falling behind
  the first big game
  lunch time
  giving a speech
  icy sidewalks
  drivers ed.
  the administration
  the future
  others
  but most of all —
  myself.
apathy, indifference, not caring is the greatest sin.
to have an opinion be it right or left is a billion times better than having no opinion at all, for "be thee lukewarm I shall vomit thee from my mouth."

Revelation 3:16
life
is full
of unpleasants —
for some:
wigsp ep assemblies
excessive discipline
iron-covered ears
for others:
unpopularity
a losing score
"hippie radicals"
cafeteria food
unpleasants
constitute
hate
and
disgust
which constitute
either
violence,
apathy
or
determination for change.
to love
is
to have
life.
life
without
love
in some form
is life
without
meaning —
life
without
life.
Class officers steer seniors through graduation

SENIOR CLASS TREASURER — Sherry Mason.

SENIOR CLASS PRESIDENT — Gary Cook.

Don Ackerman
Terry Adams
Peggy Althouse
Chris Anderson

Janet Anderson
Bill Bailey
Susan Batcha
Beth Beck
SENIOR CLASS VICE-PRESIDENT — Ed Emch.

SENIOR CLASS SECRETARY — Vickie Neumann.

Darleen Beeson
Joseph Beeson
Curtis Bell
Edward Bennett

Jerry Bica
Denise Biddle
Bonnie Bielski
Mike Binns
Noted for her cordial and sensitive attitude, Beth Beck cherished and portrayed friendship to those around her.
Unique personalities are selected from scholastic masses

GRADUATES

David Cain
Larry Callahan
Timothy Callahan
Kathleen Cameron

Ricky Carreon
Ramona Catlin
Marleen Catlos
Richard Charnesky
Senior year: a decisive turning point in life

GRADUATES
Gary Cook, a wrestling champ, acknowledged an intense enthusiasm for sports and fair play.
Christie Myers displayed a pure and sensitive personality while at SHS.
Class members emerge as mass of caps and gowns

GRADUATES
Seniors gather for last appearance before student body

GRADUATES
As a basketball hero, Jim Shoff revealed a sincere and sportsmanlike outlook.

Frank Forkel
Marsha Foust
Cynthia Franklin
Deborah Franks

Terry Frazier
Nancy Fultz
Sara George
Karen Getz

Charles Gibbs
Mabelle Gilbey
Dave Godward
Alan Graybeal
As Basketball Sweetheart, Lisa Tarleton enjoyed and promoted sports events.
Honored seniors offer gym supplies as class gift

GRADUATES
June 6: the final tribute to the class of '71
With unusual character, John Wright performed one-man comedies in and out of class.

Sharon Julian
Larry Kachner
Frank Kastanek
Gerry Kastenhuber

Susan Kastenhuber
Steve Keefer
Stuart Kendall
David Kennedy
As a cheerleader, Chris Ellyson developed a confident and intense enthusiasm for talking with and enjoying friends.
Seniors anticipate new lives as independent adults
A welcome is extended to interested spectators

Graduates
Noted for his comic humor, Andy Cowan added good laughs to classroom situations.
Ramona Catlin, varsity cheerleader captain, attempted to portray her true self in all of her activities.

Fred McBride
Rick McCleery
Ruth McClure
Paul McCoy

Gary McDevitt
Kevin McIlvaine
Colleen McKee
Janine McLaughlin
Class speakers convey a message on individuality.
Scholars wait impatiently for their reward.
A nonconformist, Mike Riffle did not always follow established conduct but, instead, stood for what he believed.

Barbara Monteleone
Jackie Montgomery
Kathy Moore
Jerry Morrison

Tim Muhleman
Debbie Mullins
Christie Myers
Debbie Myers

Karen Nedelka
Joan Nennig
Vickie Neumann
Don Niederhiser
With a gentle and radiant personality, Sherry Mason projected a sincere fascination for other individuals.
Seniors prepare to accept passports to new careers

GRADUATES
Evelyn Rockhold
Annette Roller
Dan Russell
Bob Rutkowsky

Fred Safreed
Janet Sanders
Nancy Sanor
George Schaefer

Jan Schaeffer
Sue Schehl
Dee Sell
Rhonda Shaffer

G R A D U A T E S

A diploma: certification of twelve years' study
A true individualist, Dan Russell promoted his concern for sincerity and realism.

Karen Shanker
Jeffrey Shasteen
Marjorie Shivers
Terri Shivers

Jim Shoff
Betty Siddle
Judy Smith
Karen Smith
Chris Dimko, Homecoming Queen, was admired for her sincere and unfailing concern for other people.
Ken Stoffer
Debbie Stokes
Dave Stumpo
Chuck Swartz

Jim Swetye
John Syppko
Lisa Tarleton
Greg Taylor

Rick Theiss
Kirby Tinsley
Debbie Vernon
John Volio

The alma mater and then the life of a graduate

GRADUATES
Dwight Votaw
Vera Waggle
Warren
Washington
Molly Way

Barbara Webb
Maureen
Weikart
Debbie Weiss
Gayle
Whinnery

Quaker King
and Queen comply
with old tradition

GRADUATES

QUAKER QUEEN — Sherry Mason.
QUAKER KING — Jim Shoff.

Allan Whitacre
Chris White
Julie White
Walt Whitman

LuAnn Willard
Rex Wilson
John Wright
Pat Zamora
Quakers encounter rough season in gridiron campaign

Although the Quaker football team possessed notable capability, they could not seem to unite as a single defensive and offensive organ against their opponents. For the second time in a row the Quakers endured a disappointing season, posting a 1-9 record. Marred by ungracious jabs from Salem fans, the team was strong defensively and the players managed to keep their spirit high as Coach Don Bennett took control for the first time. Salem's victory featured a crushing defeat of West Branch with a score of 20-0. Despite a disheartening scoreboard and a lack of enthusiasm from attendants, several players showed athletic promise for next season. Coach Bennett, with a year's experience, will be more able to guide the team to victory next fall.

VARSITY FOOTBALL

<table>
<thead>
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<td>Central Catholic</td>
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<tr>
<td>Youngstown North</td>
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</tr>
</tbody>
</table>

Tough opponents present many unsolved problems


Chris — elated as she is crowned Homecoming Queen

HOMECOMING QUEEN — Chris Dimko.
Younger teams work hard for improvement

A young reserve squad and an excellent freshman team rounded out the football story for Salem. This year’s ninth-graders enjoyed an impressive season, racking up a 5-2 record. The frosh squad was made up of outstanding material, featuring a powerful offense. This group of rugged gridders showed promise as bright spots in future Quaker line-ups. The freshmen were piloted by coaches Alvie Hurray, Charles Hayes, and Chet Tetlow. The reserve team, under the guidance of coaches Robert Mucci, Clyde Ross, and David Seiter, handed in an unimpressive three wins and six losses. The young team had difficulty in uniting its defensive and offensive objectives. Despite limitations, there existed a strong underlying foundation for construction in future football action.

VARSITY CROSS-COUNTRY COACH — Mike Guappone.

Two miles of pain and agony for glory

En route to the county championship, the Salem cross-country squad rolled up an outstanding 11-2 record in dual and triangular encounters. According to Coach Mike Guappone, "This year's group was the finest cross-country team in the history of Salem High School." The coach had much to be proud of as distance runners not only captured the county crown but also capped second place in the Labrae Invitational and district meet. An additional precedent was set as the Salem squad sent senior Terry Adams to the state meet, an honor that had been inaccessible for many years. The pod runners' determination and teamwork, instead of their own personal glory, resulted in Salem's excellent performances and high scores in distance running.
VARSITY CROSS-COUNTRY

<table>
<thead>
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<tbody>
<tr>
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<tr>
<td>Warren Western Reserve</td>
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<td>East Liverpool</td>
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<td>Marlington</td>
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<td>Warren Harding</td>
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<tr>
<td>Crestview</td>
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<td>105</td>
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</tbody>
</table>

Salem places high in meets, posts outstanding record

Young team confronted with rugged rivals

<table>
<thead>
<tr>
<th>VARSITY BASKETBALL</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youngstown Chaney</td>
<td>66</td>
<td>56</td>
</tr>
<tr>
<td>Youngstown North</td>
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<td>Ravenna</td>
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<td>Akron North</td>
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<td>Canton Timken</td>
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<td>Struthers</td>
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<td>Youngstown Woodrow Wilson</td>
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<td>Niles</td>
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<td>57</td>
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<tr>
<td>Boardman</td>
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<tr>
<td>Warren Harding</td>
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<tr>
<td>Warren Western Reserve</td>
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<tr>
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<tr>
<td>East Liverpool</td>
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<tr>
<td>Youngstown South</td>
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<td>63</td>
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<tr>
<td>Steubenville</td>
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<td>79</td>
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<tr>
<td><strong>Tournament Play</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youngstown Rayen</td>
<td>60</td>
<td>81</td>
</tr>
</tbody>
</table>
Shoff becomes wonder boy of the hardwoods

Against some of the toughest opponents in the state, the Salem basketball team carded a 7-11 record. The high school gymnasium was filled to capacity with Salem fans, screaming students, and a hot, tense atmosphere. The pep band, providing musical accompaniment to cheers and chants, added to the loud enthusiasm of the crowd. On the floor were the Salem Quakers working hard for a victory yet, win or lose, the Cabasmen kept their traditional good sportsmanlike conduct. The team, coached by John Cabas, suffered its most severe defeats against the state powers of Columbus Walnut Ridge and Boardman. In the Boardman battle, height advantage and excellent shooting ability prevailed as the Quakers, led by seniors Jim Shoff and Bob Rutkousky, were downed 98-55.
Junior squads are impressive in performances

Basketball on both the junior varsity and freshman levels slumped this year. In a losing season, the reserve cagers rounded out the year with an 8-9 card. Under the coaching of John Borrelli, the reserve team experienced a winning streak of seven wins. The players’ excellent performances in these matches revealed good material for next year’s varsity squad. The freshman basketball team, coached by Ken Bosu and Chet Tetlow, encountered a mediocre season. The ninth-graders, having difficulties in working cooperatively as a team, posted a record of eight wins and six losses. Their setbacks, however, did not lessen the intense enthusiasm of Salem fans. Instead, the zeal of students and adults compelled the Quaker team to strive for victory.

FRESHMAN BASKETBALL — Row 1: Dave Raymond, Dale Miller, Randy Bleakley, Mario Carreon, Dan Kaminsky. Row 2: Mike Watterson, Ron Warren, Tom Jesko, Jim Myers, Ron Chamberlain, Dave Mrugala, manager.


Lisa — adding beauty and charm to basketball

BASKETBALL SWEETHEART — Lisa Tarleton.

<table>
<thead>
<tr>
<th>Team</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Branch</td>
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<tr>
<td>Boardman</td>
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<td>31</td>
</tr>
</tbody>
</table>

Team unites to triumph in tournaments
Grueling competition is conquered in district tournament

Coach Don Bennett’s varsity wrestling team, with a 2-10 record, tallied fifth place in the Northeastern Ohio League. Salem grapplers also copped seventh place in the sectional tournament. In the district tournament the Quakers achieved a total of seven points for their fine athletic effort, the highest point average ever attained by a Salem wrestling squad. Captain Gary Cook trapped the best individual record, eleven wins and one loss, ever displayed at Salem High. With devoted exertion, the wrestlers steadily increased their physical ability and, likewise, their crowd-drawing appeal. The reserve grapplers posted a record of five wins and seven losses. David Seiter proved to be an able mentor in his second year as coach of the reserve squad.

Newton leads tracksters to county championship

Summer workouts and an extensive winter track program combined to prepare the cindermen for their spring campaign in which they compiled an undefeated 8-0 record. Enthusiastic fans witnessed outstanding team efforts as well as individual performances. Dan Russell, senior shot putter, was one of the record breakers on the team as he heaved the iron ball 55' 1/2". A two-mile record was set twice by fleet-footed Bill Long, who ran 10:01.8 in the county meet and 9:59.6 in the sectional tournament. The tracksters copped the county title, placed third in the Bill Ward Invitational with a total of 31 1/2 points, and sent Dan Russell to the state meet. Thanks to the efforts of Coach Bing Newton and Bill Paynter, the team placed impressively high in area track events.
Salem cindermen break records in track events

VARSITY TRACK

<table>
<thead>
<tr>
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<th>They</th>
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</tbody>
</table>

Undefeated season shows determination and teamwork

Quakers tee off with winning scores in golf matches

The Salem High golf team, coached by Chet Tetlow, succeeded in bettering past records as they were able to post seven victories, five losses, and two ties. In practices and in matches, the Salem Quakers surprised themselves with accurate effort and precision golf. High point of the season occurred when senior Fred Safreed blasted a dazzling 36, low score for the year. The team's most stunning victory took place as the Salem golfers rolled over their traditional rivals, previously undefeated Columbiana. The excellent training and inspiring matches also offered an opportunity for fresh ability to blossom. A firm foundation of superb material, including the impressive ability of sophomore Ed Pukalski, reaffirmed another good season of golf for Salem next year.
Hardballers stress accuracy and timing to attain key hits

Baseball finished up its fifth year as a varsity sport by posting an 8-6 record. Under Coach Ralph Hoehn’s guidance, the team experienced a winning season of excellent pitching and batting averages. John Mancuso, who hit the most home runs (5) during the year, also copped the title of most valuable player. The hardballers endured rough defeats at first, but in the second half of the year they were able to swing around and take revenge on Youngstown East and West Branch, two opponents who had defeated the Quakers earlier in the season. The rugged games also developed new ability and tested the athletic efforts of promising new ball players. Coach Hoehn, in his second year as a varsity coach, was pleased with his young baseball club.

<table>
<thead>
<tr>
<th>Team</th>
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<tr>
<td>Boardman</td>
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</table>

Salem batters strike out with inspiring averages
RESERVE CHEERLEADERS — Row 1: Alice Begalla, Helen DeRoads. Row 2: Becky Sutter, Nancy Cody, Mary Albright, Patty Ursu, Ann Zimmerman.

Cheerleaders boost morale, add enthusiasm to sports

Adding enthusiasm and excitement to football and basketball, this year's cheering squads were exceptional as they performed coordinated routines to rouse the interest of student spectators. The varsity squad, advised by Betty McKenna, won honors as one of the best cheering groups in the nation. This year a great deal of controversy arose as to the practicality of pep assemblies at which the cheerleaders led chants to pep-up the student body. A few students argued that the mandatory sessions were in conflict with education. These people suggested that students who did not wish to attend be permitted to study in special classes during the assemblies. Despite boisterous dissent, the traditional pep assemblies remained and the cheerleaders continued to promote Salem spirit.
Withdrawn support of dress code shows free-thinking council

The Student Council acted in advisory capacity. It could not, in itself, enact laws. When a demand was brought up at a meeting, it was discussed and voted upon. It was then presented to the administration along with a list of the arguments in its favor. The Peace Corps benefitted from a council drive to Walk for Peace. Sponsored students gave time and feet to peace.

The year for Hi-Tri began with the traditional candlelight ceremony introducing new junior and senior girls to the club. Later activities, which involved many service projects, included a visit to the County Home, collection of Clark gum wrappers for Unicef, donation of a Christmas basket, and mailing of cookies to Vietnam. The club ended its activities with the annual banquet in the spring to honor the new officers.

Bonnie Ciotti and Rosemary Stepanic help to make life easier for county home members.

Red vinyl and foam cheer atmosphere of county home
Have a holly, jolly Christmas with greens from Interact

John McCulloch and Bob Jelen look over their merchandise before they distribute it.

INTERACT OFFICERS — Row 1: Ed Hardy, parliamentarian. Row 2: Gary Herron, president; John Volio, secretary; Jim Stewart, treasurer; Ron Hrvatin, vice-president.

Old clothes provide new warmth for needy Appalachians

Interact was basically a community-minded group and the Robert Bycroft School was recipient of their greatest amount of time. Hard work and good ideas for money-making schemes capitalized the effort that was put into this and other projects. Providing the flags for the flagpole, replacing Quaker on the gym floor, sponsoring a Swedish exchange student, and working with Rotary on Pancake Day were the projects. This year the Key Club found itself involved in many service projects. The thirty-two members were active with Heart Fund, the Bloodmobile, the Red Cross, the Salvation Army, the Day Care Center, the Mental Health Clinic, and the care of a needy family. The largest project for the year was the collection of clothes for the “Save the Children” campaign for Appalachia.
Diane Lundquist and Debbie Allison discover the many sides of life.

FORMALDEAIDES — Debbie Allison, Mark Stanga, Diane Lundquist, Bruce Paxson, Barb Heston, Barb Monteleone.

FORMALDEAIDES OFFICERS — Row 1: Mark Stanga, vice-president; Barb Heston, secretary; Barb Monteleone, treasurer. Row 2: Bruce Paxson, president.

Science enthusiasts explore the exciting world of biology.

Biology, the study of living things, kept the Formaldeaides busy thinking about life. Field trips to Phipps Conservatory and Buhl Planetarium in Pittsburgh broke the students' current thought and sent them into a fantastic world of mysteries. The group never really knew how much noise birds could make until they had a field trip to the large birdcage, a bird sanctuary in Pittsburgh.

Broadening the interest in mathematics was the theme Mu Alpha Theta stressed this year. Mathematicians joined the group to gain insight into problems. Over Easter, the Museum of Natural Science and Industry in Chicago held the interest of the group. On the same trip, they made a stop-off at Tony the Tiger's Kellogg Plant.

Another trip was scheduled to Battelle Institute which specializes in research in Columbus.
Eager minds jump at stimulation of hidden concepts

MU ALPHA THETA OFFICERS — Barb Jelen, secretary; Niles Kynett, president; Bruce Paxson, vice-president; Sanford Merkin, treasurer.

Gary McQuilkin and Kerry Lowry attempt the solving of tricky Soma puzzles.

SPEECH CLUB OFFICERS — Row 1: Rosemary Stepanic, treasurer; Mike Milligan, parliamentarian; Robin Fisher, secretary. Row 2: Martha Richards, president. Not pictured: Dave Huffman, vice-president.


Young orators seek excellence in speech

Livia Bebing and Greg Taylor brighten up the morning announcements.
Traditions from the old country are in modern day use

Oratory skill meant communication with the world and confidence when speaking to others. Speech Club developed an intriguing display of these skills to its members. This group waited with anticipation at their meetings to grasp a speck of knowledge from professional speakers. Hoping to gain ability in speech, the members studied our language to improve self-expression. "Was ist dies?" asked one of the brighter German students. "The German Club you dummkopf," said another. This organization paved the way to a better understanding of the German culture and traditions. Students were amazed at the fact that these traditions were the basis of our own. At parties, members tried to copy the customs of German people. In this way, the members of the club studied a people and their language.

GERMAN CLUB OFFICERS — Gary Kosch, president; Jim Fenton, vice-president; Peggy Althouse, secretary; Christie Myers, treasurer.
Outlet for thinking provided through study of Spain

A trip to Youngstown to see the Ballet Folklorico de Mexico was one of the Spanish Club's main activities this year. Club members were entertained by exchange student Pelu Ovalle who showed slides and talked about her native country, Chile. The club had a Christmas party at which they sang Christmas carols and broke the traditional pinatas. The annual banquet was held at the end of the year for the members.

French Club entitled members to be acquainted with the culture of France in relaxed atmosphere. Films and guest speakers were scheduled for each meeting. A French banquet was held in the spring.

Each member donated some sort of a French dish that they had prepared on their own. The exchanging of ideas, food, and recipes provided an experience for all to remember.

SPANISH CLUB OFFICERS — Jim Wooding, vice-president; Larry Valentino, president; Barb Eckfeld, treasurer; Nancy Cody, secretary.

Final touches to a foreign tree are added by Jan Botu.


FRENCH CLUB OFFICERS — Judy Smith, vice-president; Jan Elevich, treasurer; Lynn Bozich, president; Vicki Neumann, secretary.

French students develop new insight into foreign culture

Gayla Linder and Cindy Caporella take a break from the trials of translations.
Acquiring the skills that will build a promising future


Denise Ehrhart, Jane Richards, Becky Burson, and Sharon Meissner make Christmas corsages and animals.

FUTURE HOMEMAKERS OF AMERICA OFFICERS — Row 1: Kathy Morris, vice-president; Chris Ellyson, president; Karen Getz, song leader and chaplain. Row 2: Mrs. Bradley, advisor; Helen Ritchie, secretary; Debbie Meyer, historian; Nancy Sanor, treasurer; Chris Anderson, parliamentarian.

SECRETARIES OF TOMORROW OFFICERS — Helen DeRoads, treasurer; Mary DeWan, president; Barb Webb, vice-president; Sue Brink, secretary.

Frustrations emerge in preparations for the business world

Future Homemakers of America was the national organization of home economics students in junior and senior high schools. This youth organization had several distinctive features. It provided opportunities for developing individual and group initiative in planning and carrying out activities linked to roles of homemaker and wage-earner.

It was a marvelous field of study for girls. The Secretaries of Tomorrow was made up of girls in the BOE department. They had a quiet busy year. The students probably remembered their Christmas party at Timberlanes the most. A speaker from IBM talked about ten good ways to lose a job. The group’s other projects included favors for the County Home, a tour of WKBN radio station, the finals in the Business Skills Olympic Day, and a skating party.

Sue Brink discovers an unwanted error.
Diligent students find annual science event highlight of the year

Future Scientists of America, concerned with improvement of environment, reached the acme of the year with the tenth annual Science Fair. The theme, "The Fate of Living Things is in Our Hands," revealed an interest in the wildlife in the United States. The dedication of the fair was to Paul Smith, in view of his desire to initiate a science enrichment program. Award for best project in the junior high went to Rolan Ritchie for his project "Water; Liquid Life." Terry Sproat was awarded a trophy for the best high school project "Magnetic Tapes."

The group traveled to Boston for trip of the year, stopping to visit Corning Glassware in New York and the Marble Exhibition in Vermont. The trip provided a fun holiday and an exciting finale for the hard-working members.
Year-end trip is the culmination of a long year of work

Terry Sproat's project was judged as "best of the fair."

Rolan Ritchie won honors for the best science project in the junior high.

The tenth annual Science Fair attracted large crowds of interested spectators.

AMERICAN FIELD SERVICE OFFICERS — Evey Luce, treasurer; Chuck Swartz, vice-president; Pelu Ovalle, exchange student; Jim Swetye, president; Liz Boeckling, secretary.

AFS students promote better understanding among all peoples

Gary Cook, representative from Salem, receives a gift from exchange student Pelu Ovalle.
Satisfaction is the reward after careful planning and work

The AFS student chapter pursued a variety of activities during the 1970-71 school year. The highlight of the year was the co-sponsoring of the exchange student, Pelu Ovalle, from Chile. The members also sold imaginary shares in world peace to raise money for various projects. In addition, they participated in a joint venture with the West Branch chapter, which resulted in the second annual faculty basketball game. Designing the murals for the White Christmas and the Prom was one of the numerous projects of the Art Guild. Excursions to the Butler Ceramic Show in Youngstown, the Three Rivers Art Exhibit in Pittsburgh, and the Cleveland Institute of Art in Cleveland exposed the talent of professional artists. Original works were also entered in the Regional National Scholastic Art Exhibition.

Working with the staff benefits both teachers and aides

The administration and classes could not operate as smoothly as they did if it were not for a silent force of students. Aides gave up the precious little time they had in order to serve the school. Some sacrificed for the experience, others for the enjoyment. Office aides were rated as the hardest-working because of the elimination of the monitors. In addition to typing, filing, and taking phone messages, they ran errands, collected attendance slips, and performed other duties. Counselor's aides provided the extra help needed to relieve the heavy workload on our three busy counselors. German aides were only able to serve part of the year due to a switch in German teachers. The gym aides were able to participate in extra gym classes and to help the gym teachers in organization and gymnasium equipment.


GYM AIDES — Row 1: Karen Getz, Jean Kiliman, Mary Jo Wright. Row 2: Nancy Pim, Judy Coy, Winifred McCusker.


Cathy Crowgey devotes her spare time to busy office workers.

Harmony develops when teachers find willing workers
Library workers are spurred on by a fascination in books

When Warren Washington is in a mischievous mood, the whole library had better beware.

LIBRARY CLUB OFFICERS — Cheryl Hively, secretary; Billie Lee Marriner, vice-president; Nancy Sanor, president; Henry Spack, treasurer.

A special aid is given to those who reach out

A beautifully decorated library was one feat of the Library Club this year. This group deserved credit for keeping the books in shape for reading and the library in order for research. Rodman Library at Mount Union College was viewed in the spring by this enthusiastic group. New ideas of organization were brought to light concerning improvements in our own library. Project Support was the latest addition to the activities of Salem High. A small group of pupils were trained to be teachers' aides in the field of special education. They devoted one or two periods a day to a class or individual tutoring. The group gave a formal Christmas dance for the students at Robert Bycroft School. They attended the state convention in Dayton, Ohio and the national convention in Miami Beach, Florida.

Praise from the top inspires editors to greater achievements

Methods of reporting the news can be very controversial. The Student Bi-Weekly kept its readers' minds open by always trying to present both sides of the story. Starting the year with something less than an experienced squad, the paper's workers strived for an unbiased and complete newspaper. A letter from high sources showed how hard the staff worked and what kind of paper they put out. Writing the news was difficult because the reporter had to record the event as it happened, not as he saw it in his opinion. Well-written and interesting articles were put in the Bi-Weekly every other week to capture the attention of the student readers. The members of the Bi-Weekly deserved the credit and praise they received for having an informative paper.
Complete student organization promotes freedom of ideas.
Couples bridged the gap between reality and fantasy.


Preparations for the Prom involved the ardent labor and talent of the Junior Class.

Transformation of reality into a Polynesian paradise

Some came with a friend and some came alone.
Silver bells heard over the hush of winter

Juniors made an all-out effort this year to convert an enlarged and completed cafeteria into a paradise isle. They provided realism with fountains, caves, volcanoes, flowers, and ponds which were filled with frogs and goldfish. Black lights gave murals a florescent glow. Music was created by the Raspberry Blues who entertained with different styles of music for the night. The White Christmas Dance was relocated this year due to the construction in the school cafeteria. The committee worked to transform Southeast School into a winter wonderland of silver bells. Though the conditions were not spacious, it was a lovely chance to get out of the cold night air. Art Guild provided the murals for the evening. Chairmen were Cindy Hughes and Chris Dimko.

WHITE CHRISTMAS COMMITTEE CHAIRMEN — Chris Dimko, Cindy Hughes.

The holiday atmosphere was appropriately conveyed as each couple floated into oblivion.

Festive decorations added to the jovial Christmas mood.
Choristers respond to new interpretations of beautiful music

An amazing number of boys stepped into robes for the 1970-71 season. They brought the bass and tenor sound out so as to even up the once over-prominent female soprano and alto sections.

This outstanding chorus was labeled as one of the best choirs Salem High has had since its origin. Eighty-six voices cooperated in unison to make every chord blend into the next. It was a busy year for the group because planning a trip to Washington, D.C. required fund-raising projects. Expanding and branching out to almost becoming a community choir, girls' ensembles were sent to perform for private groups. The complete chorus also sang for some private organizations. Working as a unit and sending harmonized voices to contest, the choir was something our high school was very proud of.

ROBED CHOIR OFFICERS — Row 1: Gordon Luce, president. Row 2: Jan Schaeffer, vice-president; Becky Heim, secretary; Lu Ann Limestahl, treasurer.

CHOIR ACCOMPANISTS — Row 1: Jan Schaeffer. Row 2: Linda Migliarini, Cindy Caporella, Mary Zatko, Barb Balsley, Julie Robbins.

A slight change comes over a choir when it imitates reindeer.

Listeners are swept up in the moods that vocalists convey.
Practiced soloists strive for perfection in presentations.

Cindy Caporella and Janet Woolf add color to sophomore girls' choir songs with skillful strumming.

With a practiced hand, Mr. Miller guides choristers through intricate passages.

Devotion and love of harmony create well-rounded sound

The glee clubs seemed to be the preparatory stage of the vocal department. Young voices were trained for challenges that would soon be upon them. The robed choir was very demanding and experience was almost essential to survive. A senior girls' ensemble was formed this year from a variety of excellent voices. This required many extra hours of outside practice. Occasionally the girls wondered if it was worth the effort. Their persistence was rewarded by overwhelming enthusiasm of the community. Solo contest occupied much of the better singers' time. They strove for breath control, perfection, and overcoming their nerves. This year, Salem was represented by a large number of eager soloists. They returned with the experience and the satisfaction of giving an excellent performance.
Contest sparks inspiration for perfection in music

Solo and ensemble contest was the time for a musician to show his ability in playing his instrument. For some, improvement of their talent was the reason for going to contest. Others went to discover their own abilities. Preparing for the contest meant a lot of hard work. It took a great deal of labor to progress in the precision of one’s solo. When time began to run out, the rooms for practicing were not found easily. A soloist used half his time locating a room with a piano so that he could practice with his accompanist. Tension ran high and remained until the quiet hush at contest urged the student to begin. Soon he forgot the group of anxious listeners and became lost in the feeling of his solo. A deep sense of complete relief came when the judge nodded his approval.
Musicians test their abilities and stamina at ensemble contest

DRUM MAJOR — Bob Houger.

WOODWIND TRIO — Linda Paxson, Bruce Reader, Liz Boeckling.

WOODWIND TRIO — Kathy Moore, Linda Migliarini, Lu Ann Limestahl.

BRASS QUINTET — Allan Whitacre, Mark Stanga, Walt Whitman, Larry Callahan, Debbie Stokes.

Splendor of show derived through long careful practices
Transformation of disorganization into delightful listening

Of all the school-sponsored activities in 1970-71, the band rated among the highest of the hard-working organizations. During marching season, the rush to the band room came when the sixth period bell rang. Music was reviewed and then the group moved outside where the sloshing of muddy feet became the one thing heard over the quiet roar of conversation. A band member practiced with the hope of creating an instinct to go to the right place at the right time. This developed the precision a band should possess. The great test of accuracy and musicianship came with concert season. Dissonance met ultra-perfection to create a challenge that any musician would accept. The complaints and groans existed, but those remarks covered up the fact that the band worked the hardest when it complained the most.

BAND OFFICERS — Mark Stanga, vice-president; Cindy Roth, librarian; Janet Elevick, secretary; Debbie Stokes, president; Linda Miglarini, treasurer; Sherry Ayers, librarian.

THE 1971 PEP CLUB

Pep Club excites the student body with Salem spirit

PEP CLUB OFFICERS — Row 1: Sue Brink, president; Michele Smith, secretary. Row 2: Margie Shivers, vice-president; Lisa Tarleton, treasurer.
to fly free; with cares and worries no longer pointing to success, for it was gained as it always will be by labors of reason and understanding.

Achievements
Staters organize and manipulate their own government

GIRLS’ STATERS — Carol Wagner, Rosemary Stepanic, Barb Kuniewicz.

BOYS’ STATERS — Niles Kynett, Paul Campanelli, Jim Wooding, Ron Roberts.

Staters had to develop enthusiastic political campaigns as they formed their own government.
Brushes and paints provided a medium for Pelu Ovalle to display her Chilean culture.

American food was one of Mikeal Hultin's favorite pastimes.

Exchangers share culture and ideals with SHS students.
Talented musicians are rewarded for excellence in music
HOMEMAKER OF THE YEAR — Cyndy Kleinman.

Pots, paints and pens provide prized professions

BROOKS AWARD — Row 1: Bee Moore, Nancy Walter, Chesney Zellers, Sophomores; Kris Ulrich, Kay Ramsey, Mickie Franklin, Freshmen. Row 2: Janet Elevick, Evey Luce, Seniors; Ron Roberts, Kathy Shosteen, Debbie Ray, Juniors. Not pictured: Cyndy Kleinman, Senior.

SCHOLASTIC ART AWARDS — Debbie Weiss, Debbie Vernon, Jackie Lippiatt, Gerry Kastenhuber, Marita Spack, Barb Heston, Dave Forkel, Mark Brantingham, Larry Valentino.
Creative ability in melody and oration is applauded.

MARIE BURNS AWARDS — Bruce Reader, Jackie Pence, Mercy Smith, Jan Schaeffer, John Filler, Vicki Schaeffer.

OUTSTANDING SENIOR IN SPEECH — Marsha Foust.
STATE AWARD OF DISTINCTION — Linda Paxson, Bruce Paxson, Gary Kosch, Jim Fenton, Bill Daly, Cheryl Bork, Peg Kuniewicz, Gordon Luce, Melissa Ritchie.

PTA SCHOLARSHIP — Sue Schehl.

Diligent class work and tedious study receive acclaim
DANFORTH AWARD — Evey Luce.

BAUSCH AND LOMB AWARD — Larry Callahan. Not pictured: Jim Fenton.

Academic and scientific skill is commended

DANFORTH AWARD — Larry Callahan.
A worthy tribute to twelve years of scholastic endeavor

VALEDICTORIAN — Jean Kiliman.

SALUTATORIAN — Larry Callahan.

TOP TEN — Lisa Tarleton, sixth; Judy Smith, eighth; Evey Luce, third; Cheryl Bork, tenth; Jerry Bica, ninth; Barb Heston, seventh; Janet Elevick, fifth; Peg Althouse, fourth; Larry Callahan, second. Not pictured: Jean Kiliman, first.
Underdogs in a world of student government learn quickly

Freshman year is the beginning of beginnings; the first rung on the ladder of maturity. Freshman year is a time of hard adjustment; a time for getting to know unfamiliar faces. Freshman year is a new life in every form; being a part of the now generation and feeling as if one really belongs to the adult world. Freshman year is learning to accept and solve problems that an elder could handle before. Freshman year is Algebra I, a foreign language, English grammar and spelling, world history, and all the activities of SHS that one could simply view from a distance before this magical year of totally new experiences; totally new beginnings. Or is this the year that brings an end to childhood ways and days of simpleness — the year that is a turning point in many lives?

Cecil Adams
Charles Adams
Kay Adams
Steve Adams
David Anderson
Chris Armeni
Susan Ayers
Randy Baker
Mike Barrett
Danny Bartels
David Bartholomew
Sammy Barth
Lenord Batcha
Chris Belich
Edward Bennett
Patty Bennett
Cathy Berg
Kimberly Berger

FRESHMAN CLASS OFFICERS — Diane Roberts, secretary; Jay Cope, president; Martha Boeckling, treasurer; John Botu, vice-president.
An all-out effort for a lonely freshman in need
A variety of books provides enjoyment and hard study
A great contrast can be found in reading material

Randy Eichler
Ruby Eichler
Jeff Elder
Harriet Ellis
Randy Ellis
Patty Elrod

Jo Emelo
Norma Endicott
Roxene Endres
Robert Esterle
Judy Fagan
Melissa Falk

Martin Field
Molly Fithian
John Flick
David Forkel
Ricky Forkel
Dave Fortney

Mickie Franklin
Stacey Franks
Anne Fritzman
Mary Galchick
David Gbur
Cliff Gilbey
Diversity —
a silent library or
a noisy gym class

Corrine Grace
Jeffrey Gray
William Greenisen
Charles Griehs
John Gross
Rebecca Guappone

David Gushert
Linda Hahn
Katherine Hamilton
Claudia Hanna
Deborah Hartman
Debra Harvey

Alma Hays
Daryl Heestand
David Helman
Susan Helmick
James Herron
Leo Hickey

Margaret Hiegel
Elaine Higgins
Judith Hilliard
Robert Hodge
Barry Hollinger
Kathleen Hoperich

Sue Horning
Debra Houshour
David Hrovatic
Randy Hrvatin
Gail Huffman
John Hughes
Wall to wall people create havoc in the halls and lunchroom
Underlying Christmas spirit lives despite tedious class work
Lasting unions can be created through friends sharing.
Lunchtime presents its own unique problems for all

Alicia Mehno
Lou Mellinger
Sue Menough
Carla Meskill
Bradley Metz
Nancy Milhoan

Dale Miller
Lisa Miller
Janis Milligan
Mindy Milligan
Robin Minamyer
Terry Mountz

Dave Mrugala
Cliff Muhleman
Tina Nelson
Roger Nordquest
Rick Odey
Venus Ogle

Joyce Ondreiko
Diane Palmer
Dena Paparodis
Helen Paparodis
Susan Paparodis
Renay Pasco

Terry Paxson
Brenda Pelley
Chris Persello
Leslie Phillips
Linda Phillips
Dave Pietrafese
Existence on hot cafeteria food or a homemade lunch
Quiet times are provided for the effort of study
Occasional breaks relieve the burden of hard work

Beverley Smith
Candace Smith
Christopher Smith
Deborah Smith
Debra Smith
Gary Smith
Maurice Smith
Kerry Smolira
Georgette Snyder
Maryanne Snyder
Janet Sobotka
Diana Sommers
Ronald Spack
Sharon Spack
Susan Spooner
Terry Steele
Debbie Stephens
Steve Stepian
Reaching out and overcoming unpleasant odds

Kevin Steves
Ann Stewart
Mark Stilwell
Jim Stone
Daniel Swanger
Carol Swetye

Donald Tarleton
Curtis Thayer
LouAnn Thieman
Brent Tice
Clark Tolston
Maria Totani

Cathy Tranham
Dawn Ulrich
Kris Ulrich
Fred Vogel
James Votaw
Jeff Votaw

Jim Walker
Victoria Ward
Ronald Warren
Mike Watterson
Stephen Waugh
Harry Webb
Loneliness and a feeling of emptiness exist in silence.
We are hovering on the verge of new experiences

Sophomore year means having adjusted and feeling no longer like the babies or punks.

Sophomore year is contentment; a quiet time of being not too important; a thankful time, not being picked on by upperclassmen. Sophomore year is realizing false impressions and accepting reality; finding it hard to work and study seriously due to preoccupations. Sophomore year is a loss of initiative; and yet a stable sense of security, knowing that things won’t change for two more years. Sophomore year is plane geometry, English II; with no spelling book and little grammar; the second year of a language and driver’s education; classroom, simulator, and driving, and finally getting the driver’s license. Sophomore year is a wonderful year of belonging and yet also being left out.
With adjustments made, it's time for acceptance
Communication helps close relationships to grow and last
A friend becomes someone you can always depend on

Ernie Emmerling
Richard Englert
Thomas Ewing
John Faber
Debbie Fagan
Rona Falk

David Fast
John Filler
Judy Filler
Brian Fink
Marcia Finn
Jeff Fisher

Mary Jo Flanigan
Bob Floor
Connie Fortune
Shane Franks
Vicki Franklin
Betty Frenodofe

John Fritzman
Lisa Frye
Denise Gabriel
Larry Galchick
Debbie Garrod
Rhonda Garvey
Usually school involves more work than leisure
A chance to catch up with last minute work sprees
Bonnie Kataro
Douglas Kaufman
Gaylene Kekel
Jim Kelly
Gordan Kendall
Karen Kenreigh

Cindy Kenst
Douglas Kilpatrick
Kathryn Klein
Jacob Klemann
Connie Krauss
Tim Krepps

Ron Kyser
Betty Lane
Chris Lange
Vicki Leininger
Diana Lepping
John Lester

Cheryl Lewis
Robert Lewis
Robin Linder
Anita Lodge
Ormond Long
Sheryl Long

Mary Beth Lowry
William Lowry
Deborah Lundquist
Don Lutz
Jim Manis
Ronald Maniscalco

Jubilation helps portray a freedom of mind and body
Pleasures of life are often reflected in smiling faces

Cynthia Marino
David Markovich
John Martin
LuAnn Martinez
Pete Martinelli
Robert McAdams

LuAnn McAfee
Lynn McBride
Deborah McCartney
Joyce McCoy
William McCrae
John McCulloch

Francis McCusker
Joni McLemore
Tanya Mehno
Patty Meissner
Jerry Menough
Stevie Jo Menough

Tracy Mercier
Terry Metts
Connie Miles
Cynthia Millikin
Gary Miller
Joseph Miller
Opportunities given to see the reverse side of teaching

Mickey Miller
Myrna Miller
Kay Miller
Bill Miller
Sue Milligan
Robin Mingus

Samuel Mong
Randy Montgomery
Anne Moore
Ben Moore
Rhonda Morrison
Paul Musselman

John Mustric
Darby Myers
Jim Null
Debbie O'Keefe
Beverly Palmer
George Paparodis

Margaret Papic
Nick Papic
Tom Pastier
Cathy Paulin
John Pauline
Pam Paxson
Participation in class work helps student involvement
Favorite pastimes are not forgotten in school hours
Contrasts appear in the long and short of things

Anna Smith
Cal Smith
Chris Smith
Kathy Smith
Missy Smith
Rick Smith
Shirley Smith
Timothy Smith
Jane Snyder
Mike Snyder
Randy Snyder
Joann Sommers
Mary Sommers
Glenn Spack
Tom Spellman
Pam Spicer
Terry Sproat
Thomas Stanley
School fails to hinder many budding romances
Love can blossom in many ways; common or unique
Apathy will always exist in mandatory classes
Lazy moods are often present at close of day.
Revolution around the anxieties of the coming year

Junior year is the year of total confidence; being able to view life in an educated manner. Junior year includes plans for the future; looking into some colleges, and getting an idea of one's desires. Junior year is having a few privileges over frosh and sophs; going to one's first formal dance, the White Christmas Dance, and then the Junior-Senior Prom; the After Prom, having a class ring; going steady.

Junior year is U.S. history, English III, Algebra II with computer programming, and possibly a third year of a language or speech. Junior year is knowing that one has made it most of the way, with just a year to go; subtle anticipation of being a senior; and yet glad acceptance of being where one is. Junior year is the best year yet, with lots of excitement.
Happy-go-lucky until the future sends a warning

Lee Bricker
Duane Brink
Becky Burson
David Byers
Paul Campanelli
Barbara Capel

Lenny Carreon
Mike Chamberlain
Jon Cibula
Jim Ciminelli
Bonnie Ciotti
Anne Cleckner

Kathrine Cleveland
Deborah Cochrane
Nancy Cody
Tressa Conway
Mike Cosgrove
David Cowie

Judy Coy
Kim Cranmer
Diane Dailey
Bob Daley
Stephen Daugherty
Michael Dauria
New outlook for the ever present cramped conditions
Construction causes disruption of class; promises progress
Opportunities often arise to release pressing tensions
The snow provides chances to indulge in carefree sport

Michael Lerospoli
Debbie Jackson
Richard Jackson
Chry stale Jacobs
Mark Janowiak
Deborah Jeffries

Charles Johnson
Linda Jones
Bill Jones
Dwight Jordan
Nancy Joy
Ed Kalbfell

Al Kenreigh
Cindy Kersmarki
Chip Klein
Stephen Kloos
Vivian Knight
Beth Koenreich

Jeff Koenreich
Ed Koran
Sharon Korn
Cynthia Kreizwald
Linda Kring
David Kubas

Juniors
Often we find the need to talk to others like ourselves.
Reach out and seek others to share experiences
Pep assemblies present problems of controversy
Experience a pep rally and witness right versus left
Forced to conceal their long locks by wigs
"Why can't we be ourselves?"

IN MEMORIAM

of
Paul Stone —
an individual
who understood
and accomplished
his ambitions.

Tom Warren
Janet Watterson
Sheryl Weber
Barbara Weese
Joy Weingart

David White
Edward Whitcomb
Linda Wickline
Rebecca Wickersham
Karen Wilczek

Rick Winters
James Wolfe
James Wooding
Laura Wood
Debra Wright

David Wyatt
Norma Yapp
Frank Zangara
Bob Zeller
Michele Zimmerman
A busy schedule allows little time for trial and error

Education is development of knowledge and of skill by teaching and training. Education is the growth of ability and of character by study and experience. School is education. School is an institution with the goal of preparing a young person for the future. Someday the youth will have the responsibility of a position in the world. Before he reaches this position, however, the individual needs a firm foundation of basic knowledge upon which to build his future. This should not be weakened by irrelevancies. Instead, the youth requires the right to be an individual, to think on his own, to make decisions, and to form opinions. He must organize his own identity and begin the lifelong trial of knowing himself and other people. Only then can he achieve a stable position in this wavering world.
VICE-PRINCIPAL — John Cabas.

ATHLETIC DIRECTOR — F. E. Cope.

Row 2: G. Schaeffer, J. Herman, R. Campbell, B. McCormick.

SUPERINTENDENT — Robert Pond.

Strategies plotted out to clear paths for all involved

SECRETARY — Marilou Holroyd.

SECRETARY — Audrey Miller.
The future of many is dependent on a valuable service.

LIBRARIAN — Irene Gbur.

LIBRARIAN — Helen Heim.

COUNSELOR — Richard Stoffer.

COUNSELOR — Doris Cope.

COUNSELOR — John Paul Olloman.
Seeking the aid of concerned individuals

Education is communication. It is best attained when an individual regards another as a single entity. A person becomes passive by the constant preaching of an outsider, but will listen to a friend. He will learn from a friend. He will ask questions, seek help, and respect another person who portrays a genuine and sincere interest in him. Communication is a delicate operation with powerful results. When knowledge, ideas, and advice are delivered, recognition is born. A purpose is discovered for an action, a reason is derived for puzzlement, and an answer is obtained for a question. Communication, an essential implement for living, requires enrichment. The acknowledgement that each person is unique will blind the eyes of prejudice, which often hinder the ability of comprehension.
The challenge of creating some form of incentive

To teach is to educate. A teacher is the backbone of education with the responsibility of supporting and relating knowledge to each student. A teacher tries to search every familiar corner of his mind for worthwhile methods of holding the interest of his classes. He believes that his course is relevant and necessary to today's society. Years of study and experience blend into a clear understanding and control over his chosen field. A teacher's goal is to spark the curiosity and interest of his students, which perhaps will lead to more in depth study and a pathway to future occupations for his students. Everyone needs a basic knowledge of English. All other courses are connected with this native language. The images of both reality and fantasy are translated into writing, speech, and listening.
Frustration dies with the dawn of recognition

Robert Mucci
Sally Chappell

Betty Ulicny
Patty Barrett
Years melt quickly with well-planned presentations

Don Bennett
Chet Tetlow

Arlene Hasson
David L. Morris
Polarized people are created in the issues of today

Education seems to stimulate the desire to understand. The study of a social science gives a student the chance to comprehend the situations surrounding him. A social science is the study of people, their activities, and their customs in relationship to others. What better way is there to analyze the problems of the world than to go back in history and objectively compare our problems with the ones in years past? A student can look back to choose the right way and try to build his life in our society on mistakes and accomplishments of others. He is given the chance to understand why people are different. Often, there is so much that is strange to him, that a lack of communication results. He needs the knowledge of life to be capable of decisions on his own. The key to his world is understanding.
Understanding new concepts yields self-satisfaction

Concentration develops from diligent study. Mathematics is the solving of problems. In order to arrive at the correct solution, a student must grasp the knowledge of the problem, organize his thoughts, and take the necessary steps in forming the conclusion. This formula is important in all problems, not only those containing variables. Whether a student becomes a computer programmer, a social worker, or a housewife, mathematics has stimulated his art of reason. A teacher finds equipment helpful in gaining the interest of his students. Words, accompanied by visual explanations, draw their unconscious attention. On the spot experience in operating mathematic machinery requires a sound knowledge of basic facts, essential for the universal use of math.
Reasoning power developed through complex problems
The question "why?" is answered by perplexing study
Explorations of life reveal a road for learning

Science is man's position in the universe. When he begins this study, a student finds himself at the peak of the ladder of evolution. Somehow he must find his place and attempt to relate to the elements that make up this world. Biology gives each student the opportunity to learn something about himself. "My students ask every day if our gerbils have had babies yet. They do not realize that they are watching the basic foundation of our worldly society, the family, growing."

The field of science is eternal. Man depends on his knowledge of science so he may live now and in the future. Change is needed, but in order for it to occur there must be a legitimate background of facts. Discovery in this field can open up new alternatives for life. The study of the sciences offers great hope for the world.
Mentally translating English ideas into foreign expressions

Education is mastering various forms of worldly association. The study of a foreign language gives the student the opportunity to acquaint himself with alien customs and ideas. Although the basic language does not change, current events occur in neighboring nations which stimulate the desire for discussion. To become fluent in a foreign tongue, a student must exist in that foreign environment. In a classroom situation, the student merely translates. Likewise, typing stresses accuracy and efficiency necessary in conveying worldly information. Also, home economics, family living, and general business are all worthwhile in building a strong, healthy society. The actions of familiar friends may appear as alien as those in other countries. Communication and reason bring about the acceptance of differences.
Living made easier by creative skills never forgotten
Realistic training for desired occupations after graduation
Newly skilled hands measure the extent of acquired talent

Education is more than a storage of useful knowledge. When skills are actually combined with learning, an accomplishment is obtained. A job is vital. Success adds pleasure in working to better oneself. A student has the opportunity of entering a vocational program during his final two years in high school. During this period, the student masters the fundamentals of his chosen occupation and employer-employee relations, acceptable job attitudes, wage and hour laws, and the terms of the trade. After graduation, he has credentials for obtaining a job. Communication in this field is necessary between teacher and student and between student and employer. A teacher must regard each student's individual ability, for it is important that each be an expert in his field — no matter what it is.

Linda Cobourn
Janice McKenzie
Dorothy Conkle
Gerald Beiling

Judith Honeywell
Robert Miller
John Oana
Marilyn Santullo
Creativity blossoms from the inspirations of the dedicated

The fine arts provide an escape from the daily pressures of studying. Every student has to be an individual and develop his special talents naturally. In art, the teacher can see the wide variance in his pupils as they each interpret ideas they see. Their feelings are reflected in their work, and their own personal style is created. The teacher can offer criticism to help students toward independent thinking. What else on earth can touch as many people in so many ways as music: in careers, in relaxation, and in communication? A student studying music creates his own responsibility. He may be a member of a group, but his own individual talent does not perish. Instead, it becomes a necessary factor in making the group great as a whole. Everyone has a hidden talent that needs to be discovered.
Attempts at sharing a love of music with an intrigued audience

Richard Howenstine
F. Edwin Miller
Relaxation is an evil where versatility plays the lead

Betty McKenna  
David R. Seiter
Unique skills found useful in aiding special problems

The desire to help others develops sensitivity. Patience must overpower the emotions of a special education teacher. Each student requires individual attention in order for him to learn to survive in this advanced society. Small accomplishments keep a teacher active in his search for a better helpful method. Physical education is vital in a mechanized society. Bodily development and well-being are the results of vigorous activities. They are important for a happy and healthy existence. The atmosphere is less inhibited. The student will experience defeat and will learn from his mistakes. He will depend on his teammates for success and will learn their better qualities and abilities. Partaking in a favorite sport will limber the muscles and stimulate awareness, while relaxing the mind.
Efficiency helps maintain the calm of school vitality

A smile of recognition, a question, a comment, and a display of keen interest make teaching a rewarding occupation. Each teacher has power to create a successful and relevant plan of study. If he spends time on accomplishing a meaningful presentation, he will gain the interest of the individual students in his class. A student will respect a teacher who cares. One will accept his teacher because he has tried. If a teacher is lazy and his profession is merely an eight until three job, he should not expect recognition. He should not wonder why his classes are uncontrollable. He has failed to practice the necessity of communication. One has feelings, but the impressions these feelings leave are different. The day may close with darkness or the birth of agreement and harmony.

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A hot meal: sustaining factor in a long day

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## Senior Activities Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Activity</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackerman, Don</td>
<td>German Club</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td>Adams, Terry</td>
<td>Cross-Country</td>
<td>3, 4; Freshman Track 1; Varsity 3, 4; Varsity Track 2, 3, 4</td>
</tr>
<tr>
<td>Althouse, Peg</td>
<td>Aide, Guidance Counselor</td>
<td>1, 2, 3; Aide, Office 3; Future Teachers 2; German Club 2, 3, 2; Secretary 4; Hi-Tri 3, 4; Pep Club 2; Quaker Yearbook 2, Activities Editor 3</td>
</tr>
<tr>
<td>Anderson, Chris</td>
<td>Future Homemakers of America Parliamentarian</td>
<td>4; Girls' Glee Club 1; 2; Robed Choir 3, 4</td>
</tr>
<tr>
<td>Anderson, Janet</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Andre, Mercie</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Bailey, Bill</td>
<td>Band 1, 2, 3, 4; German Club 2, 3, 4; Prom Committee 3; Speech Club 4</td>
<td></td>
</tr>
<tr>
<td>Batch, Sue</td>
<td>Band 3, 4; Literary Club 2; Prom Committee 3</td>
<td>4</td>
</tr>
<tr>
<td>Beck, Beth</td>
<td>Band 1, 2, 3, 4; Pepettes 4; Prom Committee 3; White Christmas Committee 4</td>
<td></td>
</tr>
<tr>
<td>Benson, Darlene</td>
<td>Secretaries of Tomorrow 3, 4</td>
<td>4</td>
</tr>
<tr>
<td>Beeson, Joe</td>
<td>Reserve Wrestling 2; Student Council 4</td>
<td>3</td>
</tr>
<tr>
<td>Bell, Curtis</td>
<td>Reserve Football 1; Varsity Football 2; Varsity Track 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>Bennett, Jerry</td>
<td>German Club 1; Mu Alpha Theta 3</td>
<td>4</td>
</tr>
<tr>
<td>Biddle, Denise</td>
<td>Aide, Office 4; American Field Service 3; Hi-Tri 3, Treasurer 4; Pep Club 4; Pepettes 4; Speech Club 4; White Christmas Committee 4</td>
<td></td>
</tr>
<tr>
<td>Biedske, Bernie</td>
<td>Aide, Office 4; Art Guild 4; Girls' Glee Club 1; Hi-Tri 3, 4; Monitor 3; Pep Club 1; Prom Committee 3</td>
<td></td>
</tr>
<tr>
<td>Binn, Mike</td>
<td>Reserve Football 3; Varsity Football 4; Varsity 5 4</td>
<td></td>
</tr>
<tr>
<td>Boeckling, Liz</td>
<td>American Field Service 2, 3, Secretary 4; Band 1, 2, 3, 4; Speech Club 3</td>
<td></td>
</tr>
<tr>
<td>Bork, Cheryl</td>
<td>Aide, Spanish 3; Band 2; Hi-Tri 3, 4; Pep Club 2, 3, 4; Prom Committee 3; Spanish Club 3</td>
<td></td>
</tr>
<tr>
<td>Bot, Jan</td>
<td>All-County Music Festival 2; American Field Service 4; Band 1, 2, 3, 4; Prom Committee 3; Spanish Club 3</td>
<td></td>
</tr>
<tr>
<td>Boyer, Lynette</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Briz, Lynn</td>
<td>Aide, Geometry 3; Band 1, Majorette 2, 3, 4; Basketball Court 4; Class Treasurer 1; Football Court 4; French Club 3, President 4; Mu Alpha Theta 3; Prom Committee 3; Student Council 2, 3, President 4; White Christmas Committee 3-4</td>
<td></td>
</tr>
<tr>
<td>Brantingham, Mark</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brett, Tim</td>
<td>Chest Club 2; Future Scientists of America 1; Library Club 1; Mu Alpha Theta 3, 4</td>
<td></td>
</tr>
<tr>
<td>Brennen, Noel</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Briggs, Steve</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Brint, Sue</td>
<td>French Club 1, 2; Hi-Tri 4; Library Club 1; Mu Alpha Theta 3; Pep Club 3, President 4; Pepettes 4; Prom Committee 3; Secretaries of Tomorrow 3; Secretary 4; White Christmas Committee 4</td>
<td></td>
</tr>
<tr>
<td>Brinker, Rick</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Brown, Don</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Buchman, Fran</td>
<td>Girls' Glee Club 1, 2; Pep Club 1; Prom Committee 3</td>
<td></td>
</tr>
<tr>
<td>Butch, Ron</td>
<td>Prom Committee 3; Reserve Wrestling 2, 3</td>
<td>4</td>
</tr>
<tr>
<td>Caine, Dave</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Callahan, Larry</td>
<td>Band 1, 2, 3, 4; Future Scientists of America 1, 2; Interact 4; Mu Alpha Theta 3; Pep Band 4</td>
<td></td>
</tr>
<tr>
<td>Callahan, Tim</td>
<td>German Club 1, 2; Prom Committee 3</td>
<td>4</td>
</tr>
<tr>
<td>Cameron, Kathy</td>
<td>Aide, Guidance Counselor 4; German Club 2, 3, 4; Prom Committee 3; Speech Club 4</td>
<td></td>
</tr>
<tr>
<td>Carrigan, Ryan</td>
<td>Reserve Wrestling 2; Varsity 3, 4; Varsity Wrestling 3, 4</td>
<td></td>
</tr>
<tr>
<td>Catlin, Remona</td>
<td>Aide, Guidance Counselor 4; Aide, Office 3; Basketball Court 4; Football Court 4; Freshman Cheerleader 1; Pep Club 1, 2, 3, 4; Prom Committee 3; Quaker Bi-Weekly 3; Student Council 3, 4; Varsity Cheerleader 3, 4; Captain 4; White Christmas Committees 3, 4</td>
<td></td>
</tr>
<tr>
<td>Champagne, Rich</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Cicale, Bernie</td>
<td>Varsity Track 1, 2, 3, 4</td>
<td>4</td>
</tr>
<tr>
<td>Close, Nancy</td>
<td>Aide, German 3, 4; Aide, Office 4; Band 1, 2; Drum Ensemble 2; German Club 2, 3; Pep Club 3</td>
<td></td>
</tr>
<tr>
<td>Cody, Don</td>
<td>German Club 2, 3</td>
<td>4</td>
</tr>
<tr>
<td>Coe, Pat</td>
<td>French Club 3; Girls' Glee Club 1; Library Club 1; Robed Choir 4; Speech Club 1; White Christmas Committee 3</td>
<td></td>
</tr>
<tr>
<td>Collins, Merse</td>
<td>Secretaries of Tomorrow 3, 4; Spanish Club 2</td>
<td></td>
</tr>
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<td>Cook, Gary</td>
<td>Boys' State 3; Class President 2, 3, 4; Key Club 2, 3, 4; Prom Committee 3; Student Council 1, 2, 3</td>
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<tr>
<td>Cooper, Norma</td>
<td>Pep Club 1, 2; Spanish Club 2, 3</td>
<td></td>
</tr>
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<td>Corl, Mike</td>
<td>Quaker Bi-Weekly 2, 4</td>
<td></td>
</tr>
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<td>Courtney, Nancy</td>
<td>Pep Club 3, 4; Pepettes 4; Secretaries of Tomorrow 3, 4</td>
<td></td>
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<td>Cowen, Andy</td>
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<td>3</td>
</tr>
<tr>
<td>Cowen, Jeff</td>
<td>Art Guild 1</td>
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<td>Cowle, Sue</td>
<td>Band 1, 2, 3, 4; Spanish Club 3; White Christmas Committees 3</td>
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<td>Coy, Cindy</td>
<td>Future Scientists of America 1, 2, 3, 4; German Club 2, 3, 4; Girls' Glee Club 1, 2; Pep Club 1, 2; Robed Choir 3, 4</td>
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<tr>
<td>Creer, Rick</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Crouse, Leslie</td>
<td>Aide, German 2, 3, 4; German Club 2, 3, 4; Girls' Glee Club 2; Robed Choir 3, 4</td>
<td></td>
</tr>
<tr>
<td>Crowe, Leslie</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Crowey, Jean    | Aide, Office 4; Band 1, 2, 3; Prom Committee 3  |
| Cubbage, Sue   |                                                    | 4         |
| Daly, Bill     |                                                    | 4         |
| DeJane, Twing  | Interact 4; Reserve Basketball Manager 2; Robed Choir 1, 2; Varsity Basketball Manager 3, 4; Varsity 5, 3, 4 |
| DeRoos, John   |                                                    | 3         |
| Detchon, John  |                                                    | 4         |
| Devine, Dan    |                                                    | 3         |
| Devine, Frank  |                                                    | 4         |
| DeVan, Mary Lou| Secretaries of Tomorrow 3, President 4            |
| Dimko, Chris   | Aide, Guidance Counselor 4; Football Queens 4; Monitor 1; Pep Club 1, 2, 3, 4; Pepettes 4; Spanish Club 1; Student Council 1, 2, Treasurer 3, 4; White Christmas Committee Co-Chairman 4 |
| Dixon, Phillip |                                                    | 4         |
| Double, Pat    | Girls' Glee Club 1, 2; Future Homemakers of America 4; Robed Choir 3, 4 |
| Droffelt, Dorothy| German Club 2; Library Club 1; White Christmas Committee 3 |
| Duncan, Jay    | Quaker Yearbook 4                                 |
| Eakin, Ed      | Cross-Country 2, 3, 4; Interact 4; Quaker Bi-Weekly 4; Varsity Track 2, 3 |
| Edging, Ed     |                                                    | 3         |
| Eichler, Darlene| Pep Club 1; Secretaries of Tomorrow 3, 4         |
| Elevick, Janet  | Band 1, 2, 3, 4; French Club 3; Treasurer 4; Girls' State 3; Hi-Tri 3, 4; Quaker Bi-Weekly 1, 2; Editor 3; Prom Committee 3; Robed Choir 4; Senior Girls' Ensemble 4; Speech Club 1, 4; Secretary 2, 3, 4; White Christmas Committee 3 |
| Ellyson, Chris | Aide, Office 3; Football Court 4; Freshman Cheerleader 1; Future Homemakers of America President 4; Girls' Glee Club 1, 2; Reserve Cheerleader 3; Robed Choir 3, 4; Senior Girls' Ensemble 4; Student Council 1, 2; White Christmas Committee 4 |
| Emch, Ed       | Aide, Guidance Counselor 1; Boys' State 3; Class Vice-President 3, 4; Key Club 2, 3, 4; Monitor 3; Prom Committee 3; Reserve Football 1, 2, 3; Varsity Football 3; Co-Captain 4; Varsity 5, 3, 4; White Christmas Committee 3 |
| Ewing, Debbi   | American Field Service 4; Girls' Glee Club 2; Monitor 2; Pep Club 2, 3, 4; Pepettes 4; Prom Committee 3; Speech Club 4; White Christmas Committee 4 |

---

220
Ewing, Harry . . .
Ewing, Rick . . .
Fagan, Patricia . . . Pep Club 4; Quaker Yearbook 3, 4; Secretaries of Tomorrow 3, 4.
Fairchild, Amy . . .
Fenton, Jim . . . German Club Vice-President 4, Key Club 3, Treasurer 4; Prom Committee 3.
Fester, Nancy . . . Band 1, 2, Hi-Tri 3, 4; Mu Alpha Theta 3; Prom Committee 3; Quaker Bi-Weekly 2, 3, Feature Editor 4; Quaker Yearbook 2; Spanish Club 2, 3.
Fieldhouse, Bill . . . Speech Club 4.
Hoy, Dave . . . Reserve Football 1; Varsity Football 2; Varsity Track 2, 3, Captain 4.
Foreman, Dave . . .
Forkel, Frank . . . Varsity Baseball 1, 2, 3, 4.
Foust, Marsha . . . Girls' Glee Club 1, 2; Pep Club 4; Pepettes Co-Captain 4; Quaker Yearbook 2; Robed Choir 3, 4; Senior Girls' Ensemble 4; Spanish Club 3; White Christmas Committee 4.
Franklin, Cindy . . . German Club Treasurer 2; Prom Committee 3; Quaker Bi-Weekly 3; Quaker Yearbook 3, 4.
Franks, Debbie . . . Girls' Glee Club 1, 2; Pep Club 3; Robed Choir 3, 4.
Frazier, Terry . . .
Fultz, Nancy . . .
Geho, Ray . . . Art Guild 3.
George, Sara . . . German Club 3, 4; Mu Alpha Theta 4.
Getz, Karen . . . Aide, Gym 3, 4; Basketball Intramurals 2, 3, 4; Color Guard 2, 3, Sergeant 4; Pepettes 4; Robed Choir 3, 4; Senior Girls' Ensemble 4; Volleyball Intramurals 2, 3, 4.
Gibbs, Charles . . . Aide, Bookkeeping 3.
Gibby, Mabelle . . .
Godward, Dave . . . Aide, Biology 3; Freshman Basketball 1; Freshman Football 1; Freshman Track 1; Reserve Football 2; Varsity Football 3, 4; Varsity 3, 4.
Graybeal, Alan . . .
Grimstad, Marleen . . . Prom Committee 3.
Gueppone, Steve . . . Spanish Club 3, 4.
Hahn, Sue . . . German Club 3, 4; Girls' Glee Club 1, 2; Library Club 3; Pep Club 4; Robed Choir 3, 4.
Hamilton, Irene . . .
Hansky, Faye . . . Aide, Chemistry 4; Freshman Football 1; Prom Committee 3; Reserve Football 1, 2, 3; Varsity Football 4; Varsity 5, 4.
Heestand, Mickey . . .
Heim, Becky . . . Girls' Glee Club 1, 2; Robed Choir 3, Secretary 4; Senior Girls' Ensemble 4.
Heinemann, Gal . . . Band 1, 2, 3.
Herold, Ken . . . Future Scientists of America 1, 2; Prom Committee 3.
Herron, Bruce . . . Key Club 2, 3, President 4; Quaker Bi-Weekly 3, 4; Reserve Basketball 2.
Herron, Gary . . . Interact 2, Parliamentarian 3, President 4.
Heston, Barb . . . Art Guild 2, 3, Vice-President 4; Formaldeidades 3, Secretary 4; French Club 3, 4; Future Scientists of America 1, Secretary 2; Hi-Tri 3, 4; Mu Alpha Theta 4; National Scholastic Art Award 3, 4; Pep Club 1; Prom Committee 3; Quaker Yearbook 1, 2, Design Editor 4, Co-Editor-in-Chief 4.
Hicks, Sue . . . Aide, German 2; Aide, Guidance Counselor 1, 2; German Club 1, 2, 3, 4; Girls' Glee Club 1, 2; Monitor 2; Pep Club 1, 2, 3, 4; Pepettes 4; Prom Committee 3; Robed Choir 3, 4; White Christmas Committee 3, 4.
Higgins, Joe . . .
Hileman, Ellen . . . Band 1; Library Club 4; Pep Club 1, 2; Prom Committee 3; Secretaries of Tomorrow 3, 4.
Hilson, Barb . . . Basketball Intramurals 2, 3, 4; Color Guard 2, 3, Sergeant 4; Pepettes 4; Robed Choir 3, 4; Senior Girls' Ensemble 4; Volleyball Intramurals 2, 3, 4.
Hite, Pat . . .
Hochradel, Kathy . . . Aide, German 2, 3; Pepettes 4; Prom Committee 3; Robed Choir 3, 4; Spanish Club 3.
Hille, Pat . . . Girls' Glee Club 1, 2; Secretaries of Tomorrow 3, 4.
Hochradel, Lynda . . . Aide, Office 3; American Field Service 1, 2; Art Guild 1, 2; French Club 1, 2; Pep Club 3, 4; Prom Committee 3.
Hoopes, Terry . . . Reserve Basketball 3; Varsity Baseball 4.
Hoover, Vince . . .
Horning, Ron . . . Audio-Visual Crew 1; Freshman Track 1; Varsity Track 2.
Hravin, Ron . . . Interact 3, Vice-President 4; Mu Alpha Theta 3; Prom Committee 3.
Huffman, Dave . . . German Club 2, 3; Interact 2, 3; Speech Club 4; Varsity Track 2, 3.
Huffman, Kathy . . . Basketball Court 4; Football Court 4; Girls' Glee Club 1, 2; Pep Club 1, 2, 3, 4; Pepettes 4; Prom Committee 3; Robed Choir 3, 4; Spanish Club 1, 2.
Hughes, Cindy . . . German Club 2; Mu Alpha Theta 4; Pep Club 1, 2, 3, 4; Pepettes 4; Prom Committee 3; White Christmas Committee 3, Co-Chairman 4.
Hunter, Patty . . . Aide, Guidance Counselor 1, 2; Monitor 2.
Ieropolis, Rose . . . Monitor 1; Pep Club 1; Secretaries of Tomorrow 3, 4, Spanish Club 2.
Jakubisz, Linda . . . Secretaries of Tomorrow 3, 4.
Jelen, Barb . . . Band 1, 2; Mu Alpha Theta Secretary 4; Quaker Bi-Weekly 3, 4; Quaker Yearbook 3, Classes Editor 4; Spanish Club 2, 3, 4; Speech Club 3.
Jordan, Judy . . . Basketball Intramurals 1, 2, 3; Volleyball Intramurals 1.
Julian, Sharon . . . Literary Club 3; Secretaries of Tomorrow 3, 4; Spanish Club 2.
Kachmar, Larry . . . Key Club 4; Reserve Football 2; Reserve Wrestling 2; Varsity Football 3, 4; Varsity 3, 4; Varsity Wrestling 3, 4.
Kastenak, Frank . . . Robed Choir 1, 2, 3, 4.
Kastenhuber, Sue . . . Aide, Library 1, 2; Art Guild 2; Formaldeidades 2; Pep Club 1, 2; Secretaries of Tomorrow 3, 4.
Keefer, Steve . . . Cross-Country 3, 4; Interact 3, 4; Reserve Wrestling 1; Varsity Track 3, 2, 4; Varsity Wrestling 2, 3.
Kendall, Stuart . . . Band 1, 2, 3, 4; Future Scientists of America 1, 2, 3; Prom Committee 3; Spanish Club 1, 2, 3, 4.
Kennedy, Dave . . .
Killman, Jean . . . Aide, Gym 3, 4; Hi-Tri 3, Secretary 4; Pep Club 4; Prom Committee 3; Spanish Club 3.
King, Kathy . . . American Field Service Secretary 1, Treasurer 2; Broadcasting Club 3, 4; Color Guard 4; Girls' Glee Club 1, 2; Pep Club 1, 2; Quaker Yearbook 3; Robed Choir 3, 4; Speech Club 3, 4.
Kleinman, Cyndy . . . French Club 3, 4; Prom Committee 3; Quaker Bi-Weekly 3, Feature Editor 4; Quaker Yearbook 3; Student Council 2.
Klaman, Jake . . . Reserve Wrestling 1.
Koons, Harry . . .
Koons, Martha . . .
Kosch, Gary . . . Aide, Biology 2, 3; Aide, German 2, 3; German Club Vice-President 2; President 3, 4; Interact 2, 3, 4; Mu Alpha Theta 3.
Kry, Vicki . . . Band 1, 2, 3, 4; German Club 2, 3; Pep Band 3, 4; Quaker Bi-Weekly 3, 4; Quaker Yearbook 2, 3.
Kuniewicz, Peggy . . . American Field Service 3; Monitor 2; Pep Club 1; Quaker Bi-Weekly 4; Quaker Yearbook 2, 3, 4; Spanish Club 2, 3.
Kupka, Phyllis . . . Aide, German 3, 4; German Club 2, 3, 4; Pep Club 2, 3, 4; Prom Committee 3.
Leider, Sue . . . Girls' Glee Club 2; Robed Choir 3, 4; Spanish Club 2.
Lepley, Bob . . . Quaker Bi-Weekly 2, 3; Varsity Wrestling 3, 4.
Lewis, Barb . . . French Club 1, 2, 3, 4; Girls' Glee Club 1, 2; Robed Choir 3, 4; Speech Club 4.
Lewis, Jeff . . .
Lieder, Denise . . . Art Guild 2; Secretaries of Tomorrow 3, 4
Limestahl, LuAnn . . . All-County Music Festival 3, 4; Band 1, 2, 3, 4; Pep Club 2, 4; Pepettes 4; Prom Committee 3; Robed Choir 3, 4; White Christmas Committee 4
Linder, Gayla . . . All-County Music Festival 2, 4; French Club 3, 4; Girls' Glee Club 1; 2; Pep Club 1; Prom Committee 3; Robed Choir 3, 4; Spanish Club 2, 3; Monitor 3
Lottman, Brenda . . . German Club 1, 2, 3, 4; Pep Club 1, 2, 3, 4; Prom Committee 3; Quaker Yearbook 2; Secretaries of Tomorrow 3, 4
Loutensmith, Carol . . . Freshman Football 1; Prom Committee 3
Love, Cheryl . . . Aide, Guidance Counselor 4; Girls' Glee Club 1, 2; Pep Club 1, 2, 3, 4; Pepettes 4; Prom Committee 3; Secretaries of Tomorrow 3, 4; Spanish Club 2; White Christmas Committee 4
Lucas, Lorna . . . Girls' Glee Club 1, 2; Literary Club 3
Lucas, Evey . . . American Field Service 2, 3, Treasurer 4; Color Guard 3, 4; Future Scientists of America 1, 2; Girls' Glee Club 1, 2; Hi-Tri 3, Vice-President 4; Pepettes 4; Prom Committee 3; Quaker Yearbook Activities Co-Editor 4; Robed Choir 3, 4; Spanish Club 2
Lundquist, Diane . . . Aide, Office 1, 2; American Field Service 2, 3, 4; Formaldehides 3, 4; Girls' Glee Club 2; Hi-Tri 4; Mu Alpha Theta 4; Robed Choir 3, 4; Spanish Club 2, 3
Lydic, Judy . . . Freshmen Homemakers of America 4; Library Club 4; Literary Club 2, 3; Spanish Club 3
Mack, Jim . . . Cross-Country 2; Interact 3; Reserve Wrestling 3; Spanish Club 2; Varsity Track 2
Malmesberry, Randy . . . German Club 3; Key Club 3, 4
Martini, Billie . . . Future Homemakers of America Vice-President 4; Library Club 1, 2, Secretary 3, Vice-President 4; Monitor 2
March, Kathi . . .
Martin, Jeff . . .
Martin, Pam . . . Art Guild 2, 4
Martin, Tom . . . Key Club 4; Monitor 3; Reserve Football 2; Varsity Football 2, 3, 4; Varsity S 3, 4; Varsity Wrestling 3
Maruskin, Barb . . . Secretaries of Tomorrow 3, 4
Mason, Chris . . .
Mason, Sherry . . . Basketball Court 4; Football Court 4; French Club 1; Girls' Glee Club 1, 2; Hi-Tri 3, 4; Pepettes 4; Prom Committee 3; Quaker Bi-Weekly 2; Quaker Majorette 3; Robed Choir 3, 4; Student Council 1, 2, 3, 4; White Christmas Committee 3, 4
McBride, Fred . . . Reserve Wrestling 4
McClery, Rick . . . Monitor 2
McClure, Ruth . . . Art Guild 2, 3; Secretaries of Tomorrow 3, 4
McCoy, Paul . . .
McCuster, Winnie . . . Girls' Glee Club 2; Prom Committee 3; Secretaries of Tomorrow 3, 4
McDevitt, Gary . . .
McHale, Kevin . . .
McKee, Colleen . . . Band 1, 2, Majorette 3, 4; Student Council 1, 2
McLaughlin, Janine . . . German Club 1, 2; Girls' Glee Club 1, 2; Pep Club 1; Student Council 4
McMillan, Melanie . . . Girls' Glee Club 1, 2; Pep Club 1; Secretaries of Tomorrow 3, 4
Spanish Club 1, 2; Prom Committee 3; Robed Choir 3, 4
Ovalle, Rita... American Field Service 4; Spanish Club 4 (American Field Service Foreign Exchange Student, Chile)

Panettori, Carol...
Pastor, Lori... Freshman Cheerleader 1; Monitor 1, 3; Pep Club 2, 3, 4; Prom Committee 3; Spanish Club 2, 3; Varsity Cheerleader 4; White Christmas

Committee 3, 4
Paxson, Bruce... Art Guild 3, 4; Cross-Country 3, 4; Formaldehides President 4; Interact 4; Key Club 3; Library Club 1, 3, 4; Vice-President 2; Mu Alpha Theta 3, Vice-President 4; Quaker Yearbook 2
Paxson, Linda... Aide, Biology 3; Aide, Chemistry 4; Aide, German 2; Band 1, 2, 3, 4; Future Scientists of America 1; German Club Secretary 2, 3; Hi-Tri 4; Mu Alpha Theta 3, 4; Prom Committee 3; Quaker Yearbook 2, 3; Woodwind Trio 4
Penkava, Tom... Aide, Chemistry 4; German Club 2, 3, 4
Phillips, Marcia... American Field Service 4; Future Homemakers of America 4; Spanish Club 2
Pike, Jack... Quaker Bi-Weekly Photographer 4; Reserve Wrestling 3
Pim, Nancy... Aide, Geometry 4; Aide, Gym 4; American Field Service 1, 2, Treasurer 3; Band 1, 2, 3; Pep Club 3, 4; Petettes 4; Prom Committee 3; Spanish Christmas Committee 4
Pinkerton, Kathy... Aide, Guidance Counselor 3; Pep Club 1, 2, 3; Petettes 4; White Christmas Committee 3
Pirski, Bob... Varsity Track 2
Poling, Arlene...
Porter, Gary... Freshman Football 1; Freshman Track 1; Future Scientists of America 1; Monitor 1, 2; Spanish Club 3; Varsity Football 2; Varsity Track 2
Quinn, Leonard... Reserve Football 2
Reichle, Glen... Varsity Track Manager 3, 4
Riffee, Mike... Class Vice-President 2; Key Club 2; Prom Committee 3; Robed Choir 1; Student Council 1, 2
Riffee, Scott... Key Club 2, 3, 4; Varsity Baseball 1, 2, 3, 4; Varsity S 2, 3, 4; Wrestling 2, 3, 4
Ritchey, Melissa... Future Homemakers of America 4
Ritchie, Melissa... Spanish Club 3
Rockhold, Evelyn... American Field Service 2, 3; Color Guard 4; Girls' Glee Club 1, 2; Pep Club 1, 2; Speech Club 2, 3
Roller, Amma... Girls' Glee Club 1; Pep Club 1, 2; Robed Choir 3, 4
Russell, Dan... Key Club 2, 3, 4; Monitor 3; Reserve Basketball 2; Spanish Club President 3; Varsity Basketball 2; Varsity Football 2, 3, Co-Captain 4; Varsity S 1, 2, 3, 4; Varsity Track 1, 2, 3, 4
Ruttley, Ray... Key Club 3, 4; Prom Committee 3; Reserve Basketball 2; Spanish Club 3; Varsity Basketball 3, Co-Captain 4; Varsity S 2, 3, 4; Varsity Track 2, 3, 4
Saeed, Fred... German Club 2; Varsity Golf 3, 4; Varsity S 3; Varsity Track 2
Sanders, Janet... Aide, Gym 3; Aide, Guidance Counselor 4; Aide, Office 4;
dent 3; German Club 3; Prom Committee 3; Quaker Bi-Weekly 3
Steffel, Dan ... Interact 2; Monitor 2, 3; Reserve Wrestling 2, 3; Varsity S 3, 4; Varsity Wrestling 3
Stephens, Ernest ... Interact 2; Monitor 2, 3; Reserve Wrestling 2, 3; Varsity S 3, 4; Varsity Wrestling 3
Stephens, Ernest ... Interact 2; Monitor 2, 3; Reserve Wrestling 2, 3; Varsity S 3, 4; Varsity Wrestling 3
Stiffler, Connie ... German Club 3; Mu Alpha Theta 3; Reserve Wrestling 1, 2; Varsity Football 2, 3; Varsity Track 3
Stoddard, Nelson ... German Club 3; Mu Alpha Theta 3; Reserve Wrestling 1, 2; Varsity Football 2, 3; Varsity Track 3
Stoller, Ken ... German Club 2; Mu Alpha Theta 3; Reserve Wrestling 1, 2; Varsity Football 2, 3; Varsity Track 3
Stokes, Debbie ... Band 1, 2, 3, President 4; Hi-Tri 3, 4; Mu Alpha Theta 3; Robed Choir 3, 4; Spanish Club 3
Stokes, Earl ... American Field Service 3, President 4; Cross-Country 4; Quaker Yearbook Assistant Design Editor 4; Varsity Track 2, 3, 4
Swartz, Chuck ... American Field Service 3, President 4; Cross-Country 4; Quaker Yearbook Assistant Design Editor 4; Varsity Track 2, 3, 4
Swetye, Jim ... American Field Service 3, President 4; Cross-Country 4; Quaker Yearbook Assistant Design Editor 4; Varsity Track 2, 3, 4
Tinsley, Kirby ... American Field Service 3, Vice-President 4; Cross-Country 4; Quaker Yearbook Assistant Design Editor 4; Varsity Track 2, 3, 4
Tarleton, Lisa ... Aide, Geometry 3; Band Secretary 1, 2; Basketball Sweetheart 4; Hi-Tri 3, 4; Pep Club 1, 2, 3, Treasurer 4; Pepettes 4; Prom Committee 3; Spanish Club 2, 3; White Christmas Committee 3, 4
Tharp, Loretta ... Aide, Guidance Counselor 4; Prom Committee 3; Spanish Club 2, 3; White Christmas Committee 3, 4
Van Schaik, Craig ... Cross-Country 1; Interact 2, 3; Prom Committee 3; Quaker Yearbook Business Manager 3; Varsity Track 2, 3
Vernon, Debbie ... Art Guild 1, 2, 3; Girls' Glee Club 1; Pep Club 3, 4; Pepettes 4; Prom Committee 3; Quaker Bi-Weekly Business Manager 3; Speech Club 3
Volo, John ... Cross-Country 1, 2; Interact 3, 4; Pep Club 1; Quaker Bi-Weekly 3; Quaker Yearbook 4; Reserve Wrestling 1, 3; Robed Choir 1, 2, 4; Spanish Club 2; Varsity S 2, 3, 4; Varsity Track 2, 3, 4; Varsity Wrestling 2
Van, Whatsamatter ... Interact 2, 3; Prom Committee 3; Varsity Track 2, 3, 4; Varsity Wrestling 4
Way, Molly ... German Club 3; Varsity Track 2, 3, 4; Varsity Wrestling 4
Webb, Barb ... Freshman Cheerleader 1; Pep Club 1, 2, 3, 4; Prom Committee 3; Reserve Cheerleader 3; Secretaries of Tomorrow 3, Vice-President 4; Varsity Cheerleader 4
Weikart, Maureen ... Aide, Guidance Counselor 4; Prom Committee 3; Secretaries of Tomorrow 3, 4
Nosy, Debbie ... Aide, Office 1; Band 1, 2, 3, 4; German Club 3; Monitor 2; Quaker Bi-Weekly 3; Quaker Yearbook 3; Speech Club 2, Treasurer 3
Whitney, Gayle ... Girls' Glee Club 1, 2; Pep Club 1, 2; Secretaries of Tomorrow 3, 4
Whites, Allan ... Band 1, 2, 3, 4; German Club 2, 3; Quaker Yearbook 4; Varsity Golf 3
White, Chris ... Aide, German 3; Band 1, 2, 3; Future Teachers 2; German
White, Julie ... Secretaries of Tomorrow 3, 4
White, Walt ... All-County Music Festival 2, 3; Band 1, 2, 3, 4; Mu Alpha Theta 3; Pep Band 3, 4
Wilson, Rex ... German Club 2, 3; Mu Alpha Theta 4
Zamora, Betty ... Secretaries of Tomorrow 3, 4
Activities Index

American Field Service ... 88
Arion Award ... 110
Art Guild ... 89
Band ... 102
Bandsman of the Year ... 110
Bausch and Lomb Award ... 114
Boys' Staters ... 108
Broadcasting Club ... 80
Brooks Award ... 111

Choir ... 98
Chorister of the Year ... 110
Counselor's Aides ... 90

Danforth Award ... 114
Exchange Students ... 109

Formaldeasides ... 78
French Club ... 83
Future Homemakers of America ... 84
Future Scientists of America ... 86

German Aides ... 91
German Club ... 81
Girls' Staters ... 108
Gym Aides ... 91

Hi-Tri ... 75
Homemaker of the Year ... 111

Interact ... 76

Key Club ... 77
Library Club ... 92
Marie Burns Awards ... 112
Martha McCready Math Award ... 113
Mu Alpha Theta ... 79
Office Aides ... 90
Outstanding Senior in Speech ... 112

Pep Band ... 102
Pep Club ... 106
Pepettes ... 106
Project Support ... 93
Prom Committee Chairmen ... 96
PTA Scholarship ... 113

Quaker Bi-Weekly ... 94
Quaker '71 Yearbook ... 236
Salutatorian ... 115
Scholastic Art Awards ... 111
Secretaries of Tomorrow ... 85
Spanish Club ... 82
Speech Club ... 80
State Award of Distinction ... 113
Student Council ... 74

Top Ten ... 115
Valedictorian ... 115
White Christmas Committee Chairmen ... 97
Ackerman, Don ... 20
Adams, Cecil ... 118
Adams, Charles ... 74, 99, 118
Adams, Judi ... 148
Adams, Kay ... 118
Adams, Steve ... 118
Adams, Terry ... 20, 57, 65
Albright, Martha ... 74, 85, 148
Albright, Mary ... 70, 74, 85, 148
Albright, Sheryl ... 132
Alex, Lyn ... 92
Alexander, David ... 60, 132
Allison, Becky ... 132
Allison, Debra ... 78, 99, 91, 96, 148, 236, 327, 238
Althouse, Peggy ... 102, 104, 132
August, Susan ... 92, 148
Ayers, Sherry ... 92, 104, 105, 148
Ayers, Susan ... 81, 101, 118

Badeley, Thomas ... 20
Bailey, Bill ... 20, 81, 104
Balle, George ... 132
Barn, Lavone ... 148
Baker, Randy ... 55, 118
Baker, Robert ... 69, 148
Balan, Daniel ... 81, 132
Bakley, Barbara ... 88, 100, 132
Baner, George ... 132
Barber, Kenneth ... 148
Barnes, David ... 132
Bartels, Danny ... 118
Barr, Sam ... 81, 118
Bartlow, Amy ... 122
Bartlow, David ... 148
Batcha, Lenord ... 55, 118
Batch, Susan ... 20, 104
Begg, Livin ... 7, 79, 99, 148, 237
Bek, Beth ... 20, 22, 104
Bee, Darlene ... 21, 85
Bee, Harry ... 21, 74
Begley, Alice ... 70, 132
Belch, Chris ... 83, 86, 88, 104, 118
Belch, Dennis ... 88, 104
Bell, Carla ... 88, 104, 132
Bell, Curtis ... 21, 53
Bell, Glenn ... 148
Bender, Junior ... 133
Bennett, Ed ... 21
Bennett, Edward ... 118
Bennett, Linda ... 148
Bennett, Patrice ... 118
Berg, Kathy ... 101, 118
Berg, Sandra ... 80, 132
Berger, Kimberly ... 118
Betts, Joan ... 133
Bick, Jerry ... 21, 79, 115
Biddle, Dennie ... 21, 75, 80, 106
Bindoli, Bonnie ... 21, 75, 89
Binn, Kenneth ... 55, 119
Binn, Mary ... 83, 88, 94, 100, 133
Binn, Mike ... 21, 53

Bishop, Barry ... 148
Blaze, Todd ... 133
Bleckley, John ... 133
Blakley, Randall ... 55, 61, 119
Bodendorfer, Becky ... 133
Boeckling, Elizabeth ... 22, 88, 103, 104
Boeckling, Martha ... 83, 86, 88, 118, 119
Boonhouver, Suzanne ... 99, 148
Booth, Catherine ... 119
Bouey, Rex ... 81
Bork, Cheryl ... 22, 75, 113, 115
Bork, Greg ... 133
Bork, Michelle ... 101, 119
Borrell, Dena ... 119
Borrell, Eric ... 119
Borron, Richard ... 148
Botu, Jan ... 22, 82, 88, 104
Botu, John ... 79, 74, 118, 119
Brown, Nancy ... 133
Brown, Dewey ... 57, 133
Boyer, Lynette ... 22
Bozich, Lyn ... 22, 54, 61, 74, 75, 102, 104
Bradley, Daniel ... 119
Breathingmark, Mark ... 22, 111
Breinig, Bob ... 53, 148
Bret, Timothy ... 22, 79
Bremer, Noel ... 22
Brennan, Pamela ... 119
Bricke, Lee ... 149
Bricke, Marsha ... 82, 133
Bricke, Sue ... 82, 100, 133
Briggs, Beth ... 133
Briggs, Steve ... 133
Briggs, Sue ... 133
Briggs, Susan ... 133
Brock, Scott ... 55, 119
Brown, Donald ... 22
Brown, George ... 149
Brown, Robin ... 119
Brown, Terry ... 133
Budroff, James ... 60, 133
Buchman, Francis ... 22
Buclowski, David ... 133
Bukholder, Terry ... 22
Burton, Becky ... 84, 89, 99, 102, 104, 149
Burton, Bonnie ... 104, 119
Burton, Douglas ... 149
Bush, Charles ... 149
Bush, Kevin ... 119
Bush, Pamela ... 119
Butch, Danny ... 133
Butch, Ronald ... 22
Butler, Amy ... 133
Byers, David ... 149

Carreon, Rick ... 23, 62
Carson, Melanie ... 133
Carson, Ruth ... 85
Carson, Susan ... 133
Carter, Edward ... 60
Cass, Warren ... 23, 38, 54, 61, 70, 74
Carlos, Marlene ... 23
Carrillo, Daniel ... 149
Carrillo, Mike ... 59, 134
Carrillo, Ron ... 61, 119
Chapelle, Jeff ... 119
Carr, Richard ... 23
Chiles, Roger ... 54, 134
Chiles, Susan ... 119
Chiles, Todd ... 134
Chiles, David ... 99, 134
Chiles, Corey ... 24
Chiles, Cheryl ... 134
Chiles, Jim ... 65, 149
Chindilini, Jim ... 53, 65, 149
Chidori, Bonnie ... 75, 149
Chidori, Mary ... 84, 134
Clark, Donna ... 60, 149
Clark, Anne ... 149
Cleveland, Katherine ... 104, 149
Close, Nancy ... 24, 91
Cobb, Judy ... 119
Cobb, Scott ... 104, 119
Cochrane, Deborah ... 149
Cockrell, Susan ... 149
Cody, Donald ... 24
Cody, Nancy ... 70, 82, 90, 149
Coe, Patricia ... 24, 99
Colan, Anthony ... 134
Colan, Mary ... 24, 85
Colan, Michael ... 119
Colan, Richard ... 57, 65, 134
Colin, Cindy ... 119
Conway, Patrick ... 119
Conway, Tessa ... 84, 149
Cook, Gary ... 20, 24, 53, 62, 77
Cooper, Norma ... 25
Cooper, Shirley ... 104, 119
Cope, Jay ... 66, 74, 99, 118, 119
Cord, Diana ... 84, 134
Cord, Michael ... 25
Corle, Cynthia ... 81, 101, 120
Corle, Thomas ... 76, 99, 134
Cosgrove, Mike ... 59, 149
Courtney, Cathy ... 124
Courtney, Nancy ... 25, 85, 106
Cowan, Andy ... 25, 37, 81
Cowan, Bradley ... 124
Cowan, Gregory ... 65, 134
Cowan, Jery ... 45
Cowen, Vicki ... 134
Cowan, David ... 94, 149
Cowie, Judith ... 120
Cowell, Susan ... 25
Coy, Barbara ... 104, 120
Coy, Cindy ... 25, 81, 86, 87, 99
Coy, David ... 134

Student Index
### Teachers/Staff Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Subjects</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Margaret</td>
<td>English I</td>
<td>166</td>
</tr>
<tr>
<td>Barrett, Patty</td>
<td>English III, Yearbook Advisor</td>
<td>167</td>
</tr>
<tr>
<td>Beiling, Gerald</td>
<td>Drafting I</td>
<td>177</td>
</tr>
<tr>
<td>Bennett, Donald</td>
<td>United States History, Boys' Physical Education, Varsity S Advisor</td>
<td>168</td>
</tr>
<tr>
<td>Bevington, Carl</td>
<td>Algebra II, Modern Analysis, Trigonometry, Statistics, Interact Advisor, Mu Alpha Theta Advisor</td>
<td>171</td>
</tr>
<tr>
<td>Birtalan, Stephen</td>
<td>Consumer Education, Commercial Law, General Business, Sales, Key Club Advisor</td>
<td>175</td>
</tr>
<tr>
<td>Blicka, David</td>
<td>Biology, Formaldeidades Advisor, Greenhouse Group Advisor</td>
<td>173</td>
</tr>
<tr>
<td>Bosu, Kenneth J.</td>
<td>Algebra I, II; Preparatory Algebra, Class of '73 Advisor</td>
<td>170</td>
</tr>
<tr>
<td>Bradley, Marianne</td>
<td>Home Economics II, III, IV; Future Homemakers of America Advisor</td>
<td>175</td>
</tr>
<tr>
<td>Bricker, Iona</td>
<td>Custodian</td>
<td>182</td>
</tr>
<tr>
<td>Broome, Mildred</td>
<td>Cafeteria Worker</td>
<td>183</td>
</tr>
<tr>
<td>Cabas, John</td>
<td>Vice-Principal, Varsity S Advisor, Varsity Basketball Coach</td>
<td>163</td>
</tr>
<tr>
<td>Calesi, Georgia</td>
<td>Spanish I, II; Spanish Club Advisor</td>
<td>174</td>
</tr>
<tr>
<td>Campbell, R.</td>
<td>Board of Education</td>
<td>163</td>
</tr>
<tr>
<td>Cecil, Victor</td>
<td>Personal Typing, Typing I, II</td>
<td>175</td>
</tr>
<tr>
<td>Chappell, Sally</td>
<td>English II, Bi-Weekly Advisor</td>
<td>167</td>
</tr>
<tr>
<td>Cobourn, Linda</td>
<td>Business Office Education, Clerical II, Secretaries of Tomorrow Advisor</td>
<td>177</td>
</tr>
<tr>
<td>Conkle, Dorothy</td>
<td>Business Office Education, Steno I, Secretaries of Tomorrow Advisor</td>
<td>177</td>
</tr>
</tbody>
</table>
Conser, Bonita . . . English II . . . 166
Conser, Donald . . . Metals I, Wood I, II, III . . . 176
Cope, Doris . . . Occupations, Counselor . . . 164
Cope, F. E . . . Athletic Director . . . 163
Coy, Lydia . . . Custodian . . . 182
Cozza, Mary Alice . . . Family Living, Home Economics I, Hi-Tri Advisor . . . 175
Crook, Dorothy . . . Family Living . . . 175
Crowl, Anna . . . Custodian . . . 182
Culler, Margaret . . . Clinic Staff . . . 165
Cummings, Elaine . . . Algebra I, Review Math, Class of '71 Advisor . . . 170
Dunn, Diana . . . French I, II, III, IV; French Club Advisor . . . 174
Duvall, Maxine . . . Cafeteria Worker . . . 183
Eckstein, Jane . . . Algebra I, Student Council Advisor . . . 171
Elevick, Judy . . . Civics, World History, American Field Service Advisor . . . 169
Esposito, William . . . English II . . . 166
Fleischer, Margaret . . . Cafeteria Worker . . . 183

Fury, Arthur . . . Board of Education . . . 163
Gbur, Irene . . . Librarian . . . 164
Geist, Marie . . . Cafeteria Worker . . . 183
Gyurko, Jeffrey . . . World History . . . 169
Hanna, M . . . Board of Education . . . 163
Hary, Marian . . . Dietician, Cafeteria Worker . . . 183
Hasson, Arlene . . . Civics, World Geography, Class of '72 Advisor . . . 168
Hayes, Charles . . . Electronics, Mechanical
Drawing ... 176
Headland, Paul ... Special Education ... 181
Heim, Helen ... Librarian ... 164
Herman, J. ... Board of Education ... 163
Hetrick, William ... Geometry, Practical Math ... 171
Holroyd, Marilou ... Secretary ... 163
Honeywell, Judith ... Bookkeeping, Typing I, Class of '74 Advisor ... 177
Howenstine, Richard ... Band ... 179
Hurray, Alvie ... Biology ... 173
Immel, Ivan ... Biology, General Science ... 177
Jacquin, Samantha ... Art I ... 178
Jeffries, Ruth ... Cafeteria Worker ... 183
Jones, Herb ... Physics, Science V, Audio-Visual Crew Advisor ... 172
Kendall, Bryce ... Board of Education ... 163

Krivonak, Steve ... Special Education ... 181
Lane, Julieann ... English III, Speech, Broadcasting Club Advisor ... 166
Loria, Doris ... Geometry ... 171
Marra, H. Joseph ... Principal ... 162
Martin, Marie ... Custodian ... 182
McCormick, B. ... Board of Education ... 163
McKenna, Betty ... Girls' Physical Education, Varsity and Reserve Cheerleaders' Advisor, Girls' Athletic Association Advisor ... 180
McKenzie, Janice ... Business Office Education ... 177
Melitshka, Janice ... Treasurer ... 165
Mercure, Evelyn ... English I ... 166
Miller, Audrey ... Secretary ... 163
Miller, Dorothy ... Cafeteria Worker ... 183
Miller, F. Edwin ... Girls' Choir, Robed Choir, Music Theory ... 179
Miller, Gertrude ... Cafeteria Worker ... 183
Miller, Robert ... Business Office Education ... 177
Milligan, Patricia ... Contemporary English, English IV, Hi-Tri Advisor ... 166
Monteleone, Anthony J. ... Spanish II, III, IV; Spanish Club Advisor ... 174
Monteleone, Betty ... Clinic Staff ... 165
Morris, David L. ... Problems of Democracy ... 168
Mucci, Robert ... English III ... 167
Nestor, Alice ... Cafeteria Worker ... 183
Oana, John ... Business Office Education ... 177
Olloman, John Paul ... Counselor ... 164
Patterson, Jane ... Girls' Physical Education, Problems of Democracy, Freshman Cheerleaders' Advisor, Pep Club Advisor ... 169
Phillips, Dean ... Child Accounting Officer ... 165
Pierack, Hazel ... Cafeteria Worker ... 183
Pond, Robert ... Superintendent, Board of
Education . . . 163
Porter, John . . . Machine Trades I . . . 176
Rafferty, Joyce . . . United States History . . . 169
Roessler, Gordon . . . Custodian . . . 182
Ross, Clyde . . . Health, General Science . . . 173
Santullo, Marilyn . . . Business Office Education, Clerical I, Secretaries of Tomorrow Advisor . . . 177
Schaeffer, Gene . . . Board of Education . . . 163
Seiter, David . . . Boys' Physical Education . . . 180
Smith, David . . . Vocational Director . . . 165
Smith, Joseph . . . Drafting II . . . 176
Stoffer, Richard . . . Counselor . . . 164
Stone, Frank . . . Machine Trades II . . . 176

Turner, Donald . . . Chemistry . . . 172
Ulicny, Betty . . . English IV . . . 167
Yereb, Janis . . . Graphic Art, Art I, Design and Sculpture, Painting, Advanced Painting, Art Guild Advisor . . . 178
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the sad realization that most
students do not appreciate the
endless hours of hard work and
fearful moments of anxiety spent for
their enjoyment. My thanks goes to
Mr. Rex Johnson, yearbook
company representative; Mr. Frank
Robinson, photographer; and Mrs.
Patty Barrett, yearbook advisor.
And now, in this long-awaited
triumphant moment, I say farewell
and return to my beloved art of life.

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